

School Closure 'Ticking Over' Work for Monday 23 and Tuesday 24 March - Year 3

Thursday, 19 March 2020 at 16:30

Dear {Salutation}

The work below is for the last two days of term, next Monday and Tuesday, for those wishing to familiarise themselves with home learning.

Over the past few days this work has been sent home to absent boys; it has now been updated with one or two new activities to assist those who have already completed these tasks.

Thank you for your continued support in your son's education.

With kind regards

Mrs Courquin

Year 3

English

If you were in school from Wednesday to Friday, you will have already done some of these tasks and will not be using Hercules as your hero. Please carry on from task 3 or 4, from wherever you have got up to.

Task one

We have been practising logging into Showbie to send and receive work, in case of a school closure. If you have forgotten your log-in, it is in the front of your homework diary.

Please use your log-in to access the piece of English work about Greek mythological creatures. When you have researched the creatures using the website links on there, use your imagination to design a creature of your own – it should be a mix of two or three animals and quite scary.

Task two

Draw your creature and label it to show what it is made from and why it is scary. Remember to give it a Greek sounding name.

Photograph or scan in your work and send it back to your form teacher by attaching it to Showbie.

Task three

Use your creature to write a new task for Hercules to perform. This should be called "Hercules and the (your creature name)"

You need to write the task in just ten sentences. The sentences should not be too long, but need to contain some of the descriptive language we have been practising. Write them with numbers at the start.

An example would be this:

1. Hercules stood nervously in front of the powerful King waiting for his next task.
2. He was sent to kill the fierce, fire-breathing Hydra who lived in the swamp.
3. He set off with his powerful, wooden club in his hand.
4. Etc

To challenge yourself, you could join two of your sentences using a conjunction, eg.

7. He carried on climbing up the steep mountain until.....
8.he saw the Hydra's lair steaming and stinking in front of him.

DO NOT INCLUDE ANY SPEECH. (This will come in tomorrow's work!)

Task four

On Showbie, find the cartoon grid and print it out. If you were in school on Friday, you will have your grid in your book bag (and may have started it). There are ten spaces for pictures. Write (in your neatest joined handwriting) one of your numbered sentences (or phrases) under each space.

Task five

Draw illustrations and speech bubbles to add more detail to your story, just as Marcia Williams did in the ones we looked at. There is an example of this on Showbie.

Make sure you think about what Greek people wore and colour in your pictures carefully. Writing in speech bubbles should start with capital letters and they are a great opportunity to get ! and ? into your work.

Scan or photograph your finished cartoon and send it back for marking via Showbie.

Ongoing task: Keep reading and talking about your books. Make a list of interesting adjectives (or adjectival phrases) that you find in the back of your reading journals.

Maths

1. Make sure you know where your log-in is for MyMaths and practise logging in, so that you can access it if you need to at a later date.
2. Carry on drawing and measuring straight lines to the nearest 1/2cm (remembering that this includes whole numbers of cm).
3. You could measure someone's arm, leg, foot, hand, longest finger, around their head, wrist and ankle etc. Write down your answers to practise recording this.
4. Practise converting m to cm and cm to m (e.g. 1.73m = 173cm)
5. We are also converting g into kg and kg into g (eg. 1.25kg = 1250g)
6. Look at a recipe and try halving or doubling the quantities of ingredients. If you have done it right, it will still work!
7. Keep practising your times tables (you can log into tt rock stars to do this) We are going to be moving onto dividing numbers next term, so if you are confident with your tables, try challenging yourself to use your flashcards backwards (How many 3s go into 36? How many 3s go into 15?)