

Kindergarten Instructional Packet



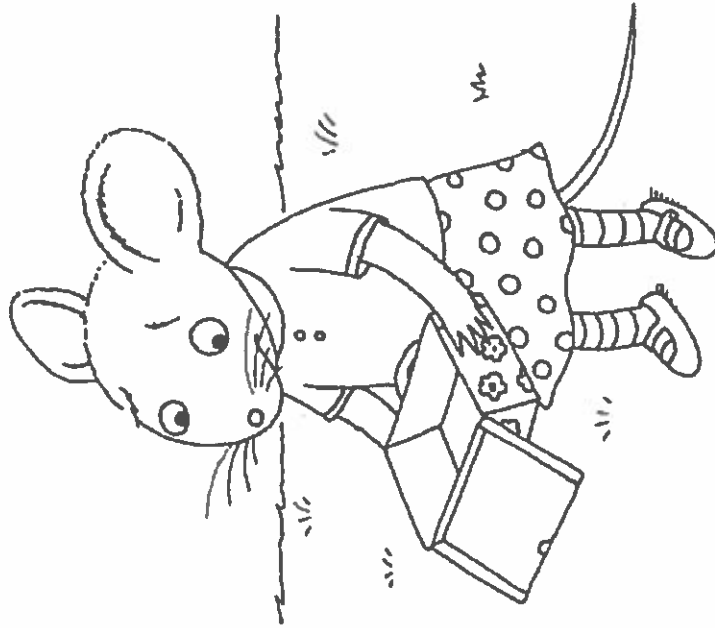
Essential Question How can we get along with new friends?

The Friends

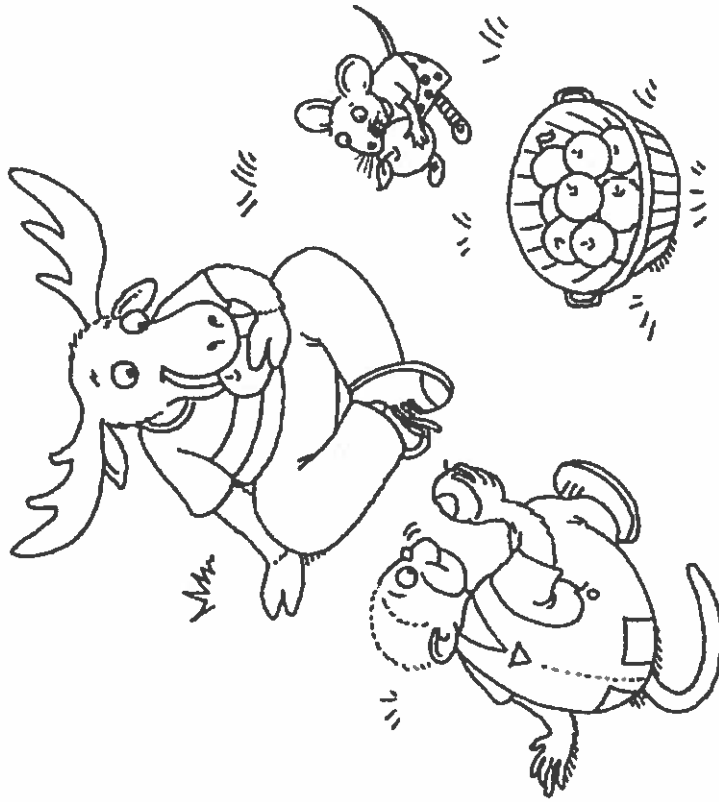
Fantasy



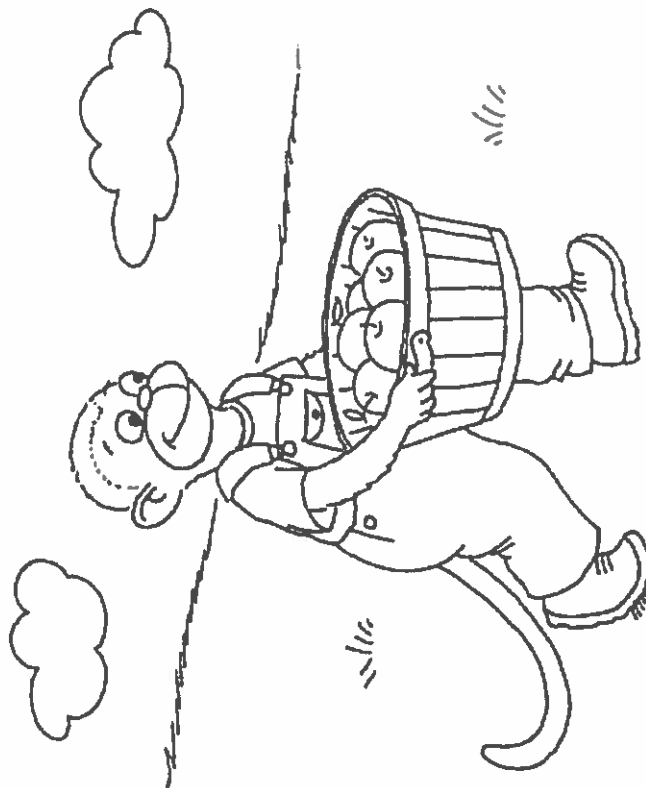
the
moose



the
mouse



the friends



the monkey

Respond to the Text

Name _____



How does Moose feel at the beginning of the story?

How does Monkey make new friends?

He shares

_____ .



Respond to the Text Have partners retell the story. Ask: *How do Moose and Mouse feel at the beginning? The end? What clues helped you answer this?* Guide partners to answer the questions and share their work. Offer sentence frames such as: *At first, Moose feels _____.*

Name _____ Date _____

Practice
Reproducible
V12

Use Vocabulary Words



Say each word.

Write each word.

tacos

tacos

egg

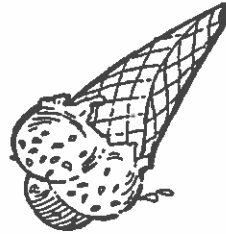
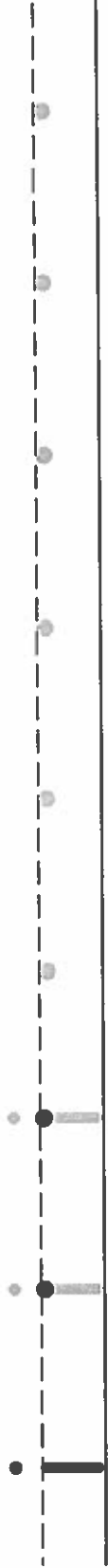
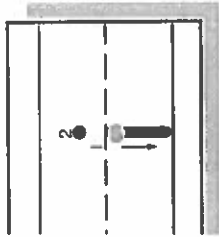
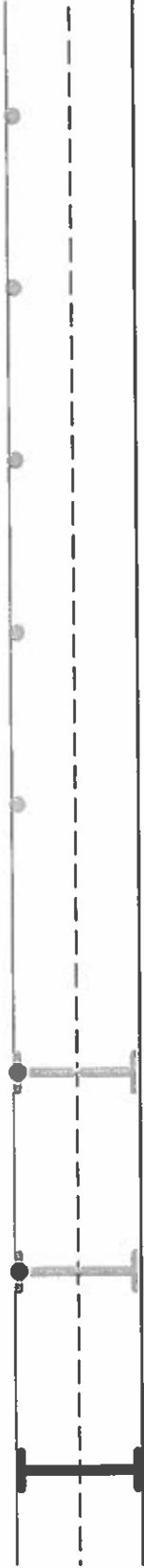
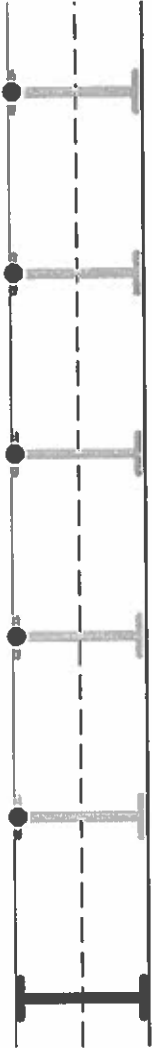
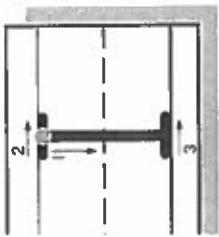
egg



Choose one word.

Draw a picture about the word.

lame _____



© Macmillan/McGraw-Hill

Directions: Ice cream cone starts with the letter **I**. Point to the capital **I** and trace it. Trace and write all the capital **I**'s. Point to the small **i** and trace it. Then trace and write all the small **i**'s.

Name _____

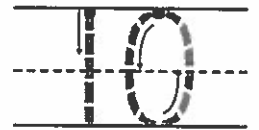
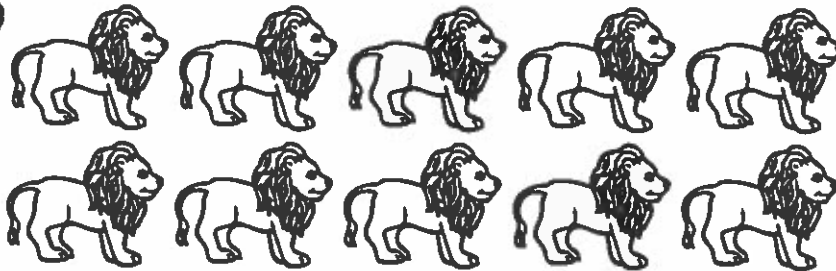
Write Numbers
6 to 10

Skill 14

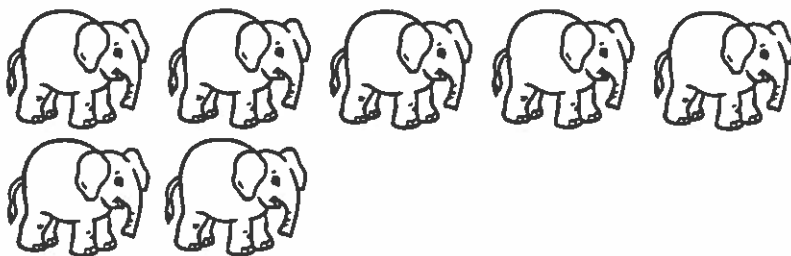
Learn the Math

Count how many. Say the number.
Trace the number.

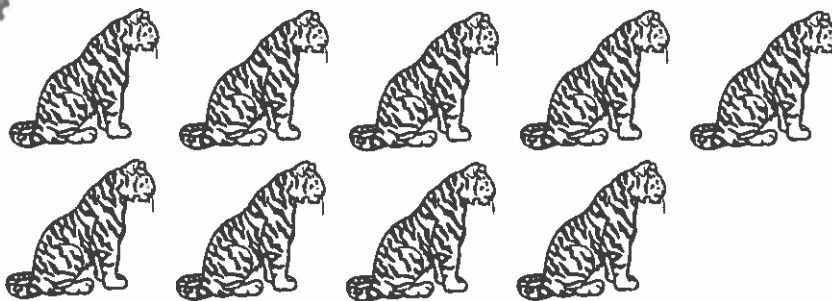
1



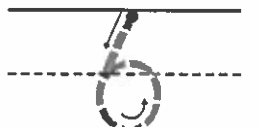
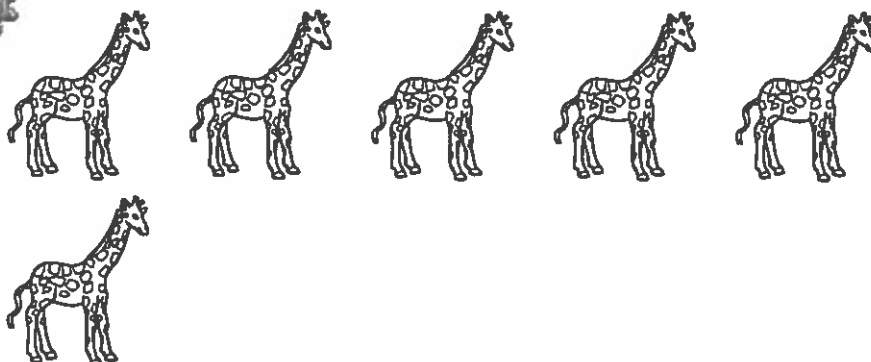
2



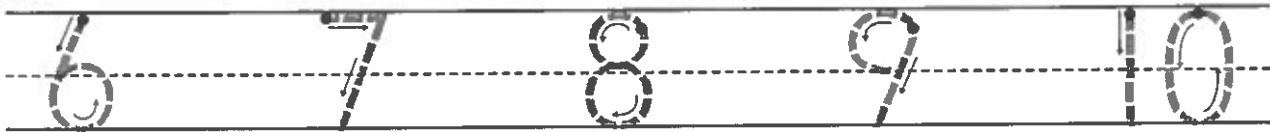
3



4

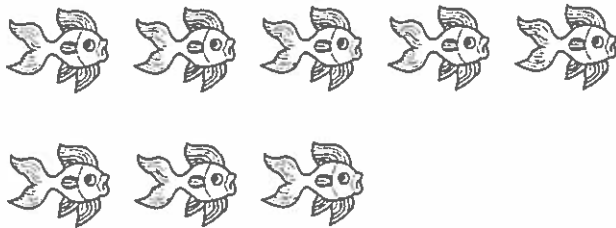


Trace the numbers.

