

6th Grade ELA 40- minute Per Day Framework

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|--|
| Phonics 5 minutes | | DSD Multisyllabic Blending Routine with 1 or 2 challenging vocabulary words | | DSD Multisyllabic Blending Routine with 1 or 2 challenging vocabulary words | |
| Vocabulary 5 minutes | 2 words from MH text | 2 words from MH text | 2 words from MH text | 2 words from MH text | |
| Fluency 5 minutes | McGraw-Hill passages/rubrics | | McGraw-Hill passages/rubrics | | |
| Reading Comprehension 25 minutes | MH Read & Discuss Reader's Writer's Workshop Shared Read | Reread & Discuss MH Reader's Writer's Workshop Shared Read (10 minutes) | Read & Discuss Literature Anthology in MH | Finish Reading & Discuss Literature Anthology in MH (15 minutes) | Read & Discuss Paired Text |
| Writing 15 minutes | | Write about the Essential question in relation to Shared Read | Quick write (5 minutes) about key points or questions | Write about Essential Question in relation to Literature Anthology | Compare and contrast the paired text with the Literature Anthology |

- This resource is simply a guide to help with the implementation of at home English Language Arts learning within a 40-minute time period. Adjustments make sense based on individual student need.
- Listed resources are available in McGraw-Hill's online platform as well as paper pencil, so either method can be used.
- DSD resources can be printed or pasted into a digital resource such as Nearpod or Canvas to be shared with parents and students.