

Kindergarten At-Home Learning March 16-20

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	<p>Teacher Work Day</p> <p>Listen to this book by clicking on it. It will take you to a read aloud video. Each of the book covers we've linked will work the same.</p> 	<p>Read 1-2 books from Reading A-Z.</p> <p>Watch BrainPop Jr Video and</p> <p>Write or think of a list of words with "ch".</p> <p>Scholastic Let's Find Out "Have You Seen Green" (These newspapers are in your packet). This link gives you a digital copy. Scroll to March 2020. The class code is: stovefox4</p> <p>HAVE YOU SEEN GREEN?</p> 	<p>Listen to this book:</p>  <p>Watch Jack Hartmann "sh" video</p> <p>Write or think of a list of words with "sh"</p> <p>Leprechaun Emergent Reader</p>	<p>Read a book of your choice and search for the words play and little.</p>  <p>Watch Jack Hartmann "th" video</p> <p>Write or think of a list of "th" words</p>	<p>Read 1-2 books from Reading A-Z.</p>  <p>Watch BrainPop Jr Video as a review</p> <p>"I Can See Bugs" Emergent Reader</p>
Writing		<p>Sight Word Work-play/little</p> <p>Sight Word Song PLAY</p>	<p>If your child brought home the My At-Home Writing Journal, have</p>	<p>Sight Word Work: play/little</p> <p>Sight Word Song</p>	<p>If your child brought home the My At-Home Writing</p>

		Have your child use the word "play" in a sentence. Encourage them to use spacing between words, capital letter at the beginning of their sentences, and punctuation. Draw a picture to match.	them complete the Day 1 writing prompt. If you don't have the writing packet, you may have your child write in their journal using the same prompt: What do you love about school? Why?	<u>LITTLE</u> Have your child use the word "little" in a sentence. Encourage them to use spacing between words, capital letter at the beginning of their sentences, and punctuation. Draw a picture to match.	Journal, have them complete the Day 2 writing prompt. If you don't have the writing packet, you may have your child write in their journal using the same prompt: What is your favorite toy? Add details about your toy!
Math		<u>Watch Jack Hartmann</u> Make a ten In your take home packet complete the Shamrock Bonds worksheet to add numbers to 10	<u>Watch Jack Hartmann</u> Teen number exercise In your take home packet complete the leprechaun teen numbers worksheet	<u>Watch Brain Pop Jr</u> <u>Subtraction</u> In your take home packet complete the Shamrock Subtraction worksheet	Snack Time! While you are eating a snack practice some subtraction problems as you eat and take away pieces of your snack. <u>Additon Game on Starfall</u>
Science/ Social Studies	Fun STEM idea Build a Leprechaun Trap with your family!	Fill out your daily weather calendar <u>Mystery Science: How is a Rainbow made?</u>	Fill out your daily weather calendar	<u>First Day of Spring!</u> Using the link below, select Kindergarten and follow to the Day 5 Spring Lesson <u>Spring Lessons on Scholastic</u> Fill out your daily weather calendar	Fill out your daily weather calendar Brain Pop <u>Online Lesson</u>
Specials/ Extras		<u>Art</u> <u>Draw a Monkey</u>	<u>Physical Education:</u> Keep it up! The object	<u>Music</u> Hi students.	<u>Physical Education:</u> Sheep Dogs! You

		Virtual Tour Try a tour of a famous art museum right from your home!	is to keep a balloon in the air as long as you can! Strike it at a low level, medium level and high level. Strike from hand to hand and then strike it with a different body part, like your elbow or knee. Find a partner and pass it back and forth!	Use this link for a singing and movement activity.	need a partner and then using a balloon, one person is the sheep (using the balloon) and the other person is the sheep dog. The sheep is trying to get across the pasture and the sheep dog trying to capture the sheep. Trade places
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*To view some of the linked videos, you will need to create a free account to login

Other Ideas:

- ★ [Language Arts & Math Games!](#) (free, printable)
- ★ Read 20 minutes each day! Use ideas above, books you have at home, or your child's Kids A-Z account. Contact your child's teacher if you need your child's login information.
- Remind your child:
 1. LISTEN to the book.
 2. READ the book on their own.
 3. ANSWER THE QUESTIONS that go with the story, which assess various comprehension skills. The questions and answer choices can be read to your child. On the app, students click the volume button next to the question and possible answers to have them read aloud.
- ★ Play Board Games
- ★ [Games to Practice Sight Words](#)
- ★ Science: Cincinnati Zoo Facebook Live at 3pm daily to learn about an animal
- ★ PE resources: GoNoodle specifically Banana, Banana, Meatball; Melting, Star of the Show, Beat Go Pop and Bryan Brothers 100 Jumping Jacks. Go outside and play!!!