






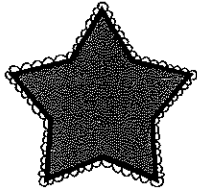











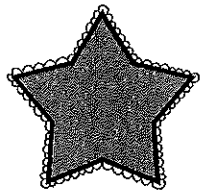



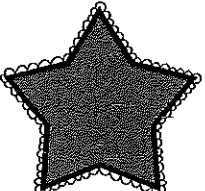







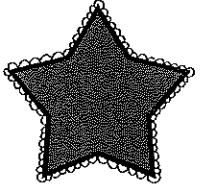



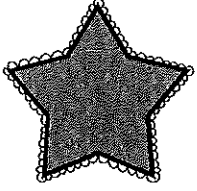



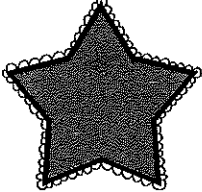



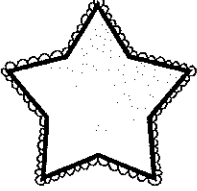



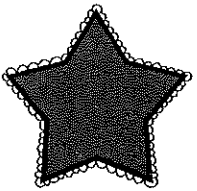







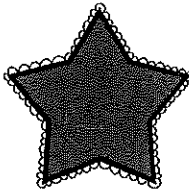



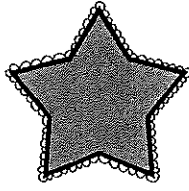



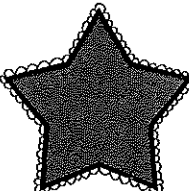


Monday Making	Tuesday Timing	Wednesday Work Day	Thursday Thinking	Friday Finds	I DID IT!
<p>Make up 1 sentence that has your sound in it. Say the sentence 5X.</p> 	<p>See how many times you can correctly say your sound in a word in 20 seconds.</p>	<p>Concentrate on saying your sound all day. Correct your sound 4X during the day.</p> 	<p>Think of 2 items in the sky that have your sound. Say each of the items 5X.</p>	<p>Find 3 items in your backyard that have your sound. Say each of the items 5X.</p> 	
<p>Make up 2 sentences that have your sound in it. Say each sentence 5X.</p> 	<p>Say your sound correctly in a word 20 times. See how long it takes you.</p>	<p>Concentrate on saying your sound all day. Correct your sound 4X during the day.</p> 	<p>Think of 2 items that are outside that have your sound. Say each of the items 5 times.</p>	<p>Find 3 items on TV that have your sound. Say each of the items 5X.</p> 	
<p>Make up 1 sentence that has your sound in it. Say the sentence 10X.</p> 	<p>See how many times you can correctly say your sound in a word in 30 seconds.</p>	<p>Concentrate on saying your sound all day. Correct your sound 5X during the day.</p> 	<p>Think of 2 TV shows items that have your sound. Say each of the items 5 times.</p>	<p>Find 3 items in your in your cupboards that have your sound. Say each of the items 5X.</p> 	
<p>Make up 2 sentences that have your sound in it. Say each sentence 10X.</p> 	<p>Correctly say your sound in a word 30 times. See how long it takes you.</p>	<p>Concentrate on saying your sound all day. Correct your sound 5X during the day.</p> 	<p>Think of 2 names that have your sound. Say each of the items 5 times.</p>	<p>Find any 5 items that have your sound. Say each of the items 5X.</p> 	

Monday Making	Tuesday Timing	Wednesday Work Day	Thursday Thinking	Friday Finds	I DID IT!
<p>Draw a picture of 1 item that has your sound. Say the item 5X.</p> 	<p>See how many times you can correctly say your sound in 20 seconds.</p>	<p>Concentrate on saying your sound all day. Correct your sound 2X during the day.</p> 	<p>Think of 2 food items that have your sound. Say each of the items 5X.</p>	<p>Find 3 items in your kitchen that have your sound. Say each of the items 5X.</p> 	
<p>Draw a picture of 2 items that have your sound. Say each item 5X.</p> 	<p>Correctly say your sound 20 times. See how long it takes you.</p>	<p>Concentrate on saying your sound all day. Correct your sound 2X during the day.</p> 	<p>Think of 2 animals that have your sound. Say each of the animals 5 times.</p>	<p>Find 3 items in your bedroom that have your sound. Say each of the items 5X.</p> 	
<p>Draw a picture of 3 items that have your sound. Say each item 5X.</p> 	<p>See how many times you can correctly say your sound in 30 seconds.</p>	<p>Concentrate on saying your sound all day. Correct your sound 3X during the day.</p> 	<p>Think of 2 toys items that have your sound. Say each of the items 5 times.</p>	<p>Find 3 items in your family room that have your sound. Say each of the items 5X.</p> 	
<p>Draw a picture of 4 items that have your sound. Say each item 5X.</p> 	<p>Correctly say your sound 30 times. See how long it takes you.</p>	<p>Concentrate on saying your sound all day. Correct your sound 3X during the day.</p> 	<p>Think of 2 school items that have your sound. Say each of the items 5 times.</p>	<p>Find 3 items in your refrigerator that have your sound. Say each of the items 5X.</p> 	

