

9th-12th grades, Social Studies, At Home Activities and Resources

Directions: Students can work daily on Social Studies. Activities 1-4 are multi-day activities; numbers 5-7 can be done in one day.

Activity 1	Historical Narrative	Create a Historical Narrative: Students can: 1) research a topic 2) examine the who, what, when, where and why about the event 3) Create a storyboard of the ideas using sensory details 4) Write a rough draft and 5) edit and revise the story. Click here for detailed directions and a sample.
Activity 2	Editorial	Write an Editorial: This is a writing style in which students share their opinion on an important topic. To complete this activity students should 1) research a topic, 2) identify their opinion and reasons to support their ideas 3) write a paper that explains the student opinion and provides evidence. A packet with student directions and a sample editorial can be found here .
Activity 3	Oral History	Write an Oral History: An oral history is the act of recording an interpretation of past events. In this writing assignment students should 1) choose a topic 2) select individuals to interview 3) write questions 4) conduct the interview and 5) write a summary and analysis of the interview. Here is a packet with student directions and a sample.
Activity 4	Letter of Concern	Letter of Concern to a Government Official- Research a major issue and write a letter explaining how you would like the government leader to react. The letter should include important facts that support your ideas. Directions and a writing sample can be found here .
Activity 5	ICivics	ICivics has several games that high school students can play. https://www.icivics.org/games
Activity 6	Kids PBS News Hour	Kids PBS Daily News Hour Students will identify the who-what-where-when-why and how of national and international news stories. When students click on a news story they will see a description, with a link at the bottom that says support materials. This will take them to questions and activities they can complete following each video. https://www.pbs.org/newshour/tag/kids https://www.pbs.org/newshour/tag/kids
Activity 7	Crash Course	Crash Course , on YouTube, has several informational videos. Students can watch a video and make a Bubble Map graphic organizer . To do so, students put the event in the center and in the surrounding bubbles place important details about the event. https://www.youtube.com/user/crashcourse https://www.education.com/worksheet/article/bubble-map/

