

## 6th Grade Work for 3/23-4/3

### Work for Monday 3/23

#### Writing:

Using similes in poetry-

Another “tool” that poets use are similes. A simile is a way to compare two unlike things, and it gives meaning to a poem. The comparison is written with the words like or as, and it makes the description more vivid.

For example: She is as brave as a lion. In this sentence, ‘she’ is being compared to a ‘lion’ to show that she is extremely brave.

Assignment: Complete the **Simile Search** sheet that is in your folder. When you finish, create a poem on the Poetry Document that is in your Language Arts Classroom and try to add in one or two similes. Use your heartmap for inspiration. Remember, your poem can be about anything.

**I have attached a sample simile poem that I wrote to give you ideas.** When you finish, please DO NOT hit the ‘turn in’ button. You will use this document for the next two weeks.

#### History:

Today you will begin your Ancient Greece project! You will find detailed directions for this project in your Language Arts Google Classroom. Research your topic and take ½ to one page of notes-dash fact information. Remember when taking notes do not just copy the information directly from your source. You need to write down the information using your own words. Mrs. Rubbo shared an Ancient Greece Project Notes document with Mrs. Wickham’s and her homeroom class under the Language Arts Google Classroom. Mrs. Clevenger also shared an Ancient Greece Project Notes document with her homeroom class under the Language Arts Google Classroom. Please put all of your notes there. You will be working from this document all week, so please do not hit the turn in button until you are asked to do so.

**Reading:** Your reading for the week will be your history research. You do NOT need to do additional reading and complete a jot. Write on your reading log, “history research.”

**PE:** Try to spend 30-60 minutes outside...Go for a bike ride, take a walk, go for a jog, play a game of basketball or frisbee, or any other favorite physical activity!

#### Math: Khan Academy:

- One step Division Equations Video
- One step Multiplication Equations Video
- One Step Multiplication and Division Equations Exercise

#### Science: HMH:

- Unit 5 Lesson 2 Student ebook Lesson Opener: Organisms Inherit Traits from Their Parents

## **Work for Tuesday 3/24**

### **Writing-Metaphors**

Another “tool” poets use are metaphors. A metaphor is a way of describing something by calling it something else. It gives meaning to a poem, and it does NOT use the words *like* or *as*. For example: He is a raging bull. From this sentence we can see that ‘he’ is very angry. Please complete the ‘Simile and Metaphor’ worksheet pages 22-23 front and back.

**History:** Continue to research your topic and take ½ to one page of notes-dash fact information. Remember when taking notes do not just copy the information directly from your source. You need to write down the information using your own words. Please put all of your notes on the Ancient Greece Project Notes document. You will be working from this document all week, so please do not hit the turn in button.

**Reading:** Your reading for the week will be your history research. You do NOT need to do additional reading and complete a jot. Write on your reading log, “history research.”

**PE:** Try to spend 30-60 minutes outside...Go for a bike ride, take a walk, go for a jog, play a game of basketball or frisbee, or any other favorite physical activity!

### **Math: Khan Academy:**

- One Step Multiplication & Division Equations Article: please take notes/copy into your Math Journals

### **Science: HMM:**

- Student e-book Explore/Explain 1: Investigating How Traits Are Passed from Parent to Offspring

## **Work for Wednesday 3/25**

**History:** Please click on the following link to access CNN News for the day:

<https://www.cnn.com/2020/03/18/cnn10/ten-content-thurs/index.html>

Watch the **March 19** episode once through. Then, watch it again while taking dash fact notes **in your history notebook or on a piece of binder paper** on the segments: “US Presidential Election Process” and “Impacts of coronavirus.”

At the end, please do your line of learning...This must be three or more sentences.

**Reading:** Read your “just right” independent reading book for 30 minutes. Fill out your reading log and complete one jot using one of the frames from your reading notebooks. You will only have a “Home” reading for today, so only fill out one slot on your reading log and complete one jot.

**Math: Khan Academy:**

- Testing Solutions to Inequalities Video
- Testing Solutions to Inequalities Exercise

**Science: HMH:**

- Student e-book Explore/Explain 2: Relating Genetic Structure to Traits

**Work for Thursday 3/26**

**Writing:** You now have three 'tools' you can try out in your own poetry...repetition, similes, and metaphors. When you finish, create a poem on the Poetry Document that is in your Language Arts Classroom and use a metaphor and at least one other "tool." Use your heartmap or packet of poetry for inspiration. **I have attached a sample metaphor poem that I wrote to give you ideas.** Have fun! We can't wait to read your poems when you return!

**History:** Continue to research your topic and take  $\frac{1}{2}$  to one page of notes-dash fact information. Remember when taking notes do not just copy the information directly from your source. You need to write down the information using your own words. Please put all of your notes on the Ancient Greece Project Notes document. You will be working from this document all week, so please do not hit the turn in button.

**Reading:** Your reading for the week will be your history research. You do NOT need to do additional reading and complete a jot. Write on your reading log, "history research."

**PE:** Try to spend 30-60 minutes outside...Go for a bike ride, take a walk, go for a jog, play a game of basketball or frisbee, or any other favorite physical activity!

**Math: Khan Academy:**

- Plotting Inequalities Video
- Plotting an Inequality Video
- Graphing Basic Inequalities Exercise
- Inequality from a Graph Exercise

**Science: HMH:**

- Student e-book: Explore/Explain 3: Modeling Inheritance of Traits

**Work for Friday 3/27**

**Writing:** Another 'tool' that gives a poem meaning is personification. Personification is when you give an object human behaviors, thoughts, or actions in order to make the description more vivid.

For example: Lightning danced across the sky. (lightning can't really dance, but a person can)

I heard the last piece of pie calling my name. (pie can't really talk, but a person can)

The moon played hide and seek with the clouds. (the moon can't really play hide and seek, but a person can)

Assignment: Using the picture of the chart provided below, create a chart just like the one shown on a piece of binder paper or in your writer's notebook. Then, go outside with the piece of binder paper or your writer's notebook and come up with 4 non-human things you see. Then, give each one a human trait, and create a sentence. Look at my sample for ideas. Please put the paper in your folder if it is not in your writing notebook.

**History:** Continue to research your topic and take ½ to one page of notes-dash fact information. Remember when taking notes do not just copy the information directly from your source. You need to write down the information using your own words. Please put all of your notes on the Ancient Greece Project Notes document. You will be working from this document all week, so please do not hit the turn in button.

**Reading:** Your reading for the week will be your history research. You do NOT need to do additional reading and complete a jot. Write on your reading log, "history research."

**PE:** Try to spend 30-60 minutes outside...Go for a bike ride, take a walk, go for a jog, play a game of basketball or frisbee, or any other favorite physical activity!

**Math: Khan Academy:**

- Inequalities Word Problems Video
- Inequalities Word Problems Exercise

**Science: HMH:**

- Student e-book: Lesson Self-Check:
  - Click on and Complete Checkpoints
  - Click on and Complete Interactive Review