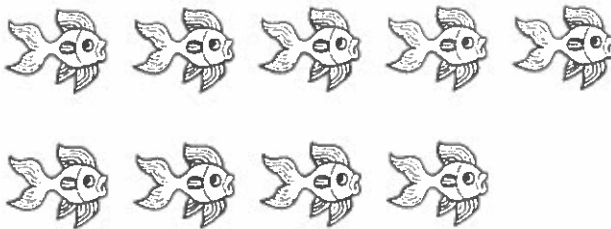


Count how many. Write the number.

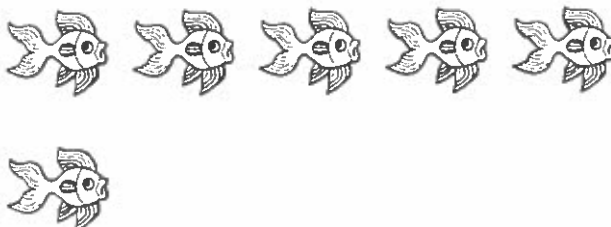
1



2



3

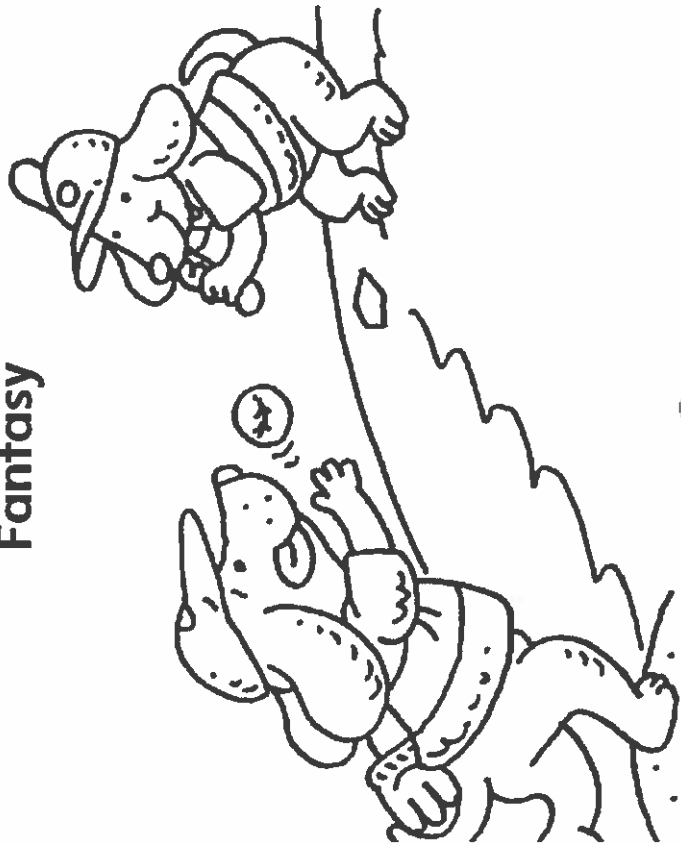




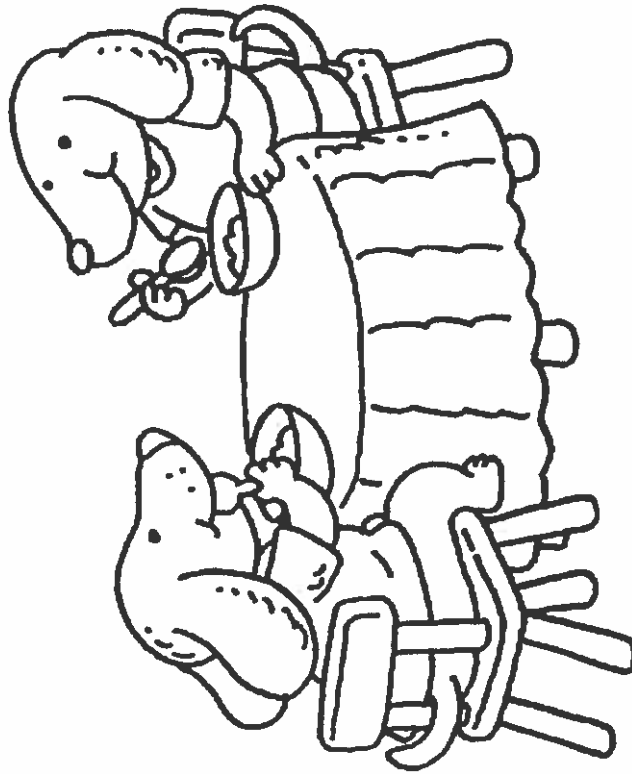
Essential Question
How do baby animals
move?

We Move!

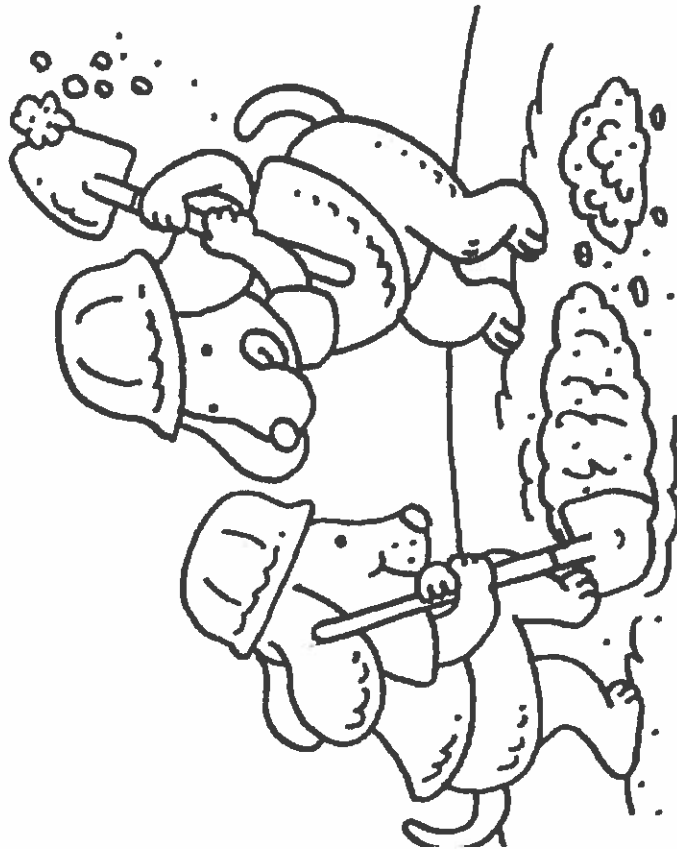
Fantasy



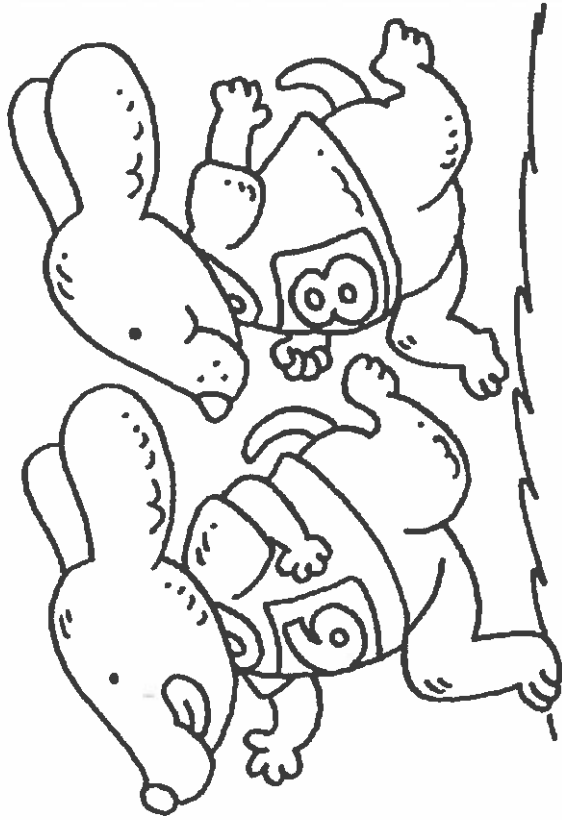
We .
play



We .
eat



We dig.



We run.

Respond to the Text

Name _____



What do the puppies do? Draw one thing.

How can puppies move?

Puppies can



COLLABORATE

Respond to the Text Talk about ways the puppies in the story can move, and things they can do. Ask: *How is this like puppies in real life? How is it different?* Guide partners to read and complete the questions, and share answers with a partner.

Name _____ Date _____

Practice
Reproducible
V27

Use Vocabulary Words



Say each word.
Write each word.

day

day

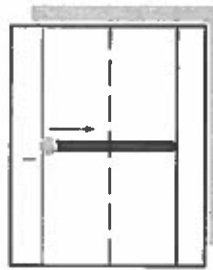
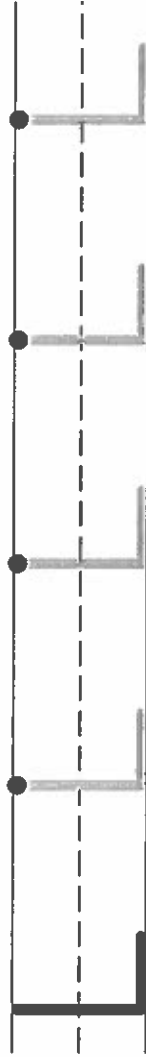
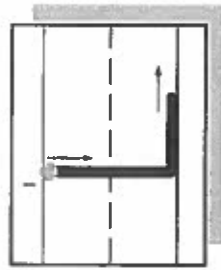
night

night



Choose one word.
Draw a picture about the word.

Name _____



Directions: *Lion* starts with the letter L. Point to the capital L and trace it. Trace and write all the capital L's. Point to the small l and trace it. Then trace and write all the small l's.

Name _____

LESSON 5.1
Enrich

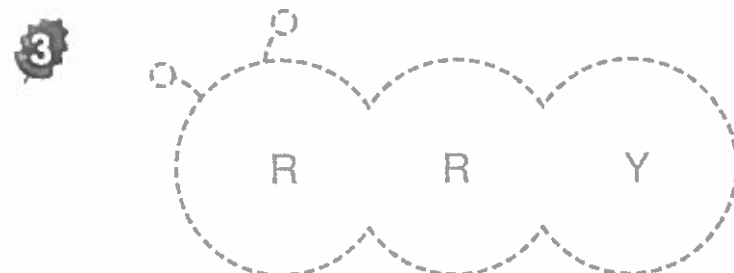
Caterpillar Counters



_____ and _____



_____ and _____



_____ and _____

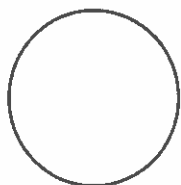
DIRECTIONS 1–3. Place two-color counters as shown. R is for red, and Y is for yellow. How many of each color counter did you use? Write the numbers. Tell a friend how many counters are on the caterpillar now. Color the caterpillar to show the counters.

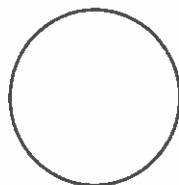
Name _____

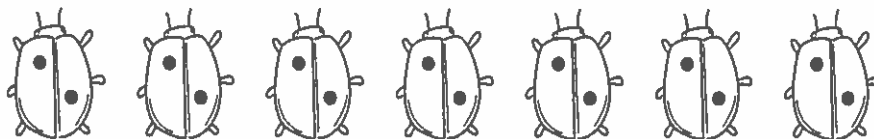
Lesson 6.1
Enrich

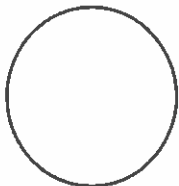
Addition or Subtraction

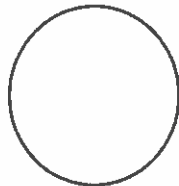












DIRECTIONS: 1. Tell a word problem about the butterflies. Write the number sentence. 2. Tell a word problem about the ladybugs. Write the number sentence.



Essential Question

How can your senses help you learn?

The Salad

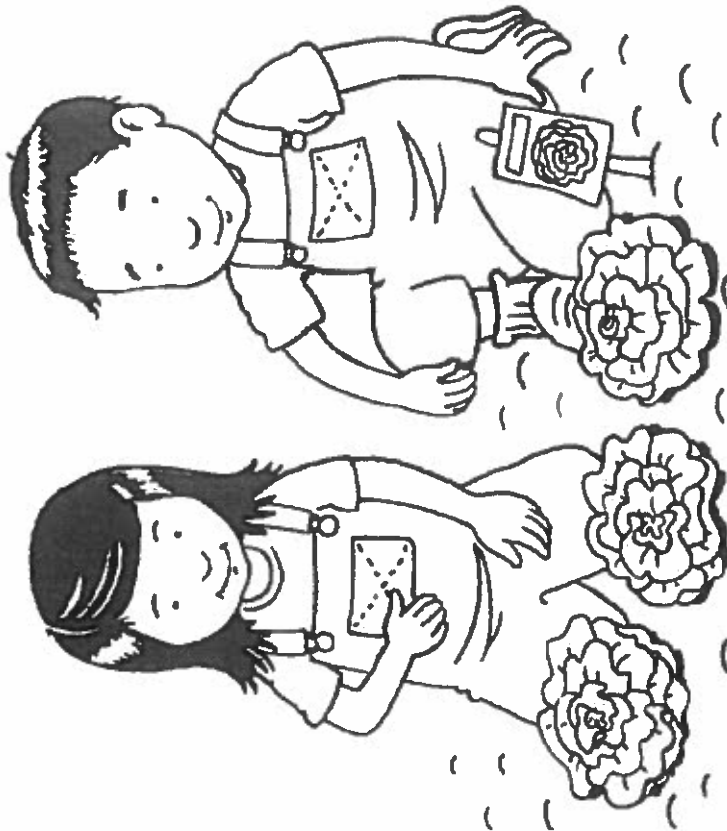
Informational Text



We see .
seeds



We see .
tomatoes



We see .
lettuce



We see !
salad

Respond to the Text

Name _____



What did the children plant?

