

At Home Activities and Resources for Families (English Language Development)

Greetings dear parent/guardian. Thank you for supporting your child's learning at home. The resources provided in this packet will provide your child with additional opportunities to practice English language development skills through different vocabulary, grammar, and reading skills.

Each packet has stories to read in English with questions and vocabulary activities. You do not need to print any activities as responses can be written on a separate sheet of paper.

Thank you again for your enthusiasm and willingness to do activities with your child at home.

Actividades en el hogar y recursos para familias (Desarrollo del idioma inglés)

Saludos querido padre/tutor. Gracias por apoyar el aprendizaje de su hijo en casa. Los recursos en este paquete le brindarán a su hijo oportunidades para practicar su desarrollo del inglés a través de diferentes actividades de vocabulario, gramática y lectura.

Cada paquete tiene historias para leer en inglés con preguntas y actividades de vocabulario. No necesita imprimir ninguna actividad, ya que las respuestas pueden escribirse en una hoja de papel por separado.

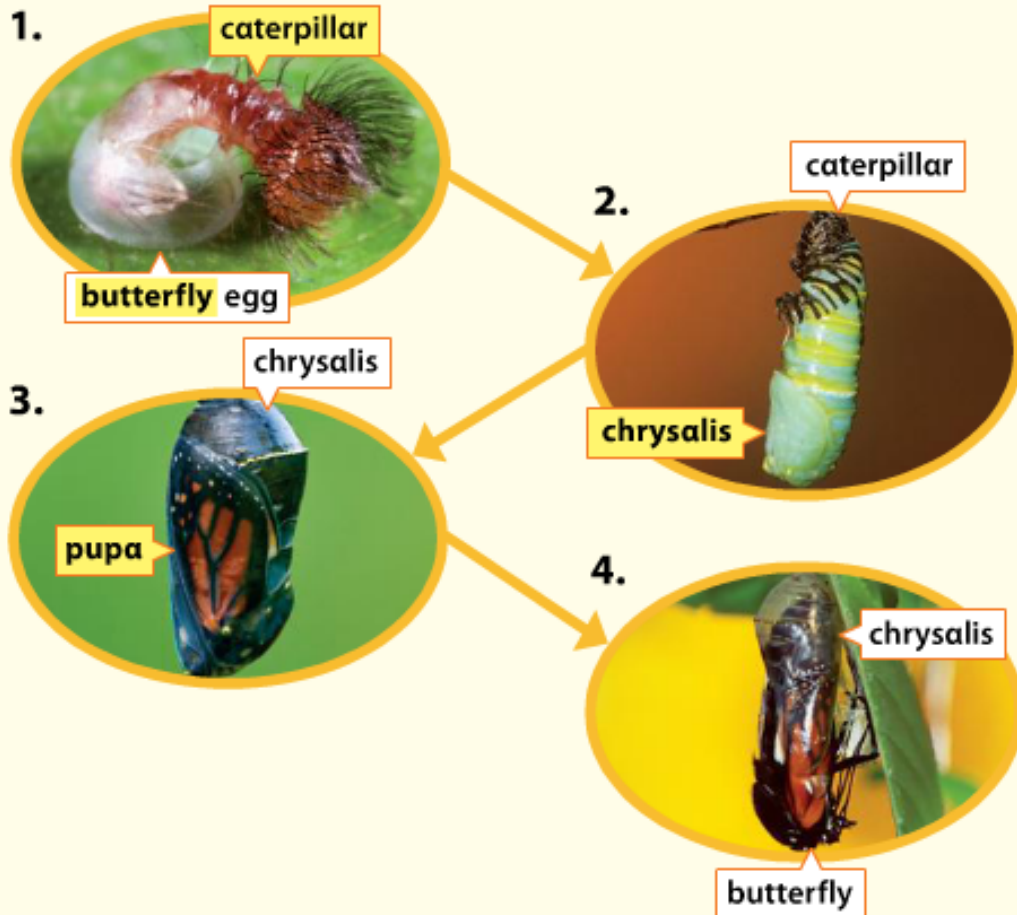
Gracias nuevamente por su entusiasmo en completar las actividades con su hijo en casa.

A Butterfly is Born

**by Fran
Downey**

Key Words

See how the **insect** will **change** as it grows.



Talk Together

This insect changes as it grows. What do you know about how insects and animals change as they grow?

