



# St. George's Continuity of Learning Plan

Dear 1st and 2nd Grade Families,

At this time, we have enacted our Continuity of Learning Plan to continue learning at home. Our goal during this time is to continue the StG educational experience regardless of our access to campus. More importantly, we want to maintain the close-knit community we all know and love at St. George's, which is so important in a time when things may feel uncertain or uneasy for our children.

The StG teachers and administration have planned a number of at-home experiences for your child to access throughout their time at home in order to stay connected and continue growing and developing academically. We know this will require your support, so we have been mindful as to how much work and time this would require, as many of you will have other children and jobs to attend to throughout each day. While this current situation is certainly not what we expected out of the 2019-2020 school year, we know that St. George's is resilient when met with adversity, and most importantly, we are experts at *persevering* through tough challenges! I am confident that your family and our StG team will find the positives of this situation and be able to learn and grow from it!

Please know your teachers and I are here to support you and your family during this time. So, please reach out to us if you need anything!

Sincerely,

*Brigette Thomas*

Director of Lower School

## Introduction

In the event of a health-related, political, or natural disaster emergency that would affect our ability to deliver instruction in person as a physical school, St. George's has identified the minimum level of instruction and interaction that would qualify as a school day under five different scenarios. This document addresses **Scenario A** in which campuses are closed to all students and teachers, who would stay home but remain in New Orleans. An example of this scenario is the outbreak of an infectious disease for which the state has ordered schools to be closed. As there should be limited interference with the internet in this scenario, teachers will have full access to the internet using their home networks.

## First Steps

The Head of School will announce the campus closure via email, social media, and OneCall. The community has a two day grace period to make arrangements to ensure the well-being of their families and to make the transition to remote learning. For the continuity of instruction to take place, students and families will require reliable Internet access while at home as well as access to certain technology devices (i.e. computers, iPads etc). The StG Tech Team will have surveyed families to determine if a family may be in need of a device in order to access our continuity of instruction. The StG Tech Team will also be available via [tech@stgnola.org](mailto:tech@stgnola.org) should you need support throughout the transition to our Continuity of Learning plan.

At 8 a.m. on the third day of a campus closure, teachers and students will begin online learning. The details of your child's specific grade level Continuity of Learning plan is below.

## Continuity of Learning Plan: 1st and 2nd Grades

Because students in grades 1-2 are not entirely self-sufficient and require the aid of a parent or other adult while completing home learning, the minimum time spent by a parent supporting each child on home learning at this age should be about 2 hours. Students will most likely need support accessing the online video lessons and materials, as well as any live interactive chatting (like Morning Meeting). Teachers will also provide assignments and independent work following their lessons. This work is designed to be (mostly) independent work, however your child may check in with you for support as they adjust to this new structure. In addition to the 2 hours of home learning, we also encourage creative free play during other parts of the day.

**Content & Lessons:** You will have access to one teacher-created video lesson per day from the content areas below. These will be accessible through Google Classroom. The StG Tech Team will provide each family with access to their child's specific Google Classroom homerooms and small groups once the Continuity of Learning Plan is enacted.

- **Math** - Small group teacher provides a 5-7 minute lesson via video. At the end of the video, the teacher will also share and explain what independent work students are to complete following the video.
- **Reading** - Small group teacher provides a 5-7 minute lesson via video. At the end of the video, the teacher will also share and explain what independent work students are to complete following the video.
- **Writing** - The homeroom teacher provides a 5-7 minute writing lesson from Writer's Workshop, followed by an assigned writing task.
- **Read Aloud:** The teachers will provide a read aloud activity 2x a week. You will receive a link to an online book. The teachers will have an activity or discussion questions planned to be completed with the parents' guidance.
- **Specials:** Specials teachers will provide a *video each week* in their related content. Your child may participate in this video once a week or access it multiple times a week. For example, the PE Department will plan a video lesson that encourages physical activity; this would be a great video to watch and interact with multiple times a week to keep physically active.

### Interaction:

- **Morning Meeting** - Once a day, homeroom teachers will conduct a Google Meet session to provide social/emotional interactive experience for students each day. Your child has the choice to opt into this live chat with teachers and friends, but we highly encourage that they attend in order to stay connected with their community! Your child will need your help to log into the Google Meet platform.
  - 1st grade daily morning meeting time: 9 - 9:15 a.m.
  - 2nd grade daily morning meeting time: 9:15 - 9:30 a.m.
  - *Please be sure to remind your children of these guidelines when using video for calls:*

- Please be seated at a table, not on beds
  - Street clothes should be worn (no pajamas)
  - Maintain class etiquette and follow teacher directions
  - TV/music off to reduce distractions
- Teachers will have **office hours** each week. They will set a 30-minute window 3x a week to be available to parents for live, online interactive chatting in Google Meet/Hangout in the event you have questions about any assignments. They will also be available via Google Classroom chat and email. Teachers will arrange their specific office hours and share them with you.

### 1st Grade

As you adjust to your time at home for the first few days, feel free to opt into these fun academic-based activities with your child before the regularly scheduled instruction begins on day 3 of the Continuity of Learning Plan.

