

Resources & Activities for High School English Language Arts

with printable resources

The following activities and resources are meant to help students remain engaged in reading, writing, speaking, and listening while we are out of school.

Reading

Read for at least 45 minutes each day.

Choose a few of these [20 Questions](#), and use them to guide your reading.

Here are some pieces that you could read for grade 9-10:

["Everyday Use"](#)

["Dr. Heidegger's Experiment"](#)

["Sympathy"](#) (poem)

["Do Not Go Gentle Into That Good Night"](#) (poem)

[A Defenseless Creature](#)

[American Indian School a Far Cry from the Past](#)

[One Woman's War Efforts](#)

[Does Altruism Really Exist?](#)

[Extracts from Adam's Diary](#)

[Grace Hopper](#)

Here are some pieces that you could read for grade 11-12:

[Heart of Darkness excerpt](#)

[Walden excerpt](#)

["The Glittering Noise"](#) (poem)

[MLK Nobel Acceptance Speech](#)

["Young Goodman Brown"](#)

["I Felt a Funeral, in my Brain"](#) (poem)

[Shakespeare had fewer words
but doper rhymes](#)

[Banksy and the Tradition of Destroying Art](#)

Study these [vocabulary words](#).

Practice for the SAT with these readings/questions:

[Secrets of the Universe](#)
(8 questions)

[2013 Obama Speech](#)
(8 questions)

[Broken Chords](#)
(9 questions)

[Singapore Literature](#)
(10 questions)

Read about an author you loved when you were in middle school.

Choose a title from a new genre.

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Start a series—*Divergent*, *Harry Potter*, *Hunger Games*, *Percy Jackson*, *Discworld*, *Dark Tower*, *Green Mile*, *Ender's Game*, and so many others.

Turn off your phone and electronics for 45 minutes and sink into a good book.

Writing

Answer some of the [20 Questions](#), about the piece that you just read.

Record an entry in your dialectical journal. Find one significant piece of the text you're reading. In your journal, explain its significance.

Write out a recipe—including an ingredients list and detailed instructions. Include a photograph of the finished products and steps. Publish your recipe by posting it in a social media space.

Research a new topic and develop a question you'd like to answer.

Write a letter to a friend or a teacher or a college admissions officer.

Keep a daily journal about any topic. A daily record of this experience of social distancing could be a great artifact to share with family next month, next year, or next generation.

Speaking and Listening

Start a discussion in social media, using one of the [20 Questions](#).

Retell a story to someone in your family.

Speak in whole paragraphs.

Ask and answer questions.

Interview a family member or friend.

Post online any of the work that you completed in the writing section above.