



La Porte Elementary 1st Grade Outreach Learning

March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students. Stay safe!

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

1st Grade Teacher Office Hours: Monday – Friday, 10:00 am-2:00 pm

Mary Foley – foleym@lpisd.org

Laura Halter – halterl@lpisd.org

Tanya Loutan – loutanta@lpisd.org

KeAndra Ray – rayk@lpisd.org

Kerbi Brinsfield - brinsfieldk@lpisd.org

Interventionists (for additional assistance)

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie steluciec@lpisd.org 4:00 pm – 8:00 pm

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): The student is expected to decode and comprehend various genres of text, and demonstrate comprehension by answering questions over the text, differentiated by reading level.

English Language Proficiency Standards: The student is expected to learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills; The student is expected to demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs.

Weekly Activities: Click on the HMH link above and sign in with your username and password.

Username: Last name.First name

Password: LP(6-digit student ID number)

At the top there are three tabs: Discover, Assignments, and Scores

Click on Assignments

There are two assignments: The Leveled Reader is first

Click the blue START arrow

Instructions are as follows:

- Read the book 2 times (DO NOT LISTEN TO AUDIO!).
- Retell the story or tell what the nonfiction book said about the subject.
- For nonfiction: What did you learn? What did you already know?
- Make a connection to your life
- What's the genre (fiction or nonfiction) and how do you know?

Click the gray arrows that toggle between pages of the book. When you are finished reading, go back to the assignments screen. Next to the book, there should now be an I'M DONE button. Click it when you are finished with the book.

Assessment(s): After reading the book and completing the above, there should now only be an online assessment. Click the blue START button and complete the quiz. After answering all questions, click the green YES.

Then you are DONE! 😊

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): The student will identify 3 dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language.

English Language Proficiency Standards: The student is expected to develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials.

Weekly Activities: Click on Pearson enVision link above.

Sign in with your username and password.

Username: last name.first name

Password: LP (6-digit student ID number)

If you are signing in for the first time you must setup your profile. Choose your preferred language; pick a profile icon and a background image. Then click LET'S GO.

Click on enVision Math Texas 2.0 grade 1

Click the orange circle (Classes)

Next you will be on the assignment page. Be sure to do all assignments listed.

First click on Visual Learning (eyeball) and watch the video.

Next do Active e/book (notebook). There's a toolkit on the left hand side; click the text button (a T inside of a box) which allows you to type in the answers. When completed, click Save in the toolbar. Complete all lessons located at the top of the screen, clicking the Save button after each one.

Assessment(s): After completing the above, there is an online assessment. Click on the Quick Check (9 Circles). Take the quiz and click Submit Test at bottom of screen.

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to observe and record changes in the appearance of objects in the sky such as the Moon, and stars, including the Sun.

English Language Proficiency Standards: The student is expected to use prior knowledge and experiences to understand meanings in English; Internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment. The student is expected to use grade-level content area vocabulary in context to internalize new English words and build academic language proficiency.

Weekly Activities: Click on the [STEMscopes](#) link above and sign in with your username and password.

Username: Last name.first name

Password: lp(6 digit student ID number)

Watch the assigned video and then click the green TURN IN button at the top right of the screen. Have fun!

Assessment(s): Completion grade. After viewing video, click green TURN IN button to show completion.

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): The student is expected to identify and explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo.

English Language Proficiency Standards: The student is expected to learn new language structures, expressions, and basic and academic vocabulary.

Weekly Activities: Click on the [Studies Weekly](#) link above (it will take you to the Clever login page) and sign in with your username and password:

Username: Last name.first name

Password: lp(6 digit student ID number)

Click on “Studies Weekly” (red box).

Click on “Texas First Grade Studies Weekly.”

A box will appear with the lesson – click “Continue Reading” to begin the lesson.

Click on the black arrow at the top of each page and it will read it to you. On each page, you can collect coins for each page you have read! When you are finished listening to a page, click “Collect REV coins” to receive your coins. Then click “Next” to move to the next page. Do all of the pages in the lesson. It will show a “check” next to each completed page on the left hand side of the screen.

Assessment(s): Click on “Take Test” once you have completed the lesson. Click “Finish Test” at the bottom of the screen to show completion.

