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Your monthly guide to school news, information and events.

LINDENEAU ELEMENTARY

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Back to School

Summer is over, fall is here!

Back to school for a brand new year

Pack your things, on the bus you go

Make new friends and say hello!

Reading, writing, learning more

Than you ever did before!

Adding numbers 1, 2, 3.

So much to do, and learn, and see!

We're so glad to meet everyone!

Eindeneau Elementary School 2019-2020 "A Great Place to Grow"



BOOKS OF THE MONTH



"Stumpkin" by Lucy Ruth Cummins

This is a story about a unique Halloween story about a stemless pumpkin who dreams of becoming a jack-o-lantern.



"Be Kind" by Pat Zietlow Miller

When Tanisha spills grape juice all over her new dress, her classmate wants to make her feel better, wondering: What does it mean to be kind? A message from our principal





Our Kindergarten students participated in a Kindergarten Orientation on September 3. We were able to meet school staff, take a building tour, visit our classrooms, and complete some fun crafts. We read The Kissing Hand and learned about how we can keep our families with us all day long.

September has been a wonderful month in Kindergarten, full of learning the layout of our school, routines, and basic information. We read The Gingerbread Man Loose in the School and went on a scavenger hunt to find all the Gingerbread men. While we were on our hunt, we found the office, the nurse, our school counselor, Mr. Monteleone, the gym, and our library.

We have learned what school looks and sounds like and created classroom rules, which we follow every day. We practiced spelling our names and created our own Chicka Chicka Boom Boom trees. We have practiced phonemic awareness,

counting, and handwriting.

This month, we also introduced two kinds of play: our recess time, which is unstructured play, and our exploration stations, where students learn social skills and each activity is embedded with academic skills, as we learn through play.

We love Kindergarten!



On behalf of the faculty and staff, I would like to welcome all of you back to another wonderful school year. I hope the summer recess afforded you opportunities to relax, engage in creative activities and rejuvenate.

The students are back and I am pleased to let everyone know that our start to a new school year was fantastic! With the new year it is important to always set goals. Let's work together to become life-long learners, friends, and leaders.

Thank you to our phenomenal teaching staff and all those who assisted children with finding their classrooms and buses during the first few days of school. We look forward to the many volunteers who will continue to be a part of our school community by donating school supplies and reading to our children.

Our Back-to-School night was well attended: it was so nice to meet our new families and welcome back our returning ones.

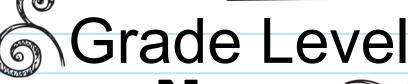
September was a super successful month and has passed by quickly. October will be another exciting month as we kick off our Week of Respect,

Sincerely,

Dr. Johan Manuel Rojas

Principal









We would like to thank you and your child for a smooth back to school transition. We are off to a great start and we are confident that we are going to have an excellent school year. Our 1st graders are working hard on becoming active listeners and Lindeneau Leaders. We are starting to dive into our 1st grade curriculum and our students seem to be really excited.

In Reading, we are identifying characters and setting in a story and reviewing all of our letter sounds and sounding out and spelling CVC words. Please practice/review letters and sounds with your child! Also, cuddle up and read a good book together! The more you read the better reader you become!

In Math, we are exploring with all of our math manipulatives and understanding the routines of Math Workshop. We are getting ready to jump into building numbers and solving story problems. We will be able to understand that you can count on/back to add or subtract.

Within Writing, our 1st graders are doing a good job learning how to write a sentence with a capital letter, using finger spaces, and using punctuation. We are starting our 1st writing piece which is a personal narrative. Our Heart Maps will help us come up with writing ideas. Please talk to us about our Heart Maps and the great stories we are going to write!

In Science, our 1st unit has our first graders very intrigued. We are leaping into the sun, moon, stars, and seasons for marking period 1.





Second grade is off to a great start! Our students are now using Chromebooks. The children are so excited and we look forward to enhancing their learning using the Chromebooks. We have many learning programs that will be used throughout the school year. We have begun using Phonics First in our classrooms. The children are enjoying this interactive and multi-sensory approach to phonics. Be sure to ask your child about "red words" and "tapping out" sounds. These are two of the components of the program we will be

using throughout the school

year.

The Second Grade team looks forward to working with our students and their families to make this a successful school year!





Welcome to 3rd Grade! We have been busy establishing classroom routines, procedures and a positive classroom community.

We are continuing to learn and implement The Leader in Me. It will be our fourth year as a TLIM school! We are eager to continue learning and exhibiting leadership skills and qualities.

This month we strived to build our classroom environment through community building. It is crucial that our students feel safe and trusted with their peers and teachers to ensure a positive learning experience for all members of the class.

In Math we are continuing to use the Investigations Program. Throughout the year students will participate in various investigations throughout each unit to support their learning. One thing that would be beneficial to their success in Math this year is if your child begins to study their multiplication facts. We are so happy that your child is part of our 3rd Grade Team. As

always, we are here if you have any questions or comments. Here's to a great year!





UPDATE YOUR

FORGET

your contact information and handed in your emergency cards to the main office.

SCHOOL HOURS

8:55am-3:30pm

Students can enter the building at 8:45am and should be supervisor by an adult before then. However, breakfast is available in the multipurpose room at beginning at 8:15am.

Dismissal begins at 3:25. Please be prompt in picking up your child.

UPCOMING DATES

10/1 - No School 10/7 & 10/8 Camp Bernie 10/9- No School 10/14 & 10/15 Camp Bernie 10/17 Hispanic Heritage Potluck 10/28- No School



Guidance Message

The summer has come and gone so quickly and the 2019-2020 school year has officially started! While learning Math and Language Arts are two important subjects taught in the classroom, another important part of a child's learning are the basic expectations for social behavior.

