

**TEMPLE CITY UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
DISTRICT OFFICE BOARDROOM  
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA**

**Approved Minutes of the Regular Board Meeting of October 17, 2018**

Mr. Bell called the Regular Meeting to order at 6:07 p.m.

Call to Order

Board Members Present

Roll Call

Vinson Bell, Vice President  
George Goold, Clerk  
Louise Huff, Member  
Kenneth Knollenberg, Member  
Eileen Duong, Student Board Member

Board Members Absent

Larry Marston, President

Administrators Present

Richard Tauer, Interim Superintendent  
Marianne Sarraill, Chief Business Official  
Monica Makiewicz, Assistant Superintendent, Educational Services  
Robert French, Assistant Superintendent, Personnel Services

Administrators Absent

None

There were no public comments.

Public  
Comments on  
Closed Session  
Agenda Items

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote, (Aye: Bell, Goold, Huff, Knollenberg; Absent: Marston), the Board adjourned to Closed Session at 6:08 p.m.

Adjourned to  
Closed Session

The Board held a Closed Session Meeting on the following topic(s):

Closed Session

- Labor/Negotiations (Government Code 54957.6)  
Update: Direction to District Negotiators (Richard Tauer, Robert French, and Marianne Sarraill) for TCEA, CSEA 105, CSEA 823, and Management)
- Personnel Matters (Government Code 54957)  
Public Employee Discipline, Dismissal, Release

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Absent: Marston), the Board reconvened to Open Session at 7:01 p.m.

Reconvened to  
Open Session

Mr. Bell announced that tonight's meeting is being audio and videorecorded

Recording of  
Meeting

Ms. Huff led the flag salute.

Flag Salute

Mr. Bell announced that no action was taken in Closed Session.

Action Taken in  
Closed Session

There were no special recognitions or presentations for this meeting.

Special  
Recognition/  
Presentation

Robin Penn

Public  
Comments

- Not here to speak on behalf of the union, speaking for myself, from my heart
- Not here on behalf of the Board or Kathy Perini or Art Cunha or any of the other people represented lately
- Here to talk about the staff and the kids who work and go to school in the district and the Temple City community
- Very concerned about the upcoming election
- Contention among the board members is not good for the staff or the kids
- The board need to be respectful of each other, be honest, to say how they feel, give their opinions without fighting amongst themselves
- As on any governing board, when there is disagreement the majority rules and that's that. The members must go on and be united. Learned that from being a union president for 13 years
- Last 7 months have been extremely difficult
- Was I upset about the vote not to renew Kathy's contract? I was beyond upset. I was pissed off. I made a speech here that said so.
- One lesson in life that I've learned the hardest way possible is to let go of my anger, to forgive and to ask for forgiveness, to let go of grudges before it's too late. People aren't here forever and we have to remember that
- We are all human and have made mistakes
- In arguments we say things we should have never said
- We take a side and a stance and we can't hear anything else
- There have been horrible things said about people. Once those words are spoken or put in social media, you can't take them back, you can apologize for them, somebody may forgive you but they don't forget
- Feelings and reputations have been hurt, people who were once friends now avoid eye contact, it's not good for anyone
- No one is going to win in this battle
- Not here to ask anyone to look at the opposite side of things or change your opinion of what has happened
- Asking everyone to stop the craziness that is going on in the district
- At this point, it is imperative that we come together like the family we know we can be, like we used to be
- We need to forgive the people that who disagree with us
- Want the community and parents to know how miserable much of the staff is because of attention everywhere

- Very tough if you are working in a school site, everybody is sad, people are unhappy everywhere
- When we are that way, we are not good for the kids as we can or should be
- Vote for someone who has the best interest of the district at heart
- A fighting board won't do the kids or the staff any good
- Need to move forward from here we just can't let our differences of opinion and resentments be who we are
- We should be much better than this, we used to be better and I believe we can be again but everybody has to do their part

Member Bell: Asked if Ms. LaSota wants to defer until later due to the item #  
Ms. LaSota: agreed and appreciated that

