

The Dot

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Adapted Book by Bridgett Driscoll, M.Ed.

Visuals and illustrations from Mayer-Johnson Boardmaker® and Google Images

Definitions adapted from Webster on-line kids' dictionary

Vocabulary



Encourage: To give support to someone. Help someone be more hopeful or confident.



Mark: Making a line or shape.



Sign: To write your name or signature.



Display: An arrangement of something so that it can be seen.

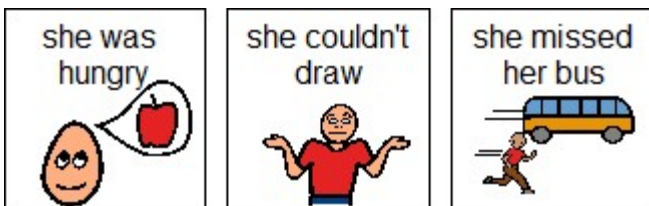


Squiggly: A short wavy line or curve.



Vashti was sad. She thought she could not draw. Her teacher **encouraged** her and said “Just try your best. Make a **mark**.”

Why was Vashti sad?



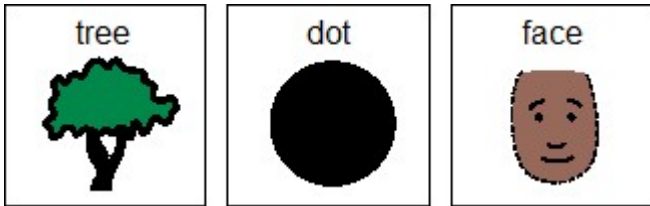
Who encouraged Vashti?



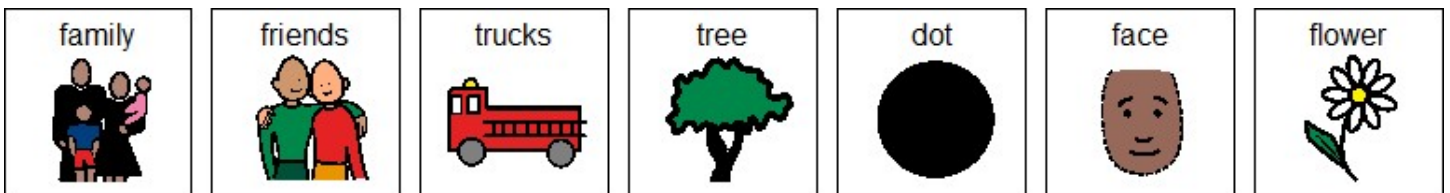


Vashti drew a small dot on her paper and gave it to her teacher.

What did Vashti draw on her paper?



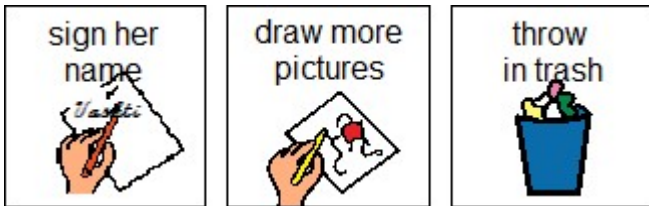
What do you like to draw?



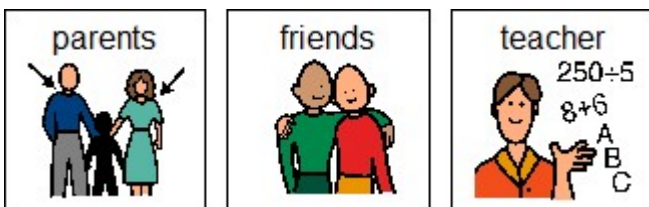


Vashti's teacher gave the dot picture to Vashti and told her to **sign** her name. Vashti signed her name and gave the picture to the teacher.

What did the teacher ask Vashti to do after she made her dot picture?



After Vashti signed her name, who did she give the picture to?