What did the children taste?

They tasted the



Respond to the Text Have partners take turns retelling the text. Ask: *How did the children use their senses in the story? What did the children learn?* Guide children to read and answer the questions above, and share their answers.

Name _____ Date _____

Practice
Reproducible
V2

Use Vocabulary Words



Say each word.
Write each word.

happy

happy

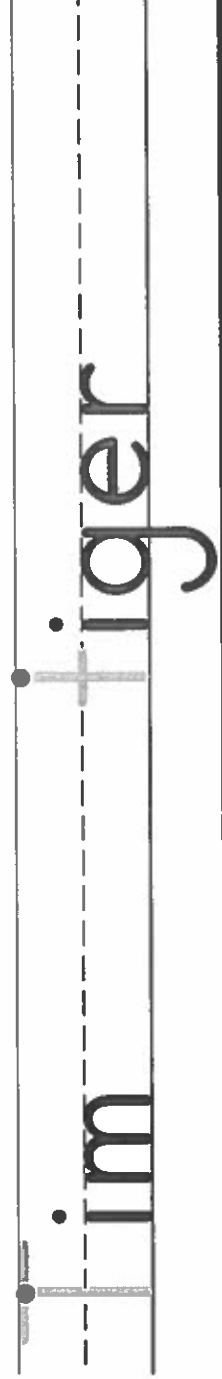
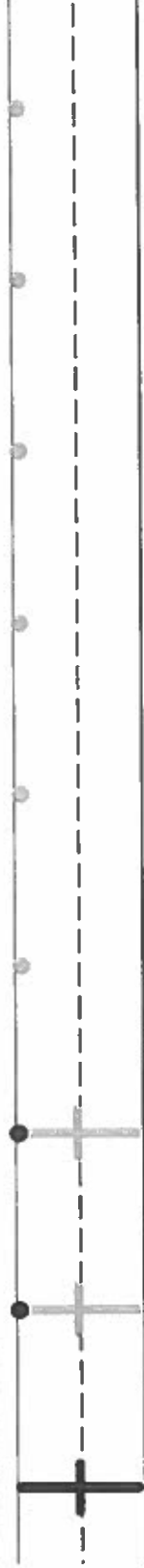
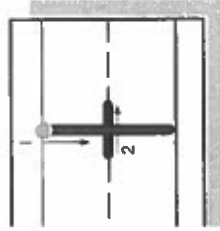
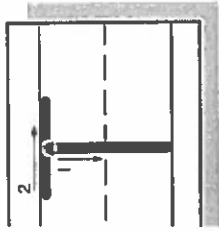
sad

sad



Choose one word.
Draw a picture about the word.

lame _____



© Macmillan/McGraw-Hill

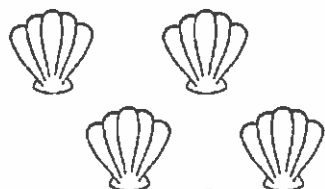
Directions: Tiger starts with the letter T. Point to the capital T and trace it. Trace and write all the capital T's. Point to the small t and trace it. Then trace and write all the small t's.

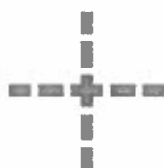
Name _____

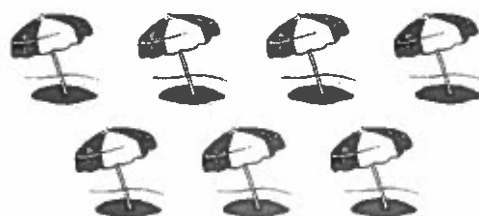
LESSON 9.4
Enrich

Addition at the Beach

1



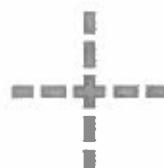






3



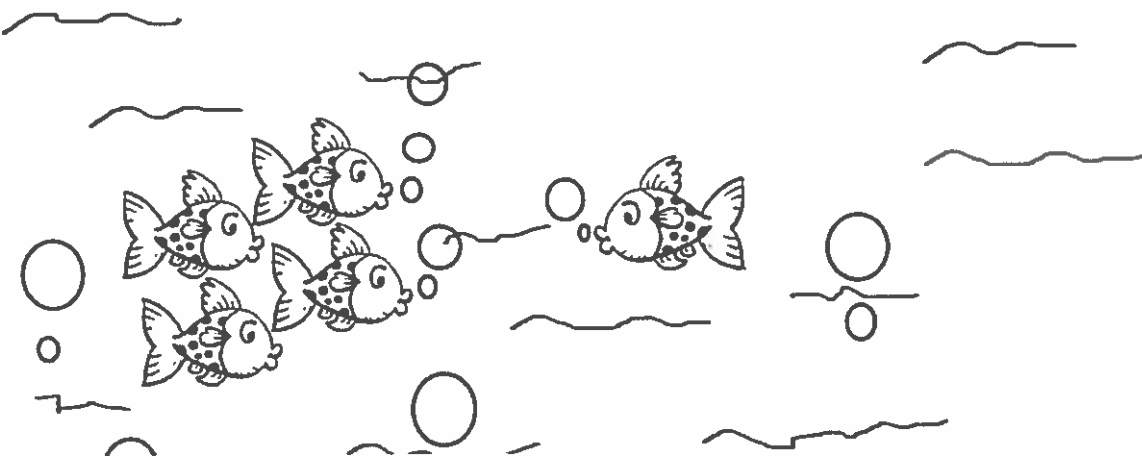
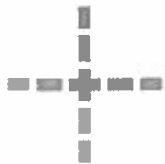
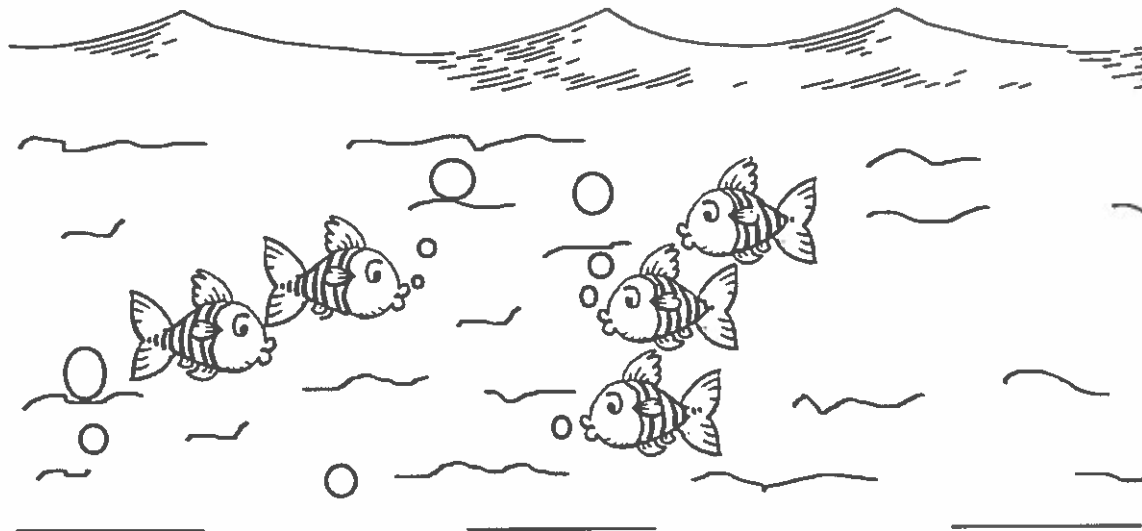


DIRECTIONS 1–3. Count and tell how many are in each set. Write the numbers and trace the symbol. Tell a friend how many there are in all.

Name _____

Lesson 5.0
Enrich

Fish Addition



DIRECTIONS 1-2. Count and write how many fish are in each set. Tell and write how many in all.

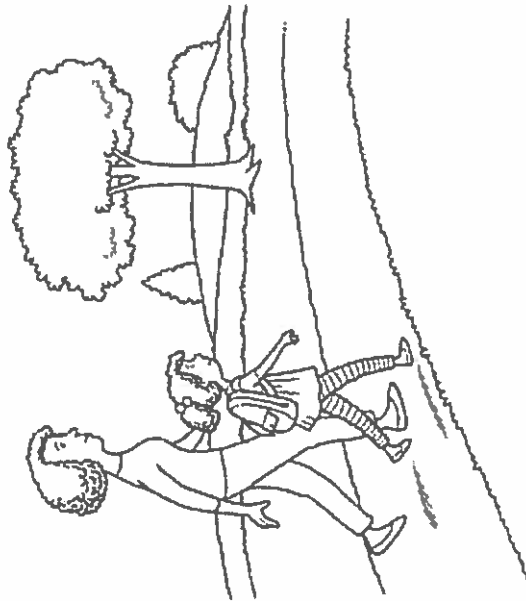


Essential Question

How do tools help us to explore?

A Bug!

Informational Text



a

tree



a



leaf



a
tool



a
bug

Respond to the Text

Name _____



What does the girl see first?

What does the tool help the girl see?

It helps her see a



Respond to the Text Guide partners to retell the story. Ask: *What tool does the girl use? What does that tool do?* Guide partners to answer the questions above and share their work. Then ask: *What would you like to look at through a magnifying glass?*

Name _____ Date _____

Practice
Reproducible
V3

Use Vocabulary Words



Say each word.
Write each word.

cold

cold

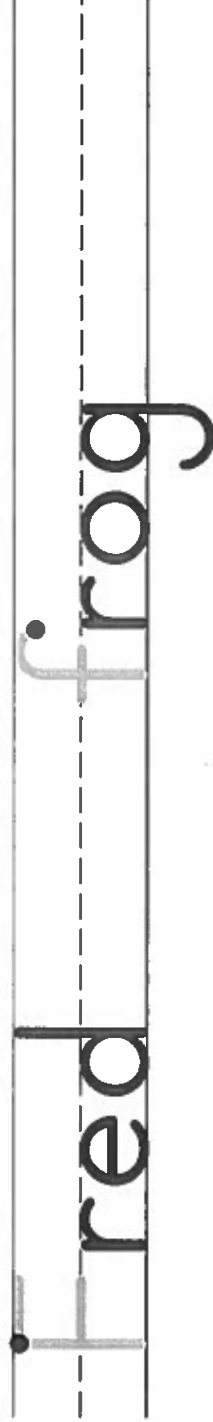
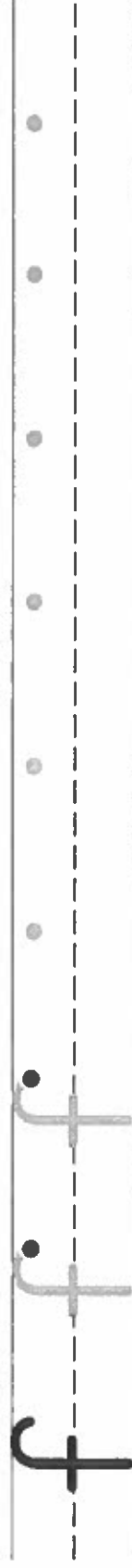
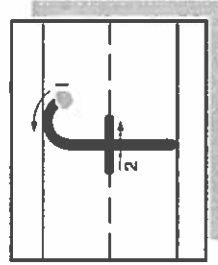
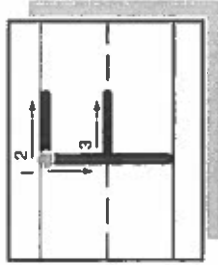
hot

hot



Choose one word.
Draw a picture about the word.

Name _____

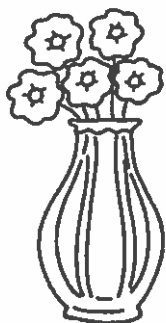


Directions: Frog starts with the letter F. Point to the capital F and trace it. Trace and write all the capital F's. Point to the small f and trace it. Then trace and write all the small f's.

Name _____

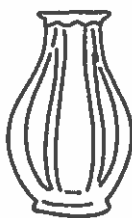
LESSON 0.7
Enrich

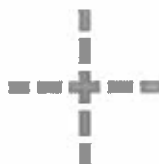
Adding Up Flowers













DIRECTIONS 1. Color some of the flower red. Color the rest of the flowers blue. Write how many of each color. Complete the addition sentence to show how many in all. 2. Draw 4 flowers in the vase. Color some of the flowers yellow. Color the rest of the flowers orange. Write how many of each color. Complete the addition sentence to show how many in all.

