



La Porte Elementary (Insert Grade Level) Outreach Learning March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students. Stay safe!

Hello 3rd grade parents,

We hope everyone is well! Our teams' office hours are Monday –Friday from 10:00- 2:00. You can send your questions and concerns during our office hours and we will get back to you as soon as we can. The online resources can be accessed by clicking on the blue link for each subject.

For math, once you have logged into Pearson, it will prompt your student to choose an icon and a background. After that, click on classes and they will see their assignments.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

galvanm@lpisd.org, perryb@lpisd.org, pierceat@lpisd.org

Interventionists (for additional assistance)

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie steluciec@lpisd.org 4:00 pm – 8:00 pm

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): Students will listen actively, ask relevant questions to clarify information, and make comments. Students will follow, restate, and give oral instructions that involve a series of related sequences of action

English Language Proficiency Standards: Students will narrate, describe, explain with increasing specificity and detail. Students will show comprehension by responding to questions.

Weekly Activities:

- Please read daily for 20 to 25 minutes.
- Please take at least 1 AR quiz this week through [Renaissance Place](#) (click link or access through student portal)
- If you need access to books, these sites will be helpful:
 - Storyline online
<https://www.storylineonline.net/>
no username or password needed
 - Tumblebooks
<https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>
username: LaPorteELEM, password: Books

Online assignments:

1.HMH story title:

myBook: [Rosie Revere Engineer](#)

(Read at least 2 times before taking quiz)

Use the audio button to listen to the story.

2. myBook: collaboration discussion (this is their writing assignment)

Assessment(s):

3.Take HMH Online Quiz for Rosie Revere by 8:00 a.m on Monday, March 30.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): Students will solve one and two step-problems with graphs.

English Language Proficiency Standards: Students will use visual and contextual support to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.

Weekly Activities:

Topic 15-1 Watch Visual Learning and Take Another Look video. Complete Frequency table practice.

Topic 15-2 Watch Visual Learning and Take Another Look video. Complete Dot Plots practice page

Topic 15-6 Complete Visual learning and Take Another Look video. Complete practice page

Assessment(s): Complete Quick Check 15-1-Frequency tables
Complete Quick Check 15-2 Dot Plots
Complete Quick Check 15-6-Problem Solving

Reflex Math: [reflexmath.com](https://www.reflexmath.com)

Daily for 15 minutes or until Green light is reached.

Goal: 3 Green lights per week.

Science

[STEMscopes \(English/Español\)](#)

username: lastname.firstname/password: lpID#

Objective(s): Observe and describe the physical characteristics of environments and how they support populations and communities of plants and animals within an ecosystem.

Students will describe environmental changes such as floods and droughts where some organisms thrive, and others perish or move to new locations.

English Language Proficiency Standards: The student is expected to use visual and contextual support to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.

Weekly Activities:

Students should complete the following activities in STEMscopes.

1. Pre-Assessment
2. Picture Vocabulary
3. Content Connections

Assessment(s): Concept Review Game

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s):

Weekly Activities:

Science this week – NO SOCIAL STUDIES

Assessment(s):

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