Marianne Sarraill

- Not in her seat, proceeded with Educational Services

Business Services  
Update

Ms. Makiewicz

- Almost done with the first ELA pilot for elementary school
- Will be doing the second pilot in January. Will have an ELA curriculum to bring forth to the Board and to the parents and community, hopefully by February-March for the next year
- Working with business services to do the textbook adoption cycle to put us on track for the rest of the subjects
- Have continued to walk through the schools with Robert. Went to Emperor yesterday and Oak today. Great to see the teachers and staff hard at work, children so happy. I think everyone had a successful start of the year. It is nice to be a part of the district and see the beautiful schools and the work that is going on
- VAPA committee met for the first time on Monday and we are revisiting the VAPA strategic plan that was passed two years ago by the Board to make sure we are on track and adjust our timelines where we are meeting the needs of the VAPA community
- The CAASPP State scores came out. We improved in English and about statistically the same in Math but we are in the California dashboard. Will make scores public roughly in November, so it will do graduation rate A through G, college and career readiness so when that comes out we will make sure we communicate that to the community and the Board

Educational  
Services Update

Marianne Sarraill

Facilities Bond at the High School

- Underground plumbing for the new pool building will be done October 22
- The architectural punch list for the locker rooms will begin today , October 17
- Site transition to new electrical services will begin in the early part of November

Business Services  
Update

Longden

- The new elevator is pending the completion of the state required checklist
- Kindergarten classrooms are almost finished another week or two, ready for the kids to move in
- Tonight we'll be having a presentation from our audit partner VTD on both the district's audit and the Measure S audit

Robert French

- Completed our second round of negotiations with the teachers' association last Thursday and we are going to meet again tomorrow for our third session, and we have two additional dates set
- Want to commend Ellen and her team. We are all new teams in this process and I think that process is going along very well, thank you for that
- Submitted CSEA #105 Interest Statement that are going to be on the agenda this evening
- We will be setting several dates in the near future for the negotiations as well
- For #823, we will have our interest statements in November and will begin to negotiate after that
- Open enrollment ended last week, want to thank American Fidelity for their work, all of our benefit eligible employees did meet one-on-one with reps from American Fidelity
- Echoed what Monica was saying. It really has been a highlight to get out to the sites and visit the classrooms and see amazing things that are going on. Thanked all the staff

Personnel  
Services Update

Ellen Laughlin, TCEA: None

Bargaining Unit  
Comments

Robin Penn, CSEA #105: None

Dave Niles, CSEA #823: None

Eileen Duong

- Class t-shirts have arrived and will be distributing starting with the senior class
- We have football game tomorrow against San Marino and Junior Pep will be performing. Will be at 7:00 p.m. and the theme is PJs.
- Spirit Week is coming up for homecoming which is on October 27. It is "Down the Rabbit Hole" based off Tim Burton's Alice in Wonderland
- Red Ribbon week coming up

Student Board  
Member  
Comments

Mr. Goold

- Attended the 75<sup>th</sup> Camellia Festival Kick Off Breakfast
- Amazing to see how many are volunteering and part of the community festival

Board Member  
Comments

- Attended the forum for the candidates for the school board. Saw some several very qualified individuals

Mrs. Huff

- Attended high school forum, a very interesting event
- Was an ESL Instructional Aide, used PR (Positive Reinforcement) to encourage the students to do the right thing. At the end of the month, if the jar was filled, we would reward with a party, free time to enjoy their favorite book or an art project. The object was to get the class to work together as a team and encourage each other
- Modified the PR and turned it into CPRRL - Consistent Positive Reinforcement of Responsible Learning. Share what you have learned with others much like Dominic and Chase of Longden being recognized for making good decisions and the three students from Emperor school who are honored at the Kiwanis luncheon recently and their wish was to stop the bullying and to stop the killing of animals in their natural habitat. We never are too old to learn. We are in the business of educating children and yet, sometimes we are the students and they are the teachers. As Lincoln once said, a house divided cannot stand against itself. I ask, each and every, one of you for the sake of our children, to begin to come together like Robin said to forgive and work forward, to work together and not miss the joy that we can give to our children.

Mr. Knollenberg

- Pasadena Star News printed the test scores of 2 or 3 districts and left out Temple City all together. Our test scores are just as good if not better than South Pasadena's, not as good as San Marino's nor Arcadia's which seems to get more money than others but our test scores are very good compared to the other ones and eventually it will be made public for everybody to see
- Hopefully everybody had a good Columbus Day, a holiday. Name has changed.
- Halloween is coming up and tomorrow is the neighborhood watch, the last one of the season. Jerry was kind enough to mention it at the Temple City Council meeting. Hopefully we'll see people there.
- Honored the VIP Soccer players. It indicates the programs in Temple City for the youth to be able to participate in and keep them off the streets, to direct their attention and skills levels to productive ideas and that.
- City of Temple City was once again voted in the Top 10% for the size of the city which gives us for safety, a good feeling that it is safe to walk the streets

Mr. Bell

- Relay for Life on the 27<sup>th</sup> on Saturday at Temple City park, truly a worthy cause
- Thanked the all volunteers, parents and staff that help all of our kids

outside of their academic day with all the extra-curricular stuff. Being a member of one of these people, I understand the amount of time and dedication that is involved in this. Just want to thank all the groups, thank you for making this city what it is today, incredibly dynamic and we are very strong as one.