Name _____

Lesson 6.6
Enrich

Draw and Count



$$8 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$7 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$



$$6 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

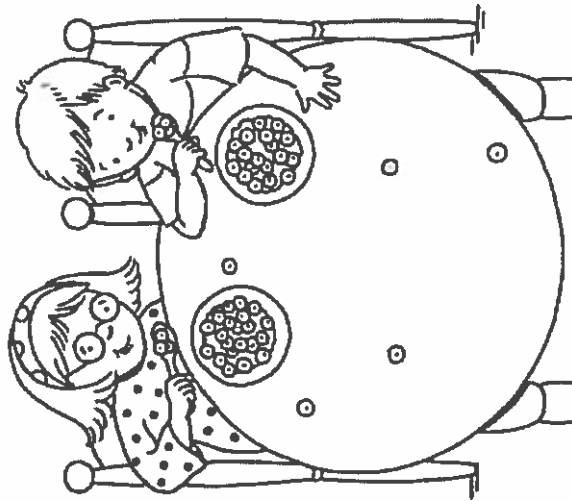
DIRECTIONS 1–3. Draw ten balloons. Look at the first number. Color that many balloons red. Color the rest of the balloons blue. How many balloons did you color blue? Write the number. Trace the symbols to complete the addition sentence.

? Essential Question

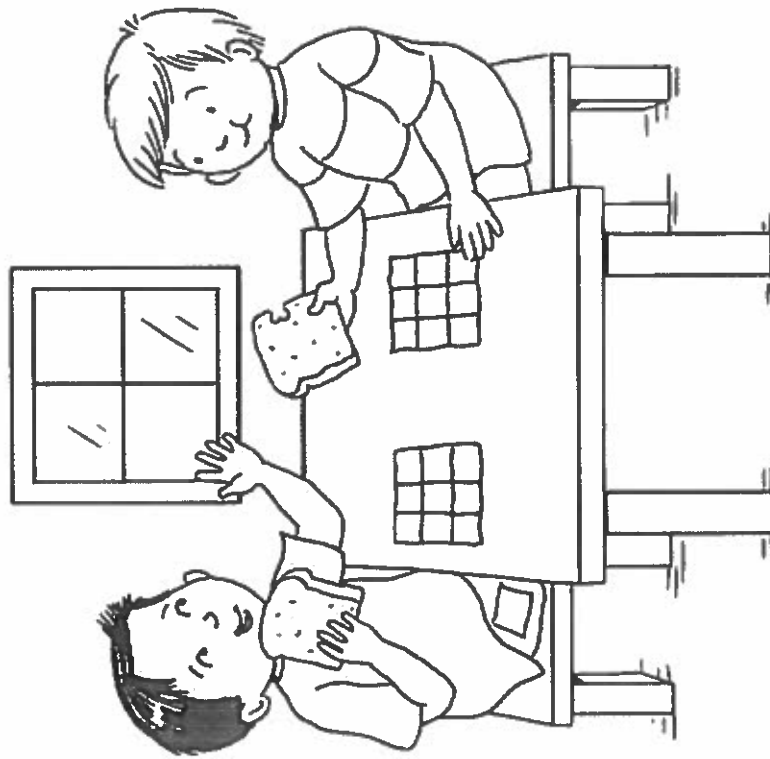
What shapes do you see around you?

I Like Shapes

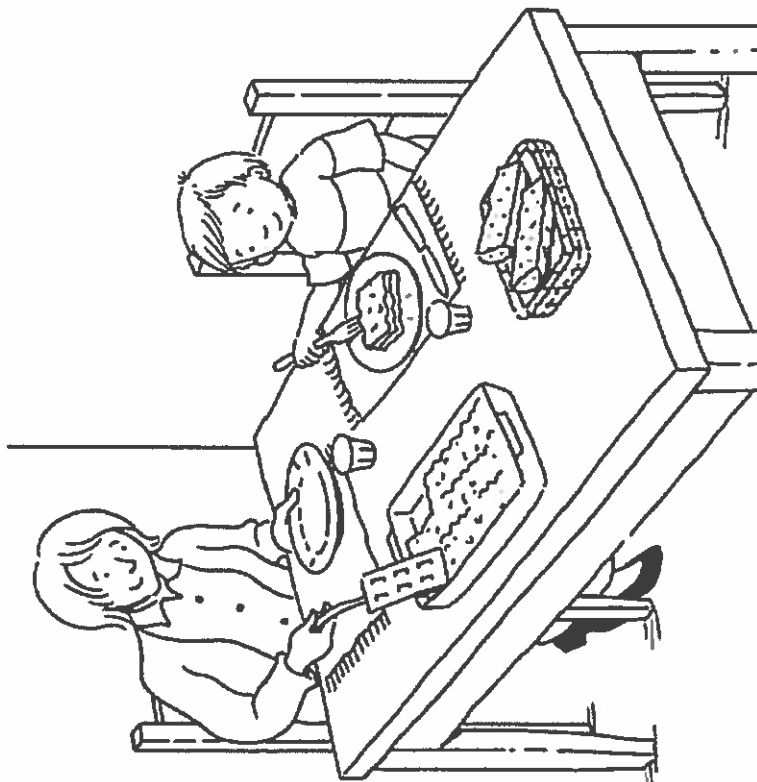
Informational Text



I like ○○.
circles



I like □□.
squares



I like   rectangles.



I like   triangles.

Respond to the Text

Name _____



What food in the story has a triangle shape?

What is the last shape in the story?

It is a



Respond to the Text Ask partners to retell the story. Have them name both the shapes and the objects on each page. Guide children to read and answer the questions, and share their work. Offer a sentence frame for sharing drawings: _____ has a triangle shape.

Name _____ Date _____

Practice
Reproducible
V6

Use Vocabulary Words



Say each word.
Write each word.

fly

fly

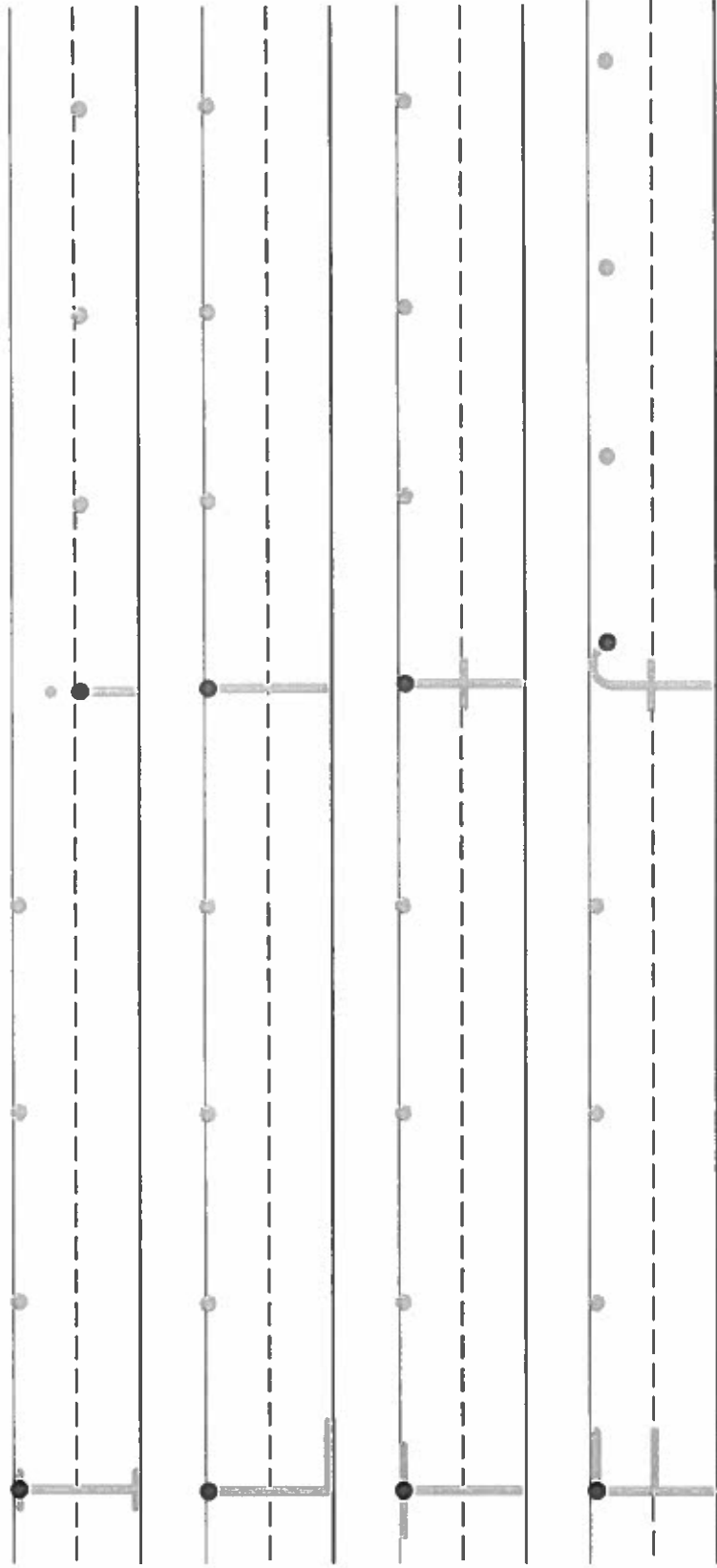
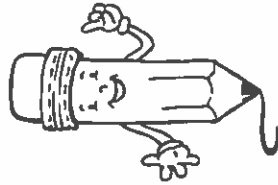
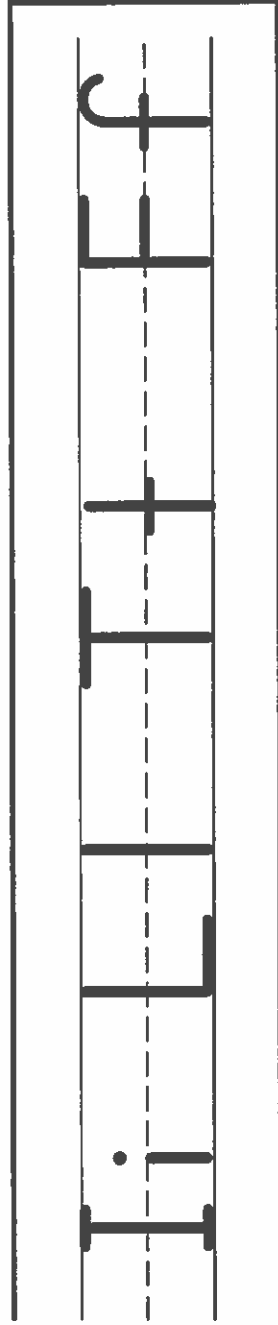
hop

hop



Choose one word.
Draw a picture about the word.

Name _____



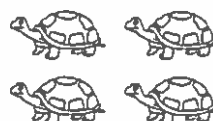
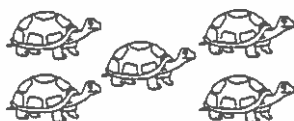
© Macmillan/McGraw-Hill

Name _____

Lesson 6.6
Enrich

How Many in All?

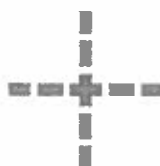
1



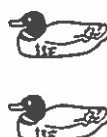
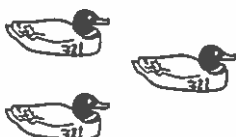
7

8

9



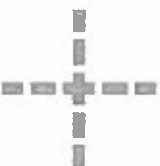
2



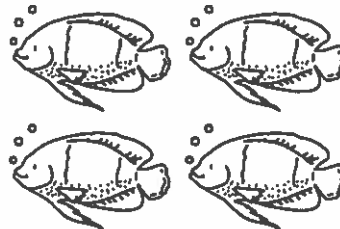
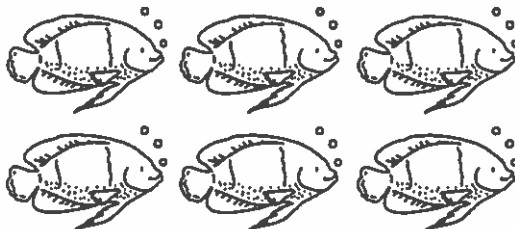
4

5

6



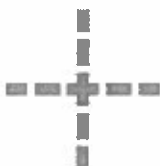
3



8

9

10



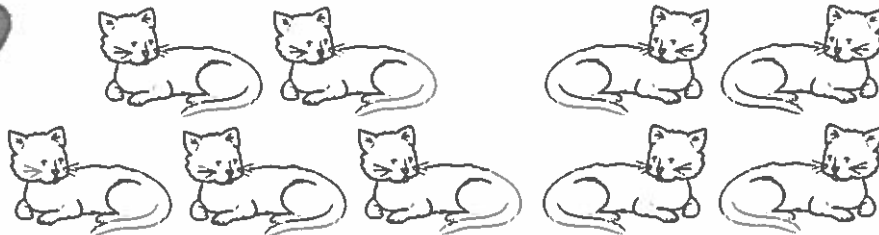
DIRECTIONS 1-3. Write how many are in each set. Trace the symbol.
Circle the number that shows how many in all.

Name _____

Lesson 6.1
Enrich

Pet Store Addition

1



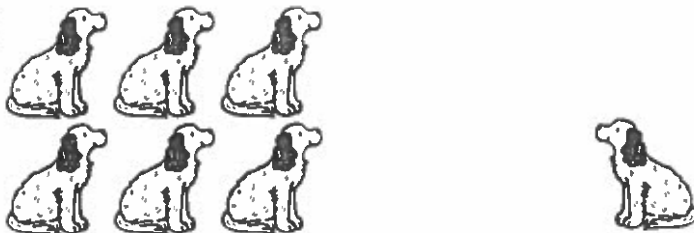
_____		_____	_____
_____	+	_____	_____
_____		_____	_____

2



_____		_____	_____
_____	+	_____	_____
_____		_____	_____

3



_____		_____	_____
_____	+	_____	_____
_____		_____	_____

DIRECTIONS 1-3. Look at the two sets of animals. Complete the addition sentence to show that one set is being added to the other.

