



Grade 2 eLearning Guide – Week 1

Math: Personal Financial Literacy

- Students will explain that saving is an alternative to spending
- Students will distinguish between a deposit and a withdrawal
- Students will calculate how money saved can accumulate into a larger amount over time

Science: Factors in the Environment

- Students will identify factors in the environment, including temperature and precipitation, that affect growth and behavior such as migration, hibernation, and dormancy of living things

Language Arts:

- Students will listen to, enjoy, and talk about great books through an online read aloud
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25-35 minutes to maintain stamina
- Students will practice familiar snap words and common word endings, like -ed ending
- Students will write letters sharing their strong opinion about a book they have read
Students may write about independent books or read alouds

Lectura/Escritura:

- Los estudiantes escucharán, disfrutarán y hablarán sobre libros a través de una lectura en línea (en voz alta)
- Los estudiantes leerán por lo menos 25 a 35 minutos al día y practicarán las estrategias de la lectura
- Los estudiantes practicarán palabras comunes y sílabas con *que* o *qui*
- Los estudiantes generarán cartas compartiendo su opinión sobre un libro que hayan leído

Social Studies: Geography

- Students will identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes
- Students will examine information from various sources about places and regions

Grade 2 eLearning - MATH

Objectives

- Students will explain that saving is an alternative to spending.
- Students will distinguish between a deposit and a withdrawal.
- Students will calculate how money saved can accumulate into a larger amount over time.

Note: Activities are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Read through the directions with your child and support them as needed.
 - **Activity 5:** Deposit and Withdrawal Quick Check ([Answer Key](#))

For Students

Saving & Spending

- **Activity 1:** Listen to and follow the directions for the "[Empty Pockets](#)" story.
- **Activity 2:** Complete the "[Empty Pockets](#)" worksheet.

Deposits & Withdrawals

- **Activity 3:** Listen to and follow the directions for the "[Deposit and Withdrawal](#)" story.
- **Activity 4:** Play the "[Deposit and Withdrawal](#)" game.
- **Activity 5:** Complete the "[Deposit and Withdrawal](#)" quick check.

Growing Money

- **Activity 6:** Listen to and follow the directions for the "[Learning to Squirrel It Away](#)" story.
- **Activity 7:** Play "[Break the Bank](#)" game.
- **Activity 8:** Writing Reflection: Explain how to increase the amount of money in your piggy bank.

Additional Resources

- If you can access your campus math adaptive software, please do!
- [Math Playground](#)
- [2nd Grade Math Games](#)
- [Math Game Time](#)

Grade 2 eLearning - Science

Objectives

- Students will read and understand factors in the environment that affect growth and behavior of living things.
- Students will extend their knowledge of organisms and their environments through literacy.
- Students will demonstrate their understanding of organisms and their environments.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Work with your child to read the, "STEMscopedia," and use the, "Linking Literacy," document to complete the cause and effect relationships.
- Work with your child to read the, "Reading Science," article and complete the questions at the end.
- Have your child complete the, "Claim, Evidence, and Reasoning," (CER) scenario for organisms and their environments.

For Students

- Read the, "STEMscopedia." Then, draw and label what caused the change in the cause and effect relationships on the, "Linking Literacy," document.
 - Reading: [English STEMscopedia](#) [Spanish STEMscopedia](#)
 - Student work: [English Linking Literacy](#) [Spanish Linking Literacy](#)
- After reading, respond to the, "Reflect," (page 1) and "What Do You Think," (page 4) sections (**in the STEMscopedia**).
- Read the, "Reading Science," article with an adult or sibling.
 - [English Reading Science](#)
 - [Spanish Reading Science](#)
- Respond to the reflection questions at the end of the article.
- Read the, "Claim, Evidence, and Reasoning," (CER) scenario
 - [English CER](#)
 - [Spanish CER](#)
- Using the CER model, write your claim and provide your evidence and reasoning to support your claim.

Additional Resources

- [Brainpop: Migration](#)
- [Brainpop: Hibernation](#)
- [Brainpop: Temperature](#)

Grade 2 eLearning - LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and common word endings, like the -ed ending.
- Students will generate letters sharing their strong opinion about a book they have read. Students may write about independent books or read alouds.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.


For Parents

- Each day, choose an online read aloud for grade 2: [Suggested Online Read Alouds](#)
 - Use the QR Code to Access
- Each day, help your child find a spot to read and enjoy books independently, while practicing familiar reading strategies.
- Each day, practice reading familiar snap words. You can use the snap word list to create flash cards.
- Each day, recite the -ed ending song and practice sorting based on sound: /t/, /id/, /d/
- Each day, write a letter sharing your strong opinion about a book you have read or heard.