Richard Tauer

- Did commend all who have really supported, looking and moving forward in a positive direction. Really helpful for the district.
- It's really important to portray the district as a high quality district there really is and to diminish the dissention that we've heard about when we look backwards. It really is important to look forward in positive direction.
- Quite a substantial pool of applicants who look to be outstanding and when compared with the criteria that was developed from input throughout the community, have a nice batch of candidates that will meet and even exceed the criteria that was defined by the community.
- In the coming days and weeks, we will have closed session and will be applying that criteria to those candidates who will be invited in for interviews
- The interviews will done a little bit different than you typically do. The interviews will be conducted after the election. We are going to have the interviews in closed session. Those who will be participating in the interview will not only be the candidate but also current seating board and any newly elected board members. Reasoning for that, is that I don't want to frighten away candidates who would be worried about being chosen by a board that they will not be working directly with in the coming two years before the next cycle of regular elections. It might scare them off. There's not a lot of job security in the Superintendent position and the Board has agreed to conduct the interviews using the criteria and the participants who will be current and future board members based on the election results. This is the best interest of Temple City Unified to move ahead in a positive direction. Appreciate those who have been really supportive and demonstrated positivity and are looking forward in a constructive manner rather than looking back. Let's look forward.

Superintendent's  
Comments

There were no written communications this evening.

Written  
Communications

There was discussion information for this meeting

Sarah Vielma

- Memorandum of Understanding between Pasadena Area Community College District and our District for Community College and Career Access Pathways
- The agreement with Pasadena Community College District is made up

Pasadena City  
College and  
TCUSD MOU  
regarding College  
and Career  
Access Pathways



of a single community college which is Pasadena Community College, it provides for the services of a staff member from PCC to facilitate coordination

(CCAP) Partnership  
Agreement

- Introduced staff member who is our Education Liaison – Javier Carbajal Ramos, Assistant Director of Education Partnerships who has been really instrumental in bringing forward this MOU for us to pursue our goals
- In the agreement, the overall goal of both the legislation that this is aligned with AB 288 and our goal together as a collaboration is to expand opportunities for dual enrollment for our students
- First agreement that I want to point out is it will limit enrollment to a community college course that's offered during the school day to our high school students. District will provide the classroom space, students will not be charged for textbooks, the District is asked to cover those cost, Pasadena City College will waive fees for students, overall goal of courses is designed for students that are wanting to transfer, students that we want to increase high school graduation rates for, helps students achieve College Readiness and Career Readiness which is one of our key goals, just offering these expanded dual enrollment opportunities for our students that they can earn college credit and high school credit simultaneously
- Javier has been involved in presenting to their board, going through their MOU with the same information item and approval in a subsequent meeting

Javier Carbajal Ramos, Pasadena Community College District

- Part of AB 288 we are required to do it, an opportunity for the community, looking forward to having in the agenda item for the next meeting for recommendation and approval
- State has done a great job to incorporate dual enrollment for students to take these on
- Allows individuals to take college classes while in high school
- They won't know the difference other than the curriculum itself
- Is the representative for President/Superintendent Dr. Vurdien because they have their board meeting right now
- Will be joined next meeting by Vice President of Instruction
- A working document
- *Response to Knollenberg question* - Part of AB 288, we cannot do an agreement with the high school but have agreement with the district, the district can then decide what courses would be where, will report closely with them. If Doug Sears want to have specific class and they meet the requirement for that particular class, happy to offer the class there or if Temple City or any other learning center that is associated the District would like a class, they will get priority registration for that class and the class would be restricted
- Benefits the classes the students take not just students can continue getting priority registration and access the classes even during the winter or the summer, after school, also on Saturday sessions

- Students can now take classes outside of the district hours because the agreement is not with the school but actually with yourselves?
- One of the lines within the agreement, we would pay the instructors, it is a requirement for our staff to be paid through our campus, they are contract workers through us or fully employed through us, it is a line item within the agreement
- There's a lot of companies that provide funding and opportunities for grants for community colleges. We definitely look for any opportunity. There's a long process in most opportunities. If we do receive a grant a company, it can benefit our students including dual enrollment

