



Lomax Elementary (4th grade) Outreach Learning

March 25 - 27, 2020

Principal's Message:

Parents, our teachers have worked hard to create this outreach learning plan, and we will continue to support you through this process. Please e-mail your child's teacher if you have specific questions about the lessons. If you e-mail teachers and are unable to reach them or get a response within 24 hours, please communicate with me at herrerap@lpisd.org. In addition, please make sure you have signed up for REMIND for campus and teacher classroom.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra Mcewen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org

504 Coordinator: Amber Zigler ziglera@lpisd.org

Interventionist: Laura Haug haugl@lpisd.org

If there are any questions, please feel free to email your child's teacher at:

Catherine Gaither gaitherc@lpisd.org Shelby Harris harriss@lpisd.org Dona Whitmore whitmored@lpisd.org Amber Harville harvillea@lpisd.org

Our teachers are available four hours a day during workdays to offer on-demand support and assist with questions or concerns you may have.

The hours are: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. Again, you can e-mail teachers outside of this time, but they may not be as readily available to reply promptly. Please know they will reply as soon as they are available.

Grades

[Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.](#)

Reading/Language Arts

HMH Ed: Into Reading/iArriba la Lectura!

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%23%2F>

Link to AR <https://hosted38.renlearn.com/234330/>

Objective:

4.9.A demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales;

ELPS:

2G, 3E, 3F

Weekly Activities:

Please complete the following in order

1. My book: Words about traditional stories.
2. My book: Prepare to read Thunder Rose
3. After finishing the story, log into AR and take a test over Thunder Rose Quiz #71144

How to access HMH Reading Textbook:

Use the HMH ED link above to access the Read Aloud books and the assessment.

<https://www.lpsid.org/student-portal-clone>

(If you are having trouble with the link above click this one. Then scroll down to online textbook and click on the arrow. Then choose HMH Ed link.)

Log in:

username: lastname.firstname / password: lplunch#

Once you're logged in: Click the word Assignments at the top middle. Then click the blue start box for each lesson.

Assessments:

1. The feedback typed into the boxes as you read Thunder Rose.
2. After finishing the story, log into AR and take a test over Thunder Rose Quiz #71144

Other Supporting Resources:

AR Renaissance Place

<https://hosted38.renlearn.com/234330/>

Catherine Gaither Gaitherc@lpsid.org

Amber Harville harvillea@lpsid.org

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective:

4.7(C) determine the approximate measures of angles in degrees to the nearest whole number using a protractor

ELPS:

1A, 2D, 3D, 2C, 4F

Weekly Activities:

Visual Learning Video for 14.5

How to access Pearson:

<https://www.lpsid.org/student-portal-clone>

Use the Pearson link above to access lessons and assessments.

Click the lpsid.org link, scroll down to online textbook and click on the arrow. Then choose Pearson (K-12) link.

Log in:

username: lastname.firstname / password: lplunch#

Once you're logged in:

Under your class click the EnvisionMath, go to classes which is at the top of the webpage, click classes, and complete both assignments that are listed for this week!

Assessment(s):

Measuring Angles Practice

Other supporting resources:

Xtra Math. If you have any questions about your username for the listed site, please email your teacher.

Mrs. Whitmore whitmored@lpsid.org

Miss Harris harriss@lpsid.org

Science

[STEMscopes \(English/Español\)](#)

Objectives:

4.9A investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food

4.9B describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web

ELPS:

1A, 2D, 3D, 2C, 4F

How to access STEMscopes:

<https://www.lpsd.org/student-portal-clone>

Click the lpsd.org link, scroll down to STEMscopes

Log in:

username: lastname.firstname / password: lplunch#

Complete both assignments that are listed for this week.

Weekly Activities:

View picture vocabulary 4.9AB

Assessments:

Preassessment 4.9AB (completion grade)

Social Studies

[Studies Weekly \(English/Español\)](#)

Objectives: 4B, 5B, 5C, 9A, 9C, 11C, 12A, 12B, 13B, 20A, 20B, 21A, 23A

Students will explain the growth and development of the cattle industry in Texas and as part of the Texas economy.

ELPS:

1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

How to access Studies Weekly:

<https://clever.com/in/laporte/student/portal>

Click the Studies Weekly

Go down to Texas Studies Weekly

Scroll down to Week 25 The Texas Frontier

Weekly Activities:

Week 25 The Texas Frontier

Please complete the following in order

1. Click the Watch Video link in the right corner
2. Go through the articles in the order that they are listed and answer the questions under the articles
3. You **do not** have to do the last activity called Let's Write
4. Take the test

Assessments:

Take the test