For Students

- Listen to read aloud online
 - [Suggested Online Read Alouds](#)
- Read independently
 - [Charts to support Independent Reading](#)
 - Sample Stop & Jots Included
- Practice Snap Words
 - [Grade 2 Snap Words](#)
- Sort words with -ed endings
 - [-Ed Endings Word Sort Activity](#)
- Write a letter sharing your opinion about a book
 - [Charts to support Opinion Writing](#)
 - Student Example Included
 - [Paper for Writing Letters](#)



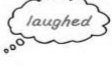
The Ending *-ed* Makes Three Sounds
(to the tune of *The Wheels on the Bus*) 

The ending *-ed* makes three-ee sounds,
three-ee sounds, three-ee sounds.
The ending *-ed* makes three-ee sounds,
/id/, /d/, /t/

When you see *-ed* think,
"What would sound right?"
"What would sound right?"
"What would sound right?"

When you see *-ed* think,
"What would sound right?"
"What would sound right?"

/id/, /d/, /t/

Resources

- [Reading Log](#)
- [What Successful Readers Do](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grade 2 eLearning - LECTURA/ESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán, hablarán/escribirán sobre libros a través de lecturas en línea.
- Estudiantes leerán por lo menos 25 minutos al día y practicarán estrategias de lectura.
- Estudiantes practicarán palabras comunes y sílabas con que o qui.
- Estudiantes escribirán cartas dando su opinión sobre un libro que hayan leído.
- Estudiantes podrán escribir independientemente o escuchar lectura en voz alta.

Note: Las tareas no serán calificadas. Este trabajo es para apoyar la comprensión del área temática.

Para padres

- Elija una lectura disponible o de la lista creada para segundo grado, [Sugerencias de lectura en voz alta](#)
- Ayude a su hijo encontrar un lugar para leer y disfrutar libros independientemente mientras practica estrategias de lectura. Leerá por lo menos 25-35 minutos diarios.
- Ayude a su hijo practicar palabras comunes. Puede usarlas para crear tarjetas interactivas. (Las listas son para kinder y primero, pero puede usarlas para práctica.)
- Ayude a su hijo practicar las palabras comunes y sílabas con que o qui.
- Ayude a su hijo a escribir cartas compartiendo su opinión sobre libro que haya leído o escuchado.



Para estudiantes

- Escucha una lectura en voz alta
 - [Sugerencias de lecturas en voz alta](#)
- Lee independientemente
 - [Gráficas interactivas que apoyan la lectura independiente](#)
- Practica palabras comunes (listas de kinder y primero)
 - [Palabras comunes_K](#)
 - [Palabras comunes_1](#)
- Clasifica palabras con sílabas que o qui
 - [Clasifica imágenes de acuerdo a su patrón.](#)
- Escribe una carta compartiendo tu opinión sobre un libro.
 - [Gráficas interactivas](#)
- Revisa tu escritura
 - [Revisa tu escritura](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Recursos

- Anota los libros que has leído:
 - [K- 1 Registro de lectura](#)
 - [Lo que hacen los lectores exitosos](#)

Grade 2 eLearning - Social Studies

Objectives

- Students will identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes.
- Students will examine information from various sources about places and regions.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents


- Day 1:
 - Have students review Day 1 vocabulary (see below).
 - Login to BrainPop Jr.
 - Username: springbranchisd_12
 - Password: sbisdbp
 - Search and Play Video: Calendars and Dates
 - At the end of the video have your student take the Easy Quiz
- Days 2-4:
 - Login to [PebbleGo](#) for Students
 - Login with student username and password
 - Search: Types of Landforms
- Day 5: Assist students in creating their own country.



For Students

- Day 1:
 - Vocabulary Review

coast- the edge of land and sea	capital- the most important city or town of a country, state, or region
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 - Watch: [Landforms](#)
 - QR Code will link to video
 - Complete the Easy Quiz after the  video
- Day 2:
 - Read or Listen to the eBook: [Caves](#)
 - Complete the Activity: Earth and Space Sciences: Caves Activity
- Day 3:
 - Read or Listen to the eBook: [Glaciers](#)
 - Complete the Activity: Earth and Space Scientists: Glaciers Activity
- Day 4:
 - Read or Listen to the eBook: [Mountains](#)
 - Complete: Share What You Know activity
- Day 5:
 - Create your own country
 - Be sure to include landforms such as mountains, lakes, rivers, forests, and man-made landmarks such as monuments or statues.
 - Share with your family!

Resources

- No additional resources needed