#### Member Bell

- As a quick recap for our audience member and public watching, we went on this journey a couple of years, last school year we had a couple of classes.
- Asked if it is available for our high school students in general or focusing more towards our seniors and juniors

#### Ms. Vielma

- Ms. Vielma stated that last year was the year that we didn't have the dual enrollment in place, it was in place the year prior to that. There were some concerns or questions that came up. They spent the year in revising those things making sure that the agreement addresses some of those issues, some of the questions around instructors, who's selected as instructor, qualifications for instructor, specifying in the agreement that an instructor teaching one of these courses would not replace one of our existing or current instructors both at the community college and in our district as well
- It is open. Once the agreement is put in place we would meet together to decide which specific courses we would want to offer to our students and we would select those with input from the high school and our input as well as the community college and select certain courses that we would offer.
- Ms. Vielma said that Doug Sears will be able to take classes and be able to access the courses as well
- The goal is towards college and career and preparing students to transfer and be successful through college and career so it would target both
- Our students would have access to the courses that are posted at PCC or their other campus at Rosemead, but the courses that we would offer in our district and or our campuses would be for the benefit our students that they would actually can actually take those classes while they're at school and they are getting both credits. We would look into using both our funds to support those courses, depending on the courses selected if we have equipment for, we want to have provide access to all of that at our schools as well
- Last year, we were recipient of a grant through Pasadena City College, part of our engineering program



Member Knollenberg

- Are Doug Sears Learning Center students are able to go to this program?
- Is it geared towards career or academics or both
- Can we make a distinction between what PCC has in terms of physical equipment, thinking more of careers, their rooms are better equipped than ours or are we gonna have to developed some rooms at the high school
- Who will pay for the teacher?
- Something in the paper where Walmart is giving three million dollars. Have you heard about it? Is it going to the consumer? For community colleges throughout this state or do you get some of the money that support this program?

Monica Makiewicz

Williams Complaints Quarterly Summary for July 1 through September 30, 2018

- Thanked all the school sites for providing the accurate information and if we needed more textbooks or sufficient materials, we got those orders and we are trying to process them as quickly as possible
- No complaints or nothing to resolve
- We're only in the first quarter so the first quarter stretch was from July 1<sup>st</sup> to September 30<sup>th</sup>
- Now in the second quarter

Williams  
Complaints  
Quarterly Summary  
for July 1 through  
September 30,  
2018

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Received and Filed 2017-2018 Annual Audit Report

Received and  
Filed 2017-2018  
Annual Audit  
Report

Matt Miller, Audit Partner from Vavrinek, Trine, Day & Company

- Very good audit process that we went through this year
- Couple phases that where we do internal controls, we come out and go to the schools, we also look at the compliance areas that is usually early part of the year and follow-up, just finished in September and were able to finalize and get the report for this board meeting
- Key areas in the report, as what we've had in the past we have main opinion and three other opinions. The main opinion is that the financial statements were correctly presented and that is the case and it is a clean opinion. In that opinion, we do have one paragraph that talks about and emphasis of matter and the emphasis of matter for this year's report is that there was a change in one of the government's standards, Governmental Accounting Standards Board (GASB). It had to do with end of posting point of benefits, talked about it last year that it was going to be this year.
- You had already recorded almost half of that liability in the past years but in a new guideline, you got to bring it all of it on this year. Had to do a prior period adjustment and that was approximately

twelve million dollars that was added to your liability for the district. In addition to that, you have the same following process for PERS and STRS, an additional six million that was increased for STRS and PERS liability and that is all done by actuarials just like the other post-employment benefit that was done.

- It is very common for it to go up to six million dollars. It has been the trend for all the agencies in the state. The growth in the assets was about half of what the growth in the liability was. The amount of unfunded liability has increased on both PERS and STRS.
- Change because of GASB 75. STRS almost has small plan in there.
- Fund position on page 12. This gives you a comparison of the 2 years. Overall net position stayed the same as 36 million as of deficit.
- Fund position on page 16. Overall fund structure went down from 56. Reason is in your building fund spending over 14 million in bond money to improve the schools.
- General Fund has been very steady over the years and met the budget level and met the requirements. Handled the funds very well.
- One item on the state compliance area, required to report, was on the one day delay on the approval past expiration date and that is on Instructional Materials. No fiscal impact, needed to put in the report as a compliance, page 105
- Page 108, we did note of the review of ASB Funds, items to mention for improvement, timing of the deposits and disbursements mainly at the middle school
- Answered Member Bell's question, you have in total for lean per debt \$25,000,000 which is general obligation, \$100,000,000 bond, capital lease, \$21,000,000 OBEP, in the past over \$9,000,000 recorded so \$12,000,000 had to be added

#### Member Bell

- On the liability aspect, 195,000,000 on that line item that means if everybody stops working today or tomorrow, that is what our liability that is based on staffing, etc.