1 A Butterfly Is Born

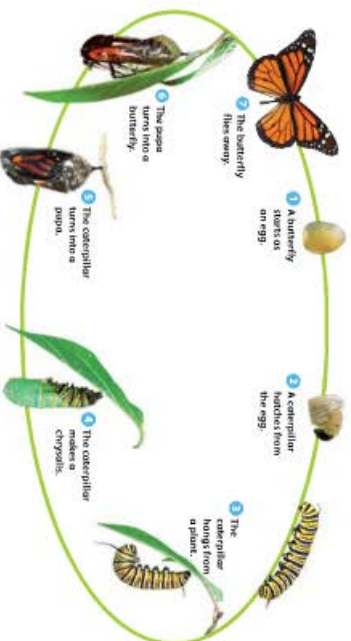
by Fran Downey



Read a Science Article

A **science article** is nonfiction. It tells about things that are real.

✓ Look for diagrams.



Diagrams show information.

Reading Strategy

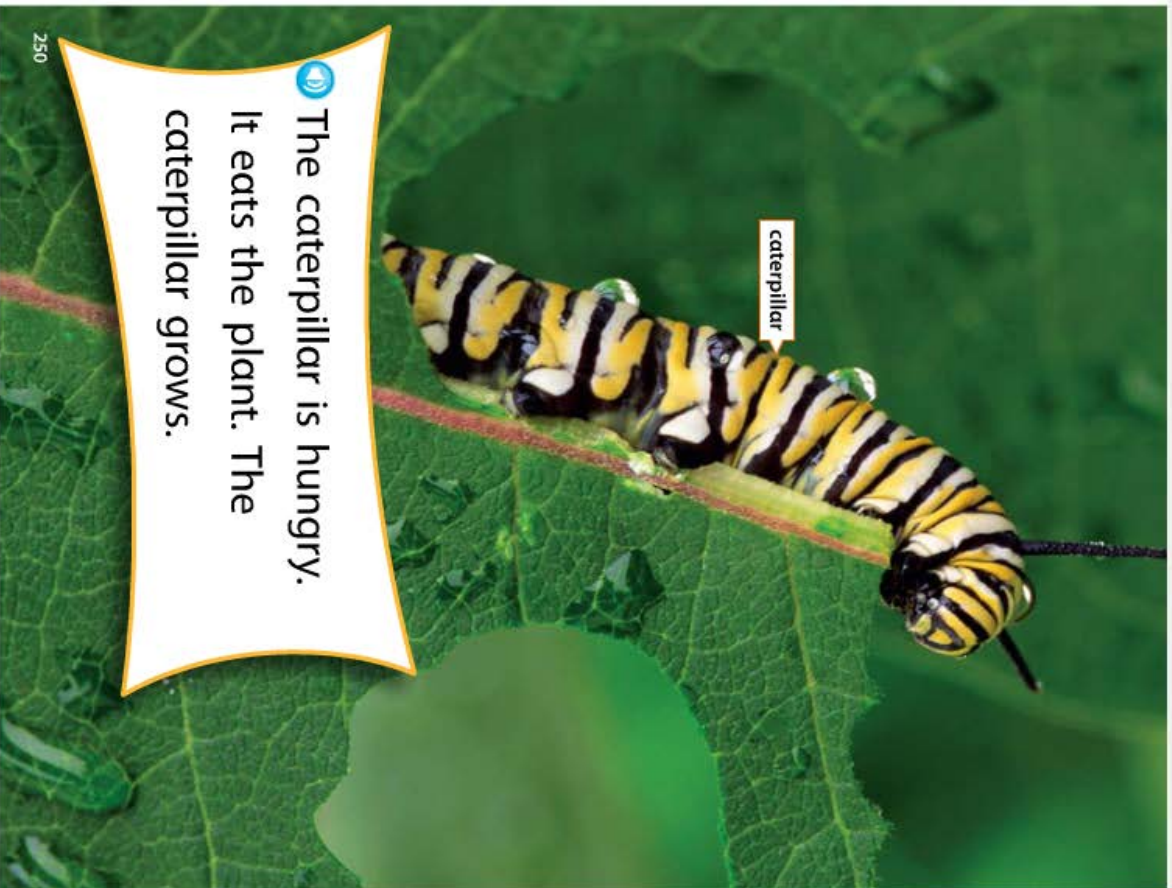
As you read, **determine** importance.

What is the most important idea and why?



➊ A **butterfly** sits on a plant.
She lays an egg.