Reading	Math
<ul style="list-style-type: none"> <li>• Read aloud to a pet or stuffed animal</li> <li>• Help an adult follow a recipe - search for sight words</li> <li>• Read on the RAZkids app</li> </ul>	<ul style="list-style-type: none"> <li>• Practice facts on Reflex</li> <li>• Count different items in your kitchen: utensils, pots, pans, lids.</li> <li>• Practice skip counting with or without your hundreds chart</li> <li>• Look at a calendar. What day of the week is it? What month is it? What is the whole date?</li> </ul>
Writing	Science/Social Studies
<ul style="list-style-type: none"> <li>• Write a postcard to a friend or family member</li> <li>• Keep a journal about what you've been doing each day</li> <li>• Build something with legos or blocks and then write a story about it</li> <li>• Create a scavenger hunt for someone else. Write clues to help them figure out what they're looking for.</li> </ul>	<ul style="list-style-type: none"> <li>• Your home is a community like our classroom - ask your parents how you can help out in your home community</li> <li>• Explore New Orleans and Louisiana (or other places you've been or want to visit) on Google Maps or Google Earth</li> <li>• Read about the history of New Orleans or Louisiana</li> <li>• Draw a map of your house, your room, or your neighborhood</li> <li>• Make a list of five living and nonliving things in or around your home</li> <li>• Draw an animal and label its physical features</li> <li>• Pick an ecosystem (rainforest, desert, swamp/bayou, tundra, grassland) and draw at least 2 plants and animals that would live there</li> </ul>

## 2nd Grade

As you adjust to your time at home for the first few days, feel free to opt into these fun academic-based activities with your child before the regularly scheduled instruction begins on day 3 of the Continuity of Learning Plan.

<b>Reading</b>	<b>Math</b>
<ul style="list-style-type: none"> <li>● Free read a book of your choice! Ask yourself the 5 W questions:               <ul style="list-style-type: none"> <li>○ Who is the story about?</li> <li>○ What is the problem?</li> <li>○ When is it happening?</li> <li>○ Where is it happening?</li> <li>○ Why is it happening?</li> </ul> </li> <li>● After reading a book, write a book review               <ul style="list-style-type: none"> <li>○ Rate it out of 5 stars</li> <li>○ Would you recommend it to a friend? Why or why not?</li> <li>○ What was your favorite part?</li> </ul> </li> <li>● Read a book aloud to your parents, siblings, stuffed animals, etc. for 10 minutes.</li> <li>● Record yourself reading! Listen back to it and follow along in the book.</li> </ul>	<ul style="list-style-type: none"> <li>● <u>Measurement</u>: Bake something that requires you to measure using cups.               <ul style="list-style-type: none"> <li>○ Ex: cake, brownies, cookies</li> </ul> </li> <li>● <u>Geometry</u>: Find things around your house that are in the shape of a square, rectangle, circle, triangle, cone, cube, sphere, rectangular prism, and cylinder.</li> <li>● <u>Time</u>: Identify the current time using an analog or digital clock. Ask yourself what time it will be in 5 minute, 30 minute, and 1 hour.</li> <li>● <u>Money</u>: Look up an item you want to purchase under \$20. Figure out what you could pay with a \$1, \$5, \$10, and \$20. Then decide how much change you will get back.</li> <li>● <u>Games</u>: Play any board game with dice, moving spaces, cards, or things that require you to count.</li> </ul>
<b>Writing</b>	<b>Science/Social Studies</b>
<ul style="list-style-type: none"> <li>● Write a letter to your teachers about how you can demonstrate the PIRC Values at home!               <ul style="list-style-type: none"> <li>○ PIRC: perseverance, integrity, respect, and compassion</li> <li>○ Ex. I can show compassion to my parents by helping them around the house.</li> </ul> </li> <li>● Write the alphabet in uppercase and lowercase letters using your best handwriting.</li> <li>● Write an acrostic poem with your name, a friend's name, or someone's name in your family. Use sentences and adjectives to describe them!</li> <li>● Keep a journal about what you are doing each day while you're home. Write in complete sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● Make a list of five living and nonliving things in or around your home</li> <li>● Draw an animal or plant and label its physical features</li> <li>● Pick an ecosystem (rainforest, desert, swamp/bayou, tundra, grassland) and draw at least 2 plants and animals that would live there</li> <li>● Come up with an invention or item that you can produce at home that others will want to buy. Draw the item!</li> <li>● Make a list with your parents of 5 goods and services that you use at home.               <ul style="list-style-type: none"> <li>○ Good: food</li> <li>○ Service: babysitter</li> </ul> </li> </ul>

**Materials:** You will have received at-home learning materials from your child's teachers at Parent conferences or Monday's supply pick-up windows. Below is a list of at-home science materials that Mrs. Spreen may use during her science experiment video lessons each week that your child may complete as part of continued science instruction. Our hope is that you have most of these materials at home already.

### **1st Grade: At Home Science Materials List**

- Baking soda
- Vinegar
- Food coloring dye
- Cake or Pancake Mix
- Eggs
- Cornstarch
- String
- Paperclips
- Liquid Glue

### **2nd Grade - At Home Science Materials List**

- Baking soda
- Vinegar
- Food coloring dye
- Cake or Pancake Mix
- Eggs
- Cornstarch
- String
- Paperclips
- Liquid Glue