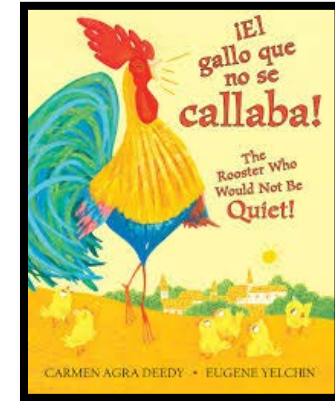
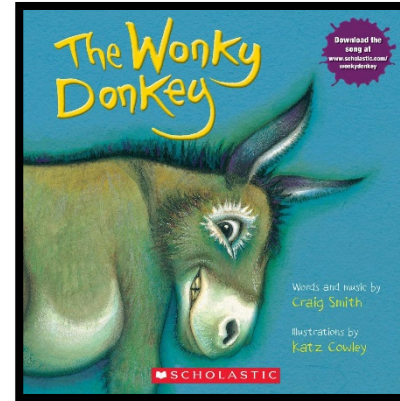




Heritage Elementary (First Grade) Outreach Learning March 25 - 27, 2020

Click on our picture for a message from your principals and the books to listen to our read alouds:



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. **Required**

If there are any questions, please feel free to email your child's teacher at: hargrovea@lpisd.org; traylorm@lpisd.org; balderase@lpisd.org; codym@lpisd.org; gonzalezl@lpisd.org

**First Grade Teachers will be available to teachers and students for any questions from:
8-10am and 1-3pm daily**

Grades

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objectives:

TSW correctly read and spell CVCe pattern words.

TSW read Sam and Dave Dig a Hole and make inferences.

TSW use future-tense verbs correctly in speaking and writing.

ELPS:

demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, and distinguishing main ideas from details commensurate with content area needs. [4I]

Wednesday:

Spelling Practice

IREAD – 30 mins minimum (HMH)

Epic 20 mins minimum (app)

Read Sam and Dave Dig a Hole. (HMH assignments)

Thursday:

Spelling Practice

IREAD – 30 mins minimum (HMH)

Epic 20 mins minimum (app)

Take comprehension quiz on Sam and Dave Dig a Hole. **Grade** (HMH assignments)

Friday:

IREAD – 30 mins minimum (HMH)

Epic 20 mins minimum (app)

Complete the weekly assessment (comprehension passages and phonics test). **Grade** (HMH assignments)

Spelling Words: flute, cute, Luke, tube, use, woke, wake, hike, bake, game, white, drive, joke, home

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objectives:

The Student will review fractions.

ELPS:

Speak using grade-level content area vocabulary in context to internalize new English words and build proficiency. (3D)

Wednesday:

Watch Brain Pop Jr Video to review fractions.

<https://jr.brainpop.com/math/fractions/morefractions/>

Take Easy Quiz and Hard Quiz on Brain Pop Jr.

Thursday:

IXL Lesson X 9 Simple fractions: what fraction does the shape show?

Grade

Friday:

IXL Lesson X10 Simple fractions: which shape matches the fraction?

Grade

Extra Practice – Xtra Math

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s): The student is expected to sort and classify living and nonliving things based upon whether or not they have basic needs and produce offspring.

ELPS: 4K- demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.

Weekly Activities:

Wednesday: Login to Stemscores and review living and non-living Picture Vocabulary Cards. Students may also review by watching the Science Rock Video-Living Things. Finally, students may play the Concept Review Game.

Thursday: Review Living/Non-Living by playing Concept Review Game, picture vocabulary cards, or watching Science Rock Video. Student will then complete **Concept Attainment Quiz (grade)**

Friday: Review Living/Non-Living by playing Concept Review Game, picture vocabulary cards, or watching Science Rock Video. Student will then complete **Post Assessment (grade)**

Assessment(s): Concept Attainment Quiz and Post Assessment

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s): Students will identify and describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location. Describe ways that families meet basic human needs. Describe similarities and differences in ways families meet basic human needs.

ELPS: (4.F) use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.

Weekly Activities:

Wednesday: Students will read and/or listen to the Studies Weekly Week 22: Communities. Students will take the online Communities Test. **(grade)**

Music

Music Office Hours: 8:30-10:30; 1:30-3:30

Email Ms. Lupold: lupoldj@lpisd.org

Objective(s): Parents will assist Students to log on and register on the Quaver Music website using the instruction document sent from Ms. Lupold. Once logged in, students will familiarize themselves with activities, creatives, virtual instrument performances, digital Music Books and more as they explore the different applications offered through Quaver Music online learning platform. With the help of family members, students will go on a Scavenger Hunt to locate items around their home on which they can create homemade instruments on which to 'make music' from home.

ELPS: Lessons on Quaver Music are illustrated and self-paced. Students have the opportunity to move through lessons and repeat lessons so they understand the expectations and are successful. Easy Reset and/or 'go back' options provide multiple chances to re-do a lesson or activity.

Weekly Activities: Using the applications in Quaver Music, explore how to create digital music compositions, body percussion patterns to follow, apply music knowledge through games and challenges.

Assessment(s): Students will have conversations with family members about their experiences with Quaver Music and what they discovered with online music learning. Parents can choose to send photos or lists of their results from the Musical Instrument Scavenger Hunt at home.

Physical Education

PE Office Hours: 9:00-11:00; 1:00-3:00

Email Ms. Hatfield: hatfieldt@lpisd.org

Objective(s): Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.











ELPS: Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language.

Weekly Activities: Daily Exercise from P.E. Menu and List of daily chores – see below

Assessment(s): Student's Self Evaluation by explaining to their parents, siblings or any family member if they demonstrate "Excellent", "Good Job" or "Needs Improvement" or Completion of Daily Workout.

Each day you can choose your workout! Pick one of the daily exercises or choose an exercise to do from the daily chores list on the bottom.

Stay Fit! And Be Active!

<p>Monday</p> <p>Run 5 laps around your house outside</p> <p>OR</p> <p>Wall Sit and Read when get tired stand and do it again</p> 	<p>Tuesday Kids Work Out</p>  <p>OR</p> 	<p>Wednesday Full Body Work Out</p>  <p>OR</p> <p>Super Heroes Work Out</p> 	<p>Thursday 20 Push-Ups</p>  <p>and 20 Mountain Climber</p>  <p>OR</p> <p>Plank as long as you can</p> 	<p>Friday Zumba for Kids</p>  <p>OR</p> <p>Line Dance Cha Cha Slide</p> 
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Daily Choices:

- Run up and down your stairs for 10 minutes
- Vacuum or Mop the entire house
- 30 Jumping Jacks
- Dust all the Windows and Furniture
- Built a Fort
- Create an indoor obstacle course
- Take a Family Walk or Ride Bike for 20 minutes

Quaver Log on Instructions (You do not need a QuaverCode)

If asked With Flash or Without Flash – **Choose Without Flash.**

1. Visit **QuaverMusic.com**. Click the **LOG IN** button.



2. You will be brought to the login page. Type in the following login information:

My QuaverName: LaPorte2020

My Password: LaPorte2020



3. Boom-Chicka-Boom! You should now be on the Quaver Student Dashboard, enrolled in our **Music at Home 2020** class. From here, students can explore Student Interactives, Creatives, and more! Click the **Assignments** button to access self-guided activities and resources curated by the Quaver team to help students continue their music learning at home!

