

# March Math Journal





# Circle the numeral <u>8.</u>

8	5	7	8
8	8	6	7









#### Count <u>8</u> shamrocks.



#### How many shamrocks?

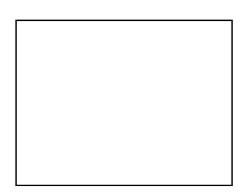


Circle the number.

7 8 6 9
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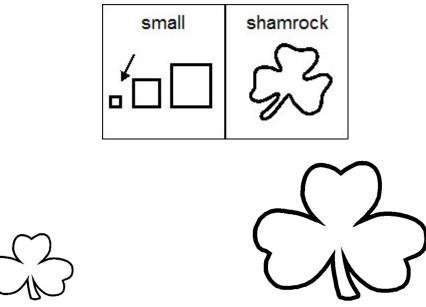


Write the number:

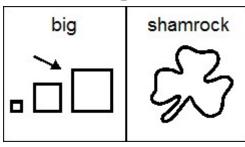




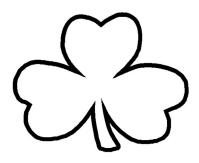
#### Circle the small shamrock.



#### Circle the **big** shamrock.



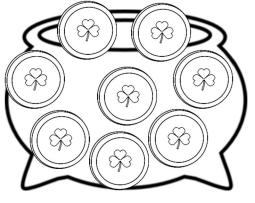


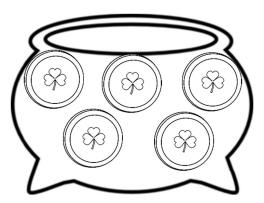




## Circle the pot that has

#### more gold.







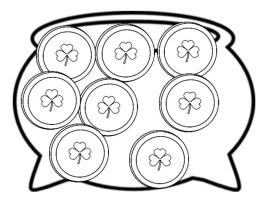
#### Write the number sentence.

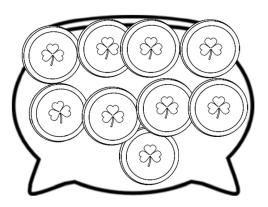
8	more than	5
8	>	5



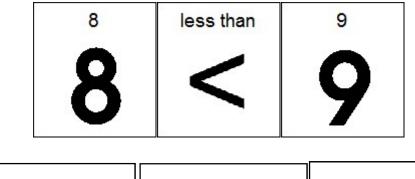
### Circle the pot that has less

#### gold.





# Write the number sentence.



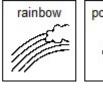




#### Circle the picture that would

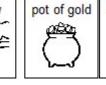
#### come next in the pattern.

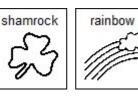


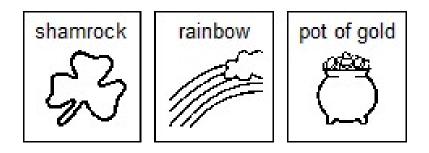


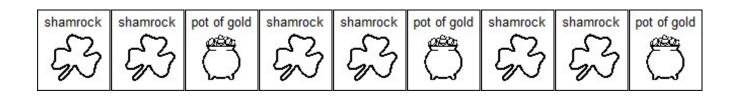


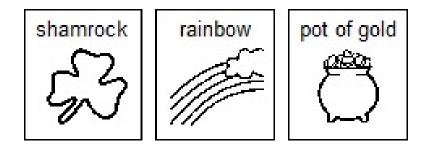






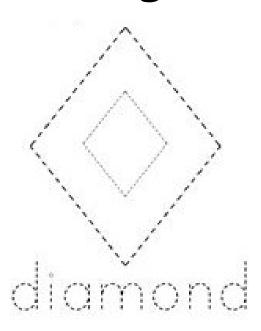








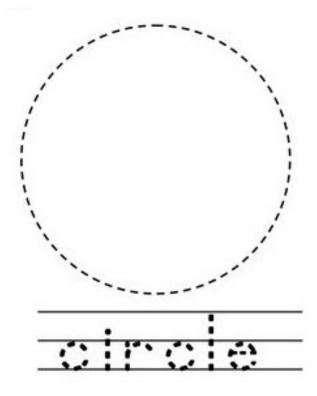
# Trace the diamonds. Color the diamonds green.



