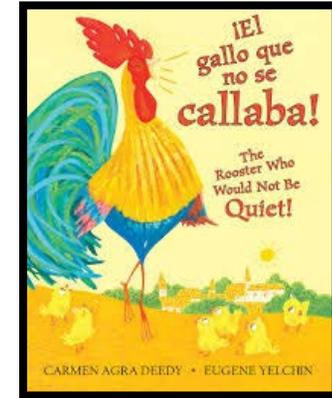
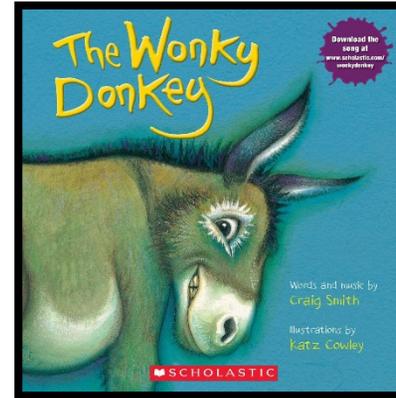




## Heritage Elementary (2<sup>nd</sup> grade) Outreach Learning March 25 - 27, 2020

Click on our picture for a message from your principals and the books to listen to our read alouds:



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Teachers will be available Monday-Friday from 9-11am and 1-3pm to help students with work as needed.

If there are any questions, please feel free to email your child's teacher at: Amy Cole - [colea@lpsd.org](mailto:colea@lpsd.org)  
Hallie Trexler - [trexlerh@lpsd.org](mailto:trexlerh@lpsd.org)  
Maria Raymundo - [raymundomari@lpsd.org](mailto:raymundomari@lpsd.org)

## Reading/Language Arts

Clever/Study Island (English/Spanish)

**Objective(s):** Students will establish a purpose for reading assigned texts.

**ELPS:** Use prior knowledge and experiences to understand meanings in English-1A

listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment-2F

Speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired.[3C]

**Weekly Activities:** Students will log into their Clever account under "Student" on LPISD.org. Once logged in, choose Study Island. Students will click on "My Classes" on the left hand side, find "Language Arts" and click on it to locate their assignment.

Los estudiantes iniciarán sesión en su cuenta de Clever bajo "Estudiante" en LPISD.org. Una vez que haya iniciado sesión, elija Study Island. Los estudiantes harán clic en "My class" en el lado izquierdo, encontrarán "Language Arts" y harán clic en él para ubicar su tarea.

**Assessment(s):** Assessment will be given in the form of 5 questions at the end of each session.

La evaluación se realizará en forma de 5 preguntas al final de cada sesión.

## Mathematics

Clever/Study Island

**Objective(s):** Students will read and write time to the nearest one-minute using analog and digital clocks

**ELPS:**

**Weekly Activities:** Students will log into their Clever account under "Student" on LPISD.org. Once logged in, choose Study Island. Students will click on "My Classes" on the left hand side, find "Math" and click on it to locate their assignment. Students will also need to watch the following video <https://www.youtube.com/watch?v=HrxZWNu72WI>

Los estudiantes iniciarán sesión en su cuenta de Clever bajo "Estudiante" en LPISD.org. Una vez que haya iniciado sesión, elija Study Island. Los estudiantes harán clic en "My class" en el lado izquierdo, encontrarán "Math" y harán clic en él para ubicar su tarea. Los estudiantes tendrán que también ver el siguiente video <https://www.youtube.com/watch?v=HrxZWNu72WI>

**Assessment(s):** Assessment will have 10 questions at the end of the session.

La evaluación se realizará en forma de 10 preguntas al final de cada sesión.

## Science

lever/Study Island **Base Curriculum**

**Objective(s):** The student will know that there are recognizable patterns in the natural world and among objects in the sky.

**ELPS: Required**

**Weekly Activities:** Students will log into their Clever account under "Student" on LPISD.org. Once logged in, choose Study Island. Students will click on "My Classes" on the left hand side, find "Science" and click on it to locate their assignment.

Los estudiantes iniciarán sesión en su cuenta de Clever bajo "Estudiante" en LPISD.org. Una vez que haya iniciado sesión, elija Study Island. Los estudiantes harán clic en "My class" en el lado izquierdo, encontrarán "Science" y harán clic en él para ubicar su tarea.

