



Remote learning protocols

Objective : Provide as robust and varied a learning experience as possible for the students. Keep instruction, assessment and learning going as strong as possible.

Parents in Lower School:

When will remote learning begin?

Remote learning will begin as early as Tuesday March 17, 2020. Faculty will be available during the normal school operating hours Monday-Friday 8:00 to 3:30.

What does my child need? How can I support my child?

Provide your child with a quiet place, without distraction when school is in session. Set up a “workstation”. Your child needs a device that has access to the internet and google chrome. Your child will need to have access to Google Docs and Seesaw. Teachers will post all their lessons and assignments on Seesaw and/or Google Drive, not the class portal. Remind your child to check Seesaw/ Google Drive everyday.

Your child also needs all of their usual supplies (scissors, glues, color pencils etc...) as well as supplies given or requested by their teachers. In some cases, students will need to take pictures of their work or project and send them to their teachers. They might need your help in this case. Take an active role in helping your child do their best work; for younger children, this will mean supporting them side by side.

Create a menu of activity options for your child to encourage physical activity and limit screen time.

When will the work be posted?

The work will be posted each day by 8:30.

Teachers will send an overview of the week at the beginning of each week, with what students should expect. Then they will post work each day.

What kind of work can I expect?

The way teachers will use technology to support distance learning will vary from grade to grade and from cycle to cycle.

The work will be assigned and done through Seesaw (TPS-5th gr.) and Google Docs (3rd-5th gr.). Students can expect a series of shorter assignments or a longer assignment intended to last for a few days.

Our intention is not for the students to be in front of a screen all day, some assignments will require no screen or may require pencil/ pen and paper. Students might also be asked to create a design, play a game, do some physical activities, sing, play an instrument, etc....

You can expect (depending on grade level): reading, writing, participation in discussion, viewing of short videos, singing, listening to stories, questions, exercises, viewing of lessons/ new instruction, research...

Teachers may also assign formative assignments. When assignments need to be turned in they will have a due date with day and time.

You can not expect from the teacher a one on one experience with your child. The teachers will be interacting with their whole class.

What time commitment can I expect?

This will depend on the grade level. Students may be assigned shorter work daily or a longer piece over the course of the week. Teachers will let you know.

Will student still be following the School Code of Conduct:

Students are responsible for their use of digital tools, and **the Code of Conduct must be followed at all times.** (...) This agreement applies to any use of FAIS digital tools whether this access occurs with school-owned equipment or personal devices. This applies both on and off campus.

Communication policy:

(...) We will strive for authentic, positive, and respectful communication with all members of our community. (...) We will listen respectfully and open-mindedly to all points of view and share our views candidly and with consideration for the feelings and opinions of others. We will demonstrate integrity and respect in our choice of words and take responsibility for our actions.(...)

What if my child struggles?

Self advocacy is harder on line. If you see your child is struggling, let the teachers know or encourage your child to write to the teachers. All communication will occur through official school channels.

What if my child gets sick?

If your child is sick and can not access the remote learning classes and assignments, please send the attendance line an email, CCing your child's teachers. If work is not turned in and we are not notified that your child is absent, the teachers may see it as missed work.

How should I communicate with my child's teachers if I need to?

Email will still be the best way. Teachers will answer within 24h.

Teachers will have "office hours" that they will communicate to you and the students. During this time the teacher is available.

What if my child needs support?

Emotional support:

Please see the [Counseling page](#) of our website for age appropriate resources, including crisis contacts, for families and students.

If you have a need to touch base with either the Lower School Counselor (Diana Platas) or the Middle School Counselor (Stéphane Cohen), please email them at dplatas@faispdx.org or scohen@faispdx.org. They will be checking their emails regularly.

Print Supports

As our students move toward their first digital learning experience they will face some slightly different challenges. For our students who struggle with print, there will be more reading and writing than usual. However, there are online accommodations that they can use.



[Google read and Write](#) will both read web pages to you and allow you to speech to text in most online formats.

Google docs has [voice typing](#) and accessibility standards/screen reading under the Tools heading.

[Learning Ally](#). Many of our students with print difficulty have Learning Ally accounts. This gives them access to audio books and audio books with text. They can go to [Learning Ally](#), search for new books and add them to their bookshelves, and then read/listen to them on a learning ally app on most devices. You can help and support them by helping them find books to add to their bookshelves and/or pleasure books that may appeal to them. Contact [Jérôme Poncet](#) if you need help.

Organizational supports

Online learning allows a lot more freedom in terms of how/when students complete assignments. This will be a struggle for some. Please help your student create a schedule and stick to it. A good strategy is to print out, fill in, and post a weekly time schedule. An example [is here](#).

Find more executive functioning support [here](#).

Where can we find books in French and English?

French Language Digital Resources from the FAIS Library: Subscriptions and Recommendations: contact [Elizabeth Serreau](#) if you have questions.

Third Graders and Up:

- [FAIS Follet Shelf](#), app is [Destiny Read](#). ID: same as the first part of student's email without the @pdx.org. Password: `bonjour`. Change password after first login before downloading the book.
- [FAIS Digital Library](#) (aka Overdrive), app is: [SORA](#). Student or teacher logs in with his/her FAIS library card number, no password. Code for login is the same as the student/teacher library code. Individual code to be requested from eserreau@faispdx.org

K through Second Graders (audiovisual)

- [Tumblebooks](#), app is available (ID: `fais` Password: `books`) Three language options: French, English, Spanish. Several age level options
- [Storyplayr](#), app is [Storyplayr Mobile](#). The teacher creates a free account [here](#) and then a) uploads his/her students code, b) creates an audiovisual "rallye lecture" with up to 10 books' which can be regularly replaced by 10 more.
- Storyplayr has made available a promotion code (`portland2020`) for parents who just want to buy access to all the catalog on Storyplayr. Add the promotion code at the last phase of payment on the website.

A few recommended Apps or Websites, not FAIS Subscriptions, for Lower School:

[Histoires enchantées](#)/ Lisbon Labs, ages 5 and Under

[Les Jeux du livre et des bruits](#)/Europa apps. Âges 4/5

[Les Mondes de Polo](#), jeux éducatifs et d'éveil: chasse au trésor, labyrinthe/Balard Pesse SA, âgés 2/8

[Le Grand imagier de Petit Ours Brun](#)/Bayard Presse SA, âgés 3%

[Comptines Classiques et karaokés](#) présentés par Zoreil de Toboclic/ Bayard Presse SA, âgés 3%

[Conte-Moi](#)/Association Deci-Delà et Société Tralalaire, âgés 7/9

[Reviews in French of the best apps for children](#) Le Guide des meilleures applications/Souris Grise

[App-Enfants](#) (Apps to study French, 3 different age levels for Lower School)

[Periodicals from Balard Milan](#)

[Bayam](#) (games, non-fiction, comics, stories)

Digital Books from [J'aime Lire Store](#) for a variety of publications (Le Meilleur du Livre Numérique pour les enfants de 3 à 12 ans- The Best in Digital Books for Children 3 to 12)