

Department of Social Sciences

~ Departmental Expectations ~

Pacing: To maintain continuity and ensure the complete coverage of all California State Standards by the end of the school year, the following pacing guidelines will be followed.

World History/Geography: As identified in the Temple City High School Curriculum Guide, the World History curriculum will begin with a discussion of the European Enlightenment and progress through the first World War by the end of the first semester. The second semester will focus on the post-World War I world to the present. Essential geography content will be introduced within the units, physical geography during the first semester and political geography during the second semester. There will be a cumulative exam/assessment for each semester covering historical and geographical content.

United States History: As identified in the Temple City High School Curriculum Guide, the United States History curriculum will begin with a brief summary of the Colonial Period through Reconstruction, then proceed through World War I by the end of the first semester. The second semester will move beyond World War I, through World War II, to the present. There will be a cumulative exam/assessment for each semester.

Government: United States Government is a semester long course designed for 12th grade students. Satisfactory completion of Government is required for graduation. As identified in the Temple City High School Curriculum Guide, the United States Government curriculum will begin with a summary of the foundation of the system of government for the United States. Further development of the structure and functions of the US government will be followed by overviews of the major political parties, the election process, and other governmental processes, as time permits. A cumulative exam will be given at the end of the semester.

Economics: Economics is a semester long course designed for 12th grade students. Satisfactory completion of Economics is required for graduation. As identified in the Temple City High School Curriculum Guide, the Economics curriculum will begin with a discussion of the basic elements of the study of Economics and the various types of firms within a Free Enterprise system. This will lead into discussions of money, banks, the banking system, the Federal Reserve System, and how these relate to firms and their business dealings on an international scale. A cumulative exam will be given at the end of the semester.

Psychology: Psychology is a year-long class that meets the UC and CSU “g” elective requirement. This year-long course is designed for 12th grade students and emphasizes the challenges encountered in daily life. Information learned in this class will hopefully lead to a student’s personal success. Main areas of study are: theories of personality, different research methods, and then discussion of different psychological disorders. Other areas of study include the cognitive and developmental domains, along with the study of intelligence and the relationship between biology and behavior. Second semester areas of study include: sensation and perception, different theories of personality, thinking and language, and the discussion concerning the methods of therapy.

** Sheltered, Honors, and Advanced Placement courses will identify specific expectations and requirements that may be unique to the nature of those programs. Please consult individual syllabi for those subjects as necessary and appropriate.

In-Class Expectations: Though each member of the Social Science department will establish and maintain classroom expectations, universal guidelines include:

- 1) students will arrive on time and fully prepared for class,
- 2) students will refrain from eating, drinking, or chewing gum in class,
- 3) students will follow dress and behavioral guidelines as established and enumerated in the Temple City High School Student Handbook,
- 4) students will respect all members of the class and their belongings, without exception,
- 5) students will remain on-task and focused throughout the class period,
- 6) students will take an active role in their progress and achievement in class, and
- 7) students will demonstrate appropriate effort at all times.

Please refer to the introductory letter provided by your student's teacher for further details as they pertain to each individual class.

Grading Standard: Grades in all Social Science classes will adhere to the standard scale:

100 to 90% = A
89 to 80% = B
79 to 70% = C
69 to 60% = D
59 – Below = F

Attendance Policy: Students will be expected to follow the Temple City High School Attendance Policy, as found in the Student Handbook. Failure to comply with these policies may lead to removal from class with a failing grade.

Homework Policy: Students may expect 30 to 60 minutes of Social Science homework a night, the level, degree, and nature of which will be determined by the individual instructor as those assignments pertain to each class and lesson. **Late assignments and assignments from unexcused absences and tardies will not be accepted.**

Cheating and Plagiarism: The members of the Social Science department do not condone cheating or plagiarism in any fashion. **This includes turning in identical assignments completed while working together in and out of the classroom.** Students found to be cheating on assignments, or utilizing plagiarism in any form will lose credit for that assignment, be sent to the office for disciplinary action, and a parent contact by phone will be made. A second occurrence of cheating and/or plagiarism will result in removal from the course with a failing grade, per the Temple City High School Cheating and Plagiarism policy.

Extra Credit Assignments: Individual teachers may assign such assignments at their discretion based on their own policies.