Next Month, we will be celebrating our Week of Respect, in which we learn and reflect on how we can practice kindness and respect to our peers, community, families, and our staff at Lindeneau. For September and throughout the year at Lindeneau, we being our focus on etiquette and basic manners to encourage respect and caring among our students and

I encourage all of our Lindeneau Families to remind our young learners of when and how to use polite and respectful phrases, in order to help our students practice respect everyday

Remind Students of these Phrases and Actions:

Respecting personal space

We encourage students to respect the "invisible bubble" around every individual. We should keep our hands to ourselves and when we speak to another person, to make sure we are not in their "bubble".

"Please" is a phrase that should be used after making a request.

"Thank you" is a phrase that can be used when someone gives you something, when you ask a question and it is answered, or when someone helps you.

Excuse me"

"Excuse me" is a phrase that can be used in several ways. It can be said to get someone's attention. It can also be used to let someone know that you need to walk past them. We practice saying "excuse me" at school when a student has a question to ask or needs to get someone's attention when that person's attention is elsewhere.

Be mindful of your tone of voice and body language!

Tone of voice is how your voice sounds to someone else. Loud voices and words can sound angry. Soft voices and words can sound sad or timid. Body language is how your face and body show what you are thinking and feeling. Frowning and staring at someone might indicate you are upset or angry. Smiling at someone might indicate you are ready to make a friend. At school we talk about how tone of voice and body language gives people around us clues as to how we are feeling. They aren't always accurate but can be useful to help understand people.

Practice Good Manners:

Practice saying "please" and "thank you" at restaurants when placing an order or given food, at the library when helped by a librarian, and any store where someone assists you.

Pretend you are eating at a café with your child! Practice good eating manners by staying seated, chewing with mouth closed, and using a napkin to wipe hands and mouths. Remind students to not interrupt a conversation. If there is an emergency or they need to be noticed, the phrase to use is "excuse me" to get the adults attention.



A Note from the Nurse

The fourth grade team would like to formally welcome you to a year of excellence and growth. We look forward to working with you to meet your child's needs. The students have had a smooth start to the school year and have become acclimated to our routines.

As you visit our classrooms, you will notice that learning is taking place in many forms. We work together to provide students with various learning styles and academic levels. It has been wonderful to see all the students engaged and learning!

As a whole school we have focused on teaching our students to be leaders and highly effective students. The fourth grade teachers have been implementing strategies from The Leader in Me which helps students learn how to become self-reliant, take initiative, plan ahead, set and track goals, do their homework, prioritize their time, manage their emotions, be considerate of others, express their viewpoint persuasively, resolve conflicts, find creative solutions, value differences, and live a balanced life. This process helps students develop the skills and self-confidence they need to lead their lives and succeed in school and beyond. We are excited to see our students take time and think about their decisions.



The fifth grade team is very excited about the 2019-2020 school year. The first few weeks have been very busy! Here are some of the highlights from our learning:

In Math, we began Unit 1 in our Investigations Math Program. This unit focuses on the operations of multiplication and division, ordered pairs, tables, and symbolic notation to model real world and mathematical situations.

We also had fun learning about palindrome week. A Palindrome Day happens when the day's date can be read the same way backwards and forwards.

In Language Arts, we have been using children's literature to help us get to know one another and build a classroom community. Reading our class novel, "Because of Mr. Terupt", has allowed us to start working on our reading strategies and skills. Our strategy instruction teaches students what the strategy is, when to use it, how to use it, and why it is worth using. The end result should be helping students develop the power to transfer those strategies to other texts and in other classes.

We are looking forward to our Camp Bernie trip In October!

The school nurse operates the health clinic. As well as handling all school medical emergencies and health concerns, she administers medications, conducts various health screenings throughout the school year, such as height, weight, blood pressure, vision, hearing and scoliosis at specific grade levels.

Medication shall be administered only upon the written order of a licensed physician, and a written request from the parent. The order from the physician must include the diagnosis, dosage of medication, and time it is to be given. All medications must be sent to the nurse in a labeled prescription bottle.

In the interest of your child's health, as well as the health of other students, it is suggested that you keep your child home if he/she has the following symptoms:

- Fever of over 100 degrees
 - Vomiting during the night or morning.
- Heavy or frothing coughing and/or extensive nasal discharge.
- Severe headache, diarrhea, and/or stomach cramps.

Your child must be fever and symptom free for 24 hours before they can return to school.

PTO News





VOLUNTEERS NEEDED!

Lindeneau PTO needs YOU to further our goals of strengthening the educational opportunities for our children, promoting their total well being and creating a relationship between home and school so parents and teachers can work together in the education of our children. Volunteer opportunities range from a time commitment of a few hours to chairing a committee. We know your time is valuable and we appreciate whatever time you can volunteer!

Upcoming Events

Book Fair 10/10 & 10/11

For more than 30 years, Scholastic has been providing students, teachers, and parents with access to thousands of affordable books and educational products. Book Fair is available to students during the day. Classes take turns visiting the Book Fair. It is also open to families from on 10/10 &10/11 from 6:30-8:00pm. Win free books at Book Fair Bingo on 10/10 at 7:00pm!

Boogie Bash 10/25

The annual PTO Boogie Bash is held on the Friday night before Halloween in the elementary school. The purpose of this event is to provide the students the opportunity to interact with their peers, promoting the development of critical social skills.

Visit https://lindeneaupto.blogspot.com/ for more information!