Monday Making	Tuesday Talking	Wednesday What Day	Thursday Thinking	Friday Finds	I DID IT!
<p>Make a sentence using the word 'car'.</p> 	<p>Read a book. Talk about what happens in the beginning of the book.</p>	<p>What do you like to do in the summer?</p> 	<p>Think about it: You throw it You catch it It's round What is it?</p>	<p>Find 3 similarities between a dog and cat. Then, find 3 differences.</p> 	
<p>Make a sentence using the word 'apple'.</p> 	<p>Read a book. Talk about what happens at the end of the book.</p>	<p>Who is your favorite teacher and why?</p> 	<p>Think about it: You can eat it It pops You get it at the movie theater What is it?</p>	<p>Find 3 similarities between a TV and a video game. Then, find 3 differences.</p> 	
<p>Make a sentence using the word 'school'.</p> 	<p>Read a book. Talk about what your favorite part of the book.</p>	<p>Where have you gone on vacation or where would you like to go?</p> 	<p>Think about it: It's big It's in a bedroom You lay on it What is it?</p>	<p>Find 3 similarities between an apple and a banana. Then, find 3 differences.</p> 	
<p>Make a sentence using the word 'walk'.</p> 	<p>Read a book. Talk about your favorite character in the book.</p>	<p>When do you go to bed?</p> 	<p>Think about it: It's in the sky You see it at night It's a circle What is it?</p>	<p>Find 3 similarities between a pen and a pencil. Then, find 3 differences.</p> 	

Monday Making	Tuesday Talking	Wednesday What Day	Thursday Thinking	Friday Finds	I DID IT!
<p>Make a sentence using the word 'boy'.</p> 	<p>Talk about your favorite TV show. Say at least 3 things.</p>	<p>Where do you go when you feel sick?.</p> 	<p>Think about it: You watch it It is a square You turn it on</p> <p>What is it?</p>	<p>Find 3 similarities between a flashlight and lamp. Then, find 3 differences.</p> 	
<p>Make a sentence using the word 'star'.</p> 	<p>Talk about your favorite book. Say at least 3 things about it.</p>	<p>When should you brush your teeth?</p> 	<p>Think about it: You eat it It is red It's a fruit</p> <p>What is it?</p>	<p>Find 3 similarities between a sun and a moon. Then, find 3 differences.</p> 	
<p>Make a sentence using the word 'flower'.</p> 	<p>Talk about your favorite food. Say at least 3 things about it.</p>	<p>How do you get dressed in the morning?</p> 	<p>Think about it: It's clothing You put it on your feet They are soft</p> <p>What is it?</p>	<p>Find 3 similarities between a tree and a flower. Then, find 3 differences.</p> 	
<p>Make a sentence using the word 'happy'.</p> 	<p>Talk about your favorite things to do outside. Say at least 3 things about it.</p>	<p>Why are there firefighters?</p> 	<p>Think about it: You drink it It's white It comes from a cow</p> <p>What is it?</p>	<p>Find 3 similarities between soccer and football. Then, find 3 differences.</p> 	



Suggestions for Helping Your Child Communicate...

- Talk slowly.
- Look at your child when you talk.
- Repeat your child's words to show him you understand.
- Provide the correct model if his pronunciation is wrong.
For example: If your child says, "Gog" ... you can reply, "You see the **dog**".
- Highlight sounds that he deletes.
For example: If he says, "Ca" ... you can say, "You see a **cat**."
- Use short (one to three word) phrases often.
- Combine your words with gestures to aid understanding.
- Expand your child's utterance.
For example: If he says, "ball" ... you can expand, "big ball"
- Use an interesting voice by varying your volume and pitch.
- Talk about what you are doing and what he is doing.
For example: "I see you. You are jumping."
- Instead of yes/no questions, provide a choice of two.
For example, "Do you want milk or juice?"
- When playing, use non-speech sounds with actions.
For example, "ouch", "boom", "pop", "oops", "yum", "whee", "beep", "sh", "choo choo"
Animal sounds: meow, peep, cheep, moo, oink, baa, neigh
- When playing, pair actions with words.
For example: Move the toy plane up while you say, "Up"
Action words: roll, push, fall, shake, wash, peek, move, hide, clap, open, blow, throw
- Give your child the words he needs.
For example: "'Yuck", "No", "Mine" Want down", "More cookie please"
- Read books. Talk about the pictures and the story. Ask questions.
- Give your child time to respond.
- Sing songs and do the gestures to the songs. Have fun!

25 Speech & Language Strategies

<p>Self Talk</p> <p>Talk out loud about what you're doing</p>	<p>Parallel Talk</p> <p>Talk out loud about what your child is doing</p>	<p>Repetition</p> <p>Repeat words over and over</p>	<p>Increase Opportunities</p> <p>Target the same word all day</p>	<p>Simplify</p> <p>Use short phrases and sentences</p>
<p>Add 1 Word</p> <p>Use 1 more word than your child is using</p>	<p>Model</p> <p>Tell them what you want them to say</p>	<p>Imitation</p> <p>Teach them to copy you</p>	<p>Visuals</p> <p>Show objects or pictures when talking</p>	<p>Sign Language</p> <p>Teach early sign language</p>
<p>1 at a Time</p> <p>Give only 1 so they ask for more</p>	<p>Give 2 Choices</p> <p>Do you want ____ or ____?</p>	<p>Sabotage</p> <p>Set it up so they need your help</p>	<p>Out of Reach</p> <p>Let them ask for what they want</p>	<p>Be Forgetful</p> <p>Let them ask for what they need</p>
<p>Be Silly</p> <p>Get attention with unexpected actions</p>	<p>Follow their Lead</p> <p>Talk about their interests</p>	<p>That's New!</p> <p>Explore something new</p>	<p>Verbal Routines</p> <p>Use the same words in daily routines</p>	<p>Sing</p> <p>Teach language using songs</p>
<p>Wait</p> <p>Pause and give time to respond</p>	<p>Make Comments</p> <p>More statements than questions</p>	<p>Open-Ended Questions</p> <p>Use Wh instead of yes/no questions</p>	<p>Pacing Boards</p> <p>Tap or clap to add more words</p>	<p>Say it Back</p> <p>Repeat back with stress on correct word</p>