

**TEMPLE CITY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
DISTRICT OFFICE BOARDROOM
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA**

Approved Minutes of the Regular Board Meeting of June 27, 2018

Mr. Marston called the Regular Meeting to order at 6:00 p.m.	Call to Order
<u>Board Members Present</u> Larry Marston, President Vinson Bell, Vice President George Goid, Clerk Louise Huff, Member Kenneth Knollenberg, Member Eileen Duong, Student Board Member	Roll Call
<u>Board Members Absent</u> None	
<u>Administrators Present</u> Richard Tauer, Interim Superintendent Marianne Sarrail, Chief Business Official Soomin Chao, Interim Assistant Superintendent, Educational Services	
<u>Administrators Absent</u> Kathy Perini, Superintendent – on Paid Administrative Leave Art Cunha, Assistant Superintendent, Personnel Services – on Vacation	
There were no public comments.	Public Comments
On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote, (Aye: Bell, Goid, Huff, Knollenberg, Marston) the Board adjourned to Closed Session at 6:00 p.m.	Adjourned to Closed Session
The Board held a Closed Session Meeting on the following topic(s): <ul style="list-style-type: none">• PUBLIC EMPLOYEE APPOINTMENT AND EMPLOYMENT—Government Code section 54957(b) Title: Assistant Superintendent, Educational Services• CONFERENCE WITH LEGAL COUNSEL (Government Code 54956.9(e)(1)) Anticipated Litigation One potential case	Closed Session
On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goid, Huff, Knollenberg, Marston), the Board reconvened to Open Session at 7:00 p.m.	Reconvened to Open Session
Mr. Marston announced that tonight's meeting is being digitally recorded.	Recording of Meeting
Mr. Bell led the flag salute.	Flag Salute

Mr. Marston announced that no action was taken in Closed Session.	Action Taken in Closed Session
There were no special recognitions or presentations for this meeting.	Special Recognition and Introduction
TCHS student, Kristy He, commented on behalf of the TCHS German students regarding the retirement of Frau Graunke. Students want to know the plans for the future of the German department.	Public Comments
Marianne Sarrail TCHS Phase 1B: <ul style="list-style-type: none">• Masonry base course is complete at new main electrical/trash enclosure• Backfill at the new electrical/trash enclosure and setting of the two new main electrical vaults is complete• Footing at the new pool deck retaining wall has been poured• Excavation for footings at the new pool equipment building is complete• Demolition of site concrete for installation of new utilities adjacent to the Performing Arts building is complete• Abatement and demolition at the locker rooms is complete Longden Elementary: <ul style="list-style-type: none">• Guardrail and handrail installation at stairwells 1 and 2 is complete• Elevator cab is installed, connection of operating mechanics continues• New electrical duct bank has begun• Rough electrical continues at kindergarten• Slab has been poured back at modernized restroom locations• Exterior plaster repair prep is underway Cloverly and La Rosa: <ul style="list-style-type: none">• These projects have been combined and will be bid as a single project• Contractor prequalification closes on July 2• The project is advertising July 2 and July 9• The project job walk will be on July 10• Project bids are due July 24 Oak Avenue: <ul style="list-style-type: none">• The District and TELACU are reviewing options for the Oak Avenue New Classroom Building Project• The general scope will be the demolition of Buildings 400 and 500, construction of a prefabricated 2-story classroom building	Business Services Update
Soomin Chao <ul style="list-style-type: none">• Summer Professional Development underway – GLAD Training, district wide initiative, halfway through 2nd session – demo lessons presented	Educational Services Update

to teacher so they can see strategies' in person

- Implementing Google training – 2 year roll out

Art Cunha

- Dr. Cunha was absent this evening.

