



St. George's Continuity of Learning Plan

Dear 3rd and 4th Grade Families,

At this time, we have enacted our Continuity of Learning Plan to continue learning at home. Our goal during this time is to continue the StG educational experience regardless of our access to campus. More importantly, we want to maintain the close-knit community we all know and love at St. George's, which is so important in a time when things may feel uncertain or uneasy for our children.

The StG teachers and administration have planned a number of at-home experiences for your child to access throughout their time at home in order to stay connected and continue growing and developing academically. We know this will require your support, so we have been mindful as to how much work and time this would require, as many of you will have other children and jobs to attend to throughout each day. While this current situation is certainly not what we expected out of the 2019-2020 school year, we know that St. George's is resilient when met with adversity, and most importantly, we are experts at *persevering* through tough challenges! I am confident that your family and our StG team will find the positives of this situation and be able to learn and grow from it!

Please know your teachers and I are here to support you and your family during this time. So, please reach out to us if you need anything!

Sincerely,

Brigette Thomas

Director of Lower School

Introduction

In the event of a health-related, political, or natural disaster emergency that would affect our ability to deliver instruction in person as a physical school, St. George's has identified the minimum level of instruction and interaction that would qualify as a school day under five different scenarios. This document addresses **Scenario A** in which campuses are closed to all students and teachers, who would stay home but remain in New Orleans. An example of this scenario is the outbreak of an infectious disease for which the state has ordered schools to be closed. As there should be limited interference with the internet in this scenario, teachers will have full access to the internet using their home networks.

First Steps

The Head of School will announce the campus closure via email, social media, and One Call Now. The community has a two day grace period to make arrangements to ensure the well-being of their families and to make the transition to remote learning. For the continuity of instruction to take place, students and families will require reliable Internet access while at home as well as access to certain technology devices (i.e. computers, iPads etc). The StG Tech Team will have surveyed families to determine if a family may be in need of a device in order to access our continuity of instruction. The StG Tech Team will also be available via tech@stgnola.org should you need support throughout the transition to our Continuity of Learning plan.

At 8 a.m. on the third day of a campus closure, teachers and students will begin online learning. The details of your child's specific grade level Continuity of Learning plan is below.



Continuity of Learning Plan: 3rd and 4th Grades

Because students in grades 3-4 are not entirely self-sufficient and require the aid of a parent or other adult while completing home learning, the minimum time spent by a parent supporting each child on home learning at this age should be about 2 hours. Students will most likely need support accessing the online video lessons and materials, as well as any live interactive chatting (like Morning Meeting). Teachers will also provide assignments and independent work following their lessons. This work is designed to be (mostly) independent work, however your child may check in with you for support as they adjust to this new structure. In addition to the 2 hours of home learning, we also encourage creative free play during other parts of the day.

Content & Lessons: You will have access to one teacher video lesson per day from the following content areas. These will be accessible through Google Classroom. The StG Tech team will provide each family with access to their child's specific homerooms and small groups once the Continuity of Learning Plan is enacted.

- **Math** - Small group teacher provides a 5-10 minute lesson via video. At the end of the video, the teacher will also share and explain what independent work students are to complete following the video.
- **Reading** - Small group teacher provides a 5-10 minute lesson via video. At the end of the video, the teacher will also share and explain what independent work students are to complete following the video.
- **Writing** - The homeroom teacher provides a 5-10 minute writing lesson from Writer's Workshop, followed by an assigned writing task.
- **Specials:** Specials teachers will provide a *video each week* in their related content. Your child may participate in this video once a week or access it multiple times a week. For example, the PE Department will plan a video lesson that encourages physical activity; this would be a great video to watch and interact with multiple times a week to keep physically active.

Interaction:

- **Morning Meeting** - Once a day, homeroom teachers will conduct a Google Meet session to provide social/emotional interactive experience for students each day. Your child has the choice to opt into this live chat with teachers and friends each day. We highly encourage they attend in order to stay connected with their community! Your child will need your help to log into the Google Meet platform.
 - 3rd grade daily morning meeting time: 9:30-9:45 a.m.
 - 4th grade daily morning meeting time: 9:45-10 a.m.
 - *Please be sure to remind your children of these guidelines when using video for calls.*
 - Please be seated at a table, not on beds
 - Street clothes should be worn (no pajamas)
 - Maintain class etiquette and follow teacher directions



- TV/music off to reduce distractions
- Teachers will have **office hours** each week. They will set a 30-minute window 3x a week to be available to parents for live, online interactive chatting in Google Meet/Hangout in the event you have questions about any assignments. They will also be available via Google Classroom chat and email. Teachers will arrange their specific office hours and share them with you.