On motion of Member Huff seconded by Member Goold, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Received and Filed 2017-2018 Annual Audit Report for Measure S

Received and  
Filed 2017-2018  
Annual Audit  
Report For  
Measure S

#### Marianne Sarraill

- Part of Bond Funds, it's required it to have a standalone Audit Report for just the Bond Building Fund alone and performance audit – breakdown to look at how the expenses remained in accordance what the bond fund had
- Building bond opinion, a clean opinion
- All the funds that were spent was spent what was listed on the project

- Testing of those was about 78%, total expenditures was \$14,000,000. The remaining balance is \$19,000,000 as of June 30<sup>th</sup>
- Tested 51 items that represented 78% of the \$14,000,000.

Member Bell

- Just information for the general public, it is not typical to test 100% of test. Not a common practice in audits, 78% is an industry standard
- Let Ms. Duong know that if she has any interest on these items, to feel free to ask questions.

Member Bell

- Thanked Oversight Committee for their work

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved Carryover of 2017-2018 Ending Balances and Unused Grant Awards to Fiscal Year 2018-2019

Approved  
Carryover of  
2017-2018 Ending  
Balances and  
Unused Grant  
Awards to Fiscal  
Year 2018-2019

Marianne Sarraill

- Done each year as part of financial housekeeping
- Restricted resources primarily federal funds, also gifts or funds that a Site would receive.
- At the end of the year, we determine the balances by resource by site, the amount is added into their new budget for 18-19
- Cannot be done until the books are complete, the audit just completed
- Gone through that analysis, these amounts will show up on the site budgets in about two weeks
- It takes two weeks by LACOE to process that
- The list shows you the fund number, the primary fund, the general fund, the other fund is deferred maintenance, the specific resource the money is coming from, which location had to carryover and the dollar amount

On motion of Member Huff, seconded by Member Goold, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved Budget Adjustments to 2018-2019 Fiscal Year Budget

Approved  
Budget  
Adjustments to  
2018-2019 Fiscal  
Year Budget

Marianne Sarraill

- After the budget was finished and year was closed, we received some additional money, some additional money from the state and LCFF, state in unrestricted lottery, making that budget adjustment to have that additional revenue into the budget and making it available to the sites
- Responded to Member Knollenberg's question and stated that this not one time money, this is additional LCFF and unrestricted lottery money

- Responded to Member Goold's question and stated that we were given an additional LCFF

Member Knollenberg

- Inquired if this is one-time money

Member Goold

- Asked about the unrestricted money from the lottery

On motion of Member Bell, seconded by Member Goold, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved Job Description for Personnel Specialist

Approved Job  
Description for  
Personnel  
Specialist

Robert French

- There is a need to increase personnel in our department , a personnel specialist would really benefit the district
- Responded to Mr. Bell's question and stated that they currently have a substitute and are looking to expand services to our employees by adding a position

Member Bell

- Inquired if the roles and responsibilities on the description are currently shared by a number of individuals

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the Opening of a Public Hearing to Discuss the Approval of the Acceptance of CSEA #105 2018-2019 Interest Statements for Negotiations with the District

Approved the  
Opening of a  
Public Hearing to  
Discuss the  
Approval of the  
Acceptance of  
CSEA #105 2018-  
2019 Interest  
Statements for  
Negotiations with  
the District

Member Bell

- Asked if there are any general public have questions or board member questions or comments
- There were no question or comments during this public hearing

Conduct Public Hearing: 7:57 p.m. to 7:58 p.m.

On motion of Member Huff, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the Closing of a Public Hearing to Discuss the Approval of the Acceptance of CSEA #105 2018-2019 Interest Statements for Negotiations with the District

Approved the  
Closing of a  
Public Hearing to  
Discuss the  
Approval of the  
Acceptance of  
CSEA #105 2018-  
2019 Interest  
Statements for  
Negotiations with  
the District

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Accepted CSEA #105 2018-2019 Interest Statements for Negotiations with the District

Accepted CSEA  
#105 2018-2019  
Interest  
Statements for  
Negotiations with  
the District

- There were no question or comments

On motion of Member Knollenberg, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the Opening of a Public Hearing to Discuss the Approval of the District's 2018-2019 Interest Statements for Negotiations with CSEA #105

Approved the  
Opening of a  
Public Hearing to  
Discuss the  
Approval of the  
District's 2018-  
2019 Interest  
Statements for  
Negotiations  
with CSEA #105

Member Bell

- Asked if there are any general public have questions or board member questions or comments
- There were no question or comments during this public hearing

Conduct Public Hearing: 8:00 p.m. to 8:01 p.m.

