

China Spring Elementary
Second Grade Reading Assignment
March 18, 2020

1. Read the passage, *A Dangerous Landslide*, two times.
2. Answer the questions that follow. Remember to underline where you found your answers in the story.

Optional Reading Practice:

1. Login to your Lexia account and complete the online lessons.
2. Read independently or aloud to a listening adult for 15 minutes.

A Dangerous Landslide

by Susan LaBella



One night in March 2014, mud broke loose from a tall hillside near the town of Oso, Washington. The giant mass of wet soil moved downhill quickly. It eventually covered thirty nearby houses with mud and dirt. Many people were hurt.

Landslide is the word many people use to describe this kind of emergency. This landslide happened when very heavy rains soaked the ground near Oso.

At the beginning of any muddy landslide, wet ground breaks loose. As the mud moves, it may rip bushes, boulders, trees, and other things out of the ground.

Landslides can cause serious damage. A big landslide could bury homes and badly injure people in its path. Landslides can also dump huge amounts of wet dirt onto roads and highways. This added enormous weight could wreck cars and might even cause the road to collapse.

If a landslide happens near an area that includes buildings, it could break water lines, gas lines, or electrical lines. That kind of damage could also start fires.

Scientists are trying to figure out how to help people be safe in areas where landslides occur. The best thing, experts say, is to have a plan for what to do if this kind of moving-earth emergency happens.

Name: _____ Date: _____

1. The article describes an example of a real-life landslide. Where did this landslide happen?

- A. Washington, D.C.
- B. Seattle, Washington
- C. Oso, Washington

2. This article describes some damage that can be caused by landslides. What is one possible effect of a landslide?

- A. the mud on a hillside could dry up
- B. heavy rains could soak the ground
- C. a road or highway could collapse

3. In Oso, a large amount of wet soil and mud broke loose from a tall hill and covered thirty nearby houses. This landslide happened when very heavy rains soaked the ground near Oso.

What can you conclude based on this evidence?

- A. Heavy rains may have been a cause of the landslide in Oso.
- B. The houses in Oso covered by the landslide had already been flooded from the rains.
- C. Landslides only ever happen after heavy rains.

4. What kind of town would most likely be in danger of landslides?

- A. a town at the bottom of a muddy hill
- B. a town surrounded by flat, muddy land
- C. a town at the top of a hill

5. What is the main idea of this article?

- A. Landslides are a dangerous kind of emergency that can cause a lot of damage.
- B. Landslides can break water lines, gas lines, or electrical lines.
- C. A landslide in Oso, Washington, covered thirty nearby houses and hurt many people.

6. Read this paragraph from the article.

"One night in March 2014, mud broke loose from a tall hillside near the town of Oso, Washington. The giant mass of wet soil moved downhill quickly. It eventually covered thirty nearby houses with mud and dirt. Many people were hurt."

Why does the author begin the article with this paragraph?

- A. to show readers why landslides can be more dangerous than other kinds of emergencies
- B. to give readers a real-life example of a landslide and the damage it caused
- C. to tell readers not to move to Oso because of the dangers of landslides there

7. Choose the answer that best completes this sentence.

Experts say it's important for people to have a plan _____ they can stay safe if a landslide happens.

- A. so
- B. because
- C. but

8. What moves downhill quickly during a landslide?

9. What are three examples from the text of how a landslide can cause serious damage?

10. Experts say that it is good to have a plan for what to do if a landslide happens. If a landslide happened, would driving to another area be a good plan? Why or why not? Use evidence from the text to support your answer.

Dear Parent/Guardian,

Our school is using Lexia Reading® Core5®, a computer-based program to build reading skills.

The program can be used at home for extra practice. Getting started is easy!

1. For use on a computer, go to www.lexiacore5.com. Or, you can go to the student tab on our school website.
 - You can create a bookmark or favorite for this web address.
 - Adobe Flash Player is required to run this program. If you do not already have it, you will see a link to download Adobe Flash Player.
 - If you have a slow Internet connection or cannot install Adobe Flash Player, go to www.lexialearning.com, click **Downloads** at the top of the page and follow the directions to install the program on your computer.
2. For use on an iPad or iPad mini, download the free **Lexia Reading Core5** app from the App store.
3. For use with an Android tablet, download the free **Lexia Reading Core5** app from the Google Play store. *Recommended devices: Google Nexus 7" (2012 and 2013) and Nexus 10" and Samsung Galaxy Tab 4 and Tab S2. The app may not work on other devices, including Kindle.*
4. The first time your child uses Core5, you will need to help set up. To do this, enter the teacher email you see below.
5. Your child can then log in using the student username and password. This is the same username and password used at school.

Teacher Email (for setup): teacher first name.lastname@bullitt.schools.us

6. Your child is now ready to use Core5 at home! A typical home session may last from 10-15 minutes.
7. It is important your child works without any help while using Core5. All of the work your child does at home is recorded and reported to school.
8. If you need more help getting started, go to www.lexialearning.com and click **Support**.

