



Dear Parents of Students Receiving Academic Resource and/or Speech-Language Therapy Services,

At this time, StG Resource Services specialists have enacted our Resource Services Continuity of Intervention Plan to continue providing opportunities for intervention at home in the event of an emergency. Our goal during this time is to continue the StG educational experience regardless of our access to campus. More importantly, we want to maintain the individual support for your children that you have come to appreciate as your child moves to the *StG Community at Home* virtual learning model.

As the StG Early Childhood, Lower School and Middle School teachers and administration have planned a number of at-home experiences for your child to begin this week, the Resource specialists will be working on a schedule for weekly sessions to continue with their assigned students through web-based video conferencing technology. Our StG Technology Team has identified *Google Hangouts Meet* as the best tool for us to use to achieve face-to-face, dynamic instruction. Resource specialists will send their students an invitation to join *Meet* at assigned times in order to engage in live video sessions. These sessions will provide interactive lessons which adhere to students' goals and objectives on their Resource Student Education Plans. Students will simply need to visit meet.google.com at the specified time to join the meeting. If you have not done so already, please complete [this survey](#) to inform our Tech Team of your technology needs at home. You can also find more information on the [Continuity of Learning Tech Info Page](#).

Resource specialists will be reaching out this week with each of you individually between Wednesday, March 18th, and Friday, March 20th, to schedule a *Meet* session. We will be checking in with you and your child during this session to practice using this technology format and to inform you of the planned schedule for your child's Resource and speech-language therapy sessions to begin the week of March 23rd.

Depending upon the age of your child, some students may be self-sufficient, but many will likely require the aid of an adult to get started on activities and video calls. Some students will require complete support from a parent or other adult to participate in their home intervention. Your child will opt into these scheduled sessions with your support and discretion. We understand many of you will have other children at home and jobs to attend to throughout each day. We hope that these sessions will provide opportunities for parent coaching and increased home/school connection.

Please see [this helpful article](#) written by a friend of Dr. Kreuziger, Mary Pat Draddy, as a way to support families in establishing structure and routine during this time of at-home learning. We ask

that both Resource specialists and students adhere to the following guidelines when using video calls:

- Identify an appropriate work space for sessions; please be seated at a table, not on beds/in bedroom.
- Please wear street clothes (no pajamas).
- Maintain class etiquette and online netiquette.
- Turn TV/music off to reduce distractions.
- Resource specialists may turn off *Google Meet* 15 minutes after the start of the scheduled session if no students opt into the video session.

While this current situation is certainly not what we expected out of the 2019-2020 school year, please know that St. George's Resource Services specialists are here to provide you and your child continuous support as you are met with any adversity during this at-home learning time. We will align our intervention plans as always with our StG PIRC values, while we support you and our students to Persevere through this uncharted territory. We are available through email to answer your questions. The StG Tech Team will also be available at tech@stgnola.org should you need support throughout the transition to our Continuity of Intervention plan. We appreciate your partnership and understanding during this process.

Sincerely,

A handwritten signature in cursive script that reads "Sheri Weiser". The signature is written in black ink on a white background.

Director of Resource Services