

Distance Learning - Mrs. Hackleman - 5th Grade
Week of March 16 - March 20

I will be sending out an assignment list for each week. Here is a list of the assignments for the first week of closure. Students should have brought home their Math workbook, Social Studies book, Social Studies notebook, and Twig Science workbook. If your child was absent on Friday, I have placed their materials on a table in the front entrance hallway of the school. You may stop by on Monday, from 9 -12 to pick up your child's learning materials. During this week, I will be working on new assignment lists for the next two weeks and posting them to Google classroom. The assignments will also be available through Jackson Home and School Club announcements. This is still in the works and I will update with more information as I receive it.

If you have questions about the assignments, you can email me at HacklemanL@mhusd.org

Math -

Work on pages related to multiplying fractions

WB 441, 442

WB 447

WB 451, 452

WB 457, 458, 459

You can also go on Khan Academy and work on any of the 5th grade course work. Since we are currently working on multiplying fractions, you may want to start with the section on multiplying fractions.

We will also be starting a measurement conversion unit in the next few weeks. Have your students notice kitchen items with measurement units on them and measure items around the house using both the US customary units (feet, inches, ounces, cups, pints, quarts, gallons) and metric units (centimeters, meters, liters, milliliters, kilograms)

Reading

Read for 30 minutes a day of a book of your choice. Complete the reading log each

At the end of the week, write a letter to me about your reading with the following format:

Paragraph 1 - Summarize the part of the book you read for the week. Be sure to state the title of the book and the author's name in your summary paragraph.

Paragraph 2 - Tell about an important character in your story. Describe a personality trait of that character and give examples from the text to support that trait.

Social Studies

Read Ch. 5, Lesson 3, pages 212 - 219. Take two column notes about each section in your Social Studies notebook. Answer all the reading check questions in the chapter and the questions in the Lesson Check on page 219.

Read Ch. 5, Lesson 4, pages 222 - 229. Take two column notes about each section in your Social Studies notebook. Answer all the reading check questions throughout the chapter and the questions on page 229 in the lesson check.

Science -**In the Google classroom stream -**

Read at least 5 articles from the Helping the Environment article set(in Readworks) After each article, go to your Book of Knowledge and write three interesting facts you learned about ways to help the environment.

Make a poster showing at least one way to help the environment that we could hang up in our classroom. You can make it on regular sized copy paper. Be sure it is colorful.

Other Ideas -

Play board games with your family

Do a jigsaw puzzle

Read, read, read

Make recipes together

Research food chains and food webs