

High quality Arabic language teaching in British overseas schools

Summary, from Dr Mark Evans and Madam Fatima Al Zayani

The course will cover the key knowledge, understanding and skills required to provide high quality Arabic language teaching in British overseas schools. These include child development, preparation for teaching, adhering to the Ministry requirements, the English national curriculum for modern foreign languages, the importance of self-reflection and classroom techniques.

The course is presented in English and in Arabic.

It is the first of three levels – introductory, intermediate and advanced. Each level is fully certified by Penta International.

Rationale

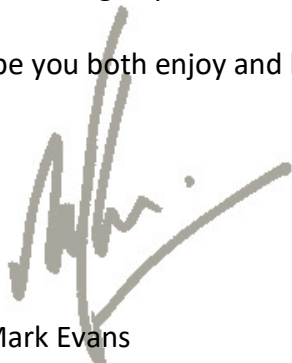
This level 1 course is an introduction to those skills needed for providing high quality Arabic language teaching in British schools. It is also suitable for teachers of Social Studies and Islamic Studies.

It does not lead to a generic professional qualification - there isn't one – but certification by Penta is recognised in schools and most countries around the world. It is a foundation course aimed at those who are already working as teachers or who wish to become teachers.

There is an examination process at the end of the course, which you may write in English or Arabic. Only those passing the assessment will receive a certificate of completion. Holders of that certificate will be able to proceed to the second stage of training, which focuses on a more detailed exploration of teaching techniques.

The course is hard work. We operate on the basis of 'British timing'. You cannot miss any part of it. You will need to work fast, sometime alone and sometimes as part of a team. There is 'homework', usually tasks which will be discussed with other members of group on the following day.

I hope you both enjoy and benefit from it.



Dr Mark Evans
Chief Inspector
Programme

Mm. Fatima Al Zayani
Senior Arabic Consultant

Day 1	
08:30 09:30	Introduction Sign up, checking of course materials, meeting your colleagues
09:30 10:30 session 1	Setting the scene What do British overseas schools look like? What makes them tick? What is different about them?
10:30 11:00 coffee	
11:00 12:00 session 2	Your school, your background What is your own experience of education? Has it made you into the teacher you are now?
12:00 13:00 session 3	Ministry requirements What they are and how to deal with them
13:00 14:00 lunch	
14:00 15:30 session 4	Observing 2 lessons Looking at academic standards and progress, observing other teachers and the role of teaching technique
15:30 15:45 tea	
15:45 18:00 session 5	Homework Writing a self-reflection, based on teacher competencies - to be started in this session and completed by 08:30 tomorrow.

Day 2	
08:30 10:00 session 1	Feedback on yesterday's 'homework', then further consideration of teacher competencies
10:00 11:00 session 2	Case study 1 Teacher A – her strengths, her weaknesses and why she is like she is.
11:00 11:30 coffee	
11:30 13:00 session 3	Child development 1 How do children learn?
13:00 14:00 lunch	
13:00 15:30 session 4	Child development 2 How do children learn in my class? Follow up on the pre-course task
15:30 15:45 tea	
15:45 17:00 session 5	Improving teaching practice Children's personal development in my class - non-academic attainment - using <i>Every Child Matters</i>
17:00 18:00 session 6	Homework – target-setting for teachers and for students - to be started in this session and completed by 08:30 tomorrow, for sharing with colleagues.

Day 3	
08:30 10:00 session 1	Teaching Classroom techniques
10:00 11:15 session 2	Plenary What have we learnt about British education, about teaching Arabic and about ourselves?
11:15 11:30 coffee	
11:30 13:00 session 3	Assessment task

