



Geography Skills Progression

Geography

Nursery	Reception
<ul style="list-style-type: none"> I can talk about some of the things I have observed such as plants, animals, natural and found objects. I show interest in the lives of people who are familiar to me. I show care and concern for living things and the environment. I can comment and ask questions about aspects of my familiar world such as the place where I live or the natural world. 	<ul style="list-style-type: none"> I can make observations of animals and plants and explain why some things occur, and talk about changes. I can talk about the features of my own immediate environment and how environments might vary from one another. I know about similarities and differences in relation to places, objects, materials and living things.

Year 1 Geographers	Year 2 Geographers	Year 3 Geographers
<p>Locational knowledge</p> <ul style="list-style-type: none"> I can name and locate three of the seven continents of the world I can name and locate two of the five oceans of the world I can name and locate three of the four countries of the United Kingdom I can name two of the four capital cities of the United Kingdom <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied an area in the U.K I have studied another country in North America I can compare a few similarities and differences between the two areas above I know how land and buildings are used in these localities <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can identify seasonal patterns I can locate hot and cold areas of the world in relation to the Equator and North or South Poles I am beginning to use basic geographical vocabulary to refer to human features I am beginning to use basic geographical vocabulary to refer to physical features 	<p>Locational knowledge</p> <ul style="list-style-type: none"> I can name and locate the seven continents of the world I can name and locate the five oceans of the world I can name and locate the four countries of the United Kingdom I can name the four capital cities of the United Kingdom <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied an area in the U.K I have studied South America I can compare similarities and differences between the UK and South America I know how land and buildings are used in these localities <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can identify seasonal and daily weather patterns I can locate hot and cold areas of the world in relation to the Equator and North and South Poles I know how weather and climatic conditions affect the environment and the lives of people living there I can use a wide range of basic geographical vocabulary to refer to human features 	<p>Locational Knowledge</p> <ul style="list-style-type: none"> I can, with increasing accuracy, locate countries in Australasia and Africa on a map I can, with increasing accuracy, locate cities of the United Kingdom I can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and the Prime/ Greenwich Meridian <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a small area in the U.K and in Australasia/Africa and am able to understand similarities and differences in human geography I have studied a small area in the U.K and in Australasia/Africa and am able to understand similarities and differences in physical geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe a few aspects of physical geography I can describe a few aspects of human geography I know how particular localities have been affected by human activities



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<ul style="list-style-type: none">• I know that people can harm or improve the environment Geographical Skills and Fieldwork <ul style="list-style-type: none">• I am beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one accurately• I am beginning to devise a simple map of real or imaginary places using pictures and symbols• I can use simple compass directions with increasing accuracy• I can recognise landmarks with increased accuracy• I can express my views on the attractive and unattractive features of an environment• I am able to communicate my geographical knowledge in a variety of ways.	<ul style="list-style-type: none">• I can use a wide range of basic geographical vocabulary to refer to physical features Geographical Skills and Fieldwork <ul style="list-style-type: none">• I can use maps, atlases and globes confidently to identify studied regions• I can use secondary sources to obtain simple geographical information• I can use simple compass directions confidently• I can recognise landmarks• I can devise a simple map with symbols in a key• I can express my geographical knowledge and understanding in a variety of ways.	<ul style="list-style-type: none">• I know about the weather and climatic conditions in the countries that I have studied and how they affect the people living there. Geographical Skills and Fieldwork <ul style="list-style-type: none">• I can practise using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied and can use at least one confidently• I am beginning to use four figure grid references and are becoming increasingly accurate with symbols and keys• I am beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies• I can express views on the features of an environment and the way it is being harmed or improved.• I am able to communicate my geographical knowledge and understanding to ask and answer questions about geographical features.
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KS1 Vocabulary:

Physical features – beach, cliff, coast, forest, hill, mountain, seas, ocean, river, soil, valley, vegetation, season, weather

Human features – city, town, village, factory, farm, house, office, port, harbour, shop



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Year 4 Geographers	Year 5 Geographers	Year 6 Geographers
<p>Locational knowledge</p> <ul style="list-style-type: none"> I can confidently locate countries in South America on a map I can locate cities of the United Kingdom and am beginning to identify counties I can identify at least 4 for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a region of the U.K and a region within South America and am beginning to identify similarities and differences between the two in physical geography I have studied a region of the U.K and a region within South America and am beginning to identify similarities and differences between the two in human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe an increased range of aspects of physical geography I can describe an increased range of aspects of human geography I know how the nature of particular localities affect the lives of people I know how particular localities have been affected by human features, natural features and processes I know about the weather and climatic conditions in the countries that I have studied and how they affect the environment and the people living there <p>Geographical Skills and Fieldwork</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> I can, mostly, locate countries of the world on a map I can, mostly, locate counties and cities of the United Kingdom I can identify most for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones I can identify aspects of the physical and human geography that have changed over time <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a region of the U.K and a region within Asia and can identify similarities and differences between the three in physical geography I have studied a region of the U.K and a region within Asia and can identify similarities and differences between the three in human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe and understand an increasing variety of key aspects of physical geography I can describe and understand an increasing variety of key aspects of human geography I can compare similarities and differences between particular localities I know how the features of particular localities influence the nature of human activities within them I know that people affect the environment <p>Geographical Skills and Fieldwork</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> I can confidently locate countries of the world on a map I can confidently locate counties and cities of the United Kingdom I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones I can confidently identify how aspects of the physical and human geography have changed over time <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a region of the U.K, a region in Asia and a region within Europe and am able to understand similarities and differences between the three in physical geography (including weather and climatic conditions) I have studied a region of the U.K, a region in Asia and a region within Europe and am able to understand similarities and differences between the three in human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I know that the study of geography is concerned with places and environments in the world around me I can describe and understand a wide range of key aspects of physical geography I can describe and understand a wide range of key aspects of human geography



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<ul style="list-style-type: none"> • I am becoming more confident using two of these three: maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • I am beginning to use eight points of a compass, four figure grid references and are becoming more confident with symbols and key (including the use of Ordnance Survey Maps) • I can use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies • I am able to communicate my geographical knowledge and understanding to ask and answer questions about geographical and environmental features. 	<ul style="list-style-type: none"> • I can confidently use two of these three: maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • I can use most of the eight points of a compass, four figure grid references confidently and six figures more accurately, symbols and key (including the use of Ordnance Survey Maps) • I can use fieldwork to observe, measure, record and present the human and physical features in the local area using some of these methods: sketch maps, plans and graphs, and digital technologies • I am able to communicate my knowledge and understanding of geography in a variety of ways. 	<ul style="list-style-type: none"> • I can explain how physical and human processes lead to similarities and differences between places • I know about recent and proposed changes in particular localities • I know that people affect the environment and why they seek to manage and sustain it <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • I can confidently use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • I can confidently use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey Maps) • I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies • I can communicate my knowledge and understanding of geography in a variety of ways.
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KS2 Vocabulary:

Physical features – Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, latitude, longitude, hemispheres, tropics, prime/Greenwich Meridian

Human features – Types of settlement and land use, economic activity, trade links, distribution of natural resources (energy, food, minerals, water)