Personnel
Services Update

Ellen Laughlin, TCEA: None

Bargaining Unit
Comments

Eileen Duong

- ASB executive officers meeting tomorrow to approve checks and school budgets
- ASB first formal meeting on Friday
- ASB meeting to discuss goals for upcoming year
- Will be working TCHS registration over summer
- And TCUSD breakfast in August
- ASB Retreat and leadership camp are coming up in Monrovia and Catalina

Student Board
Member
Comments

Mr. Goold

- Highlighted Ms. He's public comment about Frau Graunke, own daughters and grandsons have had her, big part of their lives, she's a very special person and educator

Board Member
Comments

Mrs. Huff

- Participated in TCHS freshmen seminar mock interviews
- Reminded everyone about the summer concerts in the park – support all the amazing organizations for their fundraisers because they support our students through scholarships
- October 27 is Relay for Life

Mr. Bell

- Wished everyone a wonderful summer and congratulated Dr. Soomin Chao on her future endeavors, as well as Dr. Cunha

Mr. Knollenberg

- Thanked everyone for working hard this summer, hopes it will produce a quiet successful school year
- Hopes people who are leaving will prosper at their new jobs

Mr. Marston

- Echoed previous Board members' sentiments
- Regarding ASB meeting on 5/23 and the Agenda posting, after discussion with Counsel, acknowledged that we did not post the Agenda 24 hours in advance, however because the 5/23 meeting was purely informational and no action was taken, there will be no correction needed. Furthermore, believes this was a unique situation

and does not see a reason to modify the current process, where the Superintendent's office is responsible for posting the Agenda at the correct time.

Richard Tauer

- During his time at La Rosa, visited Ms. Graunke's AP German class, was so impressed, she is amazing, all students were speaking German
- Fast forward to 2017 – interviewed a candidate for a position who learned German from Ms. Graunke, happy for her retirement
- Assistant Superintendent, Ed Services – announced Monica Maikiewicz briefly explained the selection process
- Dr. Cunha will be taking a position with LACOE – wishes him well in his new position

Superintendent's
Comments

There were no written communications this evening.

Written
Communications

Ms. Lucy Liou introduced Cindy Vance and Gina Aparicio, two members present at tonight's meeting.

Citizens Oversight
Committee (COC)
Annual Report

The Citizens' Oversight Committee conducted business meetings in accordance to our bylaws, which included budget updates and project status reports. The Committee held some of the meetings at school sites where construction was either underway or was completed to familiarize itself with projects on each site. The Citizens' Oversight Committee met on the following dates at these locations:

September 8, 2016 at Emperor Elementary School
January 26, 2017 at the District Office
May 1, 2017 at the District Office
September 11, 2017 at Temple City High School
January 8, 2018 at Longden Elementary School
May 14, 2018 at Longden Elementary School
June 11, 2018 at the District Office

In accordance with the provisions of the Ralph M. Brown Public Act, the Committee conducts meetings for the public's attendance and participation. Meeting agendas and notices are sent to committee members and posted within the required period of time. Notices are posted at the Temple City Unified School District office and District website. Meeting notices, agenda, minutes and all other documents received by the committee are a matter of public record and are available on the Temple City Unified School District's website.

On January 26, 2017 and January 8, 2018, the Citizens' Bond Oversight Committee received the annual Performance Audit reports for the 2015/2016 and 2016/2017 Fiscal Years, respectively.

The Measure S Citizens' Oversight Committee states that the District is in compliance with Article XIII A, section 1(b)(3) of the California Constitution, and the current projects are authorized under Measure S.

Ms. Liou presented the Citizens Oversight Committee (COC) Annual Report. Member Marston thanked Ms. Liou and Ms. Sarraill for their efforts and keeping an eye out on the expenditures and what happens with the bond; also that everything is being adhered to as necessary.

Mr. Richard Tauer led the discussion on the Superintendent Search Process.

Superintendent
Search Process

There was public input and questions:

Ms. Laughlin asked about the timing regarding the upcoming election versus selection of new superintendent – there may possibly be a new board after new superintendent is selected

Mr. Tauer – superintendent serves at the mercy of the Board, important for community and stakeholders to really get their desired characteristics and leadership profile

Ms. Saxon – if superintendent sign a contract, how do they break it and remain confidential if applying to new positions, e.g.– principal trying to become superintendent

Mr. Tauer - everyone works professionally, tries to work together so no one loses between the Districts

Mr. Tiet – cautions/encourages the Board to take its time and get as many candidates as possible. Feels deadlines may be limiting.

