

VICTOR CENTRAL SCHOOLS
FLEXIBLE PLAN FOR INSTRUCTIONAL CONTINUITY
Parent Resource

INTRODUCTION:

This document is to help communicate instructional expectations as we prepare to provide distance learning opportunities to our students during a prolonged closure.

Distance learning provides educational opportunities for students who are not physically present in school. While nothing can replicate the classroom experience where teachers are consistently engaging students, our distance learning experiences have been designed to maintain the learning and skill acquisition of our students while providing instructional continuity for as long as schools may be closed.

As you read through this document, you will see multiple ways in which we plan to support students' well-being and academic progress.

SUPPORT FROM CLASSROOM TEACHERS:

Instruction: Instruction at the elementary level will focus on meeting ELA and Math standards. Teachers will aim to provide a maximum of 2 hours of class work a day. Extra curricular courses will post resources for parents to access on the building website.

As for the secondary level, we will be mindful about the volume of work per class, per week. Credit bearing classes leading to graduation requirements and Advanced Placement/IB courses will receive priority in terms of teacher attention and supplemental instruction. Teachers instructing these courses may need to assign additional work or practice tests as the teacher deems necessary.

Assessments. While our hope is that all students will access instruction through varied modes of distance learning, we may have students that will encounter learning gaps during the closure period. Thus, there are no district/classroom assessment requirements for secondary and elementary levels at this time.

At the secondary level, accountability for any completed work will not look the same as when we are typically in session. Given the dramatic shift in teaching and learning, secondary teachers should focus on the use of feedback and virtual interaction/discussion to monitor student learning.

Updated guidance regarding the Elementary and Intermediate level testing schedule as well as Regents, AP/IB exams will be shared when information is released by the State Education Department.

Communication: Elementary teachers are expected to communicate with families and students on a daily basis. This communication will be in the form of letters posted on teacher's website or the online communication platforms already in use.

At the secondary level, teachers will provide daily updates to Google Classroom or their websites. Teachers will communicate what students need to know and work on. Secondary teachers will post all instructions, assignments, and learning materials to these platforms.

All classroom teachers will be available to review and respond to student and family questions and inquiries via District provided e-mail or other communication tools during the workday. We encourage you to contact your classroom teacher if needs or concerns arise.

SUPPORT FROM SPECIAL EDUCATION TEACHERS, RELATED SERVICE PROVIDERS AND ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

Special Education teachers, related service providers and ESOL teachers will be available remotely during school hours. These teachers will collaborate with co-teachers and will communicate with students and families on instructional materials/resources. If a special education teacher teaches a self-contained class, they will provide the instruction/work for that subject.

SUPPORT FROM COUNSELORS and PSYCHOLOGISTS

Counselors, and psychologists will be available remotely during school hours. They will continue providing services to their caseloads. Please alert school counselors and/or psychologists if your child experiences difficulty and may require additional assistance. Counselors and psychologists will work with the administration to communicate with families and support students getting the help they need.

SUPPORT FROM LIBRARIANS

The librarians at Victor Central Schools are exceptional resources for your family. They can assist families in accessing district databases. Do not hesitate to contact your building librarian directly for support.

SUPPORT FROM OUR TECHNOLOGY DEPARTMENT

The technology department will be working and providing support during the school closure. Please contact your teacher if you experience any difficulties accessing our learning materials, online resources or websites. All efforts will be made to quickly contact you to resolve any technology concerns.

SUPPORT FROM OUR FOOD SERVICES DEPARTMENT

Our goal is to provide meals to families in need during the school closing. Starting Wednesday, March 18th, thru Friday, April 3rd, we will have 3 meal distribution sites for families to pick up lunch for the current day and breakfast for the following day. The sites are open between the hours of 12:00 p.m. (Noon) and 1:00 p.m. Mertensia Park in Farmington, Fire Station No. 2 on Hook Road in Farmington and the parent drop off location outside the Primary School on Victor School Campus. If you do not have transportation or a way to get to any of the distribution sites, please call the food service department at 585-924-3252 extension 6470 and we will make sure a meal is made available to you.