

*As we move forward with remote teaching and look at how to teach new curriculum for 4th term, know that it's not going to be perfect and there will be a learning curve for all involved. Here are expectations for instruction and learning for 4th term.*

- ✓ Address the same number of content pieces you would in a face-to-face situation.

In terms of content coverage, students should still have the opportunity to engage with learning in all major areas of the course. These content pieces are indicated on the bottom half of DESK documents.

- ✓ Focus learning on specific skills within content pieces.

Reduce the amount of vocabulary, examples, case studies, readings, assignments, etc. that would normally be used to address content pieces. Select only those with which you can focus learning activities on specific skills which are indicated at the top of the DESK documents for each course. Be explicit with students about what skills they are working on with each activity. For additional details on the DESK standards (skills) see the documents in this folder.

- ✓ Use activities in which students engage in meaningful ways with a variety of texts.

“Texts” include articles or readings, maps, graphs, charts and tables, political cartoons, primary sources, webpages, podcasts, videos, screencasts, etc. Assign specific tasks associated with texts which help students to engage with them, interpret them, analyze them, and/or apply them. Use meaningful questions to elicit thinking about texts and develop student skills.

- ✓ Use any available tools (Google Hangouts, Microsoft Teams meetings, etc.) to connect (or offer the possibility of connection) with students at least weekly.

- ✓ Limit email with parents to no more than once a week. Use Teams or Canvas announcements as places where students can go to find updated information when they need it.

- ✓ Assign no more than 40 minutes of learning per day (approximately 100 minutes per week).

- ✓ Be flexible with due dates.