

Grade 1 Week 1 (3/18/20- 3/20/20)

Directions: For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student's skills sharp! Happy Learning!

	Wednesday 3/18/20	Thursday 3/19/20	Friday 3/20/20
Reading Skills 30 minutes	<p>Option 1: Read the story <i>The Two Dogs</i>, and answer questions (below)</p> <p>Option 2: Complete 1 Page of ELA from packet sent home</p> <p>Option 3: Watch the Video on Scholastic Day 1 Animal Studies & complete the activity https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Option 1: Read the story <i>The Hares and the Frogs</i> and answer the questions (below)</p> <p>Option 2: Complete 1 Page of ELA from packet sent home</p> <p>Option 3: Watch the Video on Scholastic Day 2 Earth Science Weather & complete the activity https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Option 1: Read the story <i>The Two Mules</i> and answer the questions (below)</p> <p>Option 2: Complete 1 Page of ELA from packet sent home</p> <p>Option 3: Watch the Video on Scholastic Day 3 Physical Science, Sound & Music https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>
Math 30 minutes	<p>Option 1: Complete 1 Page of Math on addition (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/grade_1_games.html</p>	<p>Option 1: Complete 1 Page of Math on subtraction (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/grade_1_games.html</p>	<p>Option 1: Complete 1 Page of Math on mixed addition & subtraction (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/grade_1_games.html</p>
Science/Social Studies 30 minutes	<p>Watch the National Geographic Planet Earth Video https://kids.nationalgeographic.com/videos/weird-but-truefast-facts/#/1438385219710</p> <p>Listen to the read aloud: <i>Reach for the Stars</i> https://www.starfall.com/h/talking-library/reach-stars/?sn=tlib-non-fiction--talking-library</p>	<p>Watch the National Geographic Awesome 8 Video https://kids.nationalgeographic.com/videos/awesome-8/</p> <p>Watch the National Geographic Amazing Animals Video https://kids.nationalgeographic.com/videos/amazing-animals/</p>	<p>Watch the National Geographic Dino Road Trip Video https://kids.nationalgeographic.com/videos/dino-road-trip/</p> <p>Listen to the read aloud: <i>Dinosaurs!</i> https://www.starfall.com/h/talking-library/dinosaurs/?sn=talking-library</p>
Daily Art & Puzzles 30 minutes	<p>Design your own planet and paint a picture of it https://www.abcya.com/games/abcya_paint</p> <p>Build 2D shapes using the online Geoboard http://toytheater.com/geoboard/</p>	<p>Find the hidden objects in the picture https://www.highlightskids.com/games/hidden-pictures/board-games-on-the-porch</p> <p>Practice typing with cup stacking https://www.abcya.com/games/cup_stack_typing_game</p>	<p>Complete the animal dot-to-dot http://toytheater.com/doodle-dot-dot-animals/</p> <p>Design your own backpack https://www.abcya.com/games/make_a_backpack</p>
Writing 20 minutes	<p>Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found below.</p>		
Health and Wellness 20 minutes	<p>Squish the Fish Cosmic Yoga https://www.youtube.com/watch?v=LhYtcadR9nw</p>	<p>Trolls Cosmic Yoga Adventure Yoga https://www.youtube.com/watch?v=U9Q6FKF12Qs</p>	<p>The Very Hungry Caterpillar Cosmic Yoga https://www.youtube.com/watch?v=xhWDiQRc1Y</p>
Free Reading 20 minutes	<p>Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to Read books on their level. https://www.raz-plus.com/</p> <p>A Weekly Reading Log can be found below. The reading log is not no way mandatory, but may motivate your student to learn.</p>		

Grado 1 Semana 1 (18 de marzo 2020- 20 de marzo 2020)

Direcciones: Para cada materia, elija una o más opciones para su estudiante. Recuerde que esto no es obligatorio, ¡pero mantendrá las habilidades de su estudiante afiladas! ¡Feliz aprendizaje!

