



## Pathways in Technology Early College High School (P-TECH) at Duncanville High School Student Admissions Application

The P-TECH admissions application is open to students who are completing the 8th grade and will be promoted to the 9th grade for the 2020-2021 school year. Students interested in enrolling in P-TECH must commit to completing one of the Architectural Design or Automotive Technology pathways offered at Duncanville High School, in partnership with Mountain View College and Cedar Valley College. Enrollment is limited and incomplete applications will not be considered.

For more information, please visit the P-TECH website at [www.duncanvilleisd.org/ptech](http://www.duncanvilleisd.org/ptech) or contact Kasey Yanna ([kyanna@duncanvilleisd.org](mailto:kyanna@duncanvilleisd.org)) or Shalontae Payne ([spayne@duncanvilleisd.org](mailto:spayne@duncanvilleisd.org)).

### P-TECH Admissions Policy Statement

The Pathways in Technology Early College High School (P-TECH) at Duncanville High School has an open enrollment admissions policy and adheres to the Duncanville Independent School District's Nondiscrimination Policy outlined in [FB \(Legal\)](#). The school also adheres to the Texas Education Agency's P-TECH blueprint, which requires that enrollment decisions not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

To maintain P-TECH designation status, the P-TECH shall identify, recruit, and enroll subpopulations of at-risk students (as defined by the Public Education Information Management System), including, but not limited to, students who are of limited English proficiency, students with disabilities, and students who have failed a state-administered assessment. The P-TECH shall identify, recruit, and enroll subpopulations that are historically underrepresented in college courses (e.g., first-generation college goers, students of low socioeconomic status, and students who identify as African American, Hispanic, or Native American). If the P-TECH has more applicants than available space for admissions, a weighted lottery system will be used that favors students who are at risk or who are part of the targeted subpopulations for the P-TECH.

### Parent and Student Commitment

Before completing the application for admission, students and parents should be willing to commit to the following items if the student enrolls into the P-TECH program:

- The student will adhere to all rules and policies established by Duncanville High School and its partner colleges.

- The student will devote the necessary amount of effort and time to complete one of the Architectural Design or Automotive Technology P-TECH graduation plans with the goal of earning an associate degree, postsecondary certificate, and/or industry certification while completing high school.
- The student and parent/guardian understands that when the student enrolls in a dual credit course, he/she is a Duncanville High School student and a college student. The grades earned in dual credit courses will be added to the student's high school transcript and college transcript and the student's collegiate grade point average (GPA) will stay with the student after high school.
- The student and parent/guardian understands that if the student fails a dual credit course and chooses to retake the course, the student may be responsible for paying the cost of tuition and any related fees to retake the course.
- The parent/guardian supports the student's decision to participate in the P-TECH Program and understands that satisfactory progress, demonstrated self-discipline, and regular attendance is an expectation for all students in the P-TECH Program. The parent/guardian agrees to support the student in these efforts.

## Application for Admissions Timeline

- Applications will be accepted online beginning November 18, 2019 and until January 17, 2020.
- Only complete applications will be reviewed and considered.
- Students and parents/guardians will be notified about the status of their application by February 10, 2020.

### Application for Admission for Entering 9th Graders STUDENT INFORMATION

To which P-TECH program of study are you applying? \*

- Architectural Design: with the opportunity to earn three certificates and the Computer-Aided Design & Drafting Associate of Applied Science
- Automotive Technology: with the opportunity to earn the Chassis Service Technician Certificate

## Application for Admission for Entering 9th Graders

### STUDENT INFORMATION

<b>Student Name</b> (Last) (First) (Middle)		
<b>Date of Birth</b>	<b>Duncanville Student ID #</b> (if applicable)	<b>Gender</b>
<b>Current Address</b> Street Address		Apt. Number

