



# La Porte Elementary Fourth Grade Outreach Learning

## March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students.

Stay safe!

**Carol Williams**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Math/Science: Mrs. Torres [torress@lpisd.org](mailto:torress@lpisd.org)

Writing/Spelling: Mrs. Tujague [tujague@lpisd.org](mailto:tujague@lpisd.org)

Reading/Social Studies: Ms. Guillory [guilloryj@lpisd.org](mailto:guilloryj@lpisd.org)

**We will be available to provide support and answer your questions promptly Monday – Friday 10:00 am – 2:00 pm**

Interventionists

Carol Jetter: [jetterc@lpisd.org](mailto:jetterc@lpisd.org) 12:00 pm – 4:00 pm

Crystal St. Lucie [steluciec@lpisd.org](mailto:steluciec@lpisd.org) 4:00 pm – 8:00 pm

**Grades**

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

**Objective(s):** Use text evidence to select an appropriate response. Explain the influence of the setting, including historical and cultural settings, on the plot. Practice spelling multisyllabic words with multiple sound-spelling patterns. Use spelling patterns, rules, print, and electronic resources to determine and check correct spelling.

**English Language Proficiency Standards:** Use visual and contextual support to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language. Spell familiar English words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired.

### Weekly Activities:

#### **Reading**

Use link above to login to HMH reading

- Click on the [Assignments](#) tab.
- Complete [Read and Respond an Interactive Journal Harriet Tubman: American Hero](#)

**Study Island:** Earn a **BLUE ribbon for "Text Features"**  
(game mode is acceptable)

**Independent Reading:** Read a book(s) of your choice for at least 20 minutes each day.

If you do not have books at home, I have placed links to a site called "Storyline Online" and "Tumblebooks." You can find great stories there for free!

- To access Tumblebooks- username: LaPorteELEM password:books  
<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>
- Storyline online- no username or password needed

<https://www.storylineonline.net/>

**Assessment(s):** Take at least one AP test through [Renaissance Place](#)

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) username:  
lastname.firstname/password: lpID#

**Objective(s):** Represent the value of the digit in whole numbers through one billion using expanded notation and numerals.

**ELPS:** Use prior knowledge and experiences to understand meanings in English.

### Weekly Activities:

**Math:** Go to the district website, look for the tab labeled online textbooks and login to Pearson Texas (K-12) or ctrl click on Pearson envision above

Once logged in you will need to click on enVisionMath Texas 2.0 Grade 4. Next you will click on classes and your assignments will appear in the section labeled assignments.

I have assigned two videos, a game, a practice assignment, and a quick check on the lesson representing the value of a digit through one billion.

1. Start by watching the two videos Numbers Through One Billion
2. Practice with the game Gobbling-Globs- Ten Thousands and Hundred Thousands.
3. Next complete the Numbers Through One-Billion practice #'s 6-10 on scratch paper. When you are finished click submit, it will be blank but this is how I know you did it.

### Assessment(s):

4. Last complete the quick check assignment and submit it.

## Science

[STEMscopes\(English/Español\)](#)

**Objective(s):** Observe and identify slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice.

**English Language Proficiency Standards:** Use prior knowledge and experiences to understand meanings in English.

### Weekly Activities:

Click on the STEMscopes link above.

Username: lastname.firstname

Password: lp(and your ID Number)

Once logged in, the assignments will automatically appear on the page. You can click on the speech bubble to turn on the read to text function.

1. Start with the Pre-Assessment- Changes to Land
2. Review the picture Vocabulary- Changes to Land
3. Watch the 2 content videos- Changes to Land

### Assessment(s):

4. Complete the assignment Reading Science- 4.7B Changes to Land

## Social Studies

[Studies Weekly \(English/Español\)](#)

**Objective(s):** Students will identify the impact of railroads on life in Texas, including changes to cities and major industries.

**English Language Proficiency Standards:** Understand the general meaning, main points, and important details.

### Weekly Activities:

Login to Clever and access Studies Weekly (link above).

Click on Week 26 Railroad Boom

Listen to historical fiction story "Railroad Steam Texas into the Future" and the informational article "Railroad Brings Boom to Texas".

You can click the black arrow to have the text read aloud to you. Take time to watch the videos with each article too.

### Assessment:

After reading "Railroad Brings Boom to Texas:

Go to Student Portal

Click on "[Socrative](#)"

Enter Room Name: Guillory4814

Select the quiz named "Railroad Brings Boom to Texas"

Enter your name and answer 5 questions.

You may keep Studies Weekly open in a different tab and refer back to the article to find your answers. I have also included snippets of the text for you to zoom in on and use for help.

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