



## Week of March 23, 2020

## A Message to the YES Prep Northwest Community

Hi everyone! We miss you dearly at YES Prep Northwest and we can't wait to engage with you these next few weeks through virtual instruction and activities! We are launching a new mode to provide instruction and resources to all YES Prep Northwest students through Teams. Here are some suggestions below about how to spend your time coming back from Spring Break. We are looking for ways to reward everyone for participating in online learning and putting education first! The first day of instruction through Microsoft Teams will tentatively begin on Monday, March 30<sup>th</sup>.

We are providing suggestions on how to spend time this week and would like to provide suggestions on what space should look like for academic learning. Please create a routine/schedule with your student (see the article below) that includes time set aside for learning each day. Ensure that your student is in a quiet location that is free from distractions. This location should be the same spot every day. If possible, monitor your student to ensure they are spending the full time on education. Students will need access to internet, Teams, their novels, pencil, and paper.

The purpose of this time is to establish routines, get students reconnected, and get students ready to engage in learning by March 30<sup>th</sup>.

If you have any questions on any of the following recommendations or links, please reach out to Mrs. Bass at Jamelle.Bass@yesprep.org. Happy learning (3)

## A Message for Parents

All  $6^{th}$  and  $7^{th}$  grade students should have brought home novels for English classes prior to Spring Break.  $(6^{th} - The Miracle Worker, 7^{th} - House on Mango Street, Bronx Masquerade, Ask Me No Questions. These are also options for students to work on this week until instruction returns.$ 

Day of the Week	Suggested Scope and Sequence/ "To Do" List	Helpful Links	
Monday, 3/23	<ul> <li>Create a routine for your student—see the NY Post article linked, or a sample schedule at the end of this document.</li> <li>Familiarize your student with Microsoft Teams—this is where you will interact with your teachers and classmates starting on Monday, 3/30. Students took home their Microsoft password on Thursday before spring break. If you don't have a working Microsoft Account, take the survey to get the information you need.</li> <li>Setup a Houston Public Library account (the login is on the same page as your Microsoft account).</li> <li>Create a Khan Academy account</li> </ul>	<ul> <li>NY Post Creating a Routine Link Here</li> <li>Teams Setup Instructions</li> <li>Guides on How to Use Teams</li> <li>Houston Public Library Account</li> <li>Khan Academy Signup</li> <li>Survey to take if you need your Microsoft account information or your password isn't working</li> </ul>	
Tuesday, 3/24	<ul> <li>Practice for one hour on Khan Academy- Select your math level.</li> </ul>	NASA website for 6 <sup>th</sup> -8 <sup>th</sup> grade	





	<ul> <li>Middle School: Pick 3 activities from NASA's "Things to make, do, play, or print" activities</li> <li>Record three things you learned, completed, or practiced today to share with your teacher.</li> </ul>	
Wednesday, 3/25	<ul> <li>Practice for one hour on Khan Academy-Select your English level.</li> <li>Pick a class from the YMCA to take.</li> <li>Select your grade and topic to review on Kahoot. Do another one if you have time!</li> </ul>	<ul> <li>YMCA- 60 FREE online classes to take</li> <li>Kahoot Study Link</li> </ul>
Thursday, 3/26	<ul> <li>Spend time exploring the Houston Public Library site</li> <li>Select and complete one creative writing prompt (recommendation of at least one half page of writing)</li> </ul>	Link for prompts
Friday, 3/27	<ul> <li>Choose between Khan Academy English,         Khan Academy math, or another         creative writing prompt</li> <li>Choose one activity from the menu of         options below</li> <li>Take an online tour of a museum of         your choice.</li> </ul>	• Museums to tour
Monday, 3/30	FIRST DAY OF INSTRUCTION!	Log into Teams! Your teacher will
Wienday, 3, 30		provide you with instruction. 🝪
	Menu of Options for Addition	al Activities!
What?	Overview	Link
Creative Writing Prompts	<ul> <li>Journaling is a great way for students to practice writing, creativity, and maintain a low volume.</li> <li>Suggestion: Pick a writing prompt to work on each day! Make sure it's at least a half page long.</li> </ul>	<u>Link for prompts</u>
My Capstone Library	<ul> <li>Several art, engineering, and paper projects to complete</li> <li>Online books to read by Lexile—in both English and Spanish!</li> </ul>	Link to Library Select "Interactive Library" Username: continue Password: reading
PBS Learning Media	<ul> <li>Browse by grade level and subject</li> </ul>	PBS link here
Middle School Math Games	<ul> <li>Create your account, design your player, and play the games.</li> <li>This one is super fun—you can also play with your friends!</li> </ul>	Math games here
Art Activities	<ul> <li>Select from hundreds of different art activities on YouTube</li> <li>My favorite: How to draw super cute Pokemon characters <u>linked here</u></li> </ul>	<u>Art link</u>





Free e-books and audiobooks- Grades K-12	<ul> <li>Select a book on your grade level that looks interesting to read or listen to!</li> </ul>	Audiobooks
Biology virtual dissection labs— great for all ages!	For all grade levels	Biology labs

## Sample Schedule

Here's a sample schedule!				
Time	Activity	Key Points		
By 8:30-9:15am	Wake up!	<ul> <li>Set the intention for the day</li> <li>Eat breakfast</li> <li>Shower, get ready, etc.</li> </ul>		
9:15-10am	Fresh Air Time	<ul> <li>Walk/run outside, bike, play a sport with siblings</li> <li>Online yoga or workout video if it is raining</li> </ul>		
10am-12pm	Academic Time	<ul> <li>School assignments through teams</li> <li>Workbooks, study guides, online lectures, or novels</li> <li>Additional activities assigned by teachers or linked in the document above</li> <li>Research something interesting about history, science, or art!</li> </ul>		
12-12:30pm	Lunch			
12:30-1:30pm	Quiet Time (no technology)	<ul> <li>Read books to younger siblings</li> <li>Puzzles</li> <li>Chores</li> <li>Journal</li> <li>Help siblings with work</li> <li>Take a break</li> </ul>		
1:30-3:30pm	Academic Time	<ul> <li>School assignments through teams</li> <li>Workbooks, study guides, online lectures, or novels</li> <li>Additional activities assigned by teachers or linked in the document above</li> <li>Research something interesting about history, science, or art!</li> </ul>		
3:30-5pm	Fresh Air Time	<ul> <li>Walk/run outside, bike, play a sport with siblings</li> <li>Online yoga or workout video if it is raining</li> </ul>		
5-6pm	Dinner and Family Time	Eat dinner and enjoy family!		
6pm-9pm	Free Time	<ul><li> Electronics</li><li> Family board games</li></ul>		
9pm	Bed Time	<ul> <li>Get a good night of sleep to be prepared for tomorrow!</li> </ul>		