Mr. Tauer- these are not deadlines, targets to shoot for, more of a guideline

Mr. Tiet – would like to take our time, doesn't know how many good candidates would be willing to walk into the current district situation, and may also have new board involved in the process

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Gould, Huff, Knollenberg, Marston), the Board Approved Change Order No. 02 to Angeles Contractor, Inc. for the Longden Elementary School Modernization Project.

Approved
Change Order
No. 02 to Angeles
Contractor, Inc.
for the Longden
Elementary
School
Modernization
Project

On March 8, 2017, the District entered into an Agreement with Angeles Contractor, Inc. for the construction of the Modernization Project at Longden Elementary School. Change orders are taken very seriously by both the District and TELACU. Valid change orders are vetted, substantiated and negotiated to ensure all costs are fair and competitive. Due to the age of the existing facilities it is common to discover work that needs to be completely redone in walls, floors and electrical rooms that have been covered up for decades. When the project was originally budgeted, a contingency was included to account for this additional work in an effort to keep the project moving forward should the need arise. The

attached change order encompasses multiple items including the full discovery and repair of termite, mold and water damage at the Kindergarten buildings requiring removal of large amounts of exterior plaster, all interior plaster as well as extensive portions of wood framing. Abatement of unforeseen Asbestos Containing Materials. A new electrical duct bank due to the poor condition of the existing duct. Additional electrical, lighting and EGRS changes due to conflicts with existing construction. TELACU Construction Management has completely vetted and negotiated all costs.

Member Bell asked some clarifying questions: pre-existing buildings?
Mr. Jason Miller: Building has been standing there since early 60s with no work done, damaged occurred over the course of 20-30 years, damages being addressed.

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved the Local Control Accountability Plan.

Approved the Local Control Accountability Plan

As part of the Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) using an approved template from the California State Board of Education (SBE). The LCAP is required to identify goals and measure progress for student subgroups across eight State priority areas. Districts must include a Plan Summary, Annual Updates of Goals, Actions, and Services, Stakeholder Engagement, Current Goals, Actions, and a Demonstration of Increased or Improved Services for Unduplicated Pupils in their LCAP.

In addition to reporting the details defined in the template including consultations with various stakeholders, the LCAP and District Budget must be presented at the same hearings. The first LCAP and District Budget Public Hearings were held at the meeting of the Board of Education on June 13, 2018.

Although the LCAP is presented at the same time as the budget, it does not reflect all budget items for the District. It is limited to addressing the goals and priorities as outlined by the State of California. The LCAP will be filed with the Los Angeles County Superintendent of Schools five days after final Board approval.

FISCAL IMPACT/ FUNDING SOURCE: 2018-2019 Local Control Funding Formula: \$51,406,326

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board

Approved the Consolidated

Approved the Consolidated Application for 2018-19.

Application for
2018-19

The Consolidated Application must be submitted to the California Department of Education (CDE) for the district to receive funds for federal categorical programs. The application is submitted online through a web-based Consolidated Application Reporting System (CARS). The system has two data collection reporting periods: Spring and Fall/Winter. This Spring Data Collection for the 2018-2019 application must be submitted by June 30, 2018 to indicate that the Temple City Unified School District requests participation in federal programs including: Title I Part A, Basic Grant (Low Income/low achieving students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III, Part A (Limited English Proficient [LEP] and Immigrant Students) and Title IV, Part A: Student and Academic Enrichment is a new Federal program. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Those participating private schools are identified in this spring data reporting.

As a requirement of the Elementary and Secondary Education Act (ESEA), the district continues to make the necessary adjustments and modifications to meet continuing legislative provisions of the aforementioned programs.

The Fall/Winter Data Collections, which include demographic and budget information, will be submitted to CDE by February 28, 2019, after district funding entitlements are known following adoption of the Federal budget. The Fall/Winter Data Collection will indicate the number of pupil participants and funding allocations for each program and school site.

These are the federal categorical programs currently being funded out of the Consolidated Application:

Title I Part A: Helping Disadvantaged Children

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

Title III: Program for Immigrant Students

A federal program to provide supplementary programs and services to eligible immigrant students. The purpose of the subgrants is to assist immigrant students to acquire English and achieve grade-level and graduation standards.

