

## Teaching and Learning – Read 180/System 44

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Continue using the Read 180/System 44 online resources and encourage students who are able to download the [Sora](#) app (Overdrive) for reading at home.

The following options may be used for direct instruction or in case SAM goes down.

### Tier I – Advanced Digital Experience

If you and your students are comfortable with technology, the recommendation is that you continue to utilize [Canvas](#) as your learning management system (or Summit LMS for Farmington HS), as it is already widely used in Davis School District. Organize your lessons into [modules](#).

It may be best to review or dive deeper into skills or content that you've already taught, rather than attempting to introduce new content at this time.

Depending on the needs of your students and your level of experience, here are some ideas for providing content and practice:

- Primary Adopted Curriculum
  - [Collections Online Resources](#)
- Direct Instruction
  - [Screencast O Matic](#)
  - [Explain Everything](#)
  - YouTube
- Writing, Close Reading, etc.
  - [Writeable](#)
  - [Newela](#) (entire product suite available FREE of charge through the end of the school year!!)
  - [CommonLit](#)
  - [Scholastic Learn at Home](#) (20 days FREE)
- Conferencing, Collaboration, or Discussion
  - Microsoft Teams and/or Class Notebook
  - Canvas
  - [Flipgrid](#)
  - Webex or Zoom
- Vocabulary and Morphemes
  - Membean (only schools with a current subscription)
- Other
  - [Nearpod](#)
  - [Sora](#) (student reading app – Overdrive)

Again, continue using technology that you and your students are comfortable with.

**Regular communication with students and parents, as directed by your principal, will be critical!**

### Tier II – Intermediate Digital Experience

If you are moderately comfortable with technology, our mid-level digital recommendations are as follows:

- Primary Adopted Curriculum
  - [Collections Online Textbook](#)
    - [Importing Collections to Canvas](#)
    - [Accessing Text-Specific Resources Tutorial](#)

- [Grammar Presentations Tutorial](#)
  - [Level Up Tutorials Tutorial](#)
- Assignments, Grading, etc.
  - [Canvas](#)
    - [How to add a module](#)
- Writing, Close Reading, etc.
  - [Writeable](#)
    - [Writable in Canvas](#)
    - [Assigning Writable in Canvas Tutorial](#)
  - [Newsela](#) (entire product suite available FREE of charge through the end of the school year!!)
  - [CommonLit](#)
- Speaking & Listening, Language
  - Membean (only schools with current subscription)
  - [Flipgrid](#)
- Other
  - [Nearpod](#)
  - [Sora](#) (student reading app – Overdrive)

Continue using technology that you and your students are comfortable with and focus on review or deeper learning of skills and concepts, rather than attempting to introduce new content at this time.

**Regular communication with students and parents, as directed by your principal, will be critical!**

### **Tier III – Novice Digital Experience**

If you are not familiar or comfortable with technology, we recommend the following best practices for providing distance learning:

- Clear and frequent communication of expectations with parents and students via email and/or your website
- Clear pathway for parents and students to follow to receive assistance
- Clear directions on how students will submit assignments for feedback and grading

Here are some digital resources that students are familiar with that you may wish to try depending on comfort level:

- [Collections Online Textbook](#)
- [Canvas](#)
- [Teacher Website](#)

As a last result, you could email students and parents regularly with links to materials or print resources for students who do not have internet access.

Only use technology that you and your students are comfortable with right now and focus on review or deeper learning of skills and concepts, rather than attempting to introduce new content at this time.

**Regular communication with students and parents, as directed by your principal, will be critical!**