

Dear Kindergarten
Families,

We miss you all so much! We hope you are all doing well! Below are more resources for you to work with your child from home. Some of the suggestions are repeated from last week, but some are new ideas too. I know it is a challenging time, so do not feel stressed about your child's academics. Just try to do the best that you can! Below is a full day schedule that you can use, but I know from experience this is probably not the most practical. I worked with my 2 year old and 6 year old and got through about 2 hours of academics. We then enjoyed a nice walk together. Just do what you can! If I were to pick one subject area that has the most impact, I would pick writing. Through writing, your child is able to improve in their phonics, reading, and writing all in one. The important thing is to make it fun for you and them.

Contact Information: Mrs. Price: pricek@mhusd.org You can also contact Mrs. Price through a text messaging app called Remind. If you send a text to: 81010 and text this message: @c238e3 it will allow you to text me. This is just another communication tool, should you need it.

Mrs. Meehan: meehanp@mhusd.org. Feel free to email me if you have questions. I have also sent you an invitation to join me in Bloomz. The classroom code you will need to join is: X3W4PN. This is another communication tool for us to stay connected.

Suggested Daily Schedule: 8:00:

Music 8:15: Work on Sight Words
8:30: Lexia 8:50: Reading 9:10: Work
on Phonics 9:30: Snack/Break 9:50:
Read Aloud a Story to Your Child
10:10: Writing Time 10:40:
Break/Lunch 11:40: Calendar
Activities 11:55: Math 12:30: Break
12:50: Science/Art/PE 1:50: End your
Day

Music: Listen to the Suzuki Violin Book 1, every day.

<https://www.youtube.com/playlist?list=PL0911601091739671>

This is the link for the rest position song that the children sing during violin class <https://www.youtube.com/watch?v=GMRBmqEMCE>

Sing songs with your child, like:

- Wheels on the Bus

- If you are Happy and you know it
- The ABC's
- Twinkle Twinkle Little Star

Work on Sight Words:

- Review the list of sight words with your child every day.
- Pick 2 new sight words every week that your child does not know to work on.
- Put them on index cards and make piles of the words they can read and the words they still need to work on.
- Play games with the sight words
- Challenge your child to see if they can also spell the sight words
- Use the sight words in sentences
- Go on a sight word hunt in books. Open a book and see how many sight words they can find.
- Write down the words to the songs from the music section (like: The wheels on the Bus) and have your child find and circle sight words they can find.

is have little to go has

a are like you can too

me the for they see help

he my and of want this

I do we with said what

play look where good who come

does here was she

Lexia: Have your child go on Lexia every day for 15-20 minutes.

To use a computer, go to:

www.lexiacore5.com

Enter your Teacher's email: Mrs. Price: pricek@mhusd.org or Mrs. Meehan: meehanp@mhusd.org Enter your child's username and password: They are both the same and they should know this information. Please email your teacher if your child does not know their username/password.

Please remember Lexia is designed to be an independent activity, meaning you should not help them unless it is for technical problems. Thank you!

Reading: Have your child read for 20 minutes. Please find books that are at their level. Their reading level is on their report card, if you are not sure. Also, a good way to tell if a book is good for your child is just to have them read 1 page. If they make 3 or more mistakes, the book is probably too hard for them and you will want to find an easier book. Also, if they make no mistakes on 3 or more pages, the book may be too easy and you will want to find a more challenging book.

If your child gets stuck on a word, encourage them to sound it out. Look at the beginning sound. Check the picture to see what makes sense.

After your child has read, ask them to tell you about 1 book they read.

- What happened in the book? (they should be able to retell 3 or more things about the book)
- Did you like the book? Why?

You can also find free books on-line at: <https://www.wilbooks.com/free-online-books-guided-reading-level>

- Go to the tab: Free Online Books
- Then select: Kindergarten for reading levels A-C
- Or select 1st Grade for those reading higher
- From what I can tell, the free books are all mixed together in terms of reading levels. The back of the book does show the reading level though. What is most important is that your child just keeps on reading - any books that keep them entertained are great!

Phonics: If your child does not know all of their letters (capital and lowercase) and sounds, practice these with them every day.

- Get flash cards with the letters of the alphabet
- Show them pictures and ask them to tell you the beginning sound
- Say a sound, and have them write the letter that makes that sound
- Write down the words to the songs from the music section (like: The wheels on the Bus) and have your child find and circle letters they are working on. For example, circle all the b's you can find or find the letter that makes the /b/ sound

Practice reading and writing CVC (consonant - vowel - consonant) words every day. Below is a list of some words you can work on.

- Write a word and have them read it
- Say a word and have them write it

- Ask them to use the words in a sentence (orally and written)
- Play games using CVC words

cat fan sit jet cop cup

fat pan pit met mop pup

sat man bit set hop gum

mat tan kit get top cub

pat can hit let pop tub

- Youtube resource: Jack Hartman Music - His songs are an excellent resource for you to use for ABC's, phonics (CVC words), sight words, math concepts and fun. Your children are familiar with his songs.

Read Aloud: Reading to your children is the best gift you can give them. Read aloud a story to your child.

- During the story, stop and ask them 1-3 of the following questions:
 - What do you notice in the pictures (the pictures add more details!)
 - How are the characters feeling?
 - Where is the story happening? (at a park, in the forest, at school, etc)
 - Is there a problem? If yes, identify the problem and talk about possible solutions.
 - Identify the characters in the story.
 - Who is the main character?
- After the story, ask your child 1-3 of the following questions:
 - What happened? Can you retell the story in the order it happened?
 - What happened at the beginning?
 - What happened at the end?
 - What were 3 or more things you learned?
 - Could you write a story like this?
 - What ideas does this story give you to write about?

