

The CE/DS Program during the 2000s

Selected notes from the archives that reflect CE/DS student experiences and development of the CE/DS program during the decade of the 2000s.

"For this history, I mainly focused on the achievements that Davis Scholars have made, reflecting their hard work and dedication in reaching personal educational goals. Also, some of the articles emphasize how the program was not simply "continuing education" which suggests apart-time effort with a few courses over time. Rather, many DS students live on campus with traditional age students and it is important to illustrate the diverse contributions that DS students bring to the college. The evolution of the program during the 1990 and 2000 decades can be found in some of these articles which illustrate the move from "continuing education" to a transfer program. "-Maki Kato, current DS student researching College Archives for the CE/DS History Project

•• 1999-2000 Annual Report

- Academic year 1999-2000 was a "grand one for CE. The spirit of the CE community became stronger as the year progressed."
- Examples of Davis Scholars' contributions to campus life are starting a Toastmaster's Club, giving to the Class of 2000, an effective CE conference to disseminate information, and monthly CE News publications.
- Goals outlined in Annual Report -
 - Strengthen Peer Mentor Program: Include CE students in the Community Leadership Development Program (and update the model/program design)
 - Tighten policies for PowerBook borrowing in concert with IS and initiate efforts to build cost of a computer into the financial aid budget for CE student. Bonnie Leonard met with the Director of Student Financial Services Dean of Students on this effort. She also advocated that aid for room and board be provided for students living off campus who are denied campus housing. The President discouraged these new expenses for the College. CE will continue these advocacy efforts next year despite a lack of encouragement, because technological access to academic and other College resources is critical to a Wellesley education.
 - Complete proposal of Bonnie Leonard's "how-to" book for women returning to school.

•• Class of 2000 Special Honors & Awards

- A list of CE student accomplishments such as Durant Scholars, Wellesley College Scholars, department Honors, Phi Beta Kappa, Senior Prizes and completed teacher certifications.

•• *Boston Globe* article

- May 2000 story feature mother and daughter who attend Wellesley together.

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- Goals for 2000-2001 Academic Year
 - Put up web page designed for the use of current CE/Davis Scholars and Postbaacs
 - Set up "Forms & Guidelines" so DS students can complete academic procedures electronically.
 - Upgrade technology training for incoming students in concert with IS.
 - Develop & implement new faculty advising program for incoming DS students modeled partially on the one used for incoming First-Years.
 - Collaborate with the Writing Program to gain more assistance for Davis Scholars.
 - Continue to advocate for financial aid for room and board to off-campus students who are excluded from campus housing.
 - Continue to advocate for building the cost of a computer into the financial aid budget of commuting Davis Scholars.

- 2002 CE Newsletters
 - A series of CE Newsletters from Dean Bonnie Leonard are attached.
 - These comprise welcome messages at alumnae luncheons and to incoming DS students.