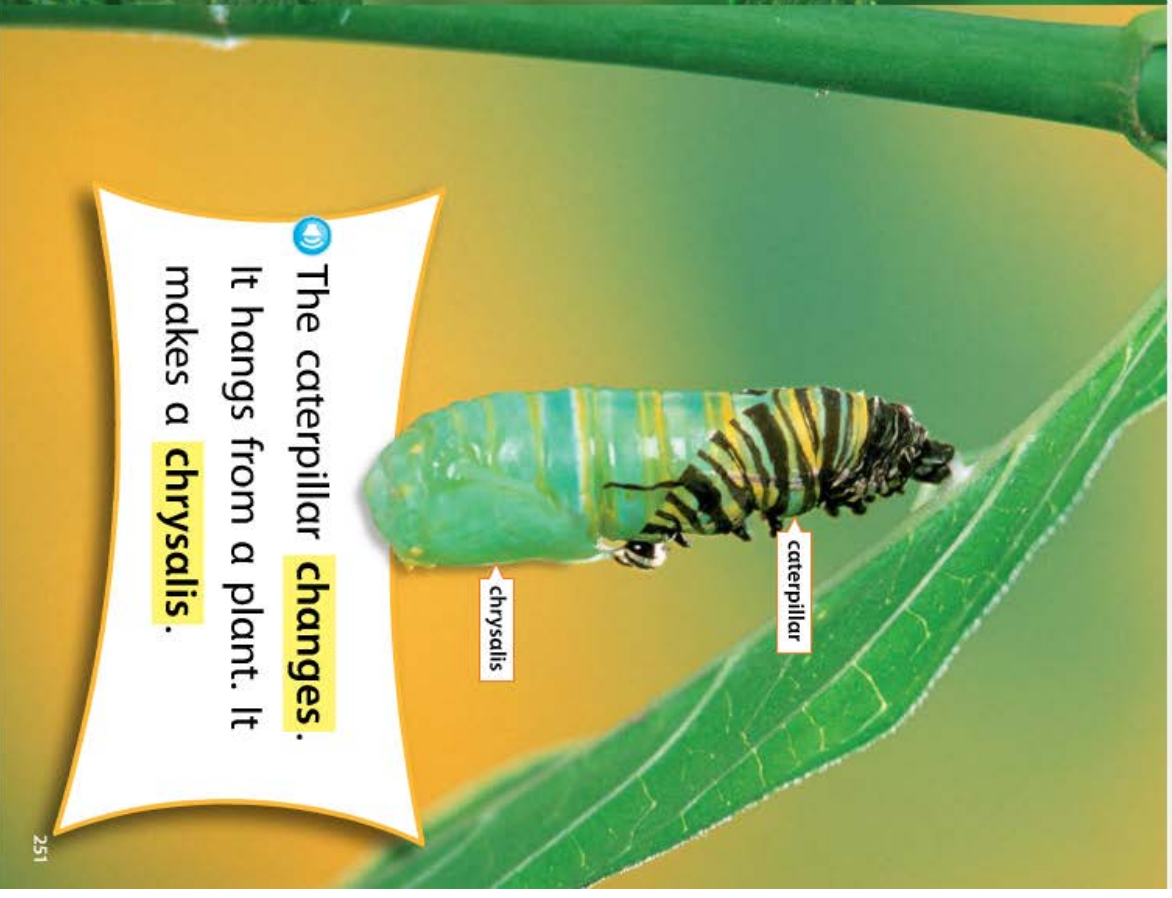
➋ A butterfly egg is small.
It will hatch soon. Then
a **caterpillar** will come out.



caterpillar

🔊 The caterpillar is hungry. It eats the plant. The caterpillar grows.

250



caterpillar

chrysalis

🔊 The caterpillar **changes**. It hangs from a plant. It makes a **chrysalis**.

