




Third Grade

	Assignment	Task	Online
Language Arts	<p>Week 1: Pearson: Unit 5 Story: "Aesop's Fox" Skill: Infer Theme Genre: Fable</p> <p>Student Pages: 583-597</p> <p>Link: to Aesop's Fox</p> <p>Link: Practice Spelling, Punctuation, and Grammar</p>	<p>"Aesop's Fox": Check for Understanding 1 What story elements help you identify this text as a fable? 2 On paragraphs 9-10, how does the dialogue help you predict what happens next? 3 What conclusion can you draw about imitation from the interaction between fox and donkey?</p> <p>Practice Spelling, Punctuation, and Grammar"</p> <p>Work on the Punctuation Pages</p>	 https://clever.com/in/wisd Pearson Realize
	<p>Week 2: Pearson: Unit 5 Story: "Aesop;s Fox" Skill: Vocabulary Student Pages: 583-597 Link: to Aesop's Fox</p> <p>Link: Practice Spelling, Punctuation, Capitalization, Grammar</p>	<p>"Aesop's Fox":</p> <p>In fables, authors use descriptive words to tell about events and characters. These words help teach the moral or the lesson of the fable.</p> <p>Look at the list of words shown below.</p> <p>Identify the character the word describes and use the word in a sentence.</p> <p>elegant spectacle flattery imitation</p> <p>Practice Spelling, Punctuation, and Grammar:</p> <p>Work on the Capitalization Pages</p>	https://clever.com/in/wisd Pearson Realize
Mathematics	<p>Week 1: Spiral Review Daily TEKS Review</p>	<p>1 Page Daily</p>	 https://clever.com/in/wisd

	<p>Imagine Math <u>Fluency Practice</u> Reflex Math</p>	<p>1 Lesson Passed Daily Green Light Daily</p>	<p>Imagine Math Reflex Math Pearson Realize</p>
	<p>Week 2: <u>Spiral Review</u> Daily TEKS Review Imagine Math <u>Fluency Practice</u> Reflex Math</p>	<p>1 Page Daily 1 Lesson Passed Daily Green Light Daily</p>	<p> https://clever.com/in/wisd Imagine Math Reflex Math Pearson Realize</p>
Science			<p>StemScopes (Science) http://bit.ly/wisdstemsscopes EduSmart (Science) http://bit.ly/wisdedusmart</p>
			<p>StemScopes (Science) http://bit.ly/wisdstemsscopes EduSmart (Science) http://bit.ly/wisdedusmart</p>
Social Studies	<p>Week 1: <u>Unit 6: Running a Business in the Community</u> Performance Assessment 6-1 Link: Budgeting Project</p>	<p>Create a fictitious budget that accounts for a month of earning, spending, saving, and donating money. The amount of money included as income in the budget should be based on research of salaries for an assigned profession. The amount of expenses should be based on research of the cost of housing, transportation, food, and other expenses typical of the local area.</p>	
	<p>Week 2: <u>Unit 6: Running a Business in the Community</u> Performance Assessment 6-2 Link: Scarcity Project</p>	<p>Create a diagram that shows how scarcity affects economic choices. The illustration should include a summary statement that explains the diagram.</p>	