	miércoles 18-3-2020	jueves 19-2-2020	viernes 20-3-2020
Habilidades de lectura 30 minutos	<p>Opción 1: Lee la historia Los Dos Perros, y responda a las preguntas (abajo)</p> <p>Opción 2: Complete página 1 de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el video Escolar de Día 1 Estudios de Animales y complete la actividad https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Opción 1: Lee la historia Las Liebres y las Ranas y responda las preguntas (abajo)</p> <p>Opción 2: Complete Pagina 1 de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el Video Escolar de Día 2 Ciencia del Tiempo de la Tierra y complete la actividad https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Opción 1: Lee la historia Las Dos Mulas y responda las preguntas (abajo)</p> <p>Opción 2: Complete 1 de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el Video Escolar de Día 3 Ciencia Física, Sonido y Música https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>
Matemáticas 30 minutos	<p>Opción 1: Complete 1 Pagina de matemáticas en sumar (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Operaciones y juegos de pensamiento algebraico https://www.mathplayground.com/grade_1_games.html</p>	<p>Opción 1: Complete 1 Pagina de matemáticas en restar (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Operaciones y juegos de pensamiento algebraico https://www.mathplayground.com/grade_1_games.html</p>	<p>Opción 1: Complete 1 Pagina de matemáticas en suma y resta mixtas (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Operaciones y juegos de pensamiento algebraico https://www.mathplayground.com/grade_1_games.html</p>
ciencias/ estudios sociales 30 minutos	<p>Mire el video de <i>Geográfica Nacional</i> Planeta Tierra https://kids.nationalgeographic.com/videos/weird-but-truefast-facts/#/1438385219710</p> <p>Escucha el en Voz Alta: <i>Alcanzar las Estrellas</i> https://www.starfall.com/h/talking-library/reach-stars/?sn=tlib-non-fiction--talking-library</p>	<p>Mire el video de <i>Geográfica Nacional</i> Impresionante 8 https://kids.nationalgeographic.com/videos/awesome-8/</p> <p>Mire el video de <i>Geográfica Nacional</i> Animales Impresionantes https://kids.nationalgeographic.com/videos/amazing-animals/</p>	<p>Mire el video de <i>Geográfica Nacional</i> Viaje de Carretera Dino https://kids.nationalgeographic.com/videos/dino-road-trip/</p> <p>Escucha el en Voz Alta: <i>¡Dinosaurios!</i> https://www.starfall.com/h/talking-library/dinosaur-saurus/?sn=talking-library</p>
Arte diaria y rompe cabezas 30 minutos	<p>Diseña tu propio planeta y pinta una foto del https://www.abcya.com/games/abcya_paint</p> <p>Construye formas 2D usando el <i>Geoboard</i> en línea http://toytheater.com/geoboard/</p>	<p>Encuentra los objetos ocultos en la imagen https://www.highlightskids.com/games/hidden-pictures/board-games-on-the-porch</p> <p>Practica escribir con apilamiento de tazas https://www.abcya.com/games/cup_stack_typing_game</p>	<p>Completa el animal punto a punto http://toytheater.com/doodle-dot-dot-animals/</p> <p>Diseña tu propia mochila https://www.abcya.com/games/make_a_backpack</p>
Escritura 20 minutos	<p>Todo los días, a su hijo/a de le proveerá con un mensaje "Capta Esto". Siente a su estudiante con papel y lápiz y pídale que escriban una leyenda o una historia para acompañar la imagen diaria. Las fotos diarias de esta semana se pueden encontrar a continuación.</p>		
Salud y bienestar 20 minutos	<p>Aplastar el Pescado Yoga Cósmico https://www.youtube.com/watch?v=LhYtcadR9nw</p>	<p>Yoga Duende Aventura de Yoga Cósmica https://www.youtube.com/watch?v=U9Q6FKF12Qs</p>	<p>Yoga cósmico La oruga muy hambrienta https://www.youtube.com/watch?v=xhWDIQRrC1Y</p>
Lectura Libre 20 minutos	<p>Cada día su hijo puede leer de forma independiente durante 20 minutos. Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Lectura AZ para leer libros en su nivel. https://www.raz-plus.com/</p> <p>Un registro semanal de lectura se puede encontrar a continuación. El registro de lectura no es obligatorio, pero puede motivar a su estudiante a aprender.</p>		

Wednesday Reading

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Two Dogs

Once two dogs met. One of them was a tame dog who made his home with men. One was a dog who ran free. The dog who ran free stared at the tame dog and said, “Why is it that you are so plump and I am so thin?”



“Well” said the tame dog, “I am plump because the men feed me. I do not have to run all the time to get my food. My job is to keep the home safe when the men are in their beds. When they wake up, they feed me scraps of food from their plates.”



“Your life must be a fine life,” said the thin dog. “I wish my life were like yours.”

The plump dog said, “If you will help me keep the home safe, I bet the men will feed you, too.”

“I will do it!” said the thin dog.



But just as the thin dog said this, the moon shone on the neck of the plump dog.

The thin dog said, “What is that on your neck?”

“I am on a rope when the sun is up,” said the plump dog.

“Rope?” said the thin dog.

“Do they keep you on a rope?”



“Yes” said the plump dog.

“When the moon is up, the men let me run free, but when the sun shines, they keep me on a rope. I can not run and be free when the sun is up, but it is not so bad.”



“No, no!” said the thin dog, as he ran off. “I will not have a rope on my neck. You can be plump, I will be free!”



