

Dear Kindergarten Families,

In the event of a school closure, we want to make sure you are prepared at home to continue to help your child progress in their kindergarten standards. First, we highly recommend making a daily schedule and sticking to it. Below is a suggested schedule you may want to use. Following the schedule, there are different activities you could do at home with your child in each subject area.

If your child was at school on Friday, March 13, 2020, we sent home some workbooks they could work on at home. Nothing is mandatory to complete, but it is all highly encouraged. You will not need to turn in any work when school resumes. If you have any questions, please do not hesitate to contact your teacher by email. We will respond to you as soon as possible.

Mrs. Price: pricek@mhusd.org

Mrs. Meehan: meehanp@mhusd.org

Daily Schedule:

8:00: Music

8:15: Work on Sight Words

8:30: Lexia

8:50: Reading

9:10: Work on Phonics

9:30: Snack/Break

9:50: Read Aloud a Story to Your Child

10:10: Writing Time

10:40: Break/Lunch

11:40: Calendar Activities

11:55: Math

12:30: Break

12:50: Science/Art/PE

1:50: End your Day

Music:

Listen to the Suzuki Violin Book 1, every day.

<https://www.youtube.com/playlist?list=PL0911601091739671>

Work on Sight Words:

- Review the list of sight words with your child every day.
- Put them on index cards and make piles of the words they can read and the words they still need to work on.
- Play games with the sight words
- Challenge your child to see if they can also spell the sight words
- Use the sight words in sentences
- Go on a sight word hunt in books. Open a book and see how many sight words they can find.

is	have	little	to	go	has
a	are	like	you	can	too

me	the	for	they	see	help
he	my	and	of	want	this
I	do	we	with	said	what
play	look	where	good	who	come
does	here	was	she		

Lexia:

Have your child go on Lexia every day for 15-20 minutes.

To use a computer, go to: www.lexiacore5.com

Enter your Teacher's email: Mrs. Price: pricek@mhusd.org or Mrs. Meehan: meehanp@mhusd.org

Enter your child's username and password: They are both the same and they should know this information.

Please email your teacher if your child does not know it.

Please remember Lexia is designed to be an independent activity, meaning you should not help them unless it is for technical problems. Thank you!

Reading:

Have your child read for 20 minutes. Please find books that are at their level. Their reading level is on their report card, if you are not sure. Also, a good way to tell if a book is good for your child is just to have them read 1 page. If they make 3 or more mistakes, the book is probably too hard for them and you will want to find an easier book. Also, if they make no mistakes on 3 or more pages, the book may be too easy and you will want to find a more challenging book.

If your child gets stuck on a word, encourage them to sound it out. Look at the beginning sound. Check the picture to see what makes sense.

After your child has read, ask them to tell you about 1 book they read.

- What happened in the book? (they should be able to retell 3 or more things about the book)
- Did you like the book? Why?

Phonics:

If your child does not know all of their letters (capital and lowercase) and sounds, practice these with them every day.

- Get flash cards with the letters of the alphabet
- Show them pictures and ask them to tell you the beginning sound
- Say a sound, and have them write the letter that makes that sound

Practice reading and writing CVC (consonant - vowel - consonant) words every day. Below is a list of some words you can work on.

- Write a word and have them read it
- Say a word and have them write it
- Ask them to use the words in a sentence (orally and written)
- Play games using CVC words

cat	fan	sit	jet	cop	cup
fat	pan	pit	met	mop	pup
sat	man	bit	set	hop	gum
mat	tan	kit	get	top	cub
pat	can	hit	let	pop	tub

Read Aloud:

Read aloud a story to your child.

- During the story, stop and ask them:
 - What do you notice in the pictures (the pictures add more details!)
 - How are the characters feeling?
 - Where is the story happening? (at a park, in the forest, at school, etc)
 - Is there a problem? If yes, identify the problem and talk about possible solutions.
 - Identify the characters in the story.
 - Who is the main character?
- After the story, ask your child:
 - What happened? Can you retell the story in the order it happened?
 - What happened at the beginning?
 - What happened at the end?
 - What were 3 or more things you learned?
 - Could you write a story like this?
 - What ideas does this story give you to write about?

Writing:

Your child should write 1-3 sentences every day and draw a picture to match it. The picture should be colored using 5 or more colors and be neat (inside the lines). Here are ideas they can write about:

- Write an opinion story:
 - I like _____.
 - My favorite _____ is _____.
- Write a narrative story:
 - One day, I went _____.
- Write an informational story:
 - I know many things about _____.
- Write sentences using a sight word or CVC word

While your child is writing:

- Make sure they have a list of their sight words so they spell these words correctly
- Have an alphabet chart so they can refer to the sounds the letters make and how to correctly write the letters
- Encourage them to sound out words. Do not spell words for them.
- Encourage them to write stories with a beginning, a middle, and an end.

When your child is done, review their writing with them. Check for the following:

- Do they have a capital letter at the beginning of their sentences?
- Do they have a period at the end of their sentences?
- Do they have spaces between their words?

- Make sure sight words are spelled correctly (all other words are fine to be spelled wrong).
- Read over their writing. Does it make sense?

Calendar Activities:

- What day is it today? Today is _____.
- What day was it yesterday? Yesterday was _____.
- What day will it be tomorrow? Tomorrow will be _____.
- What is the month?
- Find today on the calendar.
- What is the weather? Today's weather is _____.

Math:

Every day, have your child do the following:

- Count to 100 by 1's and 10's
- Write numbers from 1-30 (or higher)
- Review 2D shapes: circle, oval, square, triangle, rhombus, rectangle, hexagon, trapezoid
- Review 3D shapes: cone, cylinder, sphere, rectangular prism, cube, prism

Other math activities:

- Say a number between 1-30 and have your child write it
- Write a number between 1-30 and ask your child, what number is this?
- Go on a shape walk around your house. For example,
 - What things can you find that are rectangles?
 - What things can you find that are spheres?
- Practice simple addition problems using numbers 1-10. Write a problem and have your child find the answer. For example:
 - $2 + 3 = \underline{\quad}$
 - $6 + 2 = \underline{\quad}$
 - $9 + 1 = \underline{\quad}$
 - $5 + 4 = \underline{\quad}$

Science Ideas:

- Plant a flower or seed with your child. Have them observe it every day and record what they see. Talk about what a plant needs to grow.
- Talk about animals that live on a farm.
 - What do they look like?
 - What do they provide for us?
 - What do they eat?

Art Ideas:

Look on pinterest or google for kindergarten art activities. Find activities that include any of the following:

- Cutting and gluing
- Coloring
- Painting
- Using clay
- Playing with playdough

PE Ideas:

Get your child active. Here are some ideas:

- Have relay races doing: skipping, running, hopping on one foot, hopping on both feet

- Do yoga
- Play basketball, soccer, catch
- Jump rope
- Hula hoop
- Do jumping jacks
- Run in place
- Dance

Scholastic:

Scholastic is also providing some free resources to use as well. Here is the information about it.

To ensure all students—regardless of your school’s virtual education plan—stay academically active, we have created **Scholastic Learn at Home**. This free resource provides all students with 20* days’ worth of exciting learning journeys carefully created by our editors that span the content areas, to reinforce and sustain student learning should their buildings close.

Go to: www.scholastic.com/learnathome

Please note, this site is completely free. We do not require any registration or rostering to use these carefully curated learning journeys. We wish you the best of luck during this difficult situation.

Your Partner in Learning,
Scholastic