3rd Grade

As you adjust to your time at home for the first few days, feel free to opt into these fun academic-based activities with your child before the regularly scheduled instruction begins on day 3 of the Continuity of Learning Plan.

Reading	Math
<ul style="list-style-type: none"> • Compare and contrast a book to its movie version. • Fill out a book worm sheet! The competition still continues... • Play Scrabble or Banana Grams. • Design a scavenger hunt with clues. • Solve a crossword puzzle and/or word search. • Read a recipe and help cook! • Read aloud to your parents or younger siblings. Ask them 5 discussion questions about the book. 	<ul style="list-style-type: none"> • Play checkers or chess. • Play battleship, mancala, Monopoly, Clue, Mastermind, or Guess Who. • Do a puzzle. • Play on Reflex, Sumdog, or Prodigy. • Create a math quiz for your parents... and an answer key. • Play a fact fluency game like battle. • Math Outdoor Scavenger Hunt- see packet.
Writing	Science/Social Studies
<ul style="list-style-type: none"> • Write a postcard to a friend, teacher, or family member. Send it in the mail! • Keep a journal of what you are doing during your time at home. Be sure to use show not tell details! • Create a lego, play-doh, or illustrated character. Describe it in a detailed paragraph. • Write a persuasive letter about something that you would like to be changed! • Create a graphic novel. Be sure to use captions or speech bubbles! 	<ul style="list-style-type: none"> • Try to memorize as many states, state capitals, or countries as possible. Try an online quiz (for example, Shepherd Software) to test your knowledge. • Research an explorer on Ducksters.com. How are they similar and different from Columbus? • Look for a simple experiment online and try to complete it at home • Select 10 items from around your home and outdoor area. Try to classify (sort) the items into three different groups. Write down what the items in each group have in common. • Pick an ecosystem (rainforest, desert, swamp/bayou, tundra, grassland) and draw at least 2 plants and animals that would live there

4th Grade

As you adjust to your time at home for the first few days, feel free to opt into these fun academic-based activities with your child before the regularly scheduled instruction begins on day 3 of the Continuity of Learning Plan.

Reading	Math
<ul style="list-style-type: none"> ● Go to the library and check out a few new books to read. Make sure to choose fiction and nonfiction! ● Play a spelling game like Hangman, Sequence Letters, Bananagrams (Jr), Boggle, Word Pirates, UpWords, Scrabble, etc. ● Find a game you've never played before. Read the instructions. Try to teach the game to someone else! 	<ul style="list-style-type: none"> ● Cook or bake using measurement tools. ● Play a game like Monopoly (money math) or Jenga (spatial reasoning). Begin a puzzle. ● Create a schedule for your day. What will you do at different times? (Or - reflect on the day - what did you do at different times?) Calculate how much time passed between different activities.
Writing	Science/Social Studies
<ul style="list-style-type: none"> ● Start a journal. Record your thoughts each day. Remember to go back and revise your work! ● Write a letter to a relative and actually send it in the mail! ● Watch a Disney movie. Then map out the events of the movie on a story arc. Can you identify the character's "big moment" towards the end of the movie? 	<ul style="list-style-type: none"> ● Reflect on places you have visited or where family members/friends live. Find each of these places on a map. Who lives closest to you? Who lives farthest from you? ● Use the "voyager" feature on Google Earth. Tell a family member something you learned about your "voyage." ● Choose a biography to read for fun. ● Find a simple experiment online and try to complete it at home. ● Select 10 items from around your home and outdoor area. Try to classify (sort) the items into three different groups. Write down what the items in each group have in common. ● Pick an ecosystem (rainforest, desert, swamp/bayou, tundra, grassland) and draw at least 2 plants and animals that would live there



Materials: You will have received at-home learning materials from your child's teachers at parent conferences or our supply pick-up window on Monday, March 16th. Below is a list of at-home science materials that Mrs. Spreen may use during her science experiment video lessons each week that your child may complete as part of continued science instruction. Our hope is that you have most of these materials at home already.

At Home Science Materials List

- Baking soda
- Vinegar
- Food coloring dye
- Cake or Pancake Mix
- Eggs
- Cornstarch
- String
- Paperclips
- Liquid Glue