Essential Question

What kind of bugs do you know about?

The Caterpillars

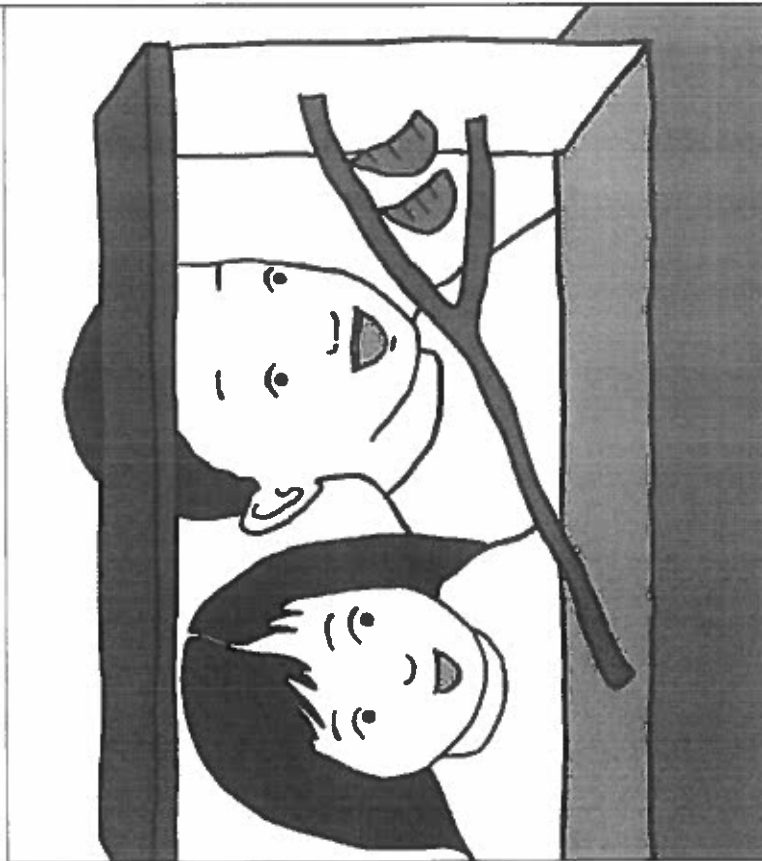
Fiction



We like  flowers



We like  caterpillars



We like  chrysalises



We like  !
butterflies

Respond to the Text

Name _____



What do the children see on the flowers?

What does the caterpillar turn into?

The caterpillar turns

into a



Respond to the Text Ask partners to take turns retelling the story. Have them use the words *first*, *next*, and *last* to describe how the caterpillar changes. Guide children to read and complete the questions, and share their answers with a partner.

Name _____ Date _____

Practice
Reproducible
V8

Use Vocabulary Words



Say each word.
Write each word.

walk

walk

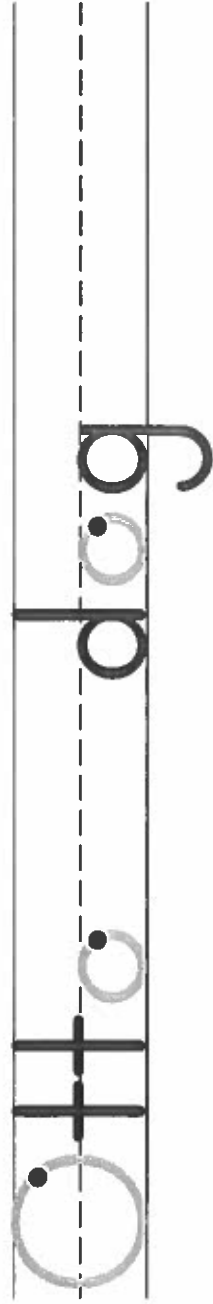
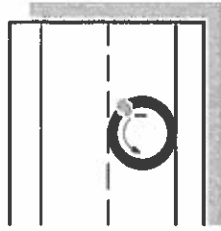
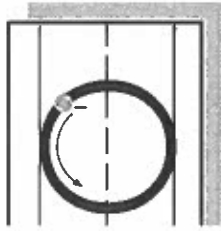
jump

jump



Choose one word.
Draw a picture about the word.

ame _____

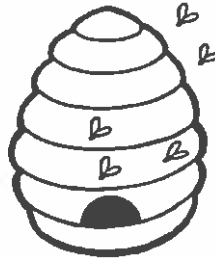


© Macmillan/McGraw-Hill

Name _____

Lesson 5.5
Enrich

5 in the Hive



5

=

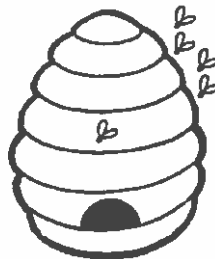
+



5

=

+



5

=

+

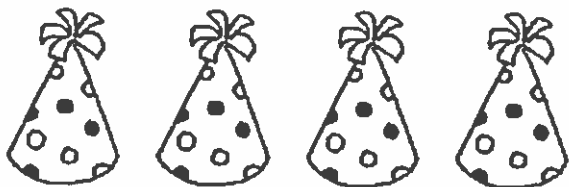
DIRECTIONS 1–3. How many bees are on the hive? How many bees are outside the hive? Write an addition sentence to show a pair of numbers that makes 5.

Name _____

LESSON 8.3
Enrich

Addition Party

1



6

==

4

+

2



7

==

+

3



==

+

DIRECTIONS 1. Joey and Maria brought 6 party hats. Joey brought 4 party hats. Draw Maria's party hats. Complete the addition sentence. 2. Jenny and Will brought 7 balloons. Jenny brought 5 balloons. Draw Will's balloons. Complete the addition sentence. 3. Tracey and Maribel brought 7 apples. Tracey brought 3 apples. Draw Maribel's apples. Write the addition sentence.

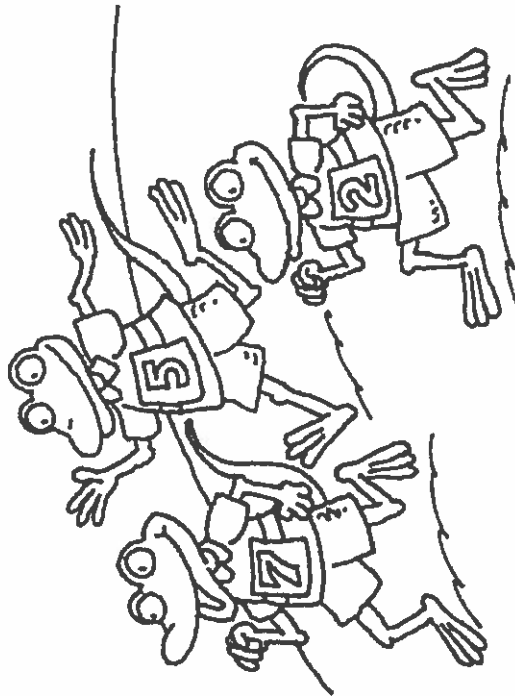
Essential Question

What rules do we follow in different places?

We Like !

Soccer

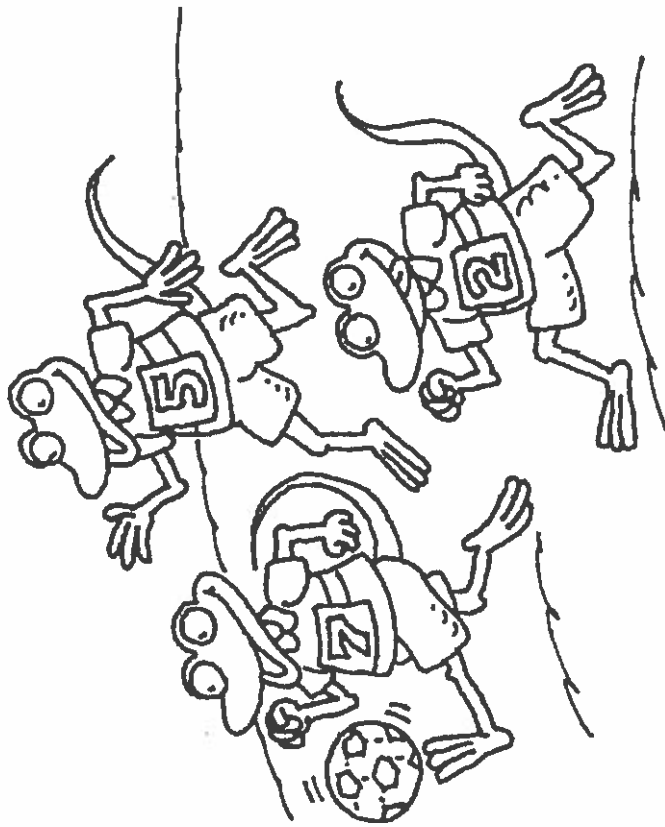
Fantasy



We like to



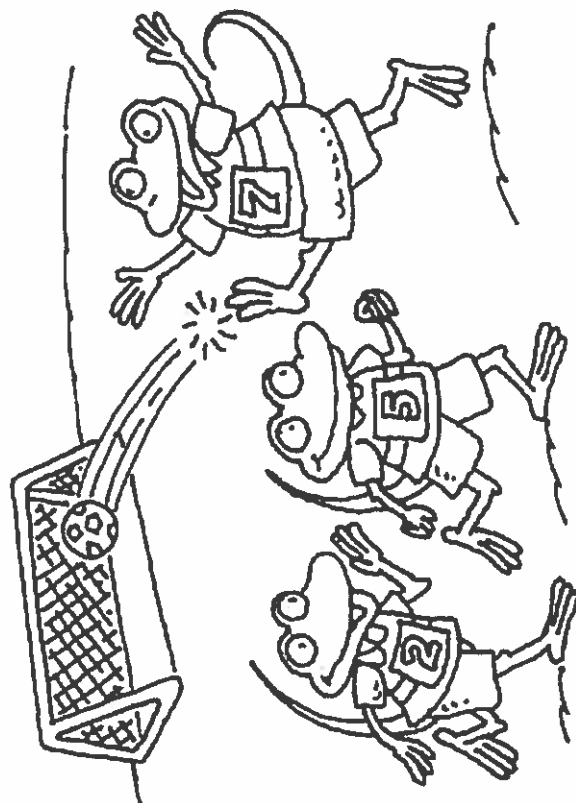
run



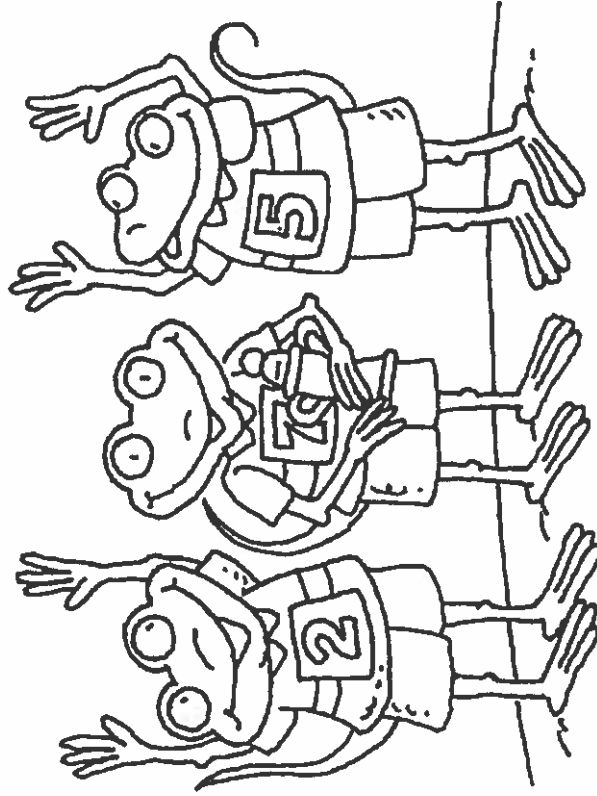
We like to



kick



We like to
jump .