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the Closing of a Public Hearing to Discuss the Approval of the District's 2018-2019 Interest Statements for Negotiations with CSEA #105

Approved the  
Closing of a  
Public Hearing to  
Discuss the  
Approval of the  
District's 2018-  
2019 Interest  
Statements for  
Negotiations  
with CSEA #105

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the District's 2018-2019 Interest Statements for Negotiations with CSEA #105

Approved the  
District's 2018-  
2019 Interest  
Statements for  
Negotiations with  
CSEA #105

- There were no question or comments

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved Career Technical Education (CTE) A-G Course Updates

Approved  
Career Technical  
Education (CTE)  
A-G Course  
Updates

Sarah Vielma

- Recommendation to approve three new courses for Career Technical Education Pathways
- Currently have 6 high-quality Career Technical Education Pathways at the high school, been working to add to our pathways and to ensure that we at least have a two year sequence of courses for all of our pathways



- Would like our courses to be UC and Cal State university approved, we go through a process where we submit a course outline, key assignments and assessments to University of California, they review and either we get an approval back or need to revise further
- We have three courses that have received UC approval. Will be calculated into their GPA if they are applying to a Cal State or UC. These are: Principles of Marketing and Fashion which is within our Entrepreneurship Pathway and that will be the first course then move into Business Management and Entrepreneurship. Art and Digital Photography 2 is the second course. We currently have Photography 1. Last one is, Advance Woodworking for the Cabinetry and Woodworking Pathway.
- Responded to Member Bell's inquiry about the A-G courses and stated that when we submit our courses for UC approval, each of the different courses have different category: Math, English, Social Science, Science, Foreign Language and then G is for Elective Course. It means we are reinforcing one of the other core areas through those courses so students gain elective credits for those courses. F is Visual Arts so the Advance Woodworking could actually count as one of the Visual Art courses that the students need for admission.
- We have 6 Pathways and within each pathway we have at least two courses sequence and we have 3 in Cabinetry and Woodworking
- The completion of a career pathway is part of that College and Career Readiness Indicator so the more students we have completing pathways is adding to our College and Career Readiness Indicator of students being prepared
- Responded to Member Knollenberg's inquiry and stated that these courses have been going of several years and they are all in certain rooms. There is always opportunity to add equipment, add different layouts for classrooms, there are grants that we can look into for CTE Facilities, all our currently in the classroom and operating for several years
- Responded to Member Knollenberg's question and mentioned that since these courses are high quality CTE courses, all these courses are funded with our CTE Incentive grant so we have been funding and maintain support from that grant. CTE Funds to continue on an annual basis
- Responded to Member Knollenberg's question and stated that Doug Sears have CTE courses but not this particular Pathways but we use a model that the student introduced to various careers. The program that was selected is the Patterson Modules, looking at adding as well both during the day and evening so the students can take additional courses at the CTE area
- Responded to Member Knollenberg's inquiry and stated that these particular courses are offered at the high school only but Adult Education courses later on are being proposed for the adults in the



population community that can take these as well

- Responded to Ms. Duong's question and stated that we could look at offering a third course and make sure we have enough students to warrant that course, we are looking at different career interest surveys, different ways to get a good understanding courses the students are interested in. Right now, the courses we have are focusing on the concentrator or cap stone, so middle level and advanced level.
- Another that we are looking at is our Adult Education Program to offer more CTE courses so that students can continue taking courses in the pathway as well
- Responded to Member Goold's question and stated that the two are currently in place as a regular course. Art & Digital Photography is the one we are looking for next year. The other two, Principles of Marketing and Fashion. Already offering a fashion course, just adding the marketing concepts. Also, Advance Woodworking has been a capstone class and now submitted to be UC approved.

Member Bell

- Asked about the A-G Courses further
- Inquired if these will increase our offerings to nine course
- It fits into our LCAP goals
- So glad to see opportunities for our kids

Member Knollenberg

- Asked if we need more rooms, if we have the outfit for woodshop or woodworking
- Will I see some budget item that will ask for a request
- Does the grant includes the teacher and equipment
- Is the Doug Sears Learning Center have these
- Can parents take these classes?

