

The Scholar Ship

"The function of education is to teach one to think intensively and to think critically.
Intelligence plus character - that is the goal of true education." - Martin Luther King Jr

The Perfect Crime...?

The most recent Riddle Society session was a joint effort between Psychology and Biology on the 'perfect criminal'. Georgina Lilley (Y7) reports...



Recently I was very lucky to be part of this month's Riddle Society. It was an amazing experience and I really enjoyed it. It was about creating the perfect criminal using our knowledge of biology and psychology. We were given QR codes and links to websites about genetic disorders and I learned many things about genetics, stereotypes of criminals and different types of disorders which can affect a person's ability to accomplish tasks.

I had lots of fun with my group, "Experts In Crime", creating our criminal mastermind for the "government". It was a great experience and I learned lots of skills about using information and graphs to decipher what the best attributes for a perfect criminal would be.

I would definitely recommend the Riddle Society for all ages, be it Year 7 or right up to Upper Sixth; it is educational, fun and an interesting way to spend your club time. You will learn many new skills, even if the subject isn't your favourite. Why don't you pop along? You might surprise yourself and you might even have a new favourite subject or a new topic that intrigues you.

Jubilee Poetry Prize

Poppy Lowe
Maya Govindasamy
Mathilda Ketterer
Jessamy Lloyd
David Obasan
Alex Coplestone-Crow



De Leybourne Debate

This House Would Reinstate the Death Penalty

The final De Leybourne debate of the term saw the issue of capital punishment being debated. Ellie Hewes (Year 12) reports on what was a passionate and emotional debate...



On Tuesday 10th March, one could have (or indeed may have) sat themselves down to watch a passionate debate, surrounding the controversial moral dilemma of the death penalty. The proposition, consisting of Toby Chavasse, Mr Routledge and Jessie Jordan determinedly projected the view that the death penalty should be reinstated within society, under the condition that the pre-meditated murder of a child (whom they defined as being 16 years or under) had occurred. This point was vehemently expressed by Toby, who utilised Jessie as the example of the six-year-old who had lost their life. He asked us to think what life would be like without her... something which many of us could not imagine!

The opposition, consisting of myself, Mrs Cline and Ayoola Oshiyemi, drew upon GCSE Religious Studies arguments, proclaiming that one cannot ever allow for the death penalty, even if the judge had affirmed that the case was the pre-meditated murder of a child. The classic humanitarian arguments were brought to the table and even though we had not invested into an axe to bring to life Jessie's murder, we still won the floor debate by ten votes. I would urge everyone to get involved with public speaking; whether it be in the form of MUN (which I highly recommend), debating or competitions (such as the Beaton and Todd Declamations). It has taught me so much! When I was in Year 8, I apprehensively attended debating club, not fully knowing what it entailed. However, I am so happy that I did as it opened me up to MUN and debating in the school. This has led me to find my passion of international relations, which is now what I am hoping to study at university in the near future. Take yourself out of your comfort zone as you never know where it could take you!

"THE LAST WORD", WITH THIS EDITION'S *TEACHER*...

RHS - and indeed the whole country - is entering a period of unprecedented change and upheaval. As we adjust to a new way of working and learning, it is absolutely vital that we remember not only the importance of learning but also the importance of community and service. As teachers, we often encourage pupils to prepare for their futures and to think of how they should develop into responsible, mature, considerate and empathetic human beings. Current circumstances dictate that these qualities are needed now more than ever as we support one another through a period of remote learning. From everyone on the teaching staff at RHS, we look forward to working through this period of challenge with our pupils and their families, and we look forward to maintaining the spirit and ethos of RHS through our remote teaching.



Mr Routledge