



College Park Elementary Outreach Learning
FIFTH GRADE **March 25 - 27, 2020**

Principal's Message:

On behalf of Mrs. Greenwood and myself, we MISS YOU and hope you and your family are doing okay. We think about each of you EVERY DAY. Please watch this short video from us!! Love, Mrs. Whitlock

<https://www.youtube.com/watch?v=qa5nsBGnsRE>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email.

If there are any questions, please feel free to email your child's teacher at:

finnene@lpisd.org - Science/Social Studies

mazariegosaa@lpisd.org - Math

owense@lpisd.org - Reading/Language Arts

mominm@lpisd.org - Dyslexia

weldona@lpisd.org - Special Education

vasquezk@lpisd.org - Interventionist

rutherfordj@lpisd.org - Counselor

We will get back to you within 24 hours

The fifth grade teachers' conference time is 10:00-11:00, Monday through Friday. If you email us, we will respond to you within 24 hours.

Grades

[Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.](#)

Reading/ELA

[Clever: Study Island & Flocabulary](#)

Objective(s):

Reading: Students will identify the text structure of informational text (Non-Fiction) as well as identifying the text and graphic features.

Language Arts: Students will be able to identify and write complete and compound sentences with the right subject-verb agreement, while avoiding using comma splices, run-on sentences, and sentence fragments.

ELPS: Students will be able to understand the text and expand reading skills using supporting ideas, details in text, and graphic sources.

Activities:

Reading:

- Students will work on completing the assignments Text Features and Text Structure located on [Study Island](#).
- The student will need to look over the lesson first and take notes that they can use to answer the questions. (If the student has completed the assignments but got a 70 or lower, they will need to redo the assignments starting with the lesson.)
- Students can redo assignments as many times in order to get the highest grade.

Language Arts:

- Students will work on [Flocabulary](#) (located in Clever) to complete the assignment Simple and Compound Sentences. They will need to watch the video first.

Assessment(s):

[Study Island- Text Features & Text Structure](#)

[Flocabulary- Simple & Compound Sentences](#)

The first task is the Vocab Cards. Students are to use the vocabulary word in a sentence, or they can draw an example of the word. Some of the words are punctuation marks, so the student will just need to use the punctuation mark in their sentence. The next task is the Vocab Quiz and the final task is the Quiz. The students can use the video to help answer questions if they need a reminder.

Mathematics

[Study Island and Flocabulary](#)

Objective(s): 1B, C, D, E, F Students will use a problem-solving model that incorporates analyzing given information, formulating a plan, determining a solution, justifying the solution and checking for reasonableness.

ELPS: 1E Internalize new basic and academic language by using and reusing it in a meaningful way in writing and speaking activities.

Weekly Activities:

Wednesday-Friday:

- Students can work on Study Island (which is accessible through Clever through the student portal and the LPISD website) completing Volume, Select Units and Tools, and Perimeter and Area.
- Students are free to work on other areas in Math on Study Island if they have already completed these sections. They may work on all items A-aa if they would like to work ahead.
- Students will also need to log on to Flocabulary (which is also available through Clever on the LPISD website).
- Students will complete Capacity and Weight. Students will need to watch the video Capacity and Weight. Students will then need to complete the vocabulary cards and vocabulary games.
- Last, students will complete the Lyric lab.

Assessment(s): [Study Island Practice questions](#), [Flocabulary vocabulary game](#), and [Lyric Lab](#).

Science

[Study Island and STEMscopes\(English/Español\)](#)

Objective: Students will demonstrate that some mixtures maintain physical properties of their ingredients.

ELPS: Students will use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

Weekly Activities:

Wednesday:

- Read the Study Island lesson and complete the practice questions for Physical Properties of Matter. Study Island is available through Clever which can be accessed on the LPISD website through the student portal.
- Some students have already completed this lesson, however, if they got a 70 or lower, they will need to redo the lesson and practice.

Thursday:

- Read the Study Island lesson and complete the practice questions for Mixtures. Study Island is available through Clever which can be accessed on the LPISD website through the student portal.
- Some students have already completed this lesson, however, if they got a 70 or lower, they will need to redo the lesson and practice.

Friday: Complete the Stemscores Simulation Practice – Mixtures. Stemscores is not available through Clever. Go to the LPISD website. Go to the Student Portal. Click on Online Textbooks. Click on Stemscores. Use the same username and password that you use for all district resources. When you are done with the assignment, you can either print it out, scan it, and email it to me or you can take a picture of the completed assignment with your phone and email it to me.

Assessment(s): Study Island Practice questions and Stemscores Simulation Practice response table

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): Students will analyze various issues and events of the 20th century.

ELPS: Students will use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

Weekly Activities:

Wednesday: Log on to Studies Weekly which is available through Clever which can be accessed on the LPISD website through the student portal. Go to Week 25. Listen to the article “From Dust Bowl to New Deal”. Watch the video. Answer the 3 questions under the article.

Thursday: Log on to Studies Weekly which is available through Clever which can be accessed on the LPISD website through the student portal. Go to Week 25. Listen to the article “A New Deal for the United States”. Watch the video. Answer the 3 questions under the article.

Friday: Log on to Studies Weekly which is available through Clever which can be accessed on the LPISD website through the student portal. Go to Week 25. Listen to the article “Franklin D. Roosevelt: the Man Behind the New Deal”. Watch the video. Answer the 3 questions under the article.

Assessment(s): The 3 questions under the article.

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