Eileen Duong

- Inquired if a student wants to continue the pathway after taking the two stages, will there be a possibility of a third stage being offered or would they have to go on the PCC campus?

Member Goold

- Asked if the classes are setup for this year or next year

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the Opening of a Public Hearing to Discuss the Sufficiency of Textbooks or Instructional Materials

Approved the  
Opening of a  
Public Hearing to  
Discuss the  
Sufficiency of  
Textbooks or  
Instructional  
Materials

Member Bell

- Asked if there are any general public have questions or board

member questions or comments

- There were no question or comments during this public hearing

Conduct Public Hearing: 8:11 p.m. to 8:12 p.m.

On motion of Member Huff, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved the Closing of a Public Hearing to Discuss the Sufficiency of Textbooks or Instructional Materials

Approved the Closing of a Public Hearing to Discuss the Sufficiency of Textbooks or Instructional Materials

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Adopted Resolution 1819-08, Certifying the Sufficiency of Textbooks or Instructional Materials and the Instructional Materials Funding Realignment Program (IMFRP) (Williams Act Requirement), By Roll Call Vote (Monica Makiewicz)

Adopted Resolution 1819-08, Certifying the Sufficiency of Textbooks or Instructional Materials and the Instructional Materials Funding Realignment Program (IMFRP) (Williams Act Requirement)

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Approved Adult Education Courses

Approved Adult Education Courses

Monica Makiewicz

Educational Services

- Doug Sears is adding new Adult Education classes, will receive an Adult Education blockprint
- Adult courses we are proposing to offer are Citizenship, Food Service and Handling, Introduction to Real Estate, Video Production, Vehicle Maintenance, Service & Repair
- The blockprint is \$350,000 for this year
- Responded to Member Bell's question and stated that we will receive additional funds next year
- Responded to Member Knollenberg's question and stated that the blockprint is from PCC
- Responded to Member Bell's question and stated that we will hire someone who is highly qualified to teach that class
- Doug Sears is moving to as California Department of Ed described as a solid Adult Ed Program as serving the community in terms of ESL Citizenship classes and second tier, workforce, skills and eventually add more CTE classes to expand our offerings not only to adults but to high school students.

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- Responded to Member Knollenberg's question and stated that the real estate class is the beginning class and once they are advanced, will look into advance classes

Member Knollenberg

- Clarified if blockprint is from PCC
- Asked if the real estate class will satisfy to take the real estate test.

Member Bell

- Is there an expectation that this will be back next year, Ms. Makiewicz said yes that we will receive additional funds
- Good for the community
- How comprehensive is the language component in the Citizenship so they can make better connection with the students at the school

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Nay: None; Absent: Marston), the Board Appointed Tran Chan and Janice Trivino to the Special Education Local Plan Area (SELPA) Community Advisory Committee Through June 30, 2020

- There were no question or comments

Appointed Tran Chan and Janice Trivino to the Special Education Local Plan Area (SELPA) Community Advisory Committee Through June 30, 2020

On motion of Member Bell, seconded by Member Huff, to receive Board Policy for First Reading BP 3513.3 Tobacco-Free Schools

Received Board Policy for First-Reading

Monica Makiewicz

- BP 3513.3 Tobacco-Free Schools
- Updating our Board Policy to CSBA's current language
- Responded to Member Bell's question and stated that it is the addition of Vaping

Member Bell

- Inquired if there was any distinct language that was added to it

On motion of Member Bell, seconded by Member Huff, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Absent: Marston), the Board Approved the following Consent Agenda items:

With the Exception of Item#36 & 37 (to be voted on separately)

- Minutes of the Regular Meeting of the Board of Education of September 26, 2018
- Minutes of the Regular Meeting of the Board of Education of September 12, 2018 (Revised)

Approved Consent Agenda Less Items #36 & 37

Minutes of the Regular Meeting of the Temple City Unified School District Board of Education of October 17, 2018

- Temple City High School Student Trip: Future Business Leaders of America – October 27-28, 2018
- Longden Elementary Student Trip: Aquarium of the Pacific
- Classified Personnel Order 1819-04

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Absent: Marston), the Board Approved Payroll Documents, Warrants, Contracts, and Purchase Orders – Less Contract Item re: AALRR

