



La Porte Elementary Kindergarten Outreach Learning

March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Kindergarten Team

Kelly Leonard – leonardk@lpisd.org

Rhonda Knighten – knightenr@lpisd.org

Julie Spears – spearsj@lpisd.org

We will be available to help and answer questions Monday-Friday from 9am-1pm. We are all in a period of adjusting to what this “learning from home” will look like. Just do your best and ask questions when you are unsure. We are ALL IN THIS TOGETHER.

Interventionists (for additional assistance)

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie: steluciec@lpisd.org 4:00 pm – 8:00 pm

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/jArriba la Lectura!</p> <p>Objective(s): Students will actively listen and answer questions about the following books. Students will make connections to the books.</p> <p>ELPS: Demonstrate comprehension through shared reading/retelling/responding-4G</p> <p>Weekly Activities</p> <p>Read Aloud: <i>Me....Jane: Biography</i> Readers will identify people, places, events.</p> <p>Shared Reading: <i>Jane Goodall and the Chimpanzee</i> Readers will compare and contrast this book to Me....Jane.</p> <p>Decodable Texts: Readers will read these books and decode “th” and “wh” words.</p> <p>Reading Group Books: Readers will read the level readers that are assigned to them. Readers will retell story (first, next, last), connect to the story by telling what the story reminds you of and your favorite part. Also discuss how the characters are feeling and why.</p> <p>Assessment(s): Module 7-Zoom in! Weekly Assessment:3 Complete the online assessment dealing with listening comprehension.</p> <p>Phonics will be practiced using Reading Eggs</p> <p>Login for Reading Eggs is located through Clever(LPISD>Students>Clever)</p> <p>LastName.firstname</p> <p>LP(student id#)</p>	<p>Pearson enVision Mathematics (English/Español) username: lastname.firstname/password: lpID#</p> <p>Objective(s): Students will identify, explore and sort 3 dimensional shapes and real -life objects by their attributes. Students will discuss and identify the features of 3 dimensional shapes and sort them accordingly.</p> <p>ELPS: Use Visual and contextual support to read content, accessibility to new language, asks information during speaking assignment, variety of connecting words</p> <p>Weekly Activities: All items are assigned to student; Learning about 3 dimensional shapes</p> <p>Monday: Vocabulary cards; Lesson 13.1: Sorting</p> <p>Tuesday: Lesson 13.2: Solid figures</p> <p>Wednesday: 13.3: Flat surfaces</p> <p>Thursday: 13.4: Comparing Solid Figures</p> <p>Friday: 13.5: Problem solving; use reasoning</p> <p>Take Assessment</p> <p>Assessment(s): Lesson 13 assessment: assigned to students; complete online assessment over 3 dimensional shapes</p> <p>Other fun activities: Scavenger hunt around the house finding different objects as 3D shapes. Discuss attributes</p> <p>ABCya! Math games: https://www.abcya.com/</p> <p>Starfall.com: https://www.starfall.com/h/index.php</p> <p>Fun learning videos by Jack Hartmann: Students love these! https://www.youtube.com/watch?v=zPZegz690Mg https://www.youtube.com/watch?v=G79xAbas6Os</p> <p>Brainpop Jr.(username: lpelpisd password: lpisd): Solid Shapes https://jr.brainpop.com/math/</p> <p>Guess my number 0-20 using a number line: another fun game students love! This is used to learn language of comparing numbers; greater than/ less than, smaller/ bigger, more/less. Your child will know how to play the game☺</p>

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.

ELPS: Use prior knowledge and experiences to understand meanings in English AND internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.

Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.

Speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency AND share information in cooperative interactions.

Weekly Activities: All items are assigned to student

Science Rock-Living Things

Picture Vocabulary

Content Connection Videos:

What every animal needs, Plant Adaptations, basic needs

Assessment(s): Post Assessment-assigned to student

Fun videos:

The Needs of an Animal (song for kids about 4 things animals need to survive)

https://www.youtube.com/watch?v=k4UDf3tF_O4

Needs and wants:

<https://www.youtube.com/watch?v=h1z4-YiZopY>

Living things by Jack Hartmann:

<https://www.youtube.com/watch?v=tzN299RpJHA>

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): Students will learn to be good citizen after deciding what some positive responsibilities to have a school and home.

ELPS: earn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.

Weekly Activities:

Brainpopjr.com (username: lpelpisd password: lpisd)

Rights and Responsibilities

Texas Kindergarten Weekly- Rights and Responsibilities (week 24)

Read through article, take Quiz

Assessment(s): Social Studies Weekly

Fun Videos:

Jack Hartmann- America to Me

https://www.youtube.com/watch?v=oex3j_9AhGA

Jack Hartmann- 50 States

<https://www.youtube.com/watch?v=Oafv4PJfNBE>