Wednesday's Reading Questions (The Two Dogs)

1. Which dog gets food from the men?

- a. The tame dog
- b. The dog who runs free

2. Why is the one dog so plump? (Write your response)

3. What makes the thin dog run off?

Wednesday Math:

Name _____

Practice Time

Add the numbers to find the sums.



$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$



Topic 1

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Name _____

Use A Drawing To Solve

Directions: Draw blocks to show the equation, then solve to find the sum.

Tens	Ones

$$37 + 20 = \underline{\quad}$$

Tens	Ones

$$30 + 17 = \underline{\quad}$$

Tens	Ones

$$44 + 20 = \underline{\quad}$$

Tens	Ones

$$10 + 33 = \underline{\quad}$$

Tens	Ones

$$69 + 20 = \underline{\quad}$$

Tens	Ones

$$52 + 40 = \underline{\quad}$$

Tens	Ones

$$44 + 30 = \underline{\quad}$$

Tens	Ones

$$6 + 40 = \underline{\quad}$$



Topic 10

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Wednesday Writing Prompt: Write about what is happening in the picture, or write a story about the picture. *Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.*



Thursday Reading

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Hares and the Frogs

Three hares stood in the grass.

“I am sad,” one of them said. “I wish we were brave.”

“So do I,” said the next one. “But we are not brave. A splash in the brook scares us. The wind in the grass scares us. We are scared all the time.”

“Yes,” said the last one. “It is sad to be a hare.”



Just then there was a splash in the brook. The splash scared the hares.

They ran off to hide. As they ran, they scared a bunch of frogs.

“Look,” said one of the hares. “The frogs are scared of us!”

“Yes, they are!” said the next hare. “They are scared of us! Well, I’m glad I am not a frog!”

“Yes!” said the last hare. “In the end, it is good to be a hare!”



Thursday Reading Questions (The Hares and the Frogs)

1. Where did the hares have a chat?

- a. In the grass
- b. In a tree
- c. In a hut

2. Why were two of the hares sad?

- a. They were fools
- b. They were tame
- c. They were not brave

3. What are some things that scare the hares?

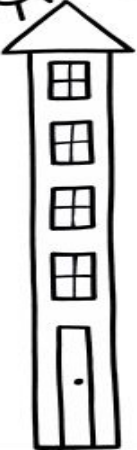
4. Who was scared of the hares in the end? Why?

Thursday Math

Name _____

Subtraction Practice

Directions: Solve the subtraction fact. Use the strategy that works best for you.



$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

Name _____

Take Away Dinosaurs

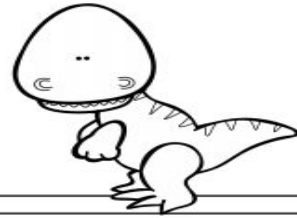
Directions: Find the differences.



$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$



Topic B

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Name _____

Problem Solving

Directions: Solve the problem by using addition or subtraction.
Be sure to draw a picture and write an equation.

There are 16 flowers in the garden.
We pick 9 of them. How many are left?

_____ flowers

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

There are 9 children at a party.
5 more children arrive.
How many children are at the party in all?

_____ children

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

The pizza was cut into 12 slices.
We ate 7 of the pieces.
How many pieces are left?



_____ pieces

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Grandma baked 10 cookies.
Then she baked 9 more.
How many cookies did she make
in all?



_____ cookies

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Thursday Writing Prompt: Write about what is happening in the picture, or write a story about the picture. *Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.*



Friday Reading

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Two Mules

Once a man went on a trip with two mules. He set five packs on one mule and five packs on the next one. The black mule was strong. The mule with spots was not as strong, and by noon, he was tired. The mule with the spots felt the packs press on his back and he could not keep up with the black mule.



The mule with the spots spoke to the black mule. “I hate to ask,” he said, “but would you help me with my packs?”

The black mule did not stop to help the mule with spots.

“I have my five packs and you have your five,” he said.



The mule with the spots went on as long as he could. At last, he fell and could not get up. The man set all ten of the packs on the black mule.

“What a fool I was!” the black mule said. “I did not help the mule with the spots when I should have. If I had, I would not have to lift all of his packs as well as mine.”



Friday Reading Questions (The Two Mules)

1. Which mule asked for help in the beginning of the story?

- a. The spotted mule
- b. The black mule

2. What happened to the black mule at the end of the story?

3. Why did the black mule say “What a fool I was!”?

Friday Math: Mixed Addition & Subtraction

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

Friday Writing Prompt: Write about what is happening in the picture, or write a story about the picture. *Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.*



Reading Log

Registro de Libros

<i>Date/ Fecha</i>	<i>Title of Book Read/ Título de libro leído</i>	<i>Time Reading/ Tiempo Leyendo</i>	<i>Family Signature/ Firma de familia</i>
3/16/2020			
3/17/2020			
3/18/2020			
3/19/2020			
3/20/2020			