251



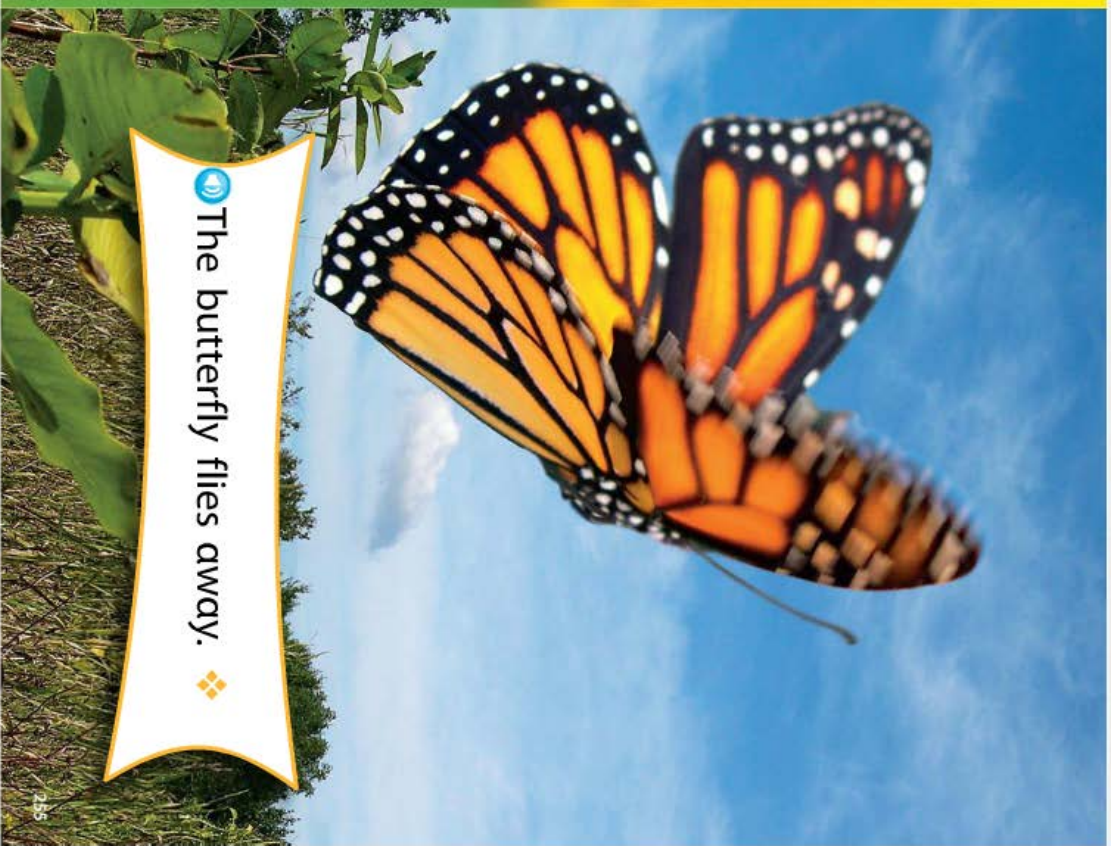
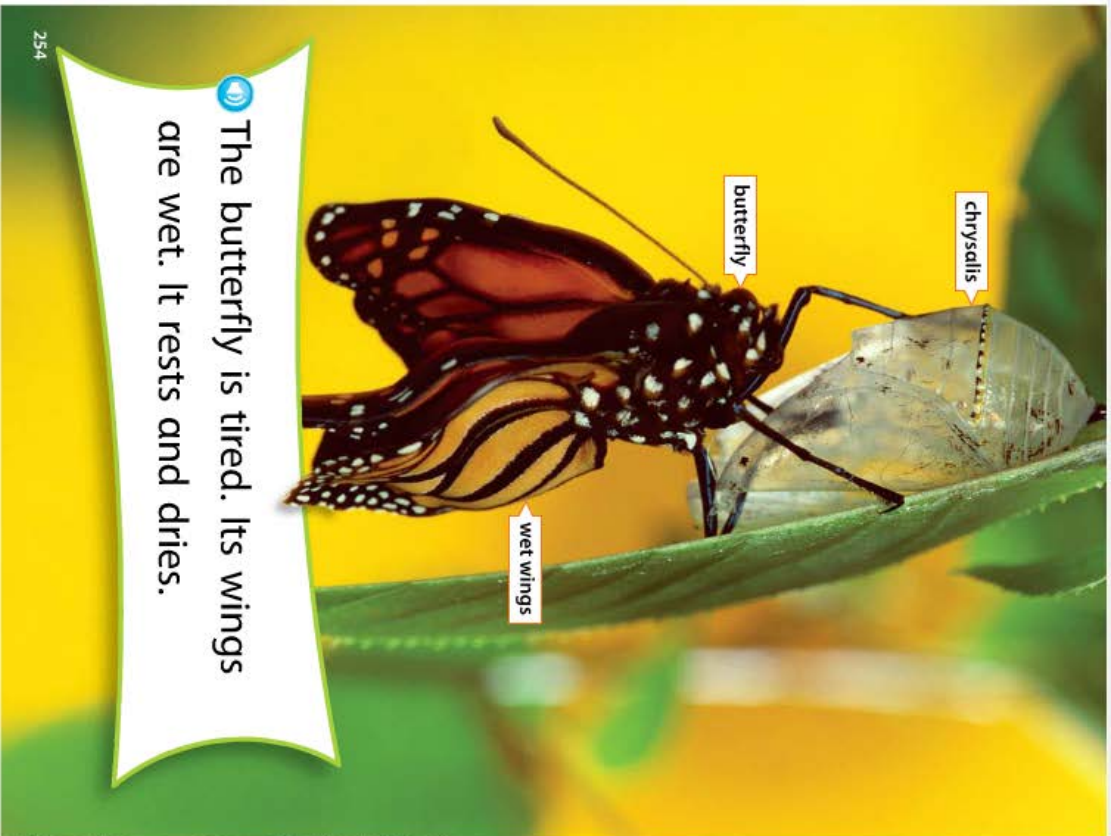
⑩ The caterpillar stays in the chrysalis. The caterpillar turns into a **pupa**.