Writing: Your child should write 1-3 sentences every day and draw a picture to match it. The picture should be colored using 5 or more colors and be neat (inside the lines). Here are ideas they can write about:

- Write an opinion story:
 - I like _____.

- My favorite _____ is _____.
- Write a narrative story:
 - One day, I went _____.
- Write an informational story:
 - I know many things about _____.
 - You can also research an animal (like: cows - see more about this in the science section) and have your child write what they learned about cows.
 - Cows have _____.
 - Cows can _____.
- Write sentences using a sight word or CVC word

While your child is writing:

- Make sure they have a list of their sight words so they spell these words correctly
- Have an alphabet chart so they can refer to the sounds the letters make and how to correctly write the letters
- Encourage them to sound out words. Do not spell words for them.
- Encourage them to write stories with a beginning, a middle, and an end.

When your child is done, review their writing with them. Check for any of the following:

- Do they have a capital letter at the beginning of their sentences?
- Do they have a period at the end of their sentences?
- Do they have spaces between their words?
- Make sure sight words are spelled correctly (all other words are fine to be spelled wrong).
- Read over their writing. Does it make sense?

Calendar Activities:

- What day is it today? Today is _____.
- What day was it yesterday? Yesterday was _____.
- What day will it be tomorrow? Tomorrow will be _____.
- What is the month?
- Find today on the calendar.
- What is the weather? Today's weather is _____.

Math: Every day, have your child do the

following:

- Count to 100 by 1's and 10's
- Write numbers from 1-30 (or higher)
- Review 2D shapes: circle, oval, square, triangle, rhombus, rectangle, hexagon, trapezoid
 - Review 3D shapes: cone, cylinder, sphere, rectangular prism, cube, prism
- Other math activities:
 - Say a number between 1-30 and have your child write it
 - Write a number between 1-30 and ask your child, what number is this?
 - Go on a shape walk around your house. For example,
 - What things can you find that are rectangles?
 - What things can you find that are spheres?
 - Practice simple addition problems using numbers 1-10. Write a problem and have your child find the answer. For example:
 - $2 + 3 = \underline{\quad}$
 - $6 + 2 = \underline{\quad}$
 - $9 + 1 = \underline{\quad}$
 - $5 + 4 = \underline{\quad}$
- There will also be worksheets you can print out to further work on addition

Science Ideas:

- Plant a flower or seed with your child. Have them observe it every day and record what they see. Talk about what a plant needs to grow.
- Talk about animals that live on a farm.
 - What do they look like?
 - What do they provide for us?
 - What do they eat?
- Go to: [YouTube](#) and type in: All Things Animals Cows
 - Select: * [COWS](#) * | [Animals For Kids](#) | [All Things Animal TV](#)
 - Watch the video all the way through. At the end of the video encourage your child to talk in full and complete sentences about what they learned and write down their ideas.
 - Watch the video one more time and see if they can add more details they learned.
 - Then go to: [YouTube](#) and type in: How to draw a cow. You can select any of the

ones you want. I liked: [How to Draw a Cow - Cartoon Drawing Tutorial - beginner, easy.](#)

○ You can then have your child label the parts of a cow and even write about it. (see the writing section for ideas on how to write about cows)

● Here are some additional science lessons you can do from home with your child. Just click on the links below.

○ **Mini-Lessons (15-30 minutes, all digital)**

- [Who invented pizza?](#)
- [Can animals laugh?](#)
- [What's the biggest tree in the world?](#)
- [Why do we get hiccups?](#)
- [How do germs get inside your body?](#)
- [How does hand sanitizer kill germs?](#)

○ **Full Lessons (45-90 minutes, w/ hands-on activity)**

- [Why do woodpeckers peck wood?](#)
- [How can you find animals in the woods?](#)
- [Have you ever watched a storm?](#)
- [What will the weather be like on your birthday?](#)
- [What's the biggest excavator?](#)

Art Ideas: Look on pinterest or google for kindergarten art activities. Find activities that include any of the following:

- Cutting and gluing
- Coloring
- Painting
- Using clay
- Playing with playdough
- Paper sculptures

PE Ideas: Get your child active. Here are some ideas:

- Have relay races doing: skipping, running, hopping on one foot, hopping on both feet

- Do yoga
- Play basketball, soccer, catch
- Jump rope
- Hula hoop
- Do jumping jacks
- Run in place
- Dance
- Go on: GoNoodle. You can find this as a free app on your TV or search for it on the internet. It is free and a lot of fun! Your child can learn to dance and sing new songs. Super cute and guaranteed to keep them busy for a while :)

Scholastic: Scholastic is also providing some free resources to use as well. Here is the information about it.

To ensure all students—regardless of your school’s virtual education plan—stay academically active, we have created **Scholastic Learn at Home**. This free resource provides all students with 20* days’ worth of exciting learning journeys carefully created by our editors that span the content areas, to reinforce and sustain student learning should their buildings close.

Go to:

www.scholastic.com/learnathome

Happy Learning Everyone! Please remember we are available to support you!

To

keep your child more engaged and excited about their learning, feel free to take pictures of work they have done and send them to your child’s teacher through email. We would love to see their work!