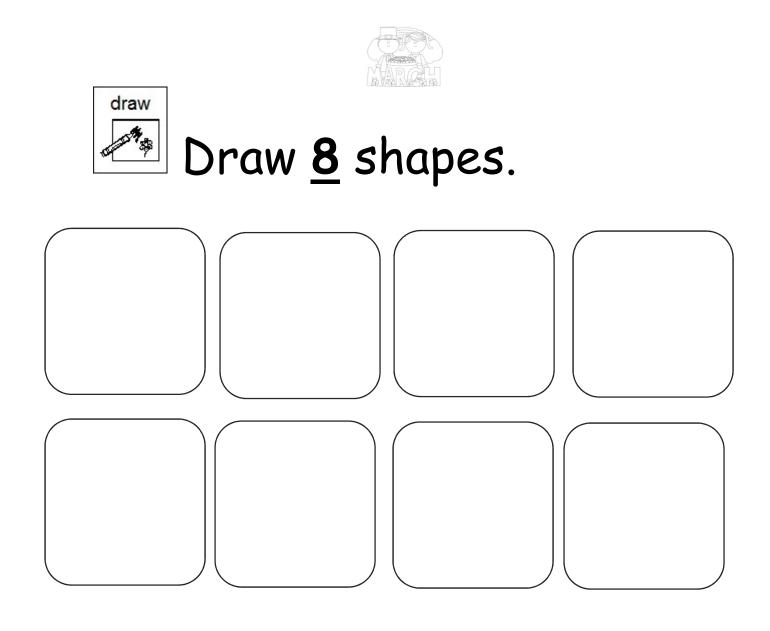




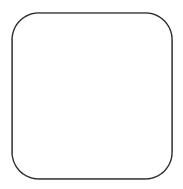
# Trace the circles. Color the circles blue.







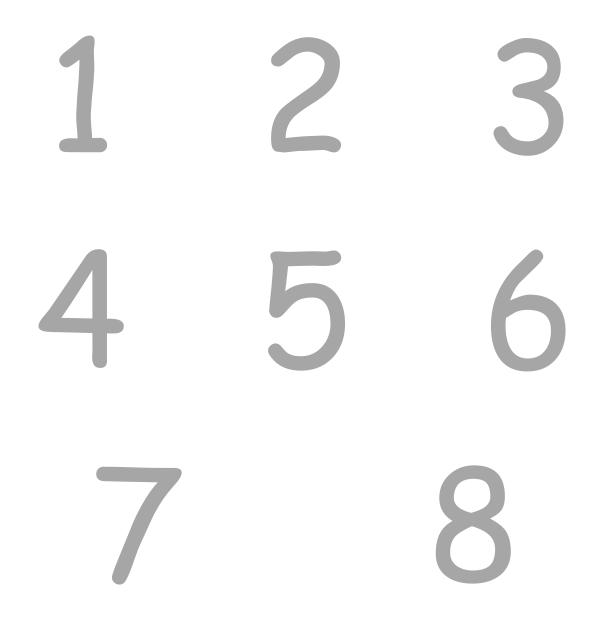
#### How many shapes?







## Trace the numbers.







# Write numbers 1-8



#### Story Problem- Addition.

read

Read the story.

On St. Patrick's Day, Ginger and Jelly collected shamrocks for their part.

Ginger had <u>3</u> shamrocks and

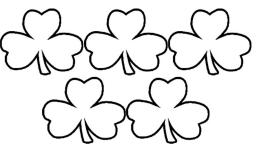
Jelly had <u>5</u>shamrocks.

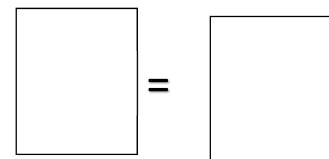
How many shamrocks did they have all together?

# Ginger-3 shamrocks Je Je Je Je Je Vrite Write Write Write the addition sentence. +

#### Jelly- 5 shamrocks









#### Story Problem- Graphing.

read

Read the story.

On St. Patrick's Day the students brought in collections of shamrocks.

Ginger had <u>8</u> shamrocks.

Jelly had <u>5</u>shamrocks

Pico had <u>7</u>shamrocks.

Graph the shamrocks. Color a square for each shamrock.

8	8	8
7	7	7
6	6	6
5	5	5
4	4	4
3	3	3
2	2	2
1	1	1

#### Who had the most shamrocks?

Who had the least shamrocks?