252

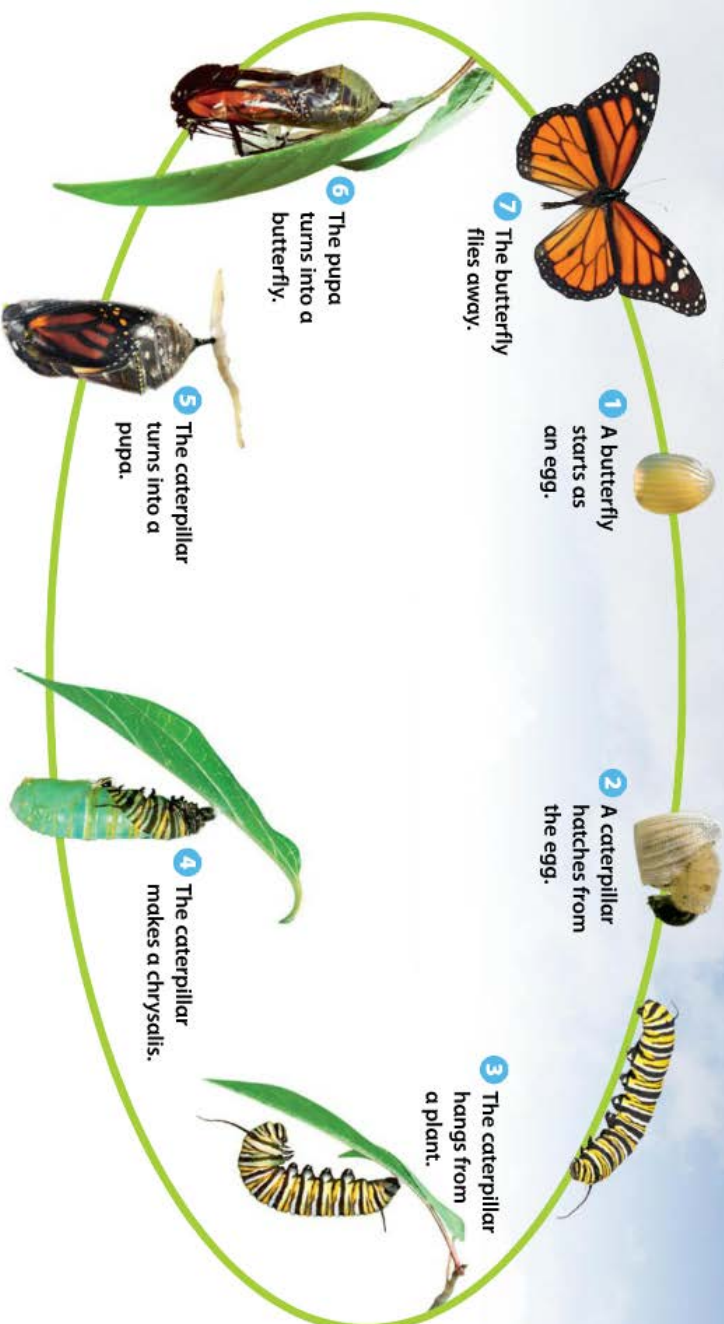


⑪ The pupa grows wings. It is a butterfly now. It comes out of the chrysalis.

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A Butterfly Grows Up



Talk About It

1. What is the size of a **butterfly** egg?
A butterfly egg is ____.
2. What does the **caterpillar** make to hang from a leaf?
The caterpillar makes a ____.
3. What happens after the **pupa** grows wings?
After the pupa grows wings, it ____.



Learn test-taking strategies.
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Write About It

Write the steps of how a butterfly is born.

1. _____
2. _____
3. _____
4. _____



Identify Main Idea and Details

Where does a butterfly come from?

Main Idea and Details Chart

Main Idea: A caterpillar changes into a butterfly.	
Detail:	hatches from an egg
Detail:	
Detail:	

Summarize what you learned about a butterfly's life.
Use your main idea and details chart.



Name _____ Date _____

Reread and Summarize: Main Idea and Details Chart

A Butterfly is Born

Write details in the chart that tell how a caterpillar changes into a butterfly.

Main Idea:

A caterpillar changes into a butterfly.

Detail:

hatches from an egg

Detail:

Detail:

Detail:

Detail:

Detail:



Summarize what you learned about a butterfly's life to a partner.
Use your Main Idea and Details Chart.

Name _____ Date _____

Vocabulary: Apply Word Knowledge

Yes or No?