Approved  
Consent  
Agenda

- Payroll Documents, Warrants, Contracts, and Purchase Orders

Item 36 less  
TC 1718-56

Ms. Rachel LaSota

- Thank you for those of you that said about moving forward and Mr. Tauer for helping Vinson this evening
- In order to move forward and heal, you have to accept responsibility for what has happened, how and what each person brought to the table that contributed for all of these to happen
- Last board meeting when I questioned some of the fees, there was a Board member and staff that made comments about what those fees were for and an issue about Cure & Correct
- Appealing to some the Board members to go back historically in the last 10 years to how many times Temple City USD has to Cure & Correct a Brown Act Violation. That one up until this current board has been one time and that is your Cure & Correct.
- When you follow and don't violate the law, you don't have a Cure & Correct. You can go around that complaint and you can respond, as your legal counsel will tell you that there's no violation, but once you Cure & Correct, you violate the law.
- Concerned about the increased in legal fees pending to \$100,000. \$50,000 initially was put into place when the law firm Atkinson Andelson Loya Ruud & Romo was hired and I was on the board and that was in 2007. Tonight, your staff has brought you a report asking to increase to \$100,000. I think that is absolutely ludicrous. If you as board member are diligent as doing their homework and for those of you who have been on the board, you will know that the increase is because what happened these last 7 months. There's no reason for that increase. Pull that item, reevaluate and determine was this a one-time mistake on how this was handled or is this how you are going to operate in the future and you need that amount of money. On the Warrants, you have a very long agenda because you continue to have only one meeting and you can't pay your bills. 106, 107, 108 \$200,000 that's a lot of money between your Superintendent and legal fees. That could be towards your staff benefits that you need a public hearing on tonight.
- Ms. LaSota responded to Ms. Sarraill, to not exceed your legal contract to \$100,000. Keep it at \$50,000 to the Board members.

Public  
Comments

Ms. Sarraill

- Clarified the question that Ms. LaSota had.
- Want it to be more clear and transparent.
- There are two reports. The first one which is the longer one is actual forms and checks to be paid. The second one is the, if you look at column 3 vs P.O./Voucher if it is a TC, that's when we're setting up a contract that was previously approved at a prior meeting. It is not a cutting a check. If it's TC, it is a contract setup.

Member Bell

- Wanted to modify his motion. Agreed with that statement and our contract with the service firm should not have exceeded \$50,000. Asked if the \$100,000 was a safety net? Ms. Sarraill responded with that this is based on the pattern of spending but can be pulled for further discussion. Member Bell agreed.
- Approved Item 36 with the exception TC 1718-56

On motion of Member Bell, seconded by Member Knollenberg, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Absent: Marston), the Board Approved Certificated Personnel Order 1819-04

Approved  
Consent  
Agenda

Robert French

Item 37

- Announced and put on agenda for approval for Directors of Curriculum Instruction for Elementary and Secondary
- Was a rigorous process
- 21 individuals applied for the Elementary and 21 individuals applied for the Secondary
- Round one interviews for each of those and panels consist of CSEA representation, teachers, principals, directors and myself
- Three candidates each moved forward and interviewed with the Cabinet
- Had an extensive background and reference check
- Two candidates for approval tonight
- Dr. Michael Williams for Secondary – currently the principal of Foothill High School in Tustin, was a high school chemistry teacher, instructional coordinator, assistant principal, middle and high school principal
- Dr. Mercedes Gomez for Elementary - began as a Bilingual Spanish ESL teacher, was an elementary principal in 3 different districts, currently Elementary principal in Downey.
- Dr. Williams will begin Oct. 22<sup>nd</sup>
- Dr. Gomez will start November 5<sup>th</sup>

Member Bell

Board Member  
Comments

- Parents have reached out to him about services that we have to contracted outside the District.

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- Problem with scheduling and bussing, need to look into to rectify the issue
- PE lockers at the High School, floors had cracks, knows that it is a work in progress

There were no future board agenda items for this meeting.

Future Board  
Agenda Items

On motion of Member Bell, seconded by Member Goold, and on a 4-0 vote (Aye: Bell, Goold, Huff, Knollenberg; Absent: Marston), the meeting was adjourned at 8:34 p.m.

Adjournment



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George Goold, Clerk of the Board of Education

Future Board of Education Meetings

Future Board  
Meetings

November 14, 2018	February 6 and 20, 2019
December 12, 2018	March 13 and 27, 2019
(Annual Organizational and	April 17, 2019
Regular Meetings)	May 8 and 22, 2019
January 23, 2019	June 12 and 26, 2019