

如何使我们的学校更好?

<p>使拉丁语在高中成为可能</p> <p>从学生从小学开始全面的接触探索各种职业基础，通过高中途径获得 GED。</p> <p>高中学生给小学生做导师并给小学生讲述经验 – 这将帮助学生减少升入高中的恐惧。并有益于培养高中学生如何教授低年级学生的能力。</p> <p>需要告知新班级以避免课程表排课冲突</p> <p>需要和 Oak 中学和小学建立“伙伴”关系</p> <p>建立新生和毕业生之间的伙伴关系</p> <p>通过更多的导师关系将学校的各种关系紧密的联系在一起</p> <p>定向 CTE 课程</p> <p>在小学展示各种体育项目，再不违反 CIF 规定的前提下使其了解熟悉体育活动给学生带来的益处。</p> <p>通过教育家长减少学生压力，并了解选修课是有好处的。</p>	<p>更好的午餐 – 热的午餐，不要凉的；更多的选择 – 超过两种</p> <p>不要 APEX-- 有点儿无聊，生物课更希望能从实际的实验室中学习。</p> <p>开始有点儿难，一旦顺手就容易了</p> <p>在开学初，问学生想学什么，而不仅仅是自上而下的听从学区安排。让学生签署他们的想法。</p> <p>家庭生活是一个问题，需要有专门的课程专注于情感和社会技能，始终不要给学生压力。</p> <p>需要在 Uber 和交通服务方便有折扣，需要和 Uber 建立合作关系或者有小型客车在早上接学生上学。</p> <p>有些学生不上学是因为交通问题。</p> <p>在校园内外帮助学生入学和放学，但不是特别要求。</p>	<p>.需要导师。老师自愿辅导在特定的科目需要帮助的学生。</p> <p>高中有外语课的选择，Oak 中学也需要提供外语选修课。</p> <p>午餐方面需要更多的素食选择。</p> <p>体育馆需要空调</p> <p>校园需要一个月清扫一次，这样学生在校园内可以有自豪感。</p> <p>节省纸张是很好的，但是我们建议学生需要有一个在那里发布公告的中心地。这样即使在 PE 的区域喇叭的声音不够响亮，我们也可以对各种信息做出答复。</p> <p>需要更多的 common core 共同核心考试老师专业发展学习日。</p>
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TCHS ASB

DDSLC ASB

Oak ASB

How can we turn our classrooms into 21st Century learning environments?		
<p>IPads -one-to-one or Chome book for textbook</p> <p>Online textbooks</p> <p>Portable rooms need ENO Boards, even a temp set-up</p> <p>Fix chemistry rooms to use gas and faucets</p> <p>Better funding for Science Department—hard to do experiments.</p> <p>Art supplies need to be covered by district.</p>	<p>More robotics, build learn, more technology.</p> <p>Oculus—for all classroom learning</p> <p>Wi-fi is random and goes down while I am taking a test on APEX.</p> <p>Need more career opportunities, but we do not know what we want to do.</p> <p>Language classes, would have loved learning German, at high school, I learned German prior to coming here.</p> <p>Offer financial literacy, economics, life skills, balancing check book</p> <p>Cosmetology</p> <p>Add--Graphic design classes.</p> <p>Need separate room for music class, should not have to share with a regular classroom.</p> <p>Other local schools can hold classes for our students.</p>	<p>Many teachers use Google classroom, but a lot of our teachers have a hard time with wi-fi—we spend half the period getting connected.</p> <p>Need more wi-fi drops at Oak</p> <p>PE locker rooms- need better sound speaker for morning announcement</p> <p>Need more laptops.</p> <p>Eno Boards flicker—in three rooms (Mr. Topalian is aware of and is on tech issues)</p> <p>Emperor ENO Board Room *-can we have a training room?</p>

What classes should we offer at Oak, TCHS, DDSLC, elementary level?		
<p>AP Music Theory AP Physics 2 and C Think about non-college bound students, need mechanics Need CTE courses Oak has an astronomy class, or used to, with Mr. Perry—needs to be reinstated</p> <p>School day should start later and end later (10-5 or 9-4 pm) What about a 7 period day? 6 core classes & 2 elective classes- based on an academy model</p> <p>To help with scheduling issues--Add fifteen minutes at end of school, take off 5 minutes for each class. Lengthen school day instead of RAMS club, and have three day weekends. Block days. give teachers a lot more chances to simulate AP writing and curriculum. Would like to take AP classes in sophomore year. Remove three years of PE.</p> <p>One period of listening to music and sleep, meditation helps produce better students. Need American Sign Language class Band should count as PE credit Need bleachers/money-want better or newer ones</p>	<p>Offer college prep classes, not just credit recovery, slowing down progress for college</p> <p>Would like a weight room, bench, PE-more opportunities</p> <p>Driver's ed. <i>Behind the Wheel</i> training for license.</p> <p>Parenting classes to support students-family orientation to get more involved with school.</p> <p>Mechanics class</p>	<p>After school class electives- human connections, real life skills such as learning how to do taxes.</p> <p>Offer cooking club, do club rush earlier (instead of late October)</p> <p>Dance class</p> <p>AVID-help students prepare for college</p>

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