City, State & Zip Code		
Home Phone Number	Current Middle School	Home High School
<b>Student resides with</b> Name(s): Relationship:		<b>Primary Language Spoken in the Home</b>
<b>Race:</b> <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native American or Other Pacific Islander <input type="checkbox"/> White		<b>Ethnicity:</b> <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino
<b>Has anyone in your immediate family (a parent or sibling) attended college?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, who? _____ Did he/she earn a degree? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which type of degree? <input type="checkbox"/> Associates <input type="checkbox"/> Bachelors <input type="checkbox"/> Certificate		
<b>How did you hear about the P-TECH program?</b>		
<b>Do either of your parents/guardians work for Duncanville ISD?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Do you have a sibling who currently attends a Duncanville ISD school?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Do you have a sibling who will attend a Duncanville ISD school during the 2020-2021 school year?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Do you plan on participating in extracurricular activities while in high school?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, in which activities do you plan to participate?		

**PARENT/GUARDIAN INFORMATION**

<b>Mother's/Guardian's Name</b> (Last, First)	<b>Preferred Phone</b>
<b>Address</b> <input type="checkbox"/> Check here if same as student's	<b>Alternate Phone</b>
<b>City, State &amp; Zip Code</b>	
<b>Email Address</b>	
<hr/>	
<b>Father's/Guardian's Name</b> (Last, First)	<b>Preferred Phone</b>
<b>Address</b> <input type="checkbox"/> Check here if same as student's	<b>Alternate Phone</b>
<b>City, State &amp; Zip</b>	
<b>Email Address</b>	
<b>What is the highest level of education completed by each parent/guardian?</b>	
<b>Mother/Maternal Guardian</b>	
<input type="checkbox"/> Middle School	
<input type="checkbox"/> High School	
<input type="checkbox"/> Some college	
<input type="checkbox"/> College degree: _____	
<b>Father/Paternal Guardian</b>	
<input type="checkbox"/> Middle School	
<input type="checkbox"/> High School	
<input type="checkbox"/> Some college	
<input type="checkbox"/> College degree: _____	

**IMPORTANT: An accurate email and phone number is essential for receiving communication in regard to the application process. Please verify that you entered a correct email and phone number above.**

# PARENT/GUARDIAN AGREEMENT OF SUPPORT

Parent/Guardian, please read each statement below and initial to signify your understanding and agreement.

*Initials*

	<b>Agreement 1</b> - I understand my student is applying for an accelerated program and will enroll in advanced courses if accepted to the program. I can expect my student to have homework daily.
	<b>Agreement 2</b> - I will ensure my child arrives at school on time and remains until dismissal from school, daily.
	<b>Agreement 3</b> - I will ensure my child attends mandatory tutoring when required by teachers and/or administrators.
	<b>Agreement 4</b> - I will participate in the education of my child and attend parent conferences when requested.
	<b>Agreement 5</b> - I will communicate with the school any problems that could affect my child's performance or behavior.
	<b>Agreement 6</b> - I will support the school and district code of conduct by ensuring that my student is in dress code and wearing their student ID badge. I will also ensure that my student comes prepared with school materials daily (binder, paper, pens, pencils, backpack, etc.)
	<b>Agreement 7</b> - I understand that if my student does not meet all the requirements of the P-TECH, he/she will be placed on probation. I understand that failure to meet expectations during the probationary period will result in my student's dismissal from the program.
	<b>Agreement 8</b> - I understand that if my student is accepted to the P-TECH, we will be required to attend a Parent/Student Orientation together and my student must attend a Summer Bridge Program.

# APPLICATION FOR ADMISSION VERIFICATION

Student and parent/guardian, please read each statement below and initial to signify your understanding and agreement.

*Initials*

	I certify that the information provided is complete and understand that the submission of false information is grounds for denial of the application and/or withdrawal of admission.
	I understand that the school and college expect a high standard of conduct and academic performance for its students, and if accepted for admission to the school, my child and I will abide by all rules and regulations set forth by both the school and participating organizations.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_