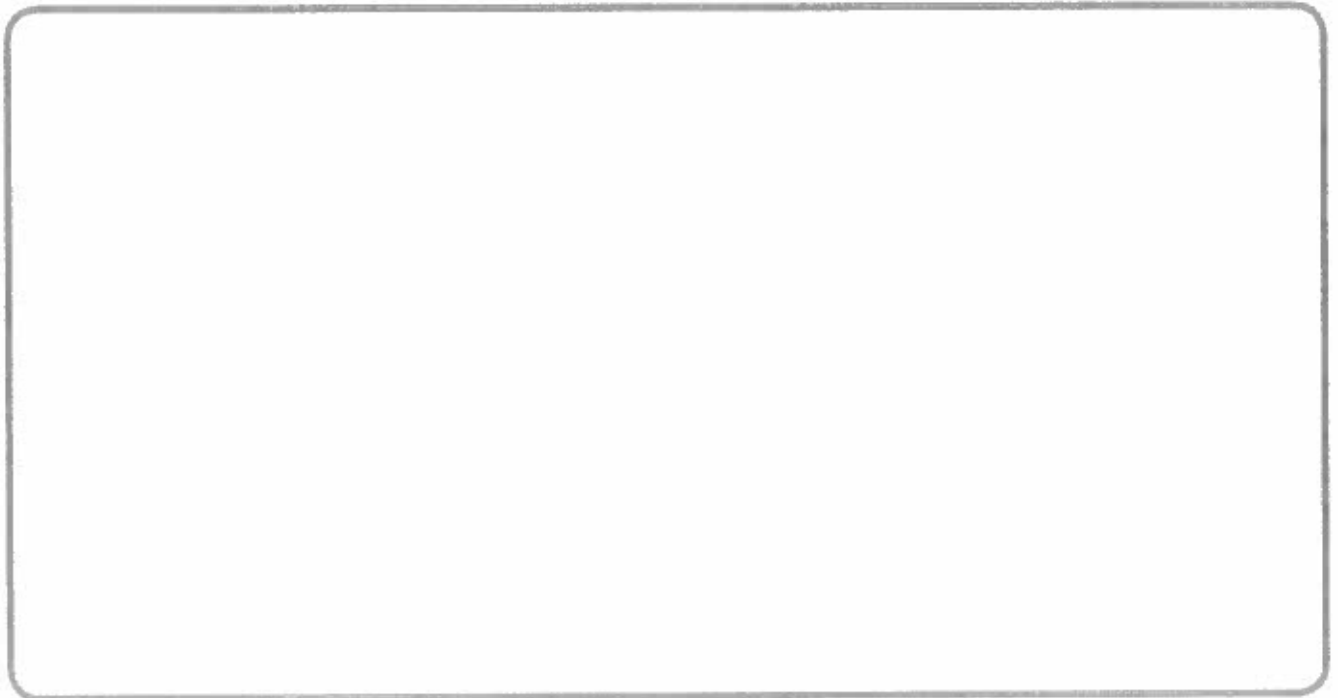
We like to
win !



Respond to the Text

Name _____

 What do the players like to do? Draw one thing.



What is one rule for playing outdoors?

One rule is _____



Respond to the Text Have partners take turns retelling the story. Talk about how the geckos are playing together. Ask: *What rules are they following? What rules do you follow when you play outdoors?* Guide partners to answer the questions above and share their work.

Name _____ Date _____

Practice
Reproducible
V10

Use Vocabulary Words



Say each word.
Write each word.

first

first

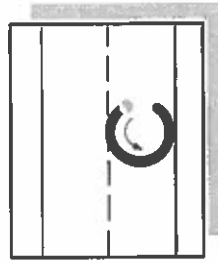
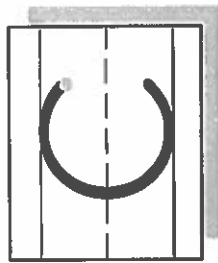
next

next

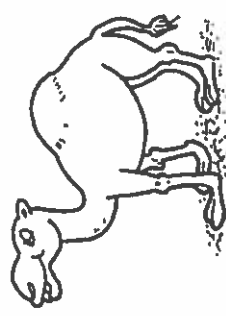


Choose one word.
Draw a picture about the word.

Name _____



Cody camel

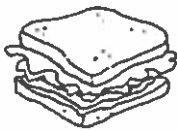
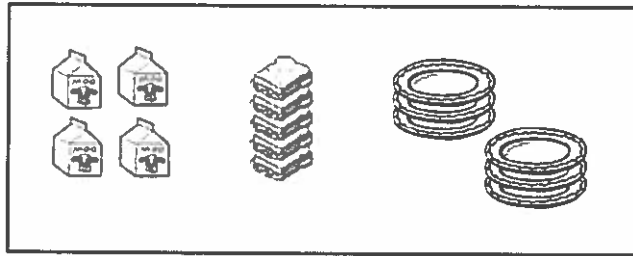


Directions: Camel starts with the letter C. Point to the capital C and trace it. Trace and write all the capital C's. Point to the small c and trace it. Then trace and write all the small c's.

Name _____

Lesson 8.10
Enrich

Picnic for 8



$$8 = 5 + \underline{\hspace{1cm}}$$



$$8 = 4 + \underline{\hspace{1cm}}$$



$$8 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

DIRECTIONS Eight friends are having a picnic. They do not have enough of everything they need. 1–3. Count the objects in each set. How many more do the friends need? Draw enough to make 8. Complete the addition sentences to show the number pair that makes 8.

Name _____

LESSON 9.11

Enrich

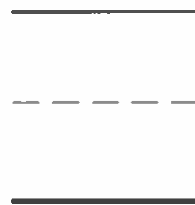
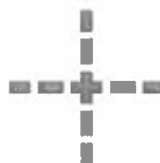
Daisy Chains

1



9

=

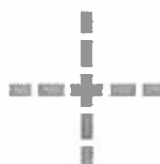
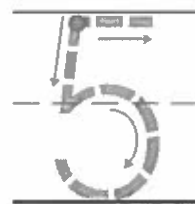


2



9

=

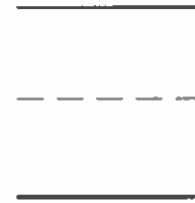


3



9

=



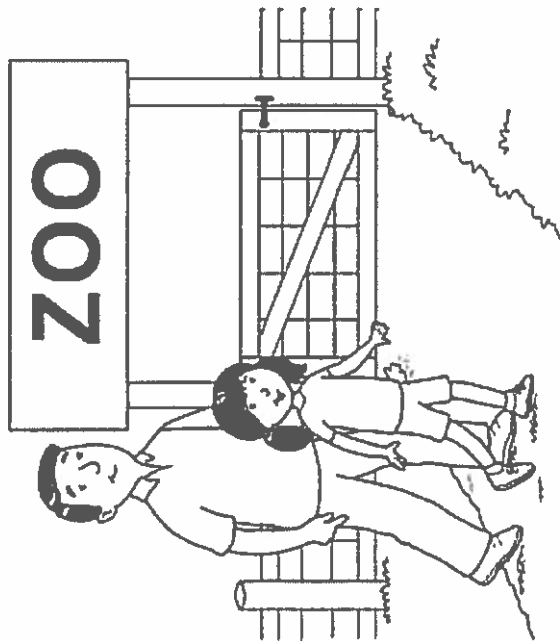
DIRECTIONS 1-3. Trace the number. Color that many daisies yellow. Then color the rest of the daisies orange. How many daisies are orange? Write the number to show a number pair for 9.

? Essential Question

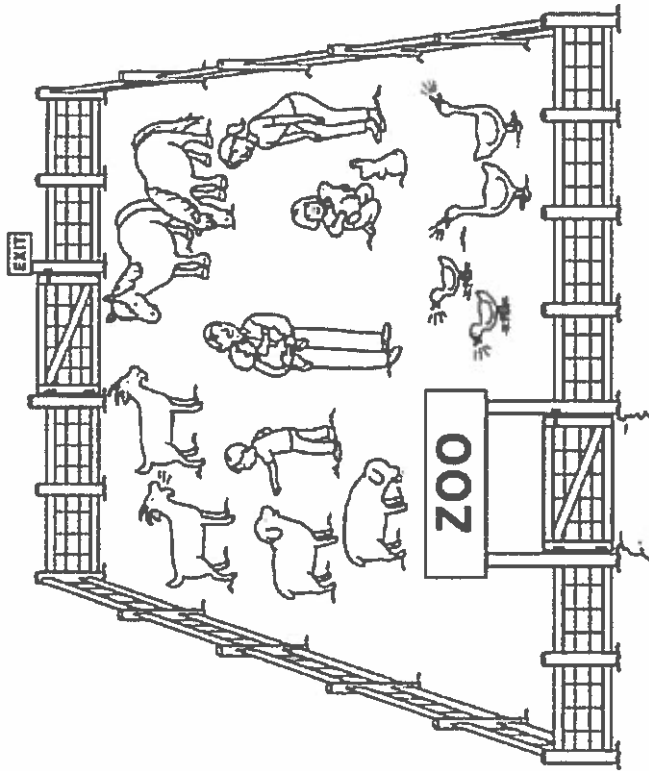
What are the different sounds we hear?

Zoo Sounds

Fiction

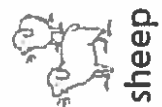
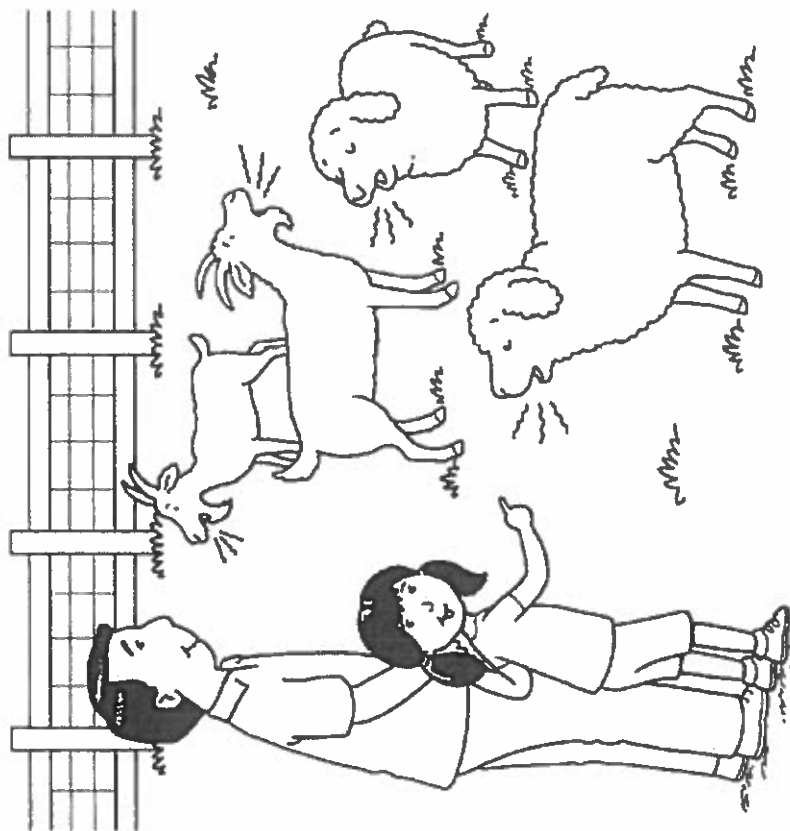


I see a zoo.



I hear

 ducks
 .



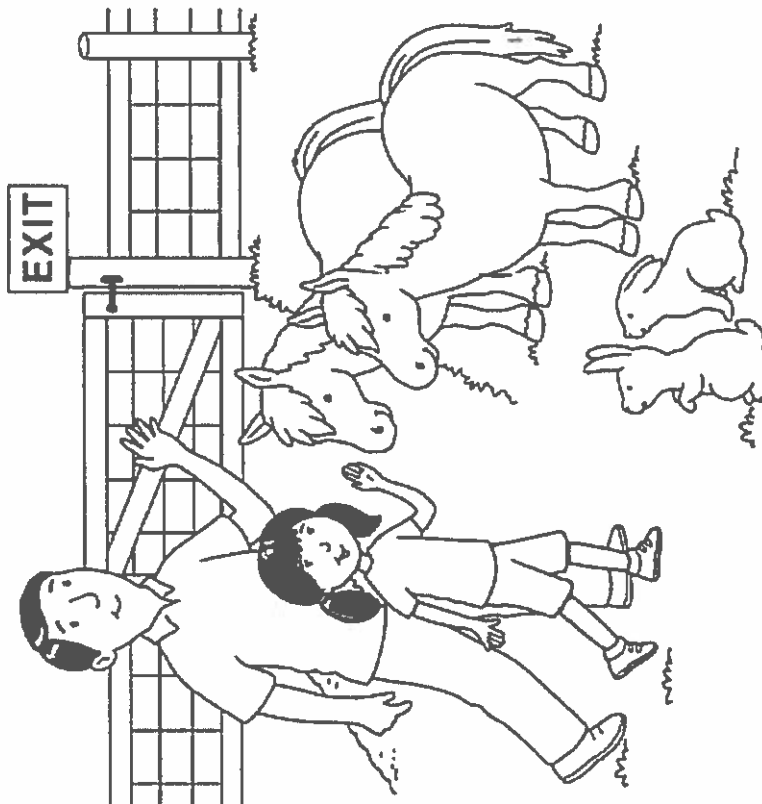
I hear

sheep



and

goats



I hear

ponies

last!

Respond to the Text

Name _____



What animals are with the sheep?

What animals do the people hear in the story?

They hear



Respond to the Text Have partners take turns retelling the story. Ask: *What do you think the people hear in each scene?* Guide children to read and answer the questions, and share their work. Offer sentence frames to describe drawings: *People see* _____. *People hear* _____.

Name _____ Date _____

Practice
Reproducible
V15

Use Vocabulary Words



Say each word.
Write each word.

big

big

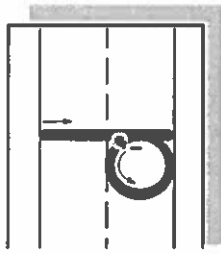
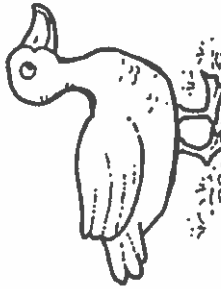
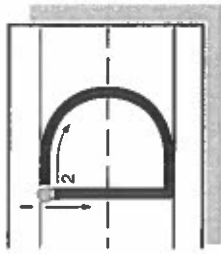
short

short



Choose one word.
Draw a picture about the word.

Name _____



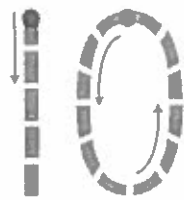
© Macmillan/McGraw-Hill

Directions: *Duck* starts with the letter **D**. Point to the capital **D** and trace it. Trace and write all the capital **D**'s. Point to the small **d** and trace it. Then trace and write all the small **d**'s.