Title III: Program for LEP Students

A federal program to provide supplementary programs and services to

limited English proficient (LEP) students, known as English learners (ELs). The purpose of the subgrants is to assist EL students to acquire English and achieve grade level and graduation standards.

Title IV, Part A: Student Support and Academic Enrichment Grants

A new Federal program under ESSA to provide all students access to a well-rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

School Site Responsibilities

Each school receiving Federal Funds through the consolidated application is required to have a comprehensive school plan known as the Single Plan for Student Achievement (SPSA) describing strategies and activities to improve student achievement and meet district adopted standards. Each school's School Site Council (SSC) is required to provide input, assist in the plan/budget development and recommend to the Board annually for approval the planned program activities and budgets as part of the Single School Plan for Student Achievement. The Assistant Superintendent of Educational Services reviews program regulations and guidelines with all administration, site staff, and School Site Councils to insure appropriate planning, implementation and evaluation, and to maintain compliance for each program. All site plans are reviewed for compliance along with goals and activities to improve student achievement and parent involvement before being forwarded to the Board for approval.

Board members asked clarifying questions.

Member Knollenberg: Federal/State in sync with Title III programs?

Ms. Chao – Federal funding, not a conflict, supplemental to state funding

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved 2018-2021 District Budget.

Approved 2018-2021 District Budget

Approve the proposed fiscal budget for the Temple City Unified School District for the 2018-2019, 2019-2020, 2020-2021 school years.

Attached is the proposed budget for the Temple City Unified School District for the 2018-2019, 2019-2020, 2020-2021 school years. This budget is based upon the latest information available.

COLAs are projected to be 2.71% for 2018-2019, 2.57% for 2019-2020, and 2.67% for 2020-2021.

Revenue

Source	Amount	Percent of Total
Local Control Funding Formula	\$52,674,239	84.95%
Federal	2,068,265	3.34%

Other State	3,614,570	5.83%
Other	3,646,979	5.88%
Total	\$62,004,053	100.0%

- LCFF Revenue is \$2,726,794 higher than 2017-2018 primarily due to an increase in COLA of 2.71%.
- Federal Revenue has decreased by (\$547,512) related to a reduction in Special Education Entitlement.
- Other State Revenue has increased by \$755,000 primarily attributable to additional One Time Funds and Mandated Cost Reimbursements of \$1,134,025 and the end of the Career Technical Education Incentive Grant Program (\$340,000).
- Other Local Revenue has decreased by (\$252,674), primarily related to a decrease in Special Education SELPA Funding.

Class sizes are projected to be:

Grades TK-3 24:1 Grades 4-6 32:1
 (full implementation required (per contract)
 by 2021)

ADA is projected to be 5,710.94.

Expenditures

The District expects expenditures to be \$59,449,935 in 2017-2018; 85.51% of these expenditures will be spent on salaries and benefits for District staff, 13.96% on books, supplies and other operating expenditures.

Special Education continues to be underfunded by the Federal Government. When the legislation was passed, the Federal Government promised to fund about 40% of the cost. Since that time, the Federal Government has never funded more than 17% of the cost, leaving the District to take money from unrestricted funds provided by the State for General Education students and use them for the Special Education program costs. The program is expected to be under funded by \$5,480,311 in the 2018-2019 school year.

Net Change in Fund Balance

The Net Change in fund balance is like net income of a company. Net income for a company reflects the difference between total revenue and total expenses. The difference is that a school district's perfect budget would be a net change of \$0, using every dollar provided for the students for which they were provided. For the Temple City Unified School District, the Net Change in Fund Balance will be \$1,036,205 in 2018-2019, \$313,399 in 2019-2020 and \$92,191 in 2020-2021.

The budget was prepared based on information presented during the

Governor's May Budget Revise Meeting on May 18 and conservative enrollment projections. Since that meeting, the Governor has revised information related to One Time Funding. One Time Funding will be made available in 2018-19. The amount has is projected to be \$344 per ADA, approximately \$1,964,563 for the District.