1. Listen to the questions. Write the Key Word where it belongs in each sentence.
2. Listen to the questions again.
3. Check *yes* or *no* for each question.

	yes	no
1. Can a _____ hang from a leaf? _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Does a _____ stay the same as it grows? _____	<input type="checkbox"/>	<input type="checkbox"/>
3. Can a _____ fly? _____	<input type="checkbox"/>	<input type="checkbox"/>
4. Does a _____ lay eggs? _____	<input type="checkbox"/>	<input type="checkbox"/>
5. Does every _____ have wings? _____	<input type="checkbox"/>	<input type="checkbox"/>
6. Will you _____ as you grow? _____	<input type="checkbox"/>	<input type="checkbox"/>



A Tugboat Race on the Hudson

**by Nari
Carter**

Name: _____

A Tugboat Race on the Hudson

Written by Nari Carter

Illustrated by Hollie Hibbert

Lexile®: 300L, 105 words



The people look at the boats.

These boats aren't fancy or fast. They are tugboats. Their job is to push or pull big ships along the narrow river.

The tugboats can also break up the ice on the river.

But today, they are waiting to race.

The tugboat captains are excited. Each hopes his boat will win.

At noon, the horn sounds. The people cheer.

The tugboats race up the Hudson River.

Soon the boat named Ross Sea is leading. It wins first place with a time of 4:44. All of the other boats were slower.

The captain is proud. His boat is the best!

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Accuracy: # of reading errors: _____ (Indep. = 0–2, Instr. = 3–6, Frust. = 7+)
Speed: To calculate: $6300 \div$ _____ (Reading time in seconds) = _____ WPM

Name _____

A Tugboat Race on the Hudson

Comprehension Questions



1. **What are the tugboats waiting to do?**
 - a. pull big ships
 - b. race each other
 - c. break up the ice
 - d. take people on a ride
2. **Where does the race take place?**
 - a. on a river
 - b. on the ocean
 - c. on a lake
 - d. on the sea
3. **Why was the captain of the Ross Sea proud?**
 - a. His boat broke up the most ice.
 - b. His boat could push ships through narrow spaces.
 - c. His boat was the fastest on the Hudson.
 - d. His boat could pull the biggest ships.
4. **Why do the people cheer?**
 - a. They want to ride on a tugboat.
 - b. They are waiting for their turn to race.
 - c. They think the boats are fancy.
 - d. They are excited to see the boats race.

Name _____

word cards

Cut out the cards and practice learning the words.

tugboats

narrow

waiting

captains

river

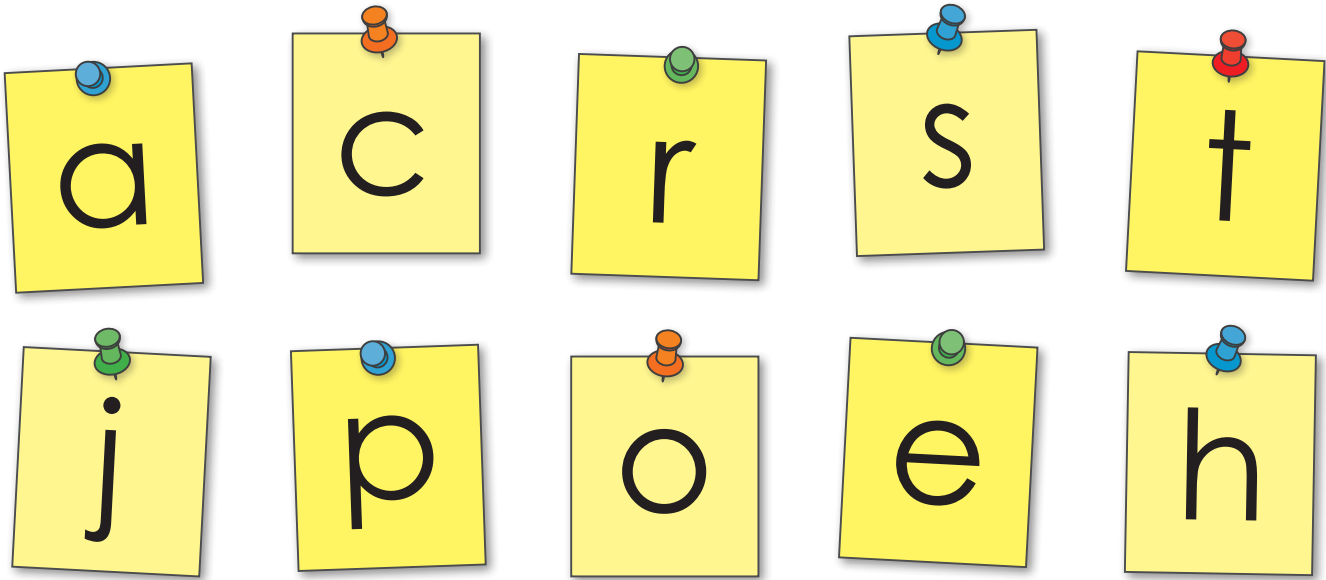
fancy



Name _____

ready
to spell

Words to Spell

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.