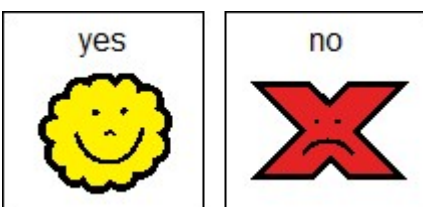
The next week Vashti saw that her teacher put her dot picture in a gold frame.

Vashti thought “I can make a better dot than that!”

What did Vashti’s teacher do with her dot picture?



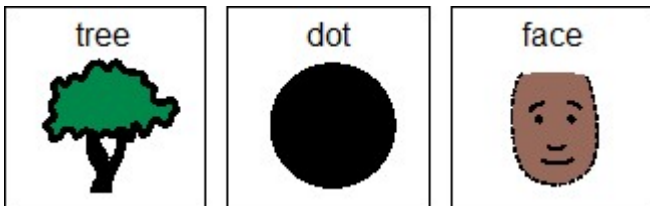
Did Vashti think she could make an even better dot?



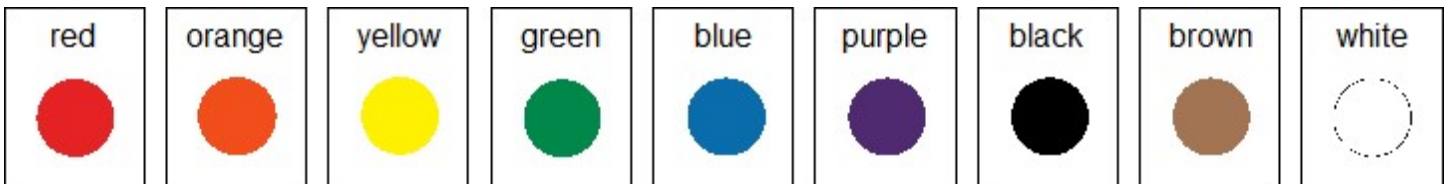


Vashti painted more dots. She painted dots in different colors.

What did Vashti paint?

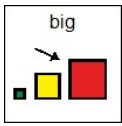


What color would you use to draw beautiful dots?

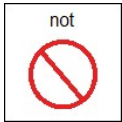




Vashti painted big dots. She made a dot by not painting a dot.

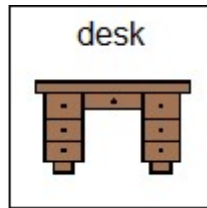
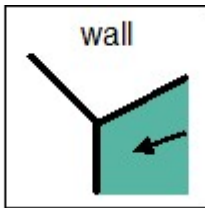
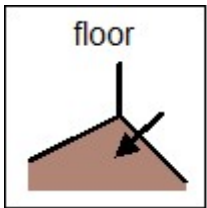


Point to the picture of Vashti painting a big dot.

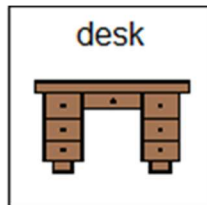
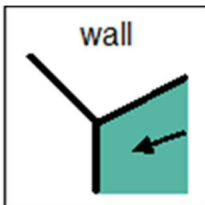
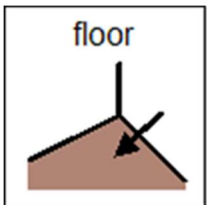


Point to the picture of Vashti making a dot, by not painting a dot.

Where did Vashti paint the dot, by not making a dot.



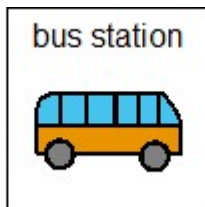
Where did Vashti paint the big dot?



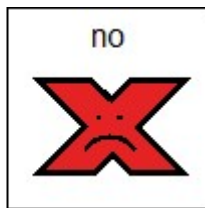
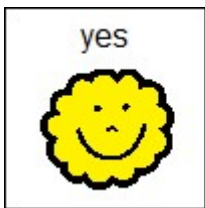


Vashti **displayed** her dots at the school art show. Everyone loved Vashti's artwork.