Name _____

LESSON 9.12
Enrich

Add Beads



=

+



=

+



=

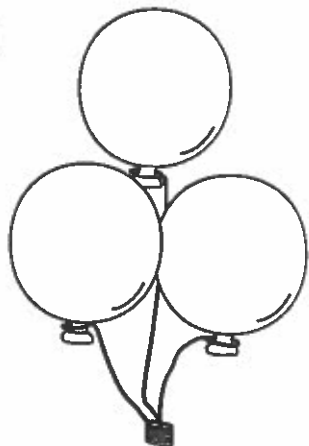
+

DIRECTIONS 1–3. Trace the number. Trace or draw that many beads.
Color some beads blue. Then color the rest of the beads green. Count and write
how many of each color bead to show a number pair.

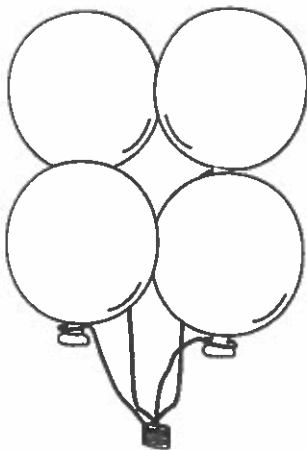
Name _____

LESSON 6.1
Enrich

Take Away Balloons



_____ take away _____ is _____.



_____ take away _____ is _____.

DIRECTIONS 1-2. Tell a subtraction word problem. Draw to show some balloons flying away. Write the numbers to show the subtraction.

Essential Question

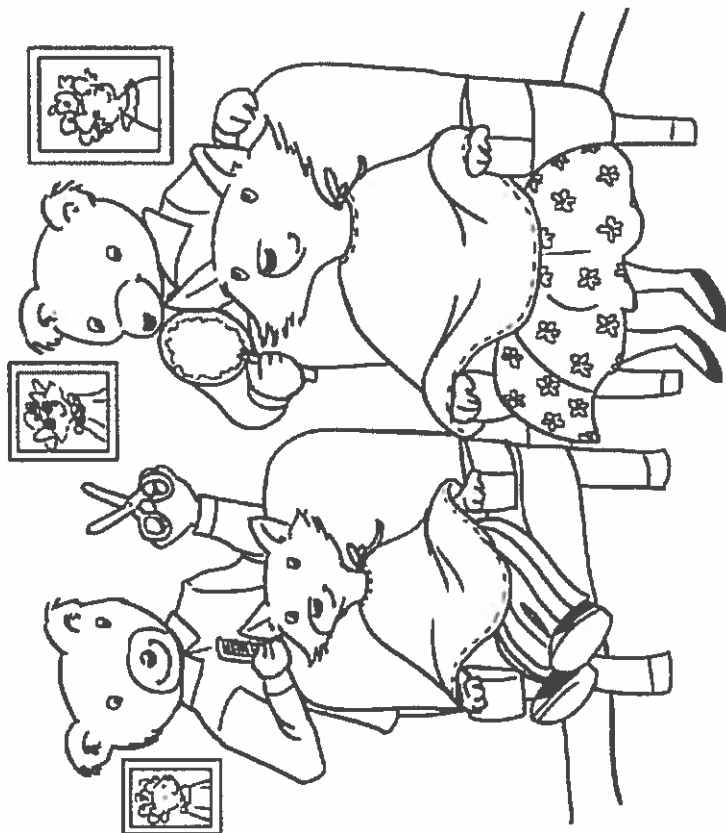
What places do you go to during the week?

We Go and Go!

Fantasy



We go to the market.



We go to the salon.

Respond to the Text

Name _____



What is your favorite place in the story?

What does Mom do at the market?

Mom



Respond to the Text Ask partners to retell the story and talk about the different places in the book. Guide children to read and complete the questions. Have partners share their answers. Ask: *Which of the places have you visited? Tell about one of them.*

Name _____ Date _____

Practice
Reproducible
V25

Use Vocabulary Words



Say each word.
Write each word.

car

car

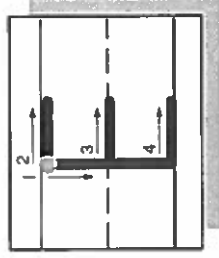
truck

truck



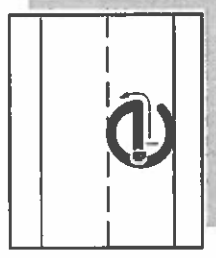
Choose one word.
Draw a picture about the word.

Name _____



E E E E E E E E

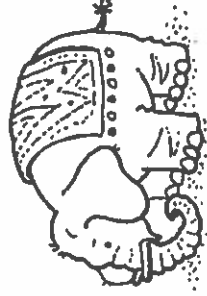
E E E E E E E E



e e e e e e e e

e e e e e e e e

etta egg

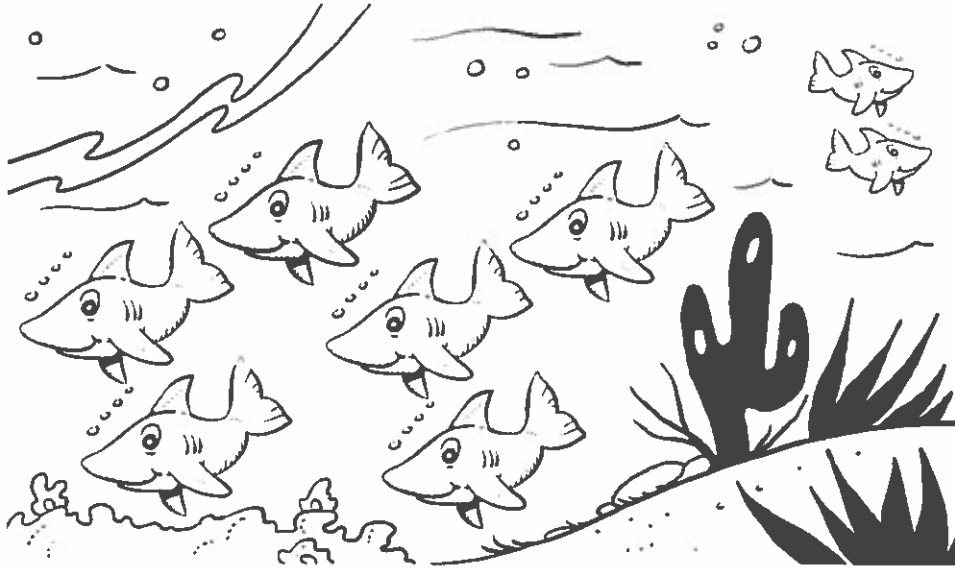


Directions: Elephant starts with the letter E. Point to the capital E and trace it. Trace and write all the capital E's. Point to the small e and trace it. Then trace and write all the small e's.

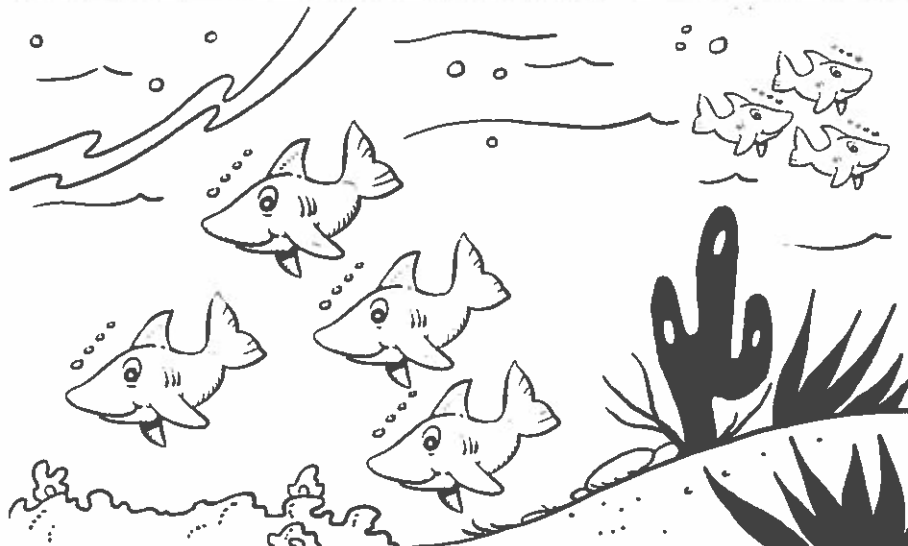
Name _____

Lesson 5.5
Enrich

Shark Subtraction



_____ - _____ = _____
2



_____ - _____ = _____
3

DIRECTIONS 1-2. Tell a subtraction word problem about the fish. Circle the fish that are swimming away. Write the numbers and trace the symbols to complete the subtraction sentence.

Name _____

LESSON 6.7
Enrich

Subtraction Stories



DIRECTIONS 1–2. Tell a subtraction word problem about cubes. Draw the cube train. Model to show the cube train being taken apart. Draw the cube train parts. Write the subtraction sentence for your word problem.

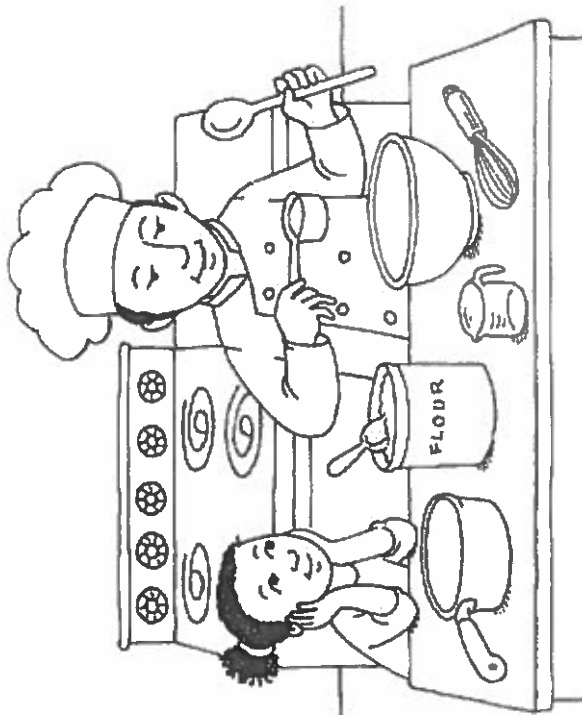


Essential Question

What do people use
to do their jobs?