<p>-ar</p> 	<p>-art</p> 
<p>jar</p>	<p>cart</p>

Name _____



**CLUE
WORDS**

raw

cart

star

part

jar

paw

bar

claw

start



car



dart



draw

Name _____



**CLUE
WORDS**

more white chart

bite smart tore

tart kite snore



write



score



dart

Making Sushi

**by Sherry
Carr**

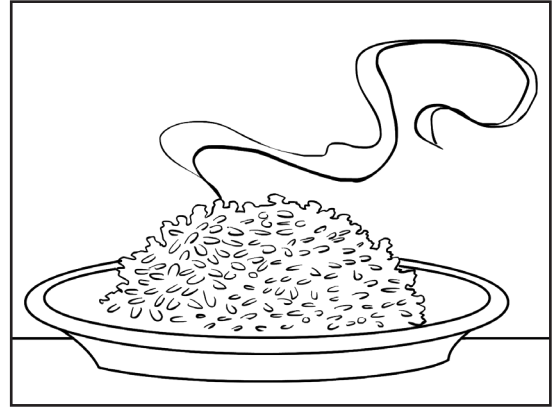
Name: _____

Making Sushi

Written by Sherry Carr

Illustrated by Jim Madsen

Lexile®: 440L, 80 words



Making sushi is easy! First, cook some rice.

When it is done, put it on a plate to cool.

Then lay a long bamboo mat on the table.

Put a sheet of seaweed down on the mat. Brush the seaweed with oil.

Cover the seaweed with rice.

Add fish, crabmeat, peppers, or anything you like.

Roll it up. Then, press it tightly.

Now, cut the roll into many small bites.

It's ready to eat, so grab some chopsticks and enjoy!

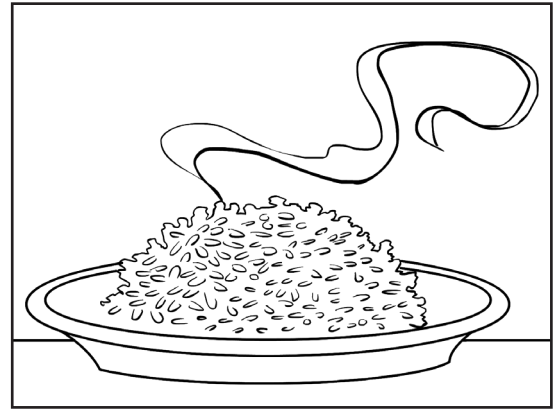
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Roll it up. Then, press it tightly.

Now, cut the roll into many small bites.

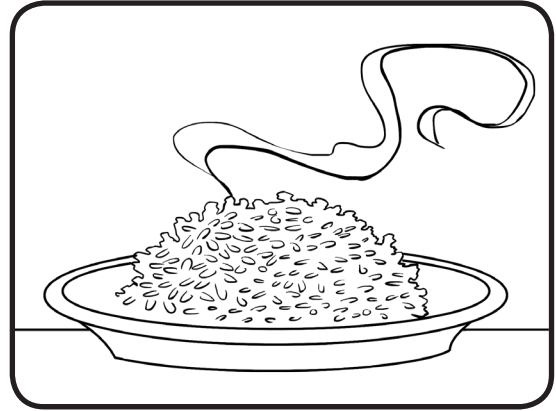
It's ready to eat, so grab some chopsticks and enjoy!

Accuracy: # of reading errors: _____ (Indep. = 0–2, Instr. = 3–5, Frust. = 6+)
Speed: To calculate: $4800 \div$ _____ (Reading time in seconds) = _____ WPM

Name _____

Making Sushi

Comprehension Questions



1. **What is the first step for making sushi?**
 - a. roll up the sushi
 - b. cook the rice
 - c. brush the seaweed with oil
 - d. cut the peppers and crabmeat
2. **What do you put on the bamboo mat first?**
 - a. seaweed
 - b. crabmeat
 - c. peppers
 - d. rice
3. **To make fresh sushi, it would be good to live _____.**
 - a. in the desert
 - b. on a mountain
 - c. near the sea
 - d. on a farm
4. **The author of the story is trying to teach you _____.**
 - a. how to use chopsticks
 - b. how to make a bamboo mat
 - c. how to cook rice
 - d. how to make sushi

Name _____

word cards

Cut out the cards and practice learning the words.

seaweed

crabmeat

chopsticks

sushi

tightly

enjoy


Name _____

ready
to spell

Words to Spell

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.



<p>-ice </p> <hr/> <p>mice</p>	<p>-ife </p> <hr/> <p>wife</p>	<p>-id </p> <hr/> <p>kid</p>
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Remember, when **c** is followed by **e**, together they make the **s** sound.

