



History Skills Progression

History

Nursery	Reception
<ul style="list-style-type: none"> • I show an interest in the lives of people around me. • I can remember and talk about significant events in my own life. • I can recognise and describe special times or events for family or friends. • I show interest in different ways of life. 	<ul style="list-style-type: none"> • I enjoy joining in with family customs and routines. • I can understand similarities and differences between myself and others, and among families, communities and traditions. • I can talk about past and present events in my own life and in the lives of family members.

Year 1 Historians	Year 2 Historians	Year 3 Historians
<p>Chronological Understanding</p> <ul style="list-style-type: none"> • I can order some events that I have learnt about from furthest away to most recent with increasing accuracy • I know what a timeline is • I am beginning to make comparisons between areas of study <p>Vocabulary</p> <ul style="list-style-type: none"> • I can use and am beginning to remember names and places that link to areas of study • I am beginning to use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago <p>Questioning</p> <ul style="list-style-type: none"> • I can ask simple questions about the past • I can accurately answer some questions verbally related to an area of study <p>Knowledge</p> <ul style="list-style-type: none"> • I can remember most key events about the areas I have studied • I am beginning to understand that I can find historical information in books • I can communicate my historical knowledge in a variety of ways 	<p>Chronological Understanding</p> <ul style="list-style-type: none"> • I can accurately order events that I have learnt about from furthest away to most recent • I can draw timelines and am beginning to place areas of study on them • I can compare areas of study, identifying similarities between them • I can compare areas of study, identifying differences between them <p>Vocabulary</p> <ul style="list-style-type: none"> • I can remember and use a range of names and words specific to areas of study • I can use words and phrases accurately to indicate periods of time e.g. a long time ago, ancient, centuries <p>Questioning</p> <ul style="list-style-type: none"> • I can ask questions about the past • I am able to accurately answer simple questions related to an area of study confidently • I can justify my answers using sources or stories <p>Knowledge</p> <ul style="list-style-type: none"> • I can remember key events about the areas I have studied 	<p>Chronological Understanding</p> <ul style="list-style-type: none"> • I am developing my knowledge of chronology and can generally place periods of history I have learnt about accurately on a timeline • I can confidently make links between areas of history that I have studied in Year 3 and previously, identifying similarities and differences between them • I know about the lives of the people in the eras I have studied <p>Vocabulary</p> <ul style="list-style-type: none"> • I can remember and use a range of names and words from the areas I have studied in Year 3 as well as remembering a few names and words from previous study • I am beginning to use more specific words and phrases to indicate time, talking about decades, centuries, millennium etc. • I am beginning to learn a few words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. <p>Questioning</p> <ul style="list-style-type: none"> • I am beginning to ask more in depth questions for my age to develop my understanding • I am able to answer questions accurately related to the area of study



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	<ul style="list-style-type: none"> • I can begin to identify how we know about past events and use a range of sources to find information • I can begin to identify different representations of history e.g. books, visual clips, letters • I can identify differences between my life and those of people who have lived in the past. • I can communicate my historical knowledge and understanding in a variety of ways 	<ul style="list-style-type: none"> • I can use sources to justify my answers <p>Knowledge</p> <ul style="list-style-type: none"> • I understand that the past can be considered in terms of different time periods. • I remember a range of key facts and information from areas of study in Year 3 • I can identify at least two ways we gather information • I am able to use at least one type of source of information confidently
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Year 4 Historians	Year 5 Historians	Year 6 Historians
<p>Chronological Understanding</p> <ul style="list-style-type: none"> • I am becoming more secure in my knowledge of chronology and can place periods of history I have learnt about accurately on a timeline • I can confidently make links between areas of history that I have studied, identifying similarities and differences between them <p>Vocabulary</p> <ul style="list-style-type: none"> • I can remember and use a range of names and words from the areas I have studied in Year 4 as well as remembering some names and words from previous study • I can generally use words and phrases to indicate time, talking about decades, centuries, millennium etc. • I understand a few words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. <p>Questioning</p> <ul style="list-style-type: none"> • I can ask questions to develop my understanding • I am beginning to challenge sources of information 	<p>Chronological Understanding</p> <ul style="list-style-type: none"> • I have a secure knowledge of chronology and am mostly accurate in placing a range of historical events from around the world on a timeline • I can draw my own timeline, generally producing accurate intervals and adding to it as I learn about new periods of history • I can compare historical periods, identifying similarities and difference between them • I am beginning to identify trends over time <p>Vocabulary</p> <ul style="list-style-type: none"> • I can remember and use names and words from the areas they have studied in Year 5 as well as remembering some names and words from previous study • I can use words and phrases to indicate time, talking about decades, centuries, millennium etc. • I understand some words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. <p>Questioning</p>	<p>Chronological Understanding</p> <ul style="list-style-type: none"> • I have a secure knowledge of chronology, accurately placing a range of historical events from around the world on a timeline • I can draw my own timeline, deciding on accurate intervals and adding to it as I learn about new periods of history • I know about the characteristic features of particular periods and societies and can compare these, identifying a number of similarities and differences between them and why this is. • I can identify trends over time, identifying how ideas have been continued/ developed <p>Vocabulary</p> <ul style="list-style-type: none"> • I can remember and use a range of names and words from the areas I have studied over the years • I can use a range of words and phrases to indicate time, talking about decades, centuries, millennium etc.



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<ul style="list-style-type: none">• I am beginning to show some organisation of information that is purposeful for responding to or asking questions <p>Knowledge</p> <ul style="list-style-type: none">• I remember a range of key facts and information from areas of study in Year 4 and can remember a few facts from previous areas of study• I am beginning to understand how our knowledge of history is developed through a range of sources• I am able to use at least one type of source of information confidently and are beginning to use at least two different types of sources e.g. books, internet, visual clips	<ul style="list-style-type: none">• I can ask questions to develop my understanding and also ask questions of what people have said• I can challenge sources of information• I am beginning to make purposeful selection about information they wish to include in responses• I can organise information purposefully when responding to or asking questions <p>Knowledge</p> <ul style="list-style-type: none">• I know that the study of history is concerned with the past in relation to the present• I remember key facts and information from areas of study in Year 5 and can remember information from previous areas of study• I am building my understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding• I can access different sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.• I understand that historical sources can be different from and contradict one another• I can describe how the history of a country affects the lives of people who live there• I can communicate my knowledge and understanding of history in a variety of ways.	<ul style="list-style-type: none">• I understand a range of words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. <p>Questioning</p> <ul style="list-style-type: none">• I can ask a range of questions, creating questions that develop understanding about change, cause and significance• I can challenge sources, questioning the validity of these and whether they have been created for propaganda• I can purposefully select information when forming responses to questions• I can organise information purposefully when responding to or asking questions <p>Knowledge</p> <ul style="list-style-type: none">• I know about the general history of the UK• I have a wide ranging knowledge about historical events, from local history to world history• I have a deep understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding• I can access a wide range of sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.• I understand that historical sources can be different from and contradict one another and that they reflect their context of time, place and viewpoint• I can describe how the history of one country affects that of another• I can communicate my knowledge and understanding of history in a variety of ways.
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