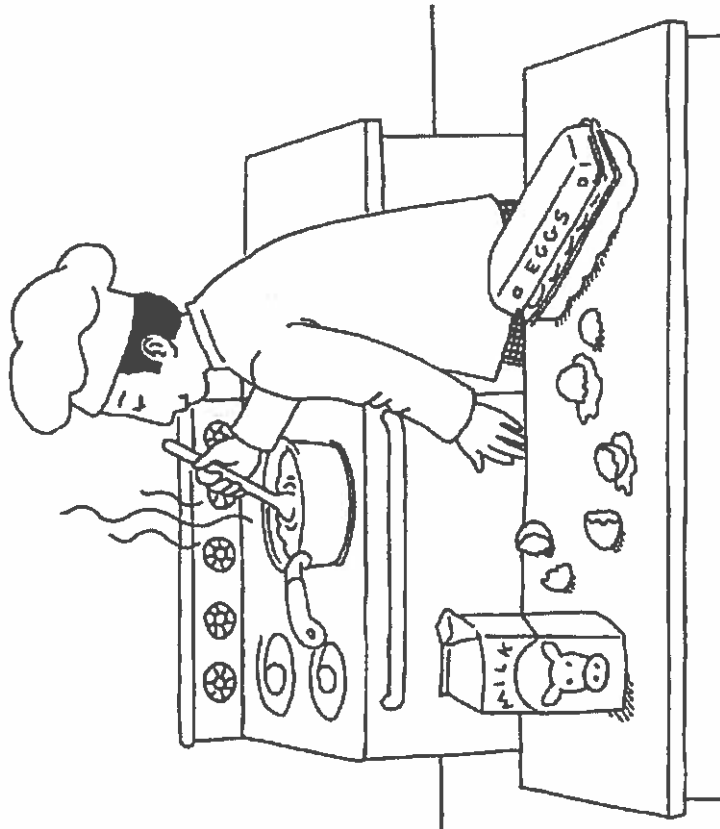
The Chef

Informational Text

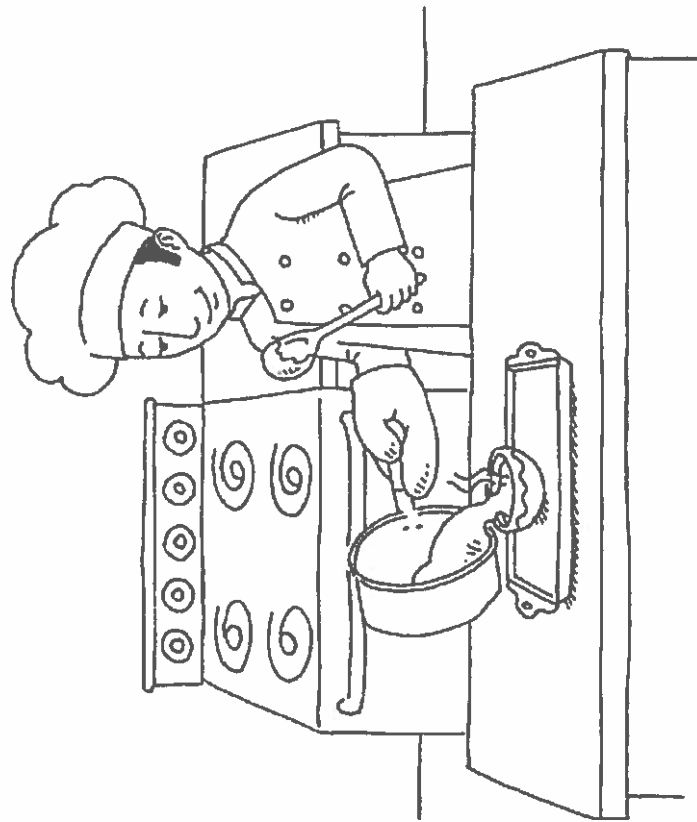


You can see a

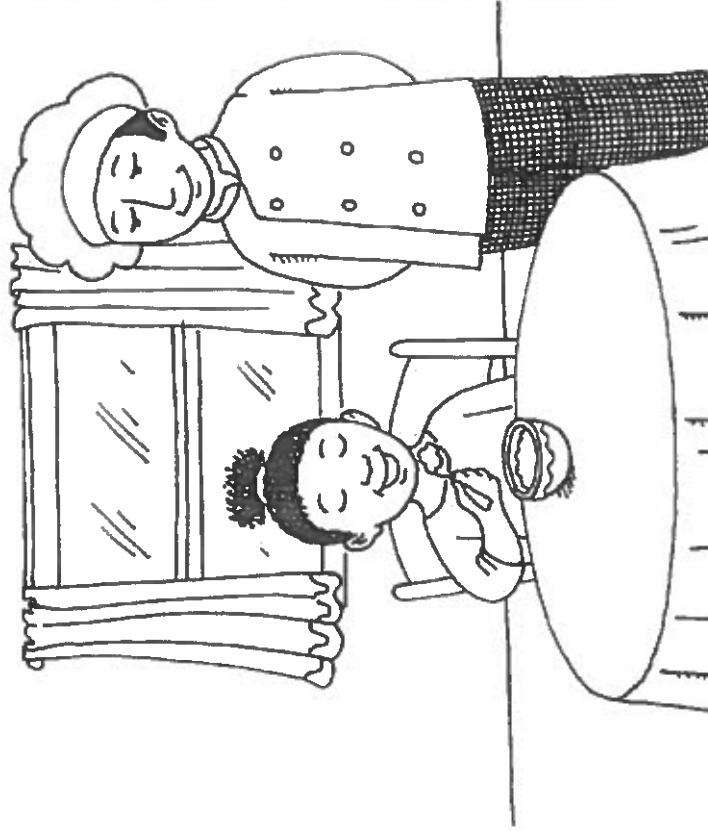
chef



You can see a  pot



You can see a  bowl .



You can see a  spoon !

Respond to the Text

Name _____



What does the chef put in the bowl first?

What does the chef cook in?

He cooks in a



Respond to the Text Guide partners to use the words *first*, *next*, and *last* as they take turns retelling the story. Ask: *What tools does the chef use? What tools does the girl use?* Then ask partners to read and complete the questions above, and share their answers.

Name _____ Date _____

Practice
Reproducible
V19

Use Vocabulary Words



Say each word.
Write each word.

windy

windy

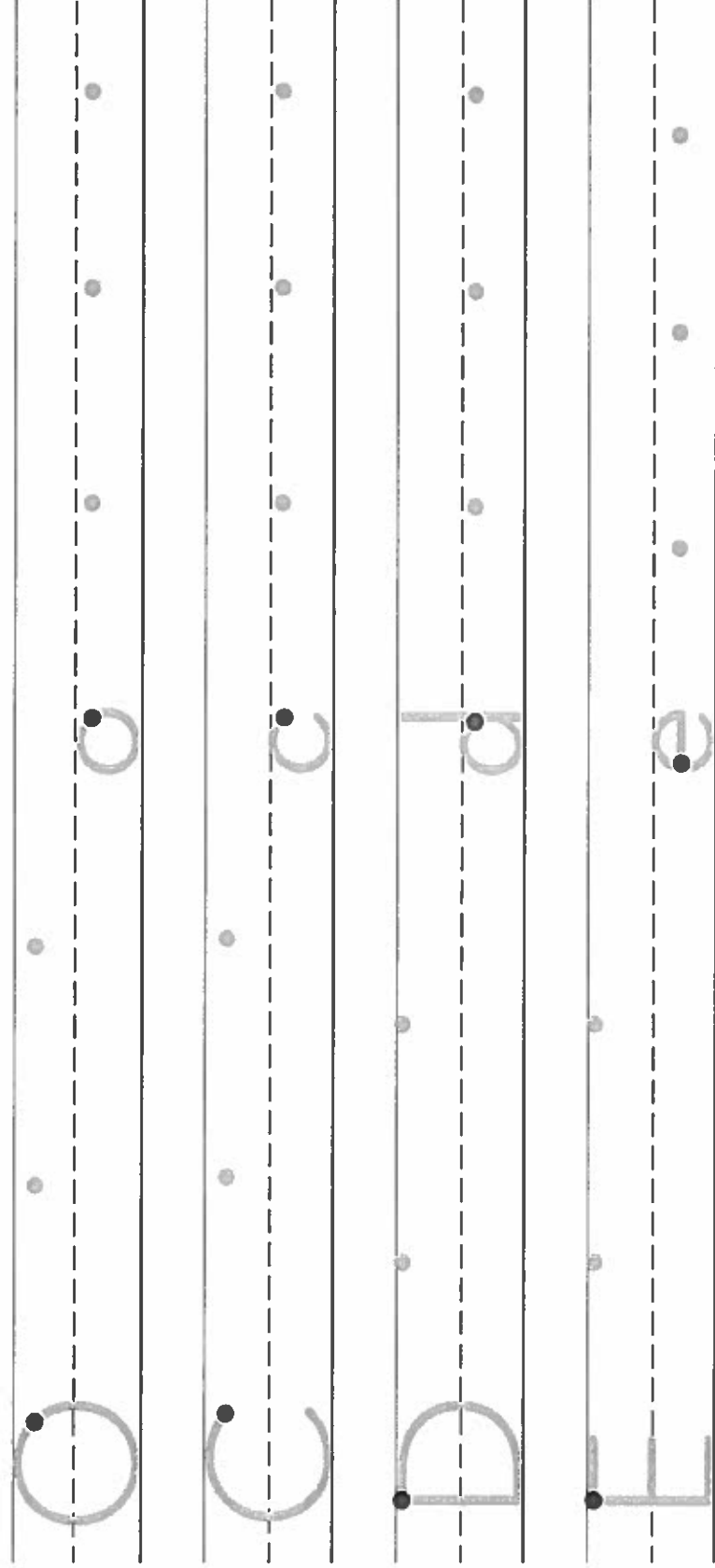
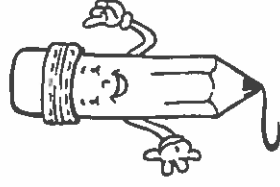
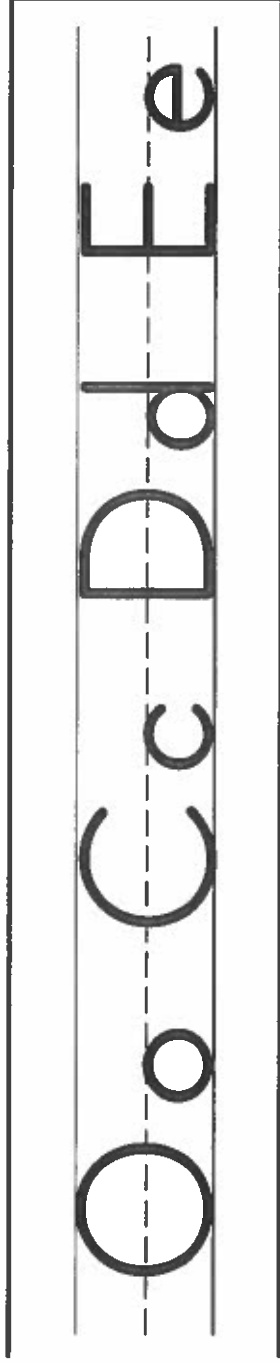
sunny

sunny



Choose one word.
Draw a picture about the word.

Name _____

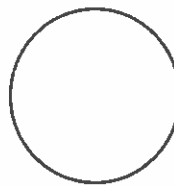
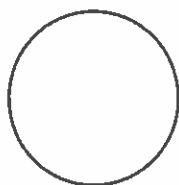


Name _____

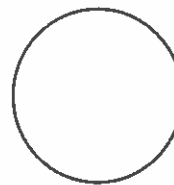
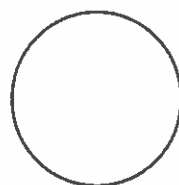
Lesson 6.0
Enrich

Duck Subtraction

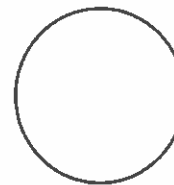
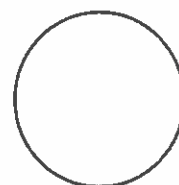
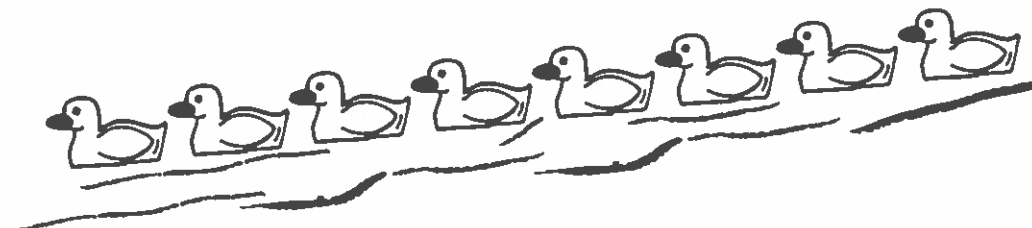
1



2



3

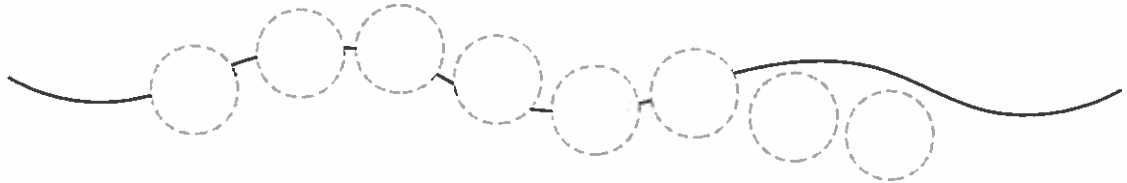


DIRECTIONS 1. Tell a subtraction word problem. Circle and mark an X to show how many are being taken from the set. Write the subtraction sentence.
2-3. Tell a different subtraction word problem. Circle and mark an X to show how many are being taken from the set. Write the subtraction sentence.

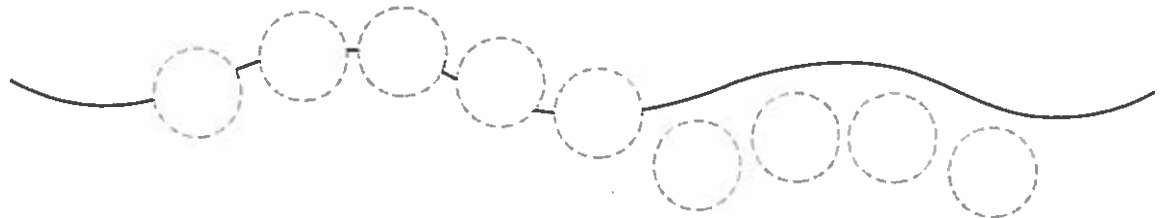
Name _____

Lesson 5.2
Enrich

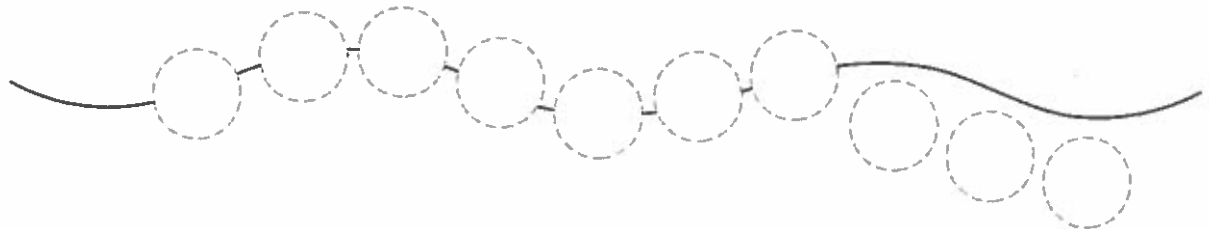
Bead Subtraction



_____		_____		_____
_____	■ ■ ■	_____	■ ■ ■ ■ ■	_____
_____		_____	■ ■ ■ ■ ■	_____



_____		_____		_____
_____	■ ■ ■	_____	■ ■ ■ ■ ■	_____
_____		_____	■ ■ ■ ■ ■	_____



_____		_____		_____
_____	■ ■ ■	_____	■ ■ ■ ■ ■	_____
_____		_____	■ ■ ■ ■ ■	_____

DIRECTIONS 1–3. Tell a subtraction word problem. Color the beads on the string one color. Color the beads that have fallen off another color. Complete the subtraction sentence to show the problem.