Name _____



**CLUE
WORDS**

Words to Sort

Write these words under the correct clue word.

life

nice

did

rife

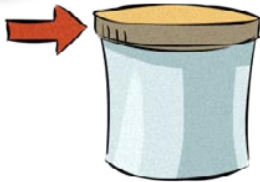
kid

rice

skid

strife

twice



lid



mice



wife

The Sun and the North Wind

**by Holley
Mayville**

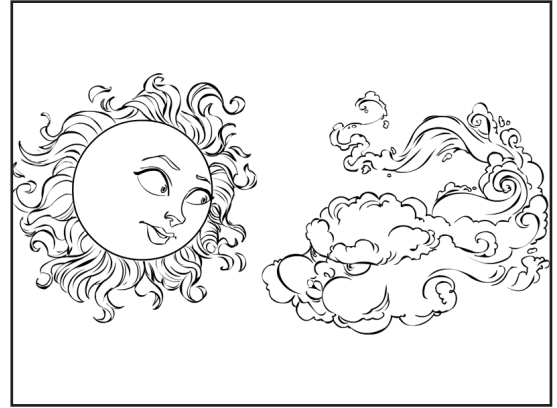
Name: _____

The Sun and the North Wind

Adapted by Holley Mayville

Illustrated by Erin Taylor

Lexile®: 390L, 240 words



"I blow roofs off houses and throw giant trees to the ground. I am far more powerful than you," said the North Wind to the Sun.

The Sun replied, "You don't have to be rough to be powerful."

"What do you know?" howled the North Wind. "I'll show you power!" He puffed his cheeks.

"I have an idea. Let's play a game," the Sun said calmly. She pointed to a man walking along an empty road. "Whoever gets his coat off is the most powerful."

"This will be easy," the North Wind laughed. "I'll go first." He took a deep breath and blew as hard as he could at the man below.

The man shivered against the wind. He pulled his coat around himself and walked on.

The North Wind blew again and again. The man wrapped his coat even tighter around himself.

The North Wind was out of breath. He said to the Sun, "I give up. But if I can't do it, neither can you!"

The Sun beamed. "I'll see what I can do." She gently directed her warm glow down on the man. The man began to let go of his coat.

The Sun kept shining her soft rays. Soon the man wiped sweat from his forehead. Then he took off his coat.

The Sun smiled sweetly at the North Wind. "Oh, look," she said, "I did it! It looks like you can be gentle and powerful."

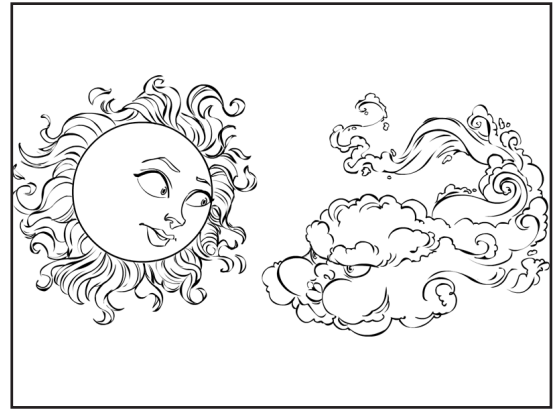
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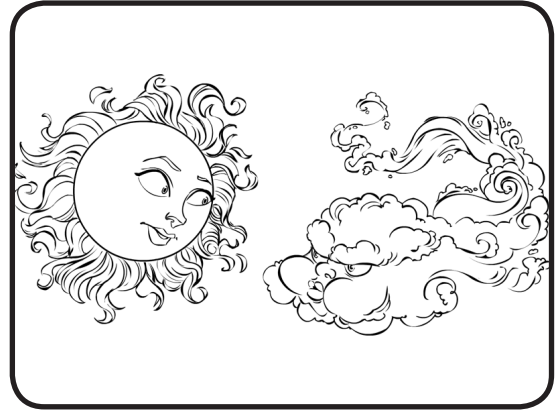
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Speed: To calculate: $14400 \div$ _____ (Reading time in seconds) = _____ WPM

Name _____

The Sun and the North Wind Comprehension Questions



1. What is one way the North Wind showed he was powerful?

- a. He played a game.
- b. He held his breath.
- c. He directed his warm glow.
- d. He blew roofs off houses.

2. What did the man do when the North Wind blew?

- a. wiped sweat from his forehead
- b. took his coat off
- c. pulled his coat tightly around himself
- d. ran down the empty road

3. Why did the man take his coat off?

- a. The North Wind blew very hard.
- b. The North Wind blew roofs off houses.
- c. The Sun warmed him up.
- d. He was at the end of the road.

4. What lesson did the North Wind learn?

- a. You can be both gentle and powerful.
- b. Being rough is the most powerful.
- c. Playing games is fun.
- d. Blowing a man's coat off is easy.

Name _____

word cards

Cut out the cards and practice learning the words.

whoever

himself

calmly

gently

neither

giant