Where did Vashti display her dots?



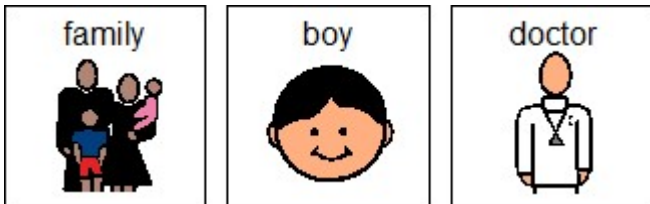
Did the people like Vashti's dot paintings?



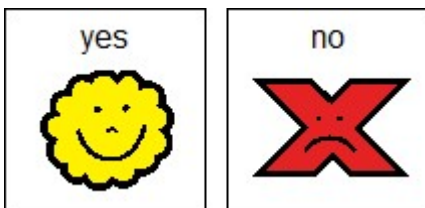


Vashti noticed a boy looking at her and her paintings.
He said “You’re a very good artist. I wish I could draw.”

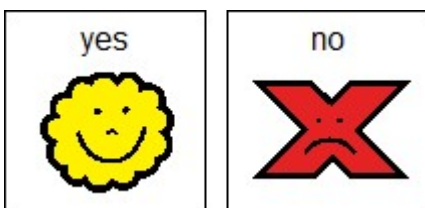
Who was looking at Vashti and her paintings?



Did the boy like Vashti’s paintings?



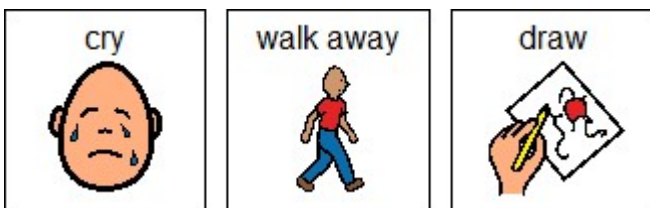
Did the boy think he could draw?





Vashti **encouraged** the boy to make his **mark**. He made a **squiggly** line on his paper.

What did the boy do when Vashti encouraged him?



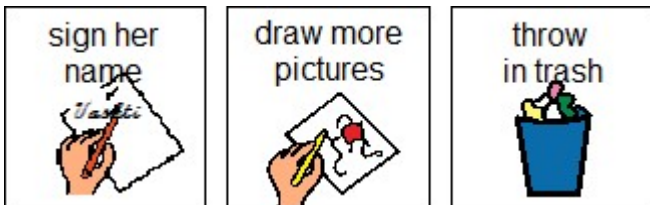
Point to the squiggly lines.





Vashti looked at the drawing and smiled. She gave the painting back to the boy and said “Please...sign it.”

What did Vashti ask the boy to do with his drawing?






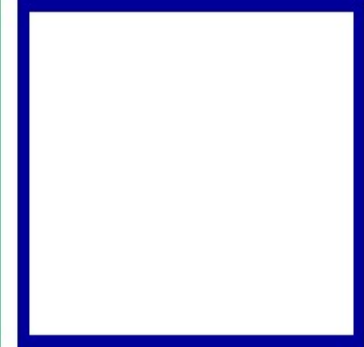




Why do you think Vashti told the boy to sign his picture?

What do you predict the boy will do next?

Let's sequence the story by putting the pictures in order.

Use the pictures to re-tell the story.

<p>First/ Beginning</p>  <p>1 2 3</p>	<p>Then/ Middle</p> 	<p>Next/ Middle</p> 	<p>Last/ End</p> 
			

The End!

Vashti thought she
couldn't draw.



Vashti's teacher
encouraged her.
She made a dot.



Vashti wanted to make
better dots.
She made different kinds
of beautiful dots.
They were in an art show.



Vashti encouraged a boy
to draw.



Cut and Velcro.