Thank you for helping your child practice reading!

China Spring Elementary
2nd Grade Math Assignment
March 18, 2020

Must Do's for Math:

Complete the, "What Time is It?," worksheet.-This will be on SeeSaw or a copy is available at the front office. (grade)

Can do's for Math:

- Warm-Up with Mountain Math questions. (three questions a day)-You can find this on SeeSaw.
- Login to your Prodigy or Dreambox account and complete lessons. This is a great way to continue to review and build on learned skills.
- We will continue to put practice activities on SeeSaw that are both engaging and fun as well.
- This is a great chance, to use this currently free resource, to practice fact fluency in an active way!

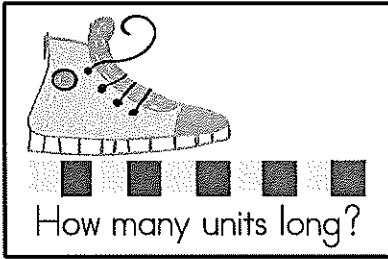
<https://fluencyandfitness.com/register/school-closures/>

Mountain Math



Name: _____

10

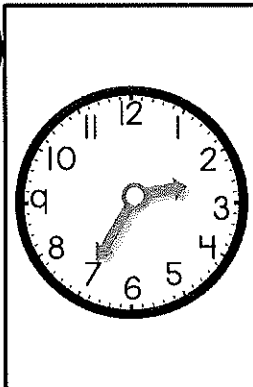


How many units long?

11

3 feet
guitar
pencil
finger

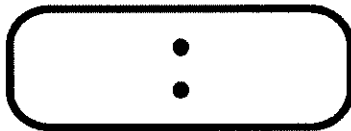
12



10. Write the correct answer.

11. Which object is about the same as the top measurement?

12. What time is it?



What would you be doing at this time in the a.m.?

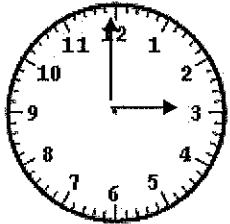
What would you be doing at this time in the p.m.?



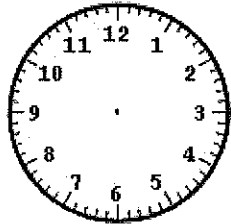
WHAT IS THE TIME?



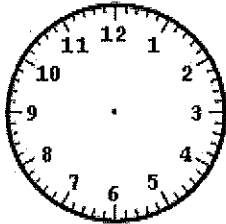
1. Read and draw the hands.



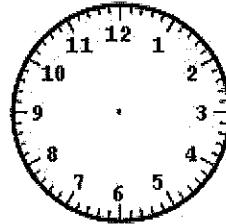
three o'clock.



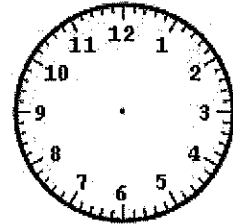
quarter past four



seven minutes to nine

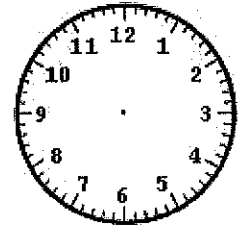
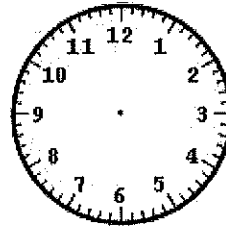
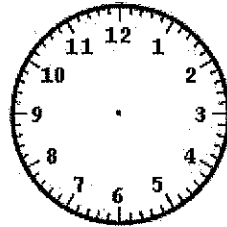
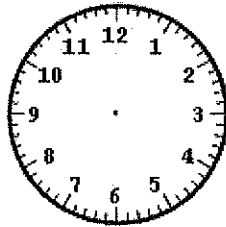
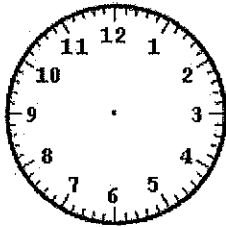
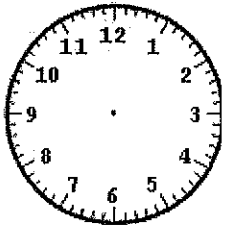


half past ten



twenty to six

2. Look at the pictures and write down what time Winnie the Pooh does the following things.



Winnie the Pooh goes sailing in the afternoon at quarter to two.

At seventeen minutes past five he carries the Christmas tree.

On Sunday he slides happily at half past one.

In the evenings Winnie cooks his dinner at ten past seven.

After having bath he watches TV at nine o'clock.

Winnie the Pooh and his friends go to the Halloween party at twenty-nine minutes past eleven.



3. What time is it?

