



St. George's Continuity of Learning Plan

Dear Pre-K4 Families,

I hope you all are doing well. At this time, we are preparing for or have already enacted the Continuity of Learning Plan to continue learning at home in the event of a building closure. Our goal during this time is to continue the StG educational experience regardless of our access to campus. Most importantly, we want to continue to provide parents with the support and partnership to which you are accustomed. Maintaining our close-knit community becomes even more important during an emergency.

The StG teachers and administration have planned a number of at-home experiences for your child to access throughout their time at home. The activities are meant to help you all stay connected and to help the children continue to grow and develop in all learning domains. The physical materials we've provided should only be used when instructed by the teacher and with parent supervision.

Due to the age of our students, your support will be essential. While we will not *require* family participation, we encourage families to participate at a level that feels right for you. While this current situation is certainly not what we expected out of the 2019-2020 school year, we know that St. George's is resilient when met with adversity, and most importantly, we are experts at *persevering* through tough challenges! I am confident that your family and our StG team will find the positives of this situation and be able to learn and grow from it!

In order to share lessons with you and your families, we will utilize Google Classroom, Google Meet, and Adobe Spark as our primary platforms. A digital tutorial from Ryan Meyers, Director of Technology, is available for explaining how to access these platforms. The Tech Department will also be available for support throughout the weeks to come.

Please know your teachers and I are here to support you and your family during this time. Please reach out to us if you need anything!

Sincerely,

A handwritten signature in cursive script that reads "Hayley".

Hayley Harang
Director of Early Childhood



Introduction

In the event of a health-related, political, or natural disaster emergency that would affect our ability to deliver instruction in person as a physical school, St. George's has identified the minimum level of instruction and interaction that would qualify as a school day under five different scenarios. This document addresses **Scenario A** in which campuses are closed to all students and teachers, who would stay home but remain in New Orleans. An example of this scenario is the outbreak of an infectious disease for which the state has ordered schools to be closed. As there should be limited interference with the internet in this scenario, teachers will have full access to the internet using their home networks.

First Steps

The Head of School will announce the campus closure via email, social media, and OneCall. The community has a two day grace period to make arrangements to ensure the well-being of their families and to make the transition to remote learning. For the continuity of instruction to take place, students and families will require reliable Internet access while at home as well as access to certain technology devices (i.e. computers, iPads etc). The StG Tech Team will have surveyed families to determine if a family may be in need of a device in order to access our continuity of instruction. The StG Tech Team will also be available via tech@stgnola.org should you need support throughout the transition to our Continuity of Learning plan.

At 8 a.m. on the third day of a campus closure, teachers and students will begin online learning. The details of your child's specific grade level Continuity of Learning plan is below.

Pre-K4

Because Pre-K4 students are not entirely self-sufficient and require the aid of a parent or other adult while completing home learning, the minimum time spent by a parent with each child on a home learning at this age should be around 1-1.5 hours of structured learning time. We encourage parents to post videos and photos of the child completing the activities. Make sure there is creative play time as well!

Content & Lessons: You will have access to one teacher video lesson per day from the content areas below. These will be accessible through Google Classroom. The StG Tech team will provide each family with access to their child's specific Google Classroom homerooms and small groups once the Continuity of Learning Plan is enacted.

- **Math** - Teacher provides a 5 minute video teaching a key math concept, including number recognition followed by an activity.
- **Language Arts** -Teacher provides a 5 minute phonics video lesson covering letter/sound introduction, rhyme, and review. They will then provide an activity for the child to do that reinforces the concepts taught.
- **Journal Writing** - A video will include a journal prompt. Children will use the composition book

to illustrate their journal entries. Parents will be asked to date and write the prompt at the top of the page in their composition notebook.

- **Handwriting-** Teacher provides a 5 minute video teaching the letter formation using *Handwriting Without Tears* (HWT) materials or other household materials. Expect to practice these skills on Friday.
- **Read Aloud:** Activity 2x a week: Teachers will provide a link to an online book read-aloud. The teachers will have an activity or discussion questions planned to be completed with the parents' support.
- **Project: Science and Social Studies:** Teachers will provide an at-home science experiment for the child 2x a week. They will also provide a social studies lesson with an activity to go with it 2x a week.
- **Weekly Newsletter-** Teachers will send out a newsletter each week to celebrate all of learning. Parents should send photos back to teachers so they can add the photos to the newsletter.
- **Specials-** PE, Music, Art, Chapel, Library, French will provide a video lesson once a week.

Interaction:

- **Morning Meeting** - Once a day from 8:30-8:45 a.m., homeroom teachers will conduct a Google Meet session to provide a social/emotional interactive experience for students each day.
 - Please adhere to these guidelines when using video for calls. Teachers must follow these guidelines as they video themselves.
 - Please be seated at a table, not on beds
 - Street clothes should be worn (no pajamas)
 - Maintain class etiquette
 - TV/music off to reduce distractions
- Teachers will have **office hours** each week. They will set a 30-minute window 3x a week to be available to parents for live, online interactive chatting in Google Meet in case parents have questions. Office hours should be the same each week and should be communicated regularly.

Materials we are sending home - Pre-K4:

- Composition notebook
- Play-do
- HWT copies
- Popsicle sticks
- 2 short pencils