

**WBHS Cloud Learning Schedule - Facilities Closure (Effective 3.16.2020)**

**Revised 4.1.2020**

**School Day 9:00 am to 3:00 pm**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	<b>Marathon 7th Hour Focus</b>	<b>Even Focus 2/4</b>	<b>Odd Focus 1/3</b>	<b>Even Focus 5 /6</b>	<b>No School</b>
1st Hour	Check-In Att. Task		Check-In Att. Task Classroom Assignment		No School for Students - No Attendance
2nd Hour	Check-In Att. Task	Check-In Att. Task Classroom Assignment		Check-In Att. Task	
3rd Hour	Check-In Att. Task		Check-In Att. Task Classroom Assignment		No School for Students - No Attendance
4th Hour	Check-In Att. Task	Check-In Att. Task Classroom Assignment		Check-In Att. Task	
5th Hour		Check-In Att. Task	Check-In Att. Task	Check-In Att. Task Classroom Assignment	No School for Students - No Attendance
6th Hour	Check-In Att. Task	Check-In Att. Task		Check-In Att. Task Classroom Assignment	
7th Hour	Check-In Att. Task Classroom Assignment		Check-In Att. Task		No School for Students - No Attendance

## Important Clarification Information - Cloud Learning

- **Check-In Attendance Task** = A quick, engaging activity to prime thinking and/or quickly assess. Approximately 5-10 minutes. Verification for attendance. Use Google Forms for quick collection of information and attendance verification.
  - **Required each day that a class meets.**
- **Classroom Assignment** = A meaningful, content specific activity involving research, information gathering, review, and or direct instruction. Students must produce a product to be assessed for each classroom assignment. Approximately 90 minutes, no more. No more than 30 minutes of direct instruction.
- **Instructional Rotation** = 2 weeks of content-rich instruction, followed by 1 week of interventions and enrichment
  - 3 Week Rotation, beginning on April 6, 2020.
    - Weeks 1 & 2 - Advancing content instruction
    - Week 3 - (less intense) Intervention, enrichment, assessment, planning for next 3 week rotation
- **Focus Class Days** = Required assignments, to be turned in that day. Schedule as follows:
  - Monday - 7th Hour
  - Tuesday - 2nd and 4th Hours
  - Wednesday - 1st and 3rd Hours
  - Thursday - 5th and 6th Hours
- **Office Hours** = Designated Times that teachers will be active on email to respond to questions and provide assistance. Will occur every school day EXCEPT for Fridays. Fridays are designated for teacher planning and preparation.
  - English - 9:00 AM - 10:00 AM
  - Math - 10:00 AM - 11:00 AM
  - Science - 11:00 AM - 12:00 PM
  - Social Studies - 12:00 PM - 1:00 PM
  - Foreign Languages - 1:00 PM - 2:00 PM
  - Physical Education/Fine Arts/Learning Strategies - 2:00 PM - 3:00 PM
  - CTE (Business, Marketing, Video Media Arts, Food Preparation, Engineering, CAD) - 2:00 PM - 3:00 PM
- **Special Services, Counseling, Social Work, Speech** = Staff members from these departments will provide specific communication if the services needed are outside of the classroom setting. Ranges of services will be fluid and specific to student needs.
- **Google Classroom** = All classes will meet virtually via Google Classroom. All students should already have access or will receive an invitation in their school email. Parents will all be invited through the email on file with the school.

## **WBHS Cloud Learning Grading Policy**

In an effort to validate all learning and to provide students with relevant feedback and grades, WBHS will be instituting the following grading policy for all classes (unless it was already designated as pass/fail) at WBHS for the remainder of remote learning.

All teachers will follow one of the two options below for grading. Grades will be awarded based on the quality of student work for anything that is turned in. If a student is missing any work, it will be held as a 60%, but can be turned in for grade improvement at any time. Our goal is to hold students accountable for learning, but not punish any student with a failing grade on any assignment during this time. The options below are what teachers will follow in the event that work is not turned in.

### **Option 1**

- An assignment is not turned in
- The assignment is left as a blank in the gradebook
- During the intervention/enrichment week, the teacher can work to meet with or assist the student to complete the work.
- Appropriate credit can be awarded upon completion
- Any work that remains missing at this point converts to **60%**
- Any work can still be turned in for up to full credit

### **Option 2**

- An assignment is not turned in
- The assignment becomes a **60%** in the gradebook
- During the intervention/enrichment week, the teacher can work to meet with or assist the student to complete the work.
- Appropriate credit can be awarded upon completion
- Any work that remains missing at this point remains **60%**
- Any work can still be turned in for up to full credit