The fiscal budget affects all District funds and will be able to maintain the State required 3% reserve \$1,873,559 well as the 2% Board required reserve of \$1,249,039 with \$652,673 remaining in unallocated reserve.

On motion of Member Marston seconded by Member Goold and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved Opening the Public Hearing on the 2018-2019 Education Protection Account Spending Plan.

Opening the
Public Hearing on
the 2018-2019
Education
Protection
Account
Spending Plan

Conduct Public Hearing: 7:50 p.m. to 7:52 p.m.

Proposition 30, The Schools and Local Public Safety Protection Act of 2012 approved by the voters on November 6, 2012, temporarily increased the State's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The revenue generated from Proposition 30 is deposited into the State account called the Education Protection Account (EPA). School districts, County Offices of Education, and charter schools (LEAS) will receive funds from the EPA based on their proportionate share of the Statewide Local Control Funding Formula ("LCFF") amount. A corresponding reduction is made to an LEA's LCFF revenue for the EPA entitlement. LEAs received EPA payments quarterly beginning with the 2013-2014 fiscal year.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs.
- Spending of EPA funds must be based on the approved list of functions (attached for your reference).
- Each year, the Local Education Agency (LEA) must publish on its website an accounting of money received from the EPA and how the funds were expended.

Temple City Unified School District estimated 2018-2019 EPA entitlement: \$7,338,198.

It is proposed that EPA funds be used to cover salary and benefit costs of non-administrative certificated and classified staff. The percentage of funds used per group is determined by their share of costs to the general fund. Any difference in revenue and/or expenditures will be adjusted in teacher salaries.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved Closing the Public Hearing on the 2018-2019 Education Protection Account Spending Plan.

Closing the Public Hearing on the 2018-2019 Education Protection Account Spending Plan

On motion of Member Huff, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved the 2018-2019 Education Protection Account (EPA) Spending Plan.

Approved the 2018-2019 Education Protection Account (EPA) Spending Plan

On motion of Member Knollenberg, seconded by Member Marston and on a 5-0-0 roll call vote (Aye: Bell, Goold, Huff, Knollenberg, Marston; Nay: None; Abstain: None), the Board Adopted Resolution 1718-19, to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys with the necessary revisions made.

Adopted Resolution 1718-19, to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys

Education Code Section 42603 specifies that the Governing Board of any school district may direct that money held in any fund or account may be temporarily transferred to another fund or account of the District to meet cash flow needs. The borrowed funds shall be repaid in the same year, or the following year if borrowing takes place within 120 days of the fiscal year end. No more than 75% of money held in any fund during the current fiscal year may be transferred. The borrowing fund must earn enough income during the current fiscal year to repay the amount borrowed.

This Resolution allows for temporary borrowing, but it is not expected to be necessary.

There is approximately \$2.2 million dollars available for inter fund borrowing:

Funding sources are:

Fund 11.0	\$ 580,268	Adult Education
Fund 20.0	\$ 1,279,892	Special Reserve for OPEB
Fund 25.0	\$ 1,051,389	Capital Facilities

Board members found a minor typo on the resolution and asked the typo to be corrected.

On motion of Member Goold, seconded by Member Huff, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved the 2017-2018 Authorization to Make Year-End Budgetary Appropriation Transfers to the County Superintendent of Schools.

Approved the 2017-2018 Authorization to Make Year-End Budgetary Appropriation

In closing out the fiscal year, Education Code requires that budget accounts have enough unexpended balances to pay the fiscal obligations being charged against the account. Prior to fiscal year 1987-1988, County Education Offices, with local Board of Education approval, was permitted blanket authority to make budget appropriation transfers as necessary to permit payment of fiscal obligations.

Transfers to the
County
Superintendent
of Schools

Beginning with fiscal year 1987-1988, Education Code Section 42601 limits the granting of blanket authority only to school districts with less than 2,500 ADA. Districts with more than 2,500 ADA are required to identify budgetary transfers if expenditures against a specific account would otherwise cause an overdraft at the major expenditure level.

Education Code Section 42601 states: "At the close of any school year, a school district may, with the approval of the governing board, identify and request the county superintendent of schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that, during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of EC41301, the county superintendent of schools, with the consent of the governing board of the school district, may identify and make the transfers, and shall so notify the districts."

Unified school districts with ADA over 1,501 may authorize the County Office of Education to make budgetary appropriation transfers, provided the districts identify the source of the funds involved with the transfers. As the County Office completes the budgetary transfers, they will send copies of the transfers to the District.

With our ADA over the 1,501 level, the Board of Education is asked to approve the attached Authorization to Make Appropriation Transfers. The Business Office will make the decisions regarding the need for the budgetary transfers, identify the source of funding for the transfers, and communicate this information to LACOE.

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved Adjustments to 2017-2018 District Budget.

Approved
Adjustments to
2017-2018 District
Budget

Revisions to the adopted budget require County Office approval under Education Code section 42600, 42601, 42602, 42603, or 42610. This includes increases or decreases in the revenue accounts, expenditure accounts, and transfers to and from ending balances, and adjustments to the

components or ending balances.

The following budget revisions must be approved by the Governing Board prior to submittal to the County Office. The budget adjustment before you tonight relates to the transfers, SACS revisions and additional revenue from One Time Funds.

Increase budgeted revenue by \$847,232 to General Fund (01.0)

No impact to Child Development (12.0) or Deferred Maintenance (14.0)

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Accepted TCEA 2018-2019 Interest Statements for Negotiations with the District.

Accepted TCEA 2018-2019 Interest Statements for Negotiations with the District

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved the District's 2018-2019 Interest Statements for Negotiations with TCEA.

Approved the District's 2018-2019 Interest Statements for Negotiations with TCEA

On motion of Member Marston, seconded by Member Huff and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Received California School Boards Association (CSBA) Required Policies Regarding Assembly Bill 699 Educational Equity for Second Reading and Approval.

Received California School Boards Association (CSBA) Required Policies Regarding Assembly Bill 699 Educational Equity for Second Reading and Approval

- BP 0410 Non-Discrimination in District Programs and Activities
- BP 1312.3 Uniform Complaint Procedures
- BP 5111 Admission
- BP 5111.1 District Residency
- BP 5125 Student Records
- E 5125.1 Release of Directory Information – Parental/Guardian Notice
- BP 5131.2 Bullying
- NEW BP 5145.13 Response to Immigration Enforcement
- BP 5145.3 Non-Discrimination Harassment
- BP 5145.9 Hate – Motivated Behavior

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board approved the following Consent Agenda items:

Approved Consent Agenda

- Minutes of the Regular Meeting of the Board of Education of June 13, 2018
- Minutes of the Special Meeting of the Board of Education of June 20, 2018
- Disposal of Obsolete Equipment
- Payroll Documents, Warrants, Contracts, and Purchase Orders
- Certificated Personnel Order 1718-18
- Classified Personnel Order 1718-18

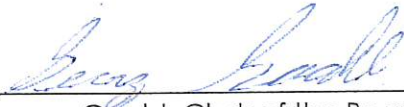
Minutes of the Regular Meeting of the Temple City Unified School District Board of Education of
June 27, 2018

Member Knollenberg: would like to have a discussion or information item on TCHS Marquee- history, etc. also solar energy panels at TCHS, also consent agenda itself and what is included on it, surplus material we give away – maybe some of the partnerships we have with APU – they travel to different countries, maybe we can give away to them, exhaust all possibilities

Board Member
Comments

On motion of Member Marston, seconded by Member Knollenberg and on a 5-0 vote (Aye: Bell, Goid, Huff, Knollenberg, Marston), the meeting was adjourned at 8:04 p.m.

Adjournment



George Goid, Clerk of the Board of Education

Future Board of Education Meetings

July 25, 2018	January 23, 2019
August 15, 2018	February 6 and 20, 2019
September 26, 2018	March 13 and 27, 2019
October 17, 2018	April 17, 2019
November 14, 2018	May 8 and 22, 2019
December 12, 2018	June 12 and 26, 2019
(Annual Organizational and Regular Meetings)	

Future Board
Meetings