



# St. George's Continuity of Learning Plan

Age 1 through Pre-K3

Dear Age 1 through Pre-K3 Families,

I hope you all are doing well. At this time, we have enacted the Continuity of Learning Plan to continue learning at home in the event of a building closure. Our goal during this time is to continue the StG educational experience regardless of our access to campus. Most importantly, we want to continue to provide parents with the support and partnership to which you are accustomed. Maintaining our close-knit community becomes even more important during an emergency.

The StG teachers and administration have planned a number of at-home experiences for your child to access throughout their time at home. The activities are meant to help you all stay connected and to help the children continue to grow and develop in all learning domains. Due to the age of our students, your support will be essential. While we will not *require* family participation, we encourage families to participate at a level that feels right for you. While this current situation is certainly not what we expected out of the 2019-2020 school year, we know that St. George's is resilient when met with adversity, and most importantly, we are experts at *persevering* through tough challenges! I am confident that your family and our StG team will find the positives of this situation and be able to learn and grow from it!

In order to share lessons with you and your families, we will utilize Google Classroom, Google Meet and Adobe Spark as our primary platforms. You can expect a digital tutorial explaining how to access these platforms. The Tech Department will also be available for support throughout the weeks to come.

Please know your teachers and I are here to support you and your family during this time. Please reach out to us if you need anything!

Sincerely,

A handwritten signature in grey ink that reads "Hayley".

Hayley Harang  
Director of Early Childhood



## Introduction

In the event of a health-related, political, or natural disaster emergency that would affect our ability to deliver instruction in person as a physical school, St. George's has identified the minimum level of instruction and interaction that would qualify as a school day under five different scenarios. This document addresses **Scenario A** in which campuses are closed to all students and teachers, who would stay home but remain in New Orleans. An example of this scenario is the outbreak of an infectious disease for which the state has ordered schools to be closed. As there should be limited interference with the internet in this scenario, teachers will have full access to the internet using their home networks.

## First Steps

The Head of School will announce the campus closure via email, social media, and One Call Now. The community has a two-day grace period to make arrangements to ensure the well-being of their families and to make the transition to remote learning. For the continuity of learning to take place, students and families will require reliable internet access while at home, as well as access to certain technology devices (i.e. computers, iPads, etc). The StG Tech Team will have surveyed families to determine if a family may be in need of a device in order to access our continuity of learning. The StG Tech Team will also be available via [tech@stgnola.org](mailto:tech@stgnola.org) should you need support throughout the transition to our Continuity of Learning plan.

At 8 a.m. on the third day of a campus closure, teachers and students will begin online learning. The details of your child's specific grade level Continuity of Learning plan is below.

### **Continuity of Learning Plan: Age 1 through Pre-K3**

Because preschool students require the aid of a parent or other adult while completing home learning, the minimum time spent by a parent with each child on a home learning at this age should be around 1-1.5 hours of parent-facilitated learning time. Parents are encouraged to post videos and photos of your child engaging in the activities so that your child can be included in the weekly newsletter. Parents should also plan to participate in child-led play time with their child.

**Content & Lessons:** One teacher-created video lesson per day from the following content areas will be provided. Teachers will provide a sample daily routine/schedule for the students.

- **Morning Meeting** - Teacher creates a 5 minute video greeting children for the day, inviting the child to do a sing along with you in the video, and reading a short story. We encourage parents to participate in watching the videos with their child.
- **Read Aloud** -Teachers will provide a link to an online book to have the child listen to. Teachers will provide an activity to go with the book and discussion questions for the child and parent to engage with.
- **Daily Activities** -Teachers will provide parents with a video and activity from each learning domain:

- Gross motor activity
- Fine motor activity
- Art or sensory experience
- Literacy or Math activity
- Song and finger play
- **Weekly Newsletter-** Teachers will send out a newsletter celebrating all the learning from the week. The information will come in part from photos parents submit to the teachers!
- **Reminders for Parents-**
  - Parents should provide outside time and active play **with** their child.
  - Children will need the parent to fill in as a play partner. Aim for 30-45 minutes of play.

### **Interaction:**

- **Individual “Hangouts” with children** - Teachers will schedule a 5-10 minute check-in with each child each week. This is to help keep the relationship going with the child and family and to help the child remain connected to their school community. This is also a great time for parents to check in with teachers about anything the child is working on or experiencing at home. We are here to support you!
- Teachers will have **office hours** each week. They will set a 30-minute window 3x a week to be available to parents for live, online interactive chatting in Google Meet in case parents have questions or if the child wants to talk with their teacher. Office hours will be the same each week so reach out for a meeting.

*\*When engaging with teachers via Google Meet, please make sure TV/music is off, and try to reduce background distractions.*