



# La Porte Elementary 2<sup>nd</sup> Grade Outreach Learning

## March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students. Stay safe!

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. If there are any questions, please feel free to email your child's teacher.

**C. Garza:** [garzac@lpisd.org](mailto:garzac@lpisd.org) Office Hours: Mon.-Fri. 9:00am – 11:00am and 4:00pm – 6:00pm  
**M. Garza:** [garzam@lpisd.org](mailto:garzam@lpisd.org) Office Hours: Mon.-Fri. 9:00am – 11:00am and 4:00pm – 6:00pm  
**Robinson:** [robinsons@lpisd.org](mailto:robinsons@lpisd.org) Office Hours: Mon.-Fri. 9:00am – 11:00am and 4:00pm – 6:00pm  
Interventionists (for additional assistance)  
Carol Jetter: [jetterc@lpisd.org](mailto:jetterc@lpisd.org) 12:00 pm – 4:00 pm  
Crystal St. Lucie [steluciec@lpisd.org](mailto:steluciec@lpisd.org) 4:00 pm – 8:00 pm

### Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

#### Reading/Language Arts

**Online Assessment: The Long, Long Journey**

**Completion of Study Island Assignments**

**Completion of Spelling City Games**

#### Math

**Visual Learning Video (Envision)**

**Quick Check (Envision)**

**Completion of Study Island Assignments**

#### Science

**Post-Assessment on STEMscopes**

#### Social Studies

**Week 14 Test**

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

**Objective(s):** We will read and listen to a challenging text. I will use text evidence to support an appropriate response.

**English Language Proficiency Standards:** The student is expected to use prior knowledge and experiences to understand meanings in English; understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar.

### Weekly Activities:

**Reading** - HMH (Linked Above) – All activities except for iRead are linked under the Assignments tab on the HMH website.

**Login**- [lastname.firstname](#) Password- [LPlunch#](#)

- Complete a total of 1 hour/week on iRead
- Read the leveled reader assigned to you
- Click on [MyBook: Prepare to Read: The Long, Long Journey](#). Click the right arrow to read the story and to turn the page.
- Complete the online assessment for [The Long, Long Journey](#)

### Writing – Study Island

**Access through [Clever](#)**

- Click Active Assignments
- Complete Contractions and Writing Assignments

### Spelling – [Spelling City](#)

**Login information is the same as HMH and Clever**

- Review spelling list
- Complete assigned spelling games: Aim 2 Spell and Audio Word Match

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

**Objective(s):** We will describe the relationship between the size of a unit and the number of units needed to measure an object.

**English Language Proficiency Standards:** The student is expected to use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.

### Weekly Activities:

**Math** - Pearson (Linked Above)

**Login** - [lastname.firstname](#) Password: [lplunchnumber](#)

- If you are logging in for the first time you must setup your profile. Choose your preferred language; pick a profile icon and background image. Then click “LET’S Go!”
- Click on Envision Math Texas 2.0 Grade 2
- Click the orange circle titled “Classes”
- Next you will be on the assignment page
- First click on Visual Learning(eyeball) and watch the video
- Also, complete assignment titled “Quick Check”

Study Island: Access on Clever through [lpsid.org](#) student portal

**Login** - [lastname.firstname](#) Password: [lplunchnumber](#)

- Complete assignment titled “Measure Length” under the Active Assignment tab
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### Assessment(s):

- **Visual Learning Video(eyeball)**
- **Quick Check**
- **Completion of Study Island Assignments**

**Assessment(s):**

**Reading**

- **Online Assessment: The Long, Long Journey**

**Writing**

- **Completion of Study Island Assignments**

**Spelling**

**Completion of Spelling City Games**

**Scroll down for Science and Social Studies**

**Science**

**Social Studies**

## [STEMscopes \(English/Español\)](#)

**Objective(s):** Observe, describe, and record patterns of objects in the sky, including the sun.

**English Language Proficiency Standards:** demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.

### **Weekly Activities:**

**BrainPop Jr.** – Login: lpelpisd Password: lpisd

- The Sun <https://jr.brainpop.com/science/space/sun/>
- Watch the video
- Take the Easy Quiz
- Optional – Complete the sundial activity - <https://jr.brainpop.com/science/space/sun/activity/>

### **Magic School Bus –**

- If you have a Netflix account – Magic School Bus Rides Again, season 2, episode 13 – “Making Magic”
- If you do not have a Netflix account - <https://www.youtube.com/watch?v=7Q4Q2OiLZJo&t=8s>

**STEMscopes** – Sign in to view assignments

- Picture vocabulary – Go over words and definitions
- Science Rock – Objects in the Sky – Watch video
- Post-Assessment – Take quiz after completing all other assignments

**Assessment(s):** **Post-Assessment on STEMscopes**

## [Studies Weekly \(English/Español\)](#)

**Objective(s):** Review previous weeks, including Native American tribes, map skills, American holidays, and natural resources.

**English Language Proficiency Standards:** The student is expected to demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.

### **Weekly Activities:**

Studies Weekly on Clever

Week 14, Let’s Review

- Students will listen to the articles to collect coins
- Look for “Watch Video” and “Bonus Sources” on each article (Some articles have this, some do not.)
- They may work on their “Rev cage” after completing the test
- Week 14 Test – Click blue button under list of articles “Take Test”

**Assessment(s):** **Week 14 Test**