



College Park Elementary Outreach Learning KINDERGARTEN March 25 - 27, 2020

Principal's Message:

On behalf of Mrs. Greenwood and myself, we MISS YOU and hope you and your family are doing okay. We think about each of you EVERY DAY. Please watch this short video from us!! Love, Mrs. Whitlock

<https://www.youtube.com/watch?v=qa5nsBGnsRE>

Kindergarten Team: Mrs. Lewis, Mrs. McCarthy, and Miss Wells

Conference Times: 8:50-9:45 (Teachers can be contacted Monday through Friday around this time)

Email Address: Mrs. Lewis (lewisg@lpisd.org) Mrs. McCarthy (mccarthyw@lpisd.org) Miss Wells (wellsh@lpisd.org)

- Please, if you have not signed up for the Remind app, do so soon ☺
- Be sure to log onto Clever to access learning apps for lessons and/or extra practice.
- LPISD will be going Live on March 25th with virtual learning.
- If you have any questions and/or need help with something, please contact your child's teacher.

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m. (The text in blue will need to be updated each week to reflect when assignments are due.)

Reading/Language Arts

HMH: Into Reading/¡Arriba la :

Read Aloud Book: Last Stop On Market Street

https://www.youtube.com/watch?v=zk6CWvW_5-s&t=4s

Objective(s): K.4 (A) K.6 (B) K.8 (B)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin)

*Use pictures on the cover of the book and make predictions about the story. Also discuss the different parts of a book, author, and illustrator. Read story book and ask questions while reading.

*After reading discuss the story elements (characters, setting, plot, main character of the story, and solution.

Accommodations/Modifications (Special Education and Section 504 Students):

Reduce the length and duration of the assignment

Assessment(s):

Students will draw a picture of their favorite part of the story and write a sentence about the favorite part of the story.

Language Arts: Review sight words

<https://www.youtube.com/watch?v=1sNPUmZQels>

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s): K.1 (A-G) K.6 (B-C) K.6 E

ELPS: c.1 (A-h) c.2 (A-H) c.3 (A-J)

Weekly Activities:

<https://www.youtube.com/watch?v=bGetqbgDVaA> (Counting to 100)

<https://www.youtube.com/watch?v=2cg-Uc556-Q> (3D shape song)

Accommodations/Modifications (Special Education and Section 504 Students):

Reduce length and duration of the assignment

Assessment(s):

Students Go on a 3D shape hunt around their home looking for items that are 3D

Science

[STEMscopes \(English/Español\)](#) **Lifecycles**

Objective(s): K.1 (A) K.2 (A-E) K.3 (B-C) K.4 (A-B) K.10 (C-D)

ELPS: **c.1 (A-H) c.2 (A-H) c.3 (A-J)**

Weekly Activities:

<https://www.youtube.com/watch?v=ls6wTeT2cKA> (The Tiny Seed by Eric Carle)

- Discuss the lifecycle of a plant (Seed, seedling, sprout, plant)
- Students fold a sheet of paper into 4 sections and draw out the 4 stages the lifecycle of a plant.

Accommodations/Modifications (Special Education and Section 504 Students):

Reduce the length and duration of the lesson

Assessment(s):

Student plant a seed in a cup and observe

Social Studies

[Studies Weekly \(English/Español\)](#) Roles and Responsibilities

Objective(s): K.2 (A-B) K.3 (A-B) K.10 D K.14 C K.15 (A-B)

ELPS: **2.c.2**

Weekly Activities: **Studies Weekly # 24**

Words to Know: Respect, Rules, Responsibility, Rights, Chores

- *Review words to know
- *Give examples of each
- *Discuss the word Responsibility and what it means
- *Make a list or discuss responsibilities that the student may have at home

Accommodations/Modifications (Special Education and Section 504 Students):

Reduce the length and duration of the assignment

Assessment(s):

- *Have student draw a picture and write a sentence about when they were being responsible