**Assessment(s):** Students will complete the online assessment for weather consisting of 10 questions.

La evaluación se realizará en forma de 10 preguntas al final de cada sesión.

## Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

**Objective(s):** The student will understand the roles of producers and consumers in the production of goods and services.

**ELPS: Required**

**Weekly Activities:** Students will log into their Clever account under "Student" on LPISD.org. Once logged on, you will click on the studies weekly icon. Listen/Read weekly 24 "Families and Trade".

Los estudiantes iniciarán sesión en su cuenta de Clever bajo "Estudiante" en LPISD.org. Una vez que haya iniciado sesión, elija "Texas Studies Weekly 2nd Grade". Los estudiantes escuchan y leen "Week 24-Families and Trade" (Familias y comercio)

**Assessment(s):** Students will complete the online assessment for the weekly 24.

Los estudiantes completaran la evaluación en línea para la semana 24.

## Music

**Music Office Hours: 8:30-10:30; 1:30-3:30**

**Email Ms. Lupold: [lupoldj@lpsd.org](mailto:lupoldj@lpsd.org)**

**Objective(s):** Parents will assist Students to log on and register on the Quaver Music website using the instruction document sent from Ms. Lupold. Once logged in, students will familiarize themselves with activities, creatives, virtual instrument performances, digital Music Books and more as they explore the different applications offered through Quaver Music online learning platform. With the help of family members, students will go on a Scavenger Hunt to locate items around their home on which they can create homemade instruments on which to 'make music' from home.

**ELPS:** Lessons on Quaver Music are illustrated and self-paced. Students have the opportunity to move through lessons and repeat lessons so they understand the expectations and are successful. Easy Reset and/or 'go back' options provide multiple chances to re-do a lesson or activity.

**Weekly Activities:** Using the applications in Quaver Music, explore how to create digital music compositions, body percussion patterns to follow, apply music knowledge through games and challenges.

**Assessment(s):** Students will have conversations with family members about their experiences with Quaver Music and what they discovered with online music learning. Parents can choose to send photos or lists of their results from the Musical Instrument Scavenger Hunt at home.

## Physical Education

**PE Office Hours: 9:00-11:00; 1:00-3:00**

**Email Ms. Hatfield: [hatfieldt@lpsd.org](mailto:hatfieldt@lpsd.org)**

**Objective(s):** Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.

**ELPS:** Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language.

**Weekly Activities:** Daily Exercise from P.E. Menu and List of daily chores – see below

**Assessment(s):** Student's Self Evaluation by explaining to their parents, siblings or any family member if they demonstrate "Excellent", "Good Job" or "Needs Improvement" or Completion of Daily Workout.

Each day you can choose your workout! Pick one of the daily exercises or choose an exercise to do from the daily chores list on the bottom.

**Stay Fit! And Be Active!**

<p><b>Monday</b></p> <p>Run 5 laps around your house outside</p> <p>OR</p> <p>Wall Sit and Read when get tired stand and do it again</p> 	<p><b>Tuesday</b> Kids Work Out</p>  <p>OR</p> 	<p><b>Wednesday</b> Full Body Work Out</p>  <p>OR</p> <p>Super Heroes Work Out</p> 	<p><b>Thursday</b> 20 Push-Ups</p>  <p>and 20 Mountain Climber</p>  <p>OR</p> <p>Plank as long as you can</p> 	<p><b>Friday</b> Zumba for Kids</p>  <p>OR</p> <p>Line Dance Cha Cha Slide</p> 
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**Daily Choices:**

- Run up and down your stairs for 10 minutes
- Vacuum or Mop the entire house
- 30 Jumping Jacks
- Dust all the Windows and Furniture
- Built a Fort
- Create an indoor obstacle course
- Take a Family Walk or Ride Bike for 20 minutes

## Quaver Log on Instructions (You do not need a QuaverCode)

If asked With Flash or Without Flash – **Choose Without Flash.**

1. Visit **QuaverMusic.com**. Click the **LOG IN** button.



2. You will be brought to the login page. Type in the following login information:

**My QuaverName:** LaPorte2020

**My Password:** LaPorte2020



3. Boom-Chicka-Boom! You should now be on the Quaver Student Dashboard, enrolled in our **Music at Home 2020** class. From here, students can explore Student Interactives, Creatives, and more! Click the **Assignments** button to access self-guided activities and resources curated